



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

BIOLOGY

4025/3

PAPER 3 Practical Test

1 hour 30 minutes

JUNE 2024 SESSION

Candidates answer on the question paper

Additional materials:

As listed in Instructions to Supervisors

Electronic calculator

Ruler (cm/mm)

Pencil (B or HB is recommended)

Soft clean eraser

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

FOR EXAMINER'S USE		
1	- 48	
2		
TOTAL		

This question paper consists of 8 printed pages.

Copyright: Zimbabwe School Examinations Council, J2024.

© ZIMSEC J2024

Turn over

Answer all questions.

Write your answers in the spaces provided on the question paper.

Use a sharp pencil for your drawings.

Coloured pencils and crayons should **not** be used.

1. You are required to investigate the effect of insulation on temperature loss in mammals using a model.

You are provided with:
two test tubes
a thermometer
insulating materials X and Y
hot water
two beakers
a measuring cylinder
a stop watch

Proceed as follows:

Place the insulating material X into a beaker.

Completely cover all the sides of the beaker.

Place the test tube in the middle of the beaker, make sure it is covered by the insulating material as shown in Fig. 1.1.

Measure 15 cm³ of hot water, put it into the test tube.

Measure the initial temperature and record it in **Table 1.1**.

Read and record the temperature at **two** minute intervals for 10 minutes.

Repeat the procedure using insulating material Y.

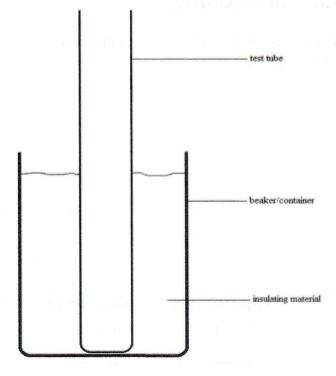


Fig. 1.1



Candidate Name Centre Number Candidate Number

MATHS GUARDIOLA +447852954215

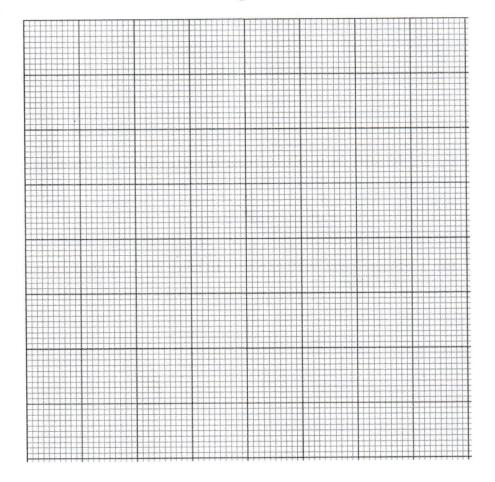
3

For Examiner' Use

(a) (i) Table 1.1

time /min	test tube surrounded by X	test tube surrounded by Y
0		
2		
4		
6		8
8		
10		
<u></u>		

(ii) Plot a graph of temperature (vertical axis) against time (horizontal axis) for the results for insulating material Y.



(iii)	Describe the results in Table 1.1 .	Exam U
		5 2 2 10 2 2 2
		. + = + 2 0

		507
		[2]
(iv)	Explain the difference between the results for insulating material \mathbf{X} and insulating material \mathbf{Y} .	

		[2]
		[40]
(i)	Identify the insulating material more effective in reducing heat loss.	
		[1]
(ii)	Suggest any safety precautions taken into consideration during the procedure.	

		10908245
	(iv)	(iv) Explain the difference between the results for insulating material X and insulating material Y. (i) Identify the insulating material more effective in reducing heat loss. (ii) Suggest any safety precautions taken into consideration during the





MATHS GUARDIOLA

+447852954215

5

For Examiner' Use

•	
improvement,	

***********************************	A CONTRACTOR OF THE CONTRACTOR
reason.	
************	nonnaminamanaman manaman manama

Identify any one lim process in mammals	itation of the set up in representing real insulati
Identify any one lim process in mammals	itation of the set up in representing real insulati
Identify any one lim process in mammals	itation of the set up in representing real insulati
Identify any one lim process in mammals	itation of the set up in representing real insulati

Candidate Name	Centre Number	Candidate Number	
MATHS GUARDIOLA	+447852954215		

You are required to investigate the presence of protein in different food samples. You are provided with the following:

four food samples labelled as S1, S2, S3 and S4.

sodium hydroxide solution

four test tubes

a syringe

means of labelling glassware

a dropper

copper sulphate solution

a test tube rack

access to a stop watch/clock

Proceed as follows:

Label four test tubes as A, B, C and D.

Add 2 cm³ of S1 into test tube A.

Add 2 cm³ of S2 into test tube B.

Add 2 cm³ of S3 into test tube C.

Add 2 cm³ of S4 into test tube **D**.

Add 2 cm³ of sodium hydroxide to each of the test tubes A, B, C and D.

NB: Sodium hydroxide solution is corrosive, avoid skin contact.

Add two drops of dilute copper sulphate solution to each of test tubes A, B, C and D. Shake the test tubes gently.

Place the tubes in a test tube rack and leave for two minutes.

After two minutes, record the observations and conclusions made in Table 2.1.

(a) (i) Table 2.1

food	observation on adding sodium hydroxide and copper sulphate	conclusion
test tube A		*
test tube B	-	
test tube C		
test tube D		

For Examiner

For Examiner' Use

(ii)	State a reason for shaking the test tubes.	
		4. + X 1 2 2 2 2 2 2 4 4
(iii)	Identify with a recovery the same to the s	[1]
(111)	Identify, with a reason, the test tube with the highest protein concentr	

		[2]
(iv)	State, with a reason, the test tube serving as the control. test tube	
	reason	
(v)	D	[2]
(v)	Recommend, with a reason, the food source most suitable for a child showing symptoms of kwashiorkor.	
	food source	
	reason	
		[2]

(b)	(i)	Plan and organise an investigation on the presence of lipids in the food sources in (a).	any of
			1504.1562.264.742.2594.852.28984.2
		and the state of t	美国公司人名英西西拉克克雷奇英国英国英国英国英国英国

			[4]
	(ii)	State a safety precaution taken when carrying out the investig	ation in (b)(i).
			. 6 4 6 6 7 8 7 8 7 8 7 8 8 8 8 8 8 8 8 8 8 8

			[1] [Total: 20]



