

### ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

# MATHEMATICS PAPER 1

4004/1

## NOVEMBER 2023 SESSION

2 hours 30 minutes

Candidates answer on the question paper.

Additional materials:

Geometrical instruments

Allow candidates 5 minutes to count pages before the examination.

This booklet should not be punched or stapled and pages should not be removed.

TIME 2 hours 30 minutes

#### INSTRUCTIONS TO CANDIDATES

Write your name. Centre number and candidate number in the spaces at the top of this page and your Centre number and Candidate number on the top right corner of every page of this paper.

#### Answer all questions.

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Write your answers in the spaces provided on the question paper using black or blue pens.

If working is needed for any question it must be shown in the space below that question.

Omission of essential working will result in loss of marks.

Decimal answers which are not exact should be given correct to three significant figures unless stated otherwise.

Mathematical tables, slide rules and calculators should not be brought into the examination room.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.

This question paper consists of 28 printed pages.

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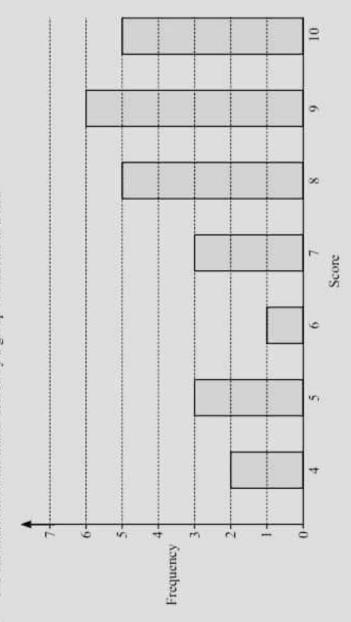
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# NEITHER MATHEMATICAL TABLES NOR SLIDE RULES NOR CALCULATORS MAY BE USED IN THIS PAPER.

1	Express as a single fraction (a) $\frac{5}{7} - \frac{2}{5}$ .		
	(b) $1\frac{1}{3} = 2\frac{1}{3}$	Anner	[1]
2	The temperature in a floorer is -18 %	Messace	(1)
+	The temperature in a freezer is -18°C. The outside temperature is 24°C.  (a) Find the difference between the outside ten	nperature and the freezer temperature.	
	(b) The temperature in a fridge is 22°C warme	Answer	*C [1]
	1 and the temperature in the fridge		
		Anner	*C[1]

3 The bar chart shows the marks scored by a group of students in a test.



(a) Write down the mode.

(b) Work out the total number of students in the group.

(c) Find the median score.

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- 4 It is given that  $\overrightarrow{OP} = \begin{pmatrix} -2 \\ \gamma \end{pmatrix}$  and  $\overrightarrow{OQ} = \begin{pmatrix} 12 \\ -5 \end{pmatrix}$  where O is the origin.
  - (a) Express  $\overrightarrow{PQ}$  as a column vector.
  - (b) Find
    - (i)  $|\overrightarrow{OQ}|$ ,
    - (ii) the co-ordinates of M, the midpoint of PQ.

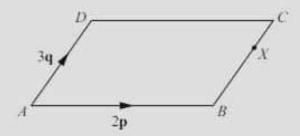
Answer (a) 
$$\begin{pmatrix} x & 0 \\ C & + \\ 0 & 0 \end{pmatrix}$$
 [1]

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Answer	
Answer[	
Answer	9
Answer[	
Answer	I
	Answer []

7



ABCD is a parallelogram.

X is the point on BC such that BX : XC = 2 : 1.

$$\overrightarrow{AB} = 2\mathbf{p}$$
 and  $\overrightarrow{AD} = 3\mathbf{q}$ .

Find, in terms of p and q,

Answer 
$$\overrightarrow{AC}$$
 = .....[1]

(b) 
$$\overrightarrow{AX}$$
,

Answer 
$$\overrightarrow{AX}$$
 = .....[1]

Answer 
$$\overrightarrow{XD} =$$
 [1]

8 A group of 80 students took a physics test. This table shows the distribution of their marks.

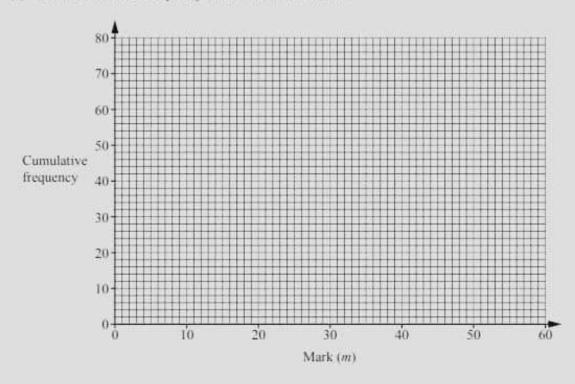
Mark (m)	0 < m ≤ 10	$10 \le m \le 20$	$20 \le m \le 30$	$30 \le m \le 40$	40 < m ≤ 50	50 < m ≤ 60
Frequency	4	12	14	22	18	10

(a) Complete the cumulative frequency table.

Mark (m)	$m \leq 10$	m ≤ 20	m ≤ 30	m ≤ 40	m ≤ 50	m ≤ 60
Cumulative						
frequency						

[1]

(b) Draw a cumulative frequency curve for this information.



[2]

(c) The pass mark for the test is 45.
Use your cumulative frequency curve to estimate the number of students who passed.

Answer ......[2]

9

0.2	2	$\sqrt{2}$	1/3	0.83	8	81	

From the numbers listed above, write down

(a) a square number,

Assessmen					- 1	 а
Answer	-	 1000	 1000	 1000	 а	

(b) a cube number,

Answer					 п
F-#1-4-1 22-#1					 

(c) an irrational number.

10 
$$A = \begin{pmatrix} 4 & -2 \\ -1 & 1 \end{pmatrix}$$
  $B = \begin{pmatrix} -3 & 2 \\ -1 & 4 \end{pmatrix}$ 

(a) Find 2A - B.

(b) Find A<sup>-1</sup>.

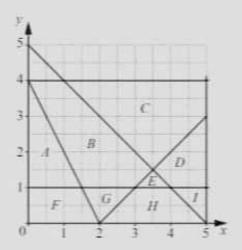
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II Write these numbers in order, starting with the smallest.

 $0 -1 -\frac{17}{20} -\frac{4}{5}$ 

Answer ... ... [2] smallest.

12 The diagram shows the regions A to I.



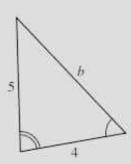
Give the letter of the region defined by each set of inequalities.

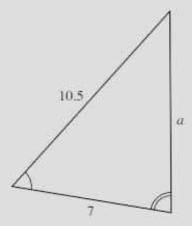
(a)  $x \ge 0, y \ge 0, y \le 1$  and  $y \le 4 - 2x$ 

**(b)**  $y \ge 1, y \le x - 2$  and  $y \le 5 - x$ 

Answer [1]

13 The two triangles below are similar. The lengths are in centimetres.





Calculate a and b.

14 
$$f(x) = \frac{7 - 3x}{2x}$$

(a) Find f(4).

**(b)** Find  $f^{-1}(x)$ 

Answer 
$$f^{-1}(x) = ...$$
 [2]

15 The table shows part of Ms Dube's payslip for a particular month.

Earnings	\$	Deductions	S
transport allowance	100,00	pension contribution	6,00
housing allowance	129,00	union subscription	10,00
		medical aid	8,00
		Insurance	17,50
basic salary	275,00	total deductions	
net salary			

Ces V	Calculate t	1400
(a)	Carculate t	не

- (i) total deductions,
- (ii) net salary.
- (b) Express the pension contribution as a percentage of her basic salary.

Answer	(a)	(i)	\$	[1]
		(ii)	s	[1]
	761		02	(2)

16 The times of buses from Aytown to Deetown are shown.

Aytown	07 04	08 04	08 56	09 00	09 32	10.56
Beetown	+		09 05	-	09 41	11 05
Cectown	07 18	08 18	09 14			11 14
Deetown	07.35	08 35	09.31	09.28	10.05	11.31

660	Maryam	lives in	Cectown	and	has to	he in	Deetown	hv	00	30
6427	tardt amitt	111621	Lectioni	mun	THESE BUT	Feb. 111	The Committee	343	40.0	20.

What time is the latest bus from Ceetown that she can catch?

- Francisco Colonia	
7111 CARE L.	

(b) Aadil catches the 09 32 from Aytown to Deetown.

How long does his journey take?

Answer minu	es	н
-------------	----	---

		12		
17	The	first four terms $u_1, u_2, u_3$ and $u_4$ , in a sequence of number	ers are given by	
		$\begin{array}{c} u_{1}=1\times 2+3^{2}=1\\ u_{2}=2\times 3+4^{2}=2\\ u_{3}=3\times 4+5^{2}=3\\ u_{4}=4\times 5+6^{2}=5 \end{array}$	1 2 7 6.	
	(a)	Evaluate $u_5$ .		
			Answer	[1
	(b)	The $n$ th term of the sequence is $u_n$ . Write down an expression for $u_n$ in terms of $n$		
			Answer	[1

Answer A = C = \_\_\_\_[2]

			- 4
18	(a)	Evaluate	$\left(\frac{5}{3}\right)^{-1}$

Answer	TE	1
	4-	

**(b)** Simplify 
$$\left(\frac{9}{t^6}\right)^{\frac{1}{2}}$$
.

(c) Simplify 
$$\frac{2x^3y}{6xy^2}$$
.

19 (a) In the diagram, two small triangles are shaded

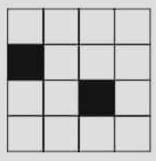
Shade one more small triangle, so that the diagram will then have one line of symmetry.



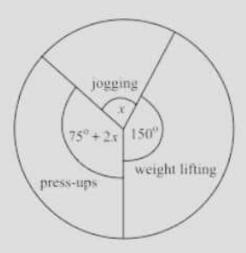
[1]

(b) In the diagram, two small squares are shaded.

Shade two more small squares, so that the diagram will then have rotational symmetry of order 2.



111



The pie chart shows the distribution of an athlete's daily exercise programme.

- (a) Calculate the value of x.
- (b) If the athlete spent 18 minutes jogging, calculate the
  - (i) time she spent on weight lifting,
  - (ii) total time spent exercising.

Answer	(a)	x =	[1]
	(b)	(i)	[1]
		(ii)	121

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21 A machine puts beads of different colours and sizes into packets.

The beads are selected at random from a large container and the selection of each bead for a packet is independent of all others.

The table shows information on the contents of six packets.

Packet	1	2	3	4	5	6	Total
Total number of beads	15	14	19	18	16	18	100
Number of blue beads	6	5	8	- 6	8	7	

(a)	Calculate	the relative	frequency	of the machi	ne selecting a	blue bead

	Answer[1]
(b)	Calculate how many blue beads you would expect in a packet of 30 beads.
	Answer[1]

(e) The probability that the machine selects a red bead is 0.17.

Calculate the probability that the machine does not select a red bead.

- 22 The diagram at the bottom of the page shows the lines AB and BC.
  - (a) By measuring an angle, find reflex angle ABC.

Answer ABC = ......[1]

(b) The point D is on the opposite side of AC to B. CD = CB and AD = 10 cm.

On the diagram, construct quadrilateral ABCD.

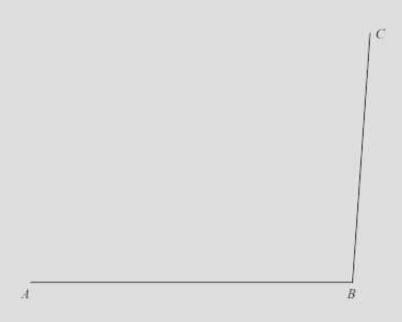
[1]

- (c) On the diagram, construct the locus of points, inside the quadrilateral ABCD, that are
  - (i) equidistant from A and B.

[1]

(ii) equidistant from BC and BA.

- (d) On the diagram, shade the region inside the quadrilateral ABCD containing the points that are
  - nearer to A than to B
  - and nearer to BC than to BA.



[1]

23	Fine	f one value of x that satisfies both $x \ge 4$ and $17 - 4x \ge 2$	- <b>x</b>	
24	(a)	Find the Highest Common Factor (HCF) of 36 and 54.	Answer	2
	(b)	Estimate, correct to the nearest whole number, the value Show clearly the approximate values you use	Answer	l
			Answer	[1]

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