ZIMBABWE SCHOOL EXAMINATIONS COUNCIL GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL

MARKING SCHEME

NOVEMBER 2023

ENGLISH LANGUAGE

4005/2

Mazvota

IMPORTANT NOTICE

Marking schemes have been issued on the basis of ONE copy per examiner.

1 Question	1: 9 marks $(1+1+1+1+2+1+2)$	
(a) (i)	Into whose eyes did the dog's eyes bore? Accept: Affred's friend The narrator's author's / writer / the dient / the (prospection of the (dog's) soon to be owner free person buyer Give 0 for: mine / the nameters' telling the story writers'	Ct
	ſ	[1]
(ii)		
	[1]
(b) The oley Jouker	What was unusual about the way the dog looked at the author? Accept: It/He held/fixed its/his eyes where another dog would have averted his glance. N.B: Both limbs needed for answer to score	
	[]	1]
(c) (i)	The author's feelings at the sight of the dog at this stage.	
	Accept: scared/frightened/afraid/terrified (of the dog) or distille / hatred / loat	· Ci
	[1]	.]
(ii)	Aspect of the dog that touched the writer in a positive way Accept:	
(Despite /Inspite of the fact that / Regardless of the fact that /Even though/Though/ it was starved/ evidently brutalised (since puppy-hood)) the dog had dignity/it showed strength in (every respect.) / dog had be for the fact that /Even though/Though/ it was starved/ evidently brutalised (since puppy-hood)) the dog had dignity/it showed for the fact that /Even though/Though/ it was starved/ evidently brutalised (since puppy-hood).	
(Despite /Inspite of the fact that / Regardless of the fact that /Even though/Though/ it was half starved/ evidently brutalised, it showed strength in every respect.	
	Or Despite all odds, the dog still had dignity/strangth	

[1]

(d)	(i)	Own words, for 'mutual appraisal.' Accept:	
		mutual: shared/ common/ reciprocal/ joint/ similar/ the same/ interchanged/ complementary/	[1]
		appraisal: evaluation/ assessment/judgement/ appreciation	[1]
		Shared judgement/ assessment/evaluation// Common judgement/ assessment	[2]
		/evaluation / valuation of valuation o	[2]
	(ii)	Why the author negatively criticises the dog to Alfred	
		Accept: To bargain for a lower price so that Alfred would ask for (very) little money/s	30
		that he buys the dog cheap. To reclude the purchasing value to regotiate for a lower price	preciosi
(e)		The purpose of the club Accept: For hitting/beating/frightening/scaring the dog/club/bins the dog	
		For Logatening / scaring / intimidenting / court	- /
	7	to contain I com tool I down it	The c
		. to contain / control I discipline the dog!	to [1]
(1)		How the author interded to befriend the dog	
(~)		By newer using the children in door By avoiding beating the dog/ By not hitti	ng the
		By never using the club on the dog.	
		By making sure the day wild never see club in his head.	a [1]
		NB It should be clear its fre aus	ther's
		hand.	

Que	Question 2 (1+3+1+5)		
(a)	Age of the dog when the author bought it Accept: virtually 3 iii close to 3 years nearly/almost/about three years //Going for three years / on the varge of 3 or N.B: Give 0 for: three years roughly / approximately / around	75	
		[1]	
(b) (i)	Where the Indian had acquired 'the wealth' from Accept: Jouken Jouken		
	From the sale of the dog/ From selling the wolf dog/ He had sold his dog. N.B: Give 0 for: from the dog/author/writer/The money he had got from the sale of the dog.		
		[1	
(ii)	Two reasons why the narrator wanted the Indian to leave Accept: He wanted to: 1. feed the dog /arima/ 2. spend a little time with the dog /arima/		
	3. befrierd the dog/Monker	ro:	
	NR Ay two will score.	[2]	
(c)	Meaning of 'Yukon was holding himself tall' Accept: He was standing confidently. / He was showing confidence.		
		[1	

2

أي

(d)	Word	Meaning	Zero response
	1. signalled (paragraph 1)	indicated/showed/pointed at/marked/ conveyed/distinguished/highlighte	d
	2. averted (paragraph 2)	avoided/refrained from/ evaded/ **Lept away from/ shunned/ dodged/ circumvented /	forestabled ducked kept away
	3. pacified (paragraph 9)	calmed/silenced/hushed/quietened appeased/satisfied place ted/ moltified/satisfied/	proportiated guite ratified conclusion
	4. revenue (paragraph 10)	income/ profits/ gain/ yield/ returns money / proceeds / funds earnings / cash / tun or takings	er wages tuking
	5. sneaking out (paragraph 11)	U	escapins
	6. relinquish (paragraph 16)	surrender/give up/cease from/cede/abandon/drop/forsake/desert/leave/renounce/let go of/hand or abalgante	vertforfeit desert leave drop.
	7. opponent (paragraph 19)	contestant competitor contender /rivallenemy/apregonist/adversary/ disputant frefreness/cha	tum over

crowd group moh/multitude/pack/many/a number/legion/host

[5]

8. press (paragraph No.

Summary Question [20 Marks]

3 The moment I opened the barn door to introduce Yukon,

Summary points
1. Yukon thrust me aside I was thrust aside = 0
2. Yukon dashed in with tail held high Both limbs received to score 3. I followed
4. Yukon ignored me // felt 'gnored Found myself ignored = 0
5. Yukon advertised his desire to respond to any challenge
6. Yukon took up a stance some distance apart from Rocky Line lift = 0
7. Yukon peeled his lips back, hackles raised
N.B: Both limbs needed to score Line lift (passive voice) = 0 from the rocals to raised Reserve voice want agent = 0 8. I stood stock-still
9. I wondered if Yukon would kill Rocky if he were not stopped/ I questioned if Yukon would kill Rocky if he were not stopped with from "would myself." scores 10. I decided that I would have to do something
11. Yukon surged swiftly ahead (of Rocky)
12. Yukon smashed his big chest into Rocky's right shoulder
13. Yukon ducked under the other's Rocky's jaws reference to Rocky
14. Yukon reared upward suddenly
15. Yukon threw Rocky back off his feet
16. Yukon straddled Rocky
17. Yukon reached with cnormously powerful jaws to take hold of the other dog's /Rocky's neek
18. Y. Son held on growing deeply, practing Roky [All 3 limbs needed for point to scare!

19. I realized that Jaken did not intend to kell (Rocky)

20 Yorkon released his hold storely

- 21. Yukon shifted his position no longer astride his opponent
- 22. Yukon stopped growling
- 23. Yukon kept his head down, jaws open and eyes fixed on Rocky's face.
 [All 3 limbs needed for point to score]

[20]

SECTION B: SUPPORTING LANGUAGE STRUCTURES (10 MARKS)

4	(a)	(i)	Accept: more	
		(ii)	Accept: would have brought Any error on target arene deines the mark.	[1]
				[1]
	(b)	(i)	Accept: emigrated	•
				[1]
		(ii)	Accept: perk Any error on tuget answer denies the mark.	[1]
	(c)	(i)	Accept: During the night, cattle are kept in a kraal, in as much as dogs are kept in a kennel/doghouse during the day.	
				[1]
		(ii)	Accept: As the fight between Rocky and Yukon raged on, Sussie and Sooner remained as cool as a <u>cucumber</u> .	

(d) (i) Accept: Very few people, I know, have such love for wolf dogs as our local Veterinary Officer.

[1]

(ii) Accept:

To introduce a list / To introduce the work that lay ahead /To introduce explanatory/parenthetical material/information.

[1]

(c)

The first underlined 'litter' refers/means a family/ set of puppies forms of whereas the second 'litter' means mess-up/throw/put/scatter rubbish everywhere/on the ground

1. Meaning of a 2nd letter sloud take the form of a vorb

2. Fo second answer accept synonyms on

[2] rubbish.