

### Section A

#### Indigenous Religion

- 1 Assess the role played by spirit mediums in the first and second liberation struggle. [25]
- 2 Describe moral principles on which enterprise in Indigenous Religion is based. [25]
- 3 To what extent do taboos preserve the natural environment? [25]

### Section B

#### Judaism

- 4 Outline the causes of conflict in Judaism. [25]
- 5 Explain the importance of circumcision in Judaism. [25]
- 6 Discuss the significance of sacred attire in Judaism. [25]

### Section C

#### Christianity

- 7 Examine the impact of Christianity on education in Zimbabwe. [25]
- 8 Describe the key beliefs in Christianity. [25]
- 9 Explain the role played by Christianity during the period of (Covid 19) in Zimbabwe. [25]

### Section D

#### Islam

- 10 Write notes on Muhammad. [25]
- 11 Discuss various ways in which women are empowered in Islam. [25]
- 12 Describe the functions of a Mosque in Islam. [25]

**Section A**  
**Indigenous Religion**

- 1 Totems are important in Indigenous Religion. [2]
- (a) Define the term *totem*. [4]
  - (b) List any four totems in Indigenous Religion. [6]
  - (c) Explain any three functions of totems. [8]
  - (d) Show how totems help in preserving the natural environment. [8]
- 2 Conflict management is key in Indigenous Religion. [2]
- (a) What is *conflict management*? [4]
  - (b) Identify any four types of conflicts in Indigenous Religion. [6]
  - (c) Explain any three roles played by elders in managing conflict in Indigenous Religion. [8]
  - (d) Describe the importance of conflict management in Indigenous Religion. [8]
- 3 Gender based violence is against Human Rights. [2]
- (a) What is *gender based violence*? [4]
  - (b) Identify any four causes of gender based violence in Indigenous Religion. [6]
  - (c) Describe any three forms of gender based violence in Indigenous Religion. [8]
  - (d) Discuss any four ways Indigenous Religion reduces gender based violence. [8]

## Section B

## Judaism

- 4 The family in Judaism can be affected by some agents of culture.
- (a) Define the term *family*. [2]
- (b) Mention any **four** types of family. [4]
- (c) Explain any **three** agents of culture that can affect a family. [6]
- (d) To what extent does Judaism encourage families to depend on each other? [8]
- 5 Judaism promotes a clean natural environment free from pollution.
- (a) Define *pollution*. [2]
- (b) Identify **four** effects of environmental pollution. [4]
- (c) Explain any **three** forms of pollution. [6]
- (d) Discuss the Jewish teachings on environmental conservation. [8]
- 6 Judaism is a monotheistic religion.
- (a) What is *monotheism*? [2]
- (b) Identify **four** other beliefs in Judaism. [4]
- (c) Explain any **three** attributes of the Supreme Being in Judaism. [6]
- (d) Describe any **four** ways through which Jews express their belief in the Supreme Being. [8]

## Section C

### Christianity

- 7 Christianity considers scriptures as the word of God and that everything in them is inspired.
- (a) What are *scriptures*? [2]
  - (b) List any **four** books found in Christian scriptures. [4]
  - (c) Describe any **three** teachings found in the Christian scriptures [6]
  - (d) To what extent are the teachings found in scriptures relevant to your society? [8]
- 8 Religion played a significant role in the Second Liberation Struggle in Zimbabwe.
- (a) What is the *liberation struggle*? [2]
  - (b) Identify any **four** Christian religious practitioners who participated in the Second Liberation struggle in Zimbabwe. [4]
  - (c) Explain any **three** causes of the Second Liberation struggle in Zimbabwe. [6]
  - (d) Describe the roles played by Christian religious practitioners during the Second Liberation Struggle in Zimbabwe. [8]
- 9 Children in Zimbabwe have rights.
- (a) Who is a *child* according to Zimbabwean law? [2]
  - (b) Identify any **four** rights of children enshrined in the constitution of Zimbabwe. [4]
  - (c) Explain **three** teachings in Christianity, which teach about bringing up a child with good morals. [6]
  - (d) Discuss how Christianity uplifts children's rights in Zimbabwe. [8]

## Section D

## Islam

- 10 A leader in Islam has to be someone who is hardworking.
- (a) What is *leadership*? [2]
- (b) List **four** positive qualities of a leader in Islam. [4]
- (c) Explain any **three** signs of bad leadership. [6]
- (d) Describe the role of Islam in shaping good leaders. [8]
- 11 Alms giving is an important aspect of wealth creation in Islam.
- (a) What is *alms giving*? [2]
- (b) Mention any **four** items that Muslims give as alms. [4]
- (c) Explain the aspect of alms giving in Islam. [6]
- (d) Discuss the importance attached to alms giving by Muslims. [8]
- 12 The Quran is the most important part of a Muslim's spiritual life.
- (a) What is the *Quran*? [2]
- (b) Identify any **four** behaviours which Muslims copy from the Quran. [4]
- (c) Describe any **three** ways Muslims show respect for the Quran. [6]
- (d) Discuss the authority of the Quran in Islam. [8]

**Section A****Indigenous Religion**

- 1 Examine the effects of land ownership on social life in Indigenous Religion. [25]
- 2 Discuss ways in which religious practitioners in Indigenous Religion get into positions of authority. [25]
- 3 Explain the function of totems in Indigenous Religion. [25]

**Section B****Judaism**

- 4 Explain any **five** key beliefs in Judaism. [25]
- 5 Discuss the historical background of Judaism. [25]
- 6 Describe any **five** symbols in Judaism. [25]

**Section C****Christianity**

- 7 To what extent do Christians assist people living with disability? [25]
- 8 Compare and contrast the roles of men and women in Christianity. [25]
- 9 Discuss the advantages and disadvantages of freedom of worship in Christianity. [25]

**Section D****Islam**

- 10 Discuss the characteristics of Islam. [25]
- 11 Identify ways of solving conflict in Islam. [25]
- 12 Describe religious feasts in Islam. [25]

## Section A

## Indigenous Religion

- 1 Gender based violence is a combination of several factors violating people's rights in the society. [2]
- (a) What is meant by the term 'gender'? [4]
- (b) List any **four** forms of gender based violence. [6]
- (c) Explain any **six** causes of gender based violence. [6]
- (d) Show how Indigenous Religious beliefs and practices help in solving gender based violence. [8]
- 2 Enterprise involves wealth creation in Indigenous Religion. [2]
- (a) What is *wealth creation*? [2]
- (b) Identify **four** types of wealth in Indigenous Religion. [4]
- (c) Explain any **three** uses of wealth in Indigenous Religion. [6]
- (d) To what extent are ways of wealth creation in Indigenous Religion acceptable? [8]
- 3 Marriage is an important institution in Indigenous Religion.
- (a) What is *marriage*? [2]
- (b) Suggest any **four** reasons why people marry in Indigenous Religion. [4]
- (c) Describe any **three** forms of marriage in Indigenous Religion. [6]
- (d) Discuss any **four** ways of sustaining a marriage in Indigenous Religion. [8]

## Section B

## Judaism

- 4 Patriarchs are important in the history of Judaism.
- (a) Define the term *patriarch*. [2]
- (b) Identify any **four** patriarchs in the Jewish community. [4]
- (c) Describe any **three** roles of patriarchs in the Jewish religion. [6]
- (d) To what extent are patriarchs a source of Jewish Heritage? Give **four** points. [8]
- 5 All people have equal rights.
- (a) What are *human rights*? [2]
- (b) Identify any **four** rights of people living with disability in Judaism. [4]
- (c) Explain any **three** Jewish attitudes towards people living with disability. [6]
- (d) Describe any **four** religious interventions towards people living with disability. [8]
- 6 Leadership styles are influenced by Jewish teachings.
- (a) What is *leadership*? [2]
- (b) Identify any **four** leadership styles in Jewish religion. [4]
- (c) Explain any **three** ways leaders are selected in Jewish religion. [6]
- (d) Describe any **four** ways leadership styles are shaped in Judaism. [8]



## Section C

## Christianity

- 7 There were different religious groups which existed during the life of Jesus. [2]
- (a) Who are *religious practitioners*? [4]
- (b) Identify any **four** religious practitioners found in Christianity. [6]
- (c) Describe any **six** Christian religious practitioners. [8]
- (d) To what extent do religious groups promote good behaviour? [8]
- 8 Baptism is one of the many religious initiation rites in Christianity. [2]
- (a) What is *baptism*? [4]
- (b) State any **four** types of baptism practiced by Christians today. [6]
- (c) Explain any **three** reasons why Christians are baptized. [8]
- (d) Discuss **four** ways Christians show allegiance to their Christian faith after baptism. [8]
- 9 Christianity is the largest religion in Zimbabwe. [2]
- (a) What is *Christianity*? [4]
- (b) List any **four** characteristics of Christianity. [6]
- (c) Explain any **three** beliefs in Christianity. [8]
- (d) Describe the distribution of Christianity in Zimbabwe. [8]

## Section D

## Islam

- 10 Islam is a religion which holds a number of important beliefs.
- (a) What are *beliefs*? [2]
  - (b) Outline any **four** beliefs in Islam. [4]
  - (c) Describe any **six** beliefs in Islam. [6]
  - (d) Discuss how beliefs in Islam promote Unhu/Ubuntu/Vumunhu. [8]
- 11 Islam compels all its followers to observe ethics.
- (a) What are *ethics*? [2]
  - (b) State any **four** ethical behaviours which are prohibited in Islam. [4]
  - (c) Explain any **three** consequences of unethical behaviours in Islam. [6]
  - (d) Discuss ways of teaching ethics in Islam. [8]
- 12 Humanitarian Services are part of Islamic social responsibility.
- (a) Define *social responsibility*. [2]
  - (b) Identify any **four** humanitarian services offered by Islam in Zimbabwe. [4]
  - (c) Explain any **three** reasons why Muslims practice social responsibility. [6]
  - (d) To what extent do Zimbabweans benefit from Islamic humanitarian services? [8]

### Section A

#### Indigenous Religion

- 1 Describe the roles played by various Indigenous Religious practitioners in the Second Liberation Struggle. [25]
- 2 To what extent do morals shape who we are as Zimbabweans? [25]
- 3 Discuss the characteristics of formal education. [25]

### Section B

#### Judaism

- 4 Describe ways in which Jewish teachings resolve conflict in society. [25]
- 5 Discuss the scriptures in Judaism. [25]
- 6 Explain **four** ways Judaism promotes good health. [25]

### Section C

#### Christianity

- 7 Discuss the relationship between Christianity and formal education in Zimbabwe. [25]
- 8 Explain what Christians do in their religion to promote good citizenship. [25]
- 9 Illustrate any **five** causes of divisions in the Christian churches today. [25]

### Section D

#### Islam

- 10 Explain how Islam promotes enterprise among its members. [25]
- 11 Discuss ways through which Muslims care for the environment. [25]
- 12 Illustrate the importance of marriage in Islam. [25]

2  
Section A

Indigenous Religion

- 1 Totems are important in Indigenous Religion. [2]
- (a) Define the term *totem*. [4]
  - (b) List any **four** totems in Indigenous Religion. [6]
  - (c) Explain any **three** functions of totems. [8]
  - (d) Show how totems preserve *Unhu/Ubuntu/Vumunhu* among Zimbabweans. [2]
- 2 In Indigenous Religion the natural environment is sacred. [2]
- (a) Give the meaning of *natural environment*? [4]
  - (b) Identify any **four** uses of natural resources in Indigenous Religion. [6]
  - (c) Explain **three** ways through which the environment can be destroyed by people in the Indigenous religion. [8]
  - (d) Describe any **four** ways of preserving the natural environment. [2]
- 3 The idea of *Unhu/Ubuntu/Vumunhu* defines people in Indigenous Religion. [2]
- (a) What is *Unhu/Ubuntu/Vumunhu*? [4]
  - (b) List any **four** members of the society, who are responsible for teaching *Unhu/Ubuntu/Vumunhu*. [6]
  - (c) Explain any **three** benefits of *Unhu/Ubuntu/Vumunhu* to your society. [8]
  - (d) Discuss any **four** ways in which people who lack *Unhu/Ubuntu/Vumunhu* are disciplined in Indigenous Religion. [8]

3  
Section B

Judaism

- 4 Judaism puts emphasis on peace building.
- (a) What is meant by *peace*? [2]
  - (b) List any **four** factors that disturb peace in Judaism. [4]
  - (c) Explain **three** benefits of peace in the Jewish society. [6]
  - (d) Demonstrate **four** commandments that promote peace in Judaism. [8]
- 5 The family is the centre of Jewish society.
- (a) Define the term *family*. [2]
  - (b) List the first **four** patriarchs in Judaism. [4]
  - (c) Explain **three** roles of the family in Judaism. [6]
  - (d) Discuss any **four** agencies of cultural change in Judaism. [8]
- 6 The role of a leader in Judaism is to preserve the worship of one God.
- (a) What is *leadership*? [2]
  - (b) State any **four** leadership offices in Judaism. [4]
  - (c) Explain **three** leadership roles of the Sanhedrin. [6]
  - (d) Illustrate **four** ways Judaism shapes leaders in society. [8]

4  
**Section C**  
**Christianity**

- 7 Christianity contributed meaningfully to the delivery of education in Zimbabwe.
- (a) What is meant by the term *education*?
  - (b) List **four** practitioners involved in education in Christianity.
  - (c) Explain **three** benefits of Christian education to the society.
  - (d) Illustrate **four** ways through which Christianity contributes to the delivery of education in Zimbabwe.
- 8 The government of Zimbabwe is encouraging schools to groom learners in entrepreneurial activities.
- (a) What is an *enterprise*?
  - (b) Identify any **four** enterprising skills Christians have.
  - (c) Mention any **three** businesses that are common among Christians.
  - (d) Discuss any **four** ways Christians raise funds in their churches.
- 9 Families have specific individuals who teach the young on sexuality.
- (a) Give the meaning of the term *sexuality*.
  - (b) List **four** Christian associations which deal with sexuality.
  - (c) Explain **three** ways of promoting good sexual conduct in Christianity.
  - (d) Demonstrate **four** ways through which Christians teach boys and girls on sexuality.

5  
Section D

Islam

- 10 Islam asks for justice in solving conflict. [2]
- (a) What is *conflict management*? [4]
- (b) Identify any **two** types of conflict at communal level in Islam. [6]
- (c) Describe **three** effects of conflict to the Islamic society. [8]
- (d) Illustrate **four** ways the Islamic religion solves conflicts.
- 11 Allah is the Supreme Being in Islam. [2]
- (a) Who is a *Supreme Being*? [4]
- (b) List any **four** names given to the Supreme Being in Islam. [6]
- (c) Describe any **three** attributes of the Supreme Being in Islam. [8]
- (d) Explain the significance of the names given to the Supreme Being in Islam.
- 12 Marriage is an important institution in Islam. [2]
- (a) Define *marriage*. [4]
- (b) List any **four** roles of a wife in Islam. [6]
- (c) Explain any **three** roles of the husband in Islamic marriage. [8]
- (d) Discuss any **four** rights Islamic women have in marriage.

**Section A****Indigenous Religion**

- 1 Describe the importance of any **five** technological skills in Indigenous Religion. [25]
- 2 Explain the role of Indigenous Religion in conflict management. [25]
- 3 Identify ways of wealth creation in Indigenous Religion. [25]

**Section B****Judaism**

- 4 Explain society's views on persons living with disability. [25]
- 5 Discuss the roles of any **five** religious practitioners in Judaism. [25]
- 6 Describe the importance of sacred places in Judaism. [25]

**Section C****Christianity**

- 7 Describe various ways in which women are empowered in Christianity. [25]
- 8 Discuss any **five** sacred days in Christianity. [25]
- 9 Discuss the role of Christianity in a family. [25]

**Section D****Islam**

- 10 Write explanatory notes on the Quran. [25]
- 11 Describe symbols in Islam. [25]
- 12 To what extent do Muslims empower people living with disability? [25]



**SECTION A**  
**INDIGENOUS RELIGION**

- 1 Explain the role played by Indigenous Religion in conflict management. [25]
- 2 To what extent do morals and values in Indigenous Religion shape Zimbabwean Identity? [25]
- 3 Compare and contrast the roles of men and women in Indigenous Religion. [25]

**SECTION B**

**JUDAISM**

- 4 Describe ways women are empowered in Judaism. [25]
- 5 Explain the importance of the ten Commandments in shaping behaviour. [25]
- 6 Discuss the importance of any five rituals in Judaism. [25]

**SECTION C**

**CHRISTIANITY**

- 7 Write notes on the following five sacred days in Christianity.
- (a) Good Friday [5]
- (b) Christmas [5]
- (c) Pentecost [5]
- (d) Sabbath [5]
- (e) Sunday [5]
- 8 Discuss how ethical teachings in Christianity promote good citizenship. [25]
- 9 To what extent does Christianity promote good health? [25]

## SECTION A

### INDIGENOUS RELIGION

- 1 Respecting national symbols is a sign of good citizenship in the Indigenous Religion. [2]
- (a) What is *good citizenship*? [2]
- (b) Give any other **four** ways of demonstrating good citizenship in Indigenous Religion. [4]
- (c) Explain any **three** ways the community benefits from good citizenship. [6]
- (d) Discuss any **four** ways by which good citizenship is taught in Indigenous Religion. [8]
- 2 Gender describes cultural roles of men and women in Indigenous Religion. [2]
- (a) What is *culture*? [2]
- (b) Identify any **four** cultural roles played by men in your society. [4]
- (c) Explain any **three** ways through which culture shapes gender. [6]
- (d) To what extent do modern lifestyles affect the Indigenous way of life? [8]
- 3 Zimbabwe is a country rich in heritage. [2]
- (a) Define the term *heritage*. [2]
- (b) Name any **four** national heritage sites in Zimbabwe. [4]
- (c) Explain the importance of any **three** heritage sites in Zimbabwe. [6]
- (d) Discuss ways of preserving national heritage sites in Zimbabwe. [8]

## SECTION B

### JUDAISM

- 4 Religious practitioners in Judaism perform a number of rites. [2]
- (a) Who is a *religious practitioner*? [4]
- (b) Identify any **four** religious practitioners in Judaism. [6]
- (c) Explain **three** duties of any religious practitioner in Judaism. [8]
- (d) Discuss ways in which religious practitioners in Judaism are rewarded. [8]
- 5 The Supreme Being in Judaism has several names. [2]
- (a) What is meant by the term *Supreme Being*? [4]
- (b) State any **four** ways in which the Supreme Being communicates with people in Judaism. [6]
- (c) Identify any **six** attributes of the Supreme Being in Judaism. [8]
- (d) Explain the significance of any **four** names of the Supreme being in Judaism. [8]
- 6 There are many sacred places in Judaism. [2]
- (a) What is a *sacred place*? [4]
- (b) List any **four** sacred places in Judaism. [6]
- (c) Describe any **three** activities that take place in any one sacred place. [8]
- (d) Discuss ways in which sacred places are significant in Jewish worship. [8]

**SECTION C**  
**CHRISTIANITY**

- 7 Christianity places great emphasis on rituals. [2]
- (a) What is a *ritual*? [4]
- (b) Give any **four** reasons why baptism is performed in Christianity. [6]
- (c) Write notes on **three** other rituals other than baptism in Christianity. [8]
- (d) To what extent are rituals important to Christians? [8]
- 8 Christians are encouraged to support people living with disability in every way they can. [2]
- (a) What is *disability*? [4]
- (b) Name any **four** causes of disability. [6]
- (c) Describe any **three** forms of disability. [8]
- (d) To what extent do churches support people living with disability? [8]
- 9 Christian families derive most of their values from Jesus' teachings. [2]
- (a) Define the term *family*. [4]
- (b) List any **four** Christian family values. [6]
- (c) Mention any **six** values that families are taught at church. [8]
- (d) Discuss how modernization threatens family norms and values in Zimbabwe. [8]

## SECTION D

## ISLAM

- 10 Sexuality is expressed in different ways in Islam.
- (a) What is meant by *sexuality*? [2]
- (b) List any **four** roles by women in Islam. [4]
- (c) Explain any **three** ways boys are socialised in Islam. [6]
- (d) Write notes on any **two** rituals which promote sexuality in Islam. [8]
- 11 Islam is one of the religions practiced in Zimbabwe [2]
- (a) What is *Islam*? [4]
- (b) List any **four** pillars of Islam. [6]
- (c) Explain any **three** pillars of Islam. [8]
- (d) Write a brief background of Islam.
- 12 Gender roles are shared between men and women in Islam. [2]
- (a) What are *gender roles*? [4]
- (b) List any **four** gender roles attached to men in Islam. [6]
- (c) Describe any **three** forms of gender based violence in Islam. [8]
- (d) To what extent does Islam solve gender based violence?

## SECTION A

### INDIGENOUS RELIGION

1. Explain how each of the following family members socializes children in Indigenous Religion;
  - a) mother
  - b) father
  - c) siblings
  - d) aunt
  - e) grandparents[25]
2. Discuss the characteristics of informal education in Indigenous Religion. [25]
3. Explain the significance of sacred places in Indigenous religion. [25]

## SECTION B

### JUDAISM

4. Describe the historical background of Judaism. [25]
5. Outline the attitude of Judaism towards the natural environment. [25]
6. Explain how enterprise in Judaism helps believers in the religion. [25]

**SECTION C**  
**CHRISTIANITY**

7. Describe the characteristics of religion. [25]
8. Discuss ways by which God communicates with Christians. [25]
9. Demonstrate that children's rights and responsibilities cannot be separated. [25]

**SECTION D**

**ISLAM**

10. Describe the geographical distribution of Islam in Zimbabwe. [25]
11. Explain the status of women in Islam. [25]
12. To what extent do Muslims empower people living with disability? [25]



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**SECTION A**  
**INDIGENOUS RELIGION**

1. Myths are one other way that explain origins of humanity in Indigenous Religion. [2]
  - a) What is a *myth*? [4]
  - b) List any **four** myths in Indigenous Religion. [6]
  - c) Describe the myth of creation in Indigenous Religion. [8]
  - d) To what extent are myths important in Indigenous Religion? [8]
  
2. Indigenous religious practitioners played an important role in the second liberation struggle. [2]
  - a) What do you understand by *second liberation struggle*? [4]
  - b) Identify any **four** causes of the second liberation struggle. [6]
  - c) Explain the roles played by any **three** Indigenous practitioners in the second liberation struggle. [8]
  - d) Discuss any **four** ways heroes and heroines of the second liberation struggle are honored. [8]
  
3. One's social identity in Indigenous Religion is important. [2]
  - a) What is an *identity*? [4]
  - b) Mention any **four** ways people are identified in Indigenous Religion. [6]
  - c) Explain any **three** ways of preserving identity in Indigenous Religion. [8]
  - d) Discuss the importance of any **two** values and **two** morals that are unique to Zimbabweans. [8]



## SECTION B

### JUDAISM

4. Judaism has a number of sacred days on its calendar.
- a) What is a *sacred day*? [2]
  - b) Identify any **four** sacred days in Judaism. [4]
  - c) Write notes on any **three** sacred days in Judaism. [6]
  - d) Discuss the benefits of having sacred days in your society. [8]
5. Gender roles in Judaism are specific.
- a) What are *gender roles*? [2]
  - b) State any **four** gender roles in Judaism. [4]
  - c) Describe any **three** causes of gender based violence in Judaism. [6]
  - d) Discuss any **four** ways of solving gender based violence. [8]
6. Judaism takes health issues seriously.
- a) Define *health*. [2]
  - b) Identify any **four** animals that are considered as unclean by the Jews. [4]
  - c) Describe any **three** other activities which promote good health in Judaism. [6]
  - d) Discuss any **four** advantages of having dietary laws. [8]

**SECTION C**  
**CHRISTIANITY**

7. Ethics are compulsory in Christianity. [2]
- a) What are *ethics*? [4]
  - b) List any **four** ethical behaviors in Christianity. [6]
  - c) Explain any **three** consequences of unethical behavior in Christianity. [8]
  - d) Discuss ways of teaching ethics in Christianity.
8. Every Christian is taught how to be socially responsible. [2]
- a) What is being *responsible*? [4]
  - b) List any **four** responsibilities that Christians in your community have. [6]
  - c) Explain any **three** factors that can hinder Christians from being socially responsible. [8]
  - d) Discuss any **four** ways by which citizens benefit from being socially responsible.
9. In a family, men and women have defined roles that give them authority within a society. [2]
- a) What is a *family*? [4]
  - b) State any **four** types of family. [6]
  - c) Explain any **six** roles by the mother in the family. [8]
  - d) Discuss any **four** ways used to resolve conflict in a Christian home.

## SECTION D

## ISLAM

10. Enterprise is an important element in Islam.
- a) What is an *enterprise*? [2]
  - b) State any **four** products of an enterprise in Islam. [4]
  - c) Explain any **three** types of enterprise in Islam. [6]
  - d) Discuss how wealth created through enterprise is used in Islam. [8]
11. Islam emphasizes the importance of good health and promotes activities enhancing the health of individuals.
- a) What is *good health*? [2]
  - b) List any **four** types of foods that are regarded as unhealthy in Islam. [4]
  - c) Explain any **three** ways in which Islamic diet promotes good health. [6]
  - d) Discuss any **four** other ways one can maintain good health. [8]
12. Religious practitioners play an important role in Islam.
- a) Who is a *religious practitioner*? [2]
  - b) List any **four** practitioners in Islam. [4]
  - c) Write notes on Muhammad, the founder of Islam. [6]
  - d) Discuss any **four** roles by religious practitioners in Islam. [8]

2  
**SECTION A:**

**INDIGENOUS RELIGION**

- 1 Explain any five of the following elements in Indigenous Religion; [25]
- (a) birth 1
  - (b) puberty
  - (c) marriage 2
  - (d) death 3
  - (e) rainmaking 4
  - (f) healing 5

2 Describe the significance of the natural environment in Indigenous Religion. [25]

3 Explain the importance of Indigenous Religion in today's society. [25]

**SECTION B:**

**JUDAISM**

4 Discuss the importance of circumcision in Judaism and in modern society. [25]

5 Describe the duties of Rabbis and Priests in Jewish education. [25]

6 Relate the importance of marriage in Judaism. [25]

**SECTION C:  
CHRISTIANITY**

- 7 Explain the role of sacred scriptures among Christians. [25]
- 8 Describe the role of Christian institutions in assisting people with disabilities. [25]
- 9 Demonstrate how different forms of technology help in spreading Christianity. [25]

**SECTION D:  
ISLAM**

- 10 Describe five sacred places in Islam. [25]
- 11 Explain five Islamic teachings that promote good health. [25]
- 12 Describe how Islam contributes towards social responsibility in Zimbabwe. [25]



**EXAMINATIONS  
Council of Education  
ZIMBABWE**

**ORDINARY STUDENT**

**2019 SESSION**

Number in the space provided

**SECTION A**  
**INDIGENOUS RELIGION**

- 1 ✓ The Supreme being in Indigenous Religion is known by several names. [2]
- (a) What is a *Supreme being*? [2]
- (b) List any **four** names of the Supreme being in Indigenous Religion. [4]
- (c) Describe any **three** attributes of the Supreme being in Indigenous Religion. [6]
- (d) Explain **four** ways the Supreme being interacts with human beings in Indigenous Religion. [8]
- 2 Indigenous Religion is concerned with health issues affecting the society.
- (a) Define the term *health*. [2]
- (b) Identify **four** ill-health conditions in Indigenous Religion. [4]
- (c) Explain **three** causes of ill-health in Indigenous Religion. [6]
- (d) Describe any **four** ways of dealing with ill-health in Indigenous Religion. [8]
- 3 An enterprise assists in solving some economic problems encountered in Indigenous societies.
- (a) What is an *enterprise*? [2]
- (b) List any **four** products made in Indigenous enterprise. [4]
- (c) Suggest any **three** forms of enterprise in Indigenous Religion. [6]
- (d) Describe **four** ways your society benefits through enterprise. [8]

**SECTION B**  
**JUDAISM**

- ✓ 4 Jews believe in one God. [2]
- (a) What is a *belief*? [4]
- (b) List any **four** major beliefs in Judaism. [6]
- (c) Explain what Jews teach about the covenant. [8]
- (d) Discuss the relevance of any **four** beliefs in the Jewish society. [8]
- 5 The environment is of concern in Judaism.
- (a) What is the Jewish understanding of the *natural environment*? [2]
- (b) State any **four** ways natural resources are used in Judaism. [4]
- (c) Explain any **three** teachings about the environment in Judaism. [6]
- (d) Identify any **four** ways of preserving the environment in Judaism. [8]
- 6 The Jewish tradition devotes considerable attention to sexuality.
- ✓ (a) Define *sexuality*. [2]
- (b) Identify any **four** features that characterize puberty for boys in Judaism. [4]
- (c) Describe any **three** forbidden sexual relationships in Judaism. [6]
- (d) Discuss the role of the family in shaping the sexual orientation of children. [8]

## SECTION C CHRISTIANITY

- 7 Church leaders play an important role in solving conflict in the Christian community. [2]
- (a) Define the term *conflict*. [2]
  - (b) List **four** types of conflicts experienced in today's Christian community. [4]
  - (c) Describe **three** roles played by church leaders in solving conflict in the church. [6]
  - (d) Explain **four** effects of unresolved conflicts in Christianity. [8]
- 8 People with disabilities receive great attention in Christianity. [2]
- (a) What is *disability*? [2]
  - (b) State any **four** causes of disability in Christianity. [4]
  - (c) Describe any **six** types of disability mentioned in the New Testament. [6]
  - (d) Suggest any **four** ways in which Christians help people living with disability. [8]
- 9 Gender describes society's cultural definition of men and women.
- (a) What are *gender roles*? [2]
  - (b) State any **four** gender roles of women in Christianity. [4]
  - (c) Explain **three** ways women are said to be oppressed in Christianity. [6]
  - (d) Discuss **four** ways through which Christianity deals with gender based violence. [8]

Submissive  
womens  
leaders



## SECTION D

## ISLAM

- 10 The Mosque is one of the sacred places in Islam. [2]
- (a) What is a *sacred place*? [4]
- (b) Identify any other **four** sacred places in Islam. [6]
- (c) Explain any **three** uses of the Mosque in Islam. [8]
- (d) Discuss the significance of sacred places in Islam.
- Islam has contributed significantly to education in Zimbabwe. [2]
- (a) What is *education*? [4]
- (b) List any **four** educational practitioners in Islam. [6]
- (c) Describe **three** roles played by the Sheiks in Islamic religion. [8]
- (d) Suggest any **four** ways by which Islam has contributed to education in Zimbabwe.
- 12 A good society is known by its ethics. [2]
- (a) What are *ethics*? [4]
- (b) List any **four** types of ethics in Islam. [6]
- (c) Explain any **three** effects of ethics in Islam. [8]
- (d) Describe **four** business ethics in Islam.

VICTORY ACADEMY  
MID YEAR EXAM  
FAMILY AND RELIGIOUS STUDIES  
FORM 3

2 hours

Number

Answer 5 questions 1 (one) is compulsory

1a. Explain the common thing that is found in indigenous religion and Judaism .  
(10)

b. Why are sacred places considered to be important <sup>in both religions.</sup> (10)

2a. What is Judaism . (4)

b. Give 4 key beliefs in Judaism and explain on these [16]

3a. State any 5 (five) rituals in Judaism and explain the significance of each .  
[20]

4. Identify 5 (five) practitioners in indigenous religion an explain their roles  
.[20]

5a. List 5 (five) totems . (5)

b. Are totems still important in our society today? Support your answer [15]

6a. Discuss the attributes of the supreme being in indigenous religion . (10)

b. Explain what is meant by a totem and outline the importance of totems .[10]

111

**VICTORY ACADEMY  
FAMILY AND RELIGIOUS STUDIES  
FORM 3 PAPER 1  
END OF TERM EXAM**

Answer any 4 questions .

1a. Define religion [2]

b. Name 4 types of religions in the course of study. [8]

c. Identify (5) characteristics of religion and explain . [15]

2a. Give a detailed account on the national and global distribution of religions . [20]

b. In your society which one is the most dominant religion and why do you think it is popular  
[5]

3. Define indigenous religion and explain how it is passed from generation to generation [5]

b. Give ten names of the supreme being in indigenous religion . [10]

c. Discuss the attributes of supreme being . [25]

4a. Just like any other religion , IR has its own key beliefs . Name any five beliefs of IR and  
*explain* on these . [15]

5. What is a taboo? [5]

b. Give five examples of taboos and explain the importance of taboos in African society. [20]

[100 Marks ]

## JUDAISM

7

4 Priests in Judaism were identified by their distinct attire.

- (a) What is an *Attire*? [2]
- (b) List four religious practitioners who wear distinct attire in Judaism. [4]
- (c) Give the meaning of any three colours of the Jewish attire. [6]
- (d) Describe the symbolism of the attire of a priest. [8]

5 Most Jewish perceptions on disability are written in their scriptures. 8

- (a) Define the term *disability*. [2]
- (b) List four examples of disabilities in Judaism. [4]
- (c) Explain any three causes of disability in Judaism. [6]
- (d) Describe four ways in which Judaism assists people with disabilities. [8]

6 Enterprise is critical for the survival of Jews. 9

- (a) Define *enterprise*. [2]
- (b) List four forms of enterprise in Judaism. [4]
- (c) Describe three forbidden ways of enterprise in Judaism. [6]
- (d) Illustrate four ways in which the disadvantaged benefit from Jewish enterprise. [8]

SECTION C:

CHRISTIANITY

- 7 Christianity is one of the major religions that are practised in Zimbabwe. [2]
- (a) What is *Christianity*? [2]
  - (b) List any **four** beliefs in Christianity. [4]
  - (c) Explain any **three** attributes of God in Christianity. [6]
  - (d) Illustrate **four** ways through which Christianity promotes peace building. [8]
- 8 Christianity preserves its heritage in a number of ways. [2]
- (a) Define *heritage*. [2]
  - (b) List any **four** heritage sites in Christianity. [4]
  - (c) Explain **three** ways heritage helps to strengthen faith. [6]
  - (d) Describe any **four** ways of preserving heritage in Christianity. [8]
- 9 Like any other religion, Christians have a right to freedom of worship. [2]
- (a) Define the term *human right*. [2]
  - (b) State any **four** other human rights. [4]
  - (c) Describe **three** ways in which the right to freedom of worship is associated with responsibility. [6]
  - (d) Explain **four** benefits associated with the right to freedom of worship. [8]

SECTION D:

ISLAM

- 10 Muslims observe specific sacred days. [2]
- (a) What is a *sacred day*? [2]
  - (b) Identify **four** sacred days in Islam. [4]
  - (c) Explain the importance of any **three** sacred days in Islam. [6]
  - (d) Demonstrate how sacred days in Islam promote brotherhood. [8]
- 11 Environmental protection is an important aspect in Islam.
- (a) What is the *natural environment* in Islam? [2]
  - (b) List **four** components of the environment. [4]
  - (c) Explain **three** ways of environmental preservation in Islam. [6]
  - (d) Illustrate how ecological advice from Mohammed contributed to the protection of the natural environment. [8]
- 12 In Islam, women have social responsibilities.
- (a) What is a *social responsibility*? [2]
  - (b) List **four** social responsibilities of women in Islam. [4]
  - (c) Compare social responsibilities of men to those of women in Islam. [6]
  - (d) Illustrate the challenges that are faced by women in executing their social responsibilities in Islam. [8]

SECTION A:  
INDIGENOUS RELIGION

- 1 The family lineage is geared towards establishing a friendly society.
- (a) What is a *family*? [2]
  - (b) Identify **four** types of family. [4]
  - (c) Explain any **three** advantages of any type of family in Indigenous Religion. [6]
  - (d) Describe **two** roles by each of any four members of a family in Indigenous Religion. [8]
- 2 Indigenous Religion is characterised by informal education.
- (a) What is *education*? [2]
  - (b) Relate **two** ways in which children are educated in Indigenous Religion. [4]
  - (c) Describe any **three** roles by educators in Indigenous Religion. [6]
  - (d) Explain **four** advantages of informal education over formal education. [8]
- 3 The family plays an important role in solving conflict in Indigenous Religion.
- (a) What is *conflict*? [2]
  - (b) List **four** examples of conflict in the family. [4]
  - (c) Explain **six** causes of conflict in the family. [6]
  - (d) Write **four** ways of solving conflict at family level in Indigenous Religion. [8]

VICTORY ACADEMY  
FAMILY AND RELIGIOUS STUDIES  
FORM 3  
END OF YEAR EXAM  
2 hours

Answer any 4 questions

1a. Identify (5) rites of the passage in indigenous religion and explain rituals associated with each. [15]

b. State 5 religious practitioners in IR [5]

c. Explain the roles of these practitioners [5]

2a. Identify 4 sacred places in Judaism . [4]

b. What is the importance of these sacred places . Give at least 3 points and explain. [6]

c. How are sacred places preserved in Judaism . Give five points . [5]

d. Explain how these sacred places are a threat to the natural environment . [10]

3a. What are the key beliefs of Christians . Give any (5) and explain. [10]

b. Christianity has a good number of symbols that carry specific meaning and significance for the religion . Give six of the symbols used and highlight the significance of each. [12]

c. List names given to the supreme being in Christianity [3]

4a. Give a brief historical background of Islam. [10]

b. State the names of the following

(i) Muslim place of worship [2]

(ii) Source of scripture for Islam [2]

(iii) English word for Ramadan. [2]

(iv) Supreme being for Moslem. [2]

(v) Founder of Islam [2]

c. Give 5 human virtues proclaimed in Islam . [5]

5. What is domestic violence and child abuse . [10]

b. What can be done to educate imprisonment to curb these two . [10]

c. What are the effects of violence and abuse [5]





**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate of Education Ordinary Level

**FAMILY AND RELIGIOUS STUDIES 4047/2**  
PAPER 2 Essays

**JUNE 2023 SESSION**

**2 hours**

Additional materials:  
Answer paper

**TIME** 2 hours

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer **four** questions.

Choose at least **one** question from each section.

Each question in this paper carry **25** marks.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

This paper consists of **12** questions.

**This question paper consists of 2 printed pages and 2 blank pages.**

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**[Turn over**

**Section A**

**Indigenous Religion**

- 1 Suggest the importance of marriage rituals in Indigenous Religion. [25]
- 2 Outline the causes of conflict in Indigenous Religion. [25]
- 3 Discuss the importance of cattle to your society. [25]

**Section B**

**Judaism**

- 4 Show the impact of technology in Judaism. [25]
- 5 Describe any four rites of passage in Judaism. [25]
- 6 Discuss the importance of the ten commandments in Judaism. [25]

**Section C**

**Christianity**

- 7 To what extent do Christians promote good health? [25]
- 8 Explain the role of Christianity in promoting social responsibility. [25]
- 9 Discuss the function of heritage sites in Christianity. [25]

**Section D**

**Islam**

- 10 Discuss the importance of fasting in Islam. [25]
- 11 Explain how ethical teachings in Islam promote good citizenship. [25]
- 12 Describe how Islam contributes to formal education in Zimbabwe. [25]



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate of Education Ordinary Level

**FAMILY AND RELIGIOUS STUDIES 4047/1**  
PAPER 1 Structured

**JUNE 2023 SESSION**

**2 hours 30 minutes**

Additional materials:  
Answer paper

**TIME** 2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer five questions.

Choose at least one question from each section.

Each question carries 20 marks.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

This paper consists of 12 questions.

**This question paper consists of 5 printed pages and 3 blank pages.**

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**[Turn over**

**Section A**  
**Indigenous Religion**

- 1 Rites of passage have a social role of bringing the family together. [2]
- (a) What are rites of passage? [4]
- (b) Identify any four types of rites of passage in Indigenous Religion. [6]
- (c) Explain any three roles of rites of passage in Indigenous Religion. [8]
- (d) To what extent do rites of passage promote morals in Indigenous Religion? [8]
- 2 In Indigenous Religion, values are the basis of Unhu/ Vumunhu/ Ubuntu.
- (a) Define the term *Unhu/Vumunhu/ Ubuntu*. [2]
- (b) Identify any four characteristics of *Unhu / Vumunhu / Ubuntu* in Indigenous Religion. [4]
- (c) Explain any three ways in which schools uphold moral values among the learners. [6]
- (d) Describe any four ways youths express bad behaviour. [8]
- 3 Death is a painful event in Indigenous Religion.
- (a) What is *death*? [2]
- (b) State any four causes of death in Indigenous Religion. [4]
- (c) Identify any six death rituals in Indigenous Religion. [6]
- (d) Discuss evidence that shows that there is life after death in Indigenous Religion. [8]



## Section B

## Judaism

- 4 Sexuality begins at birth and ends at death. [2]
- (a) What is *sexuality*? [2]
- (b) Identify any four forbidden sexual relationships in Judaism. [4]
- (c) Explain any three characteristics of sexuality. [6]
- (d) Discuss any four ways Jews influence sexuality. [8]
- 5 Patriarchs are important in the history of Judaism.
- (a) Define the term *patriarch*. [2]
- (b) Identify any four patriarchs in the Jewish community. [4]
- (c) Describe any three roles of patriarchs in the Jewish religion. [6]
- (d) To what extent are patriarchs a source of Jewish Heritage? Give any four points. [8]
- 6 Gender is characterized by masculinity and femininity.
- (a) Define *femininity*. [2]
- (b) Identify any four characteristics of femininity in Judaism. [4]
- (c) Outline any three ways gender roles are shaped in Judaism. [6]
- (d) Discuss ways which hinder women from being employed in Judaism. [8]

## Section C

## Christianity

- 7 Christianity was brought to Zimbabwe by Portuguese missionaries.
- (a) Define the term '*missionaries*'. [2]
  - (b) Identify any **four** missionaries who brought Christianity to Zimbabwe. [4]
  - (c) Describe any **six** roles played by Christian missionaries in Zimbabwe. [6]
  - (d) Discuss how Christian missionaries contributed to social and economic development in Zimbabwe. [8]
- 8 Christians are encouraged to have good behavior.
- (a) What is *good behavior*? [2]
  - (b) Identify any **four** ways good behavior is taught in Christianity. [4]
  - (c) Describe any **three** expected behaviors shown by Christians at their sacred places. [6]
  - (d) Discuss the effects of bad behaviour in some Christian communities. [8]
- 9 Education is vital in the development of any society.
- (a) What is *formal education*? [2]
  - (b) Name any **four** Christian schools in Zimbabwe. [4]
  - (c) Explain any **three** benefits of churches introducing formal education in Zimbabwe. [6]
  - (d) Apart from building schools, discuss other ways Christianity contributes to the development of formal education in Zimbabwe. [8]



## Section D

## Islam

- 10 Islam is a religion bound by the five pillars, which are the foundation of a Muslim's life. [2]
- (a) What are *pillars in Islam*? [4]
- (b) Identify any **four** pillars of Islam. [6]
- (c) Describe any six ways pillars are important in Islam. [8]
- (d) To what extent do the pillars promote unity among citizens? [8]
- 11 Prophets play an integral part in any religion. [2]
- (a) Define the term *prophet*. [4]
- (b) Identify any **four** duties of a prophet in Islam. [6]
- (c) Explain any **three** roles played by prophet Muhammad. [8]
- (d) Describe the first revelation of Allah to Muhammad at the cave of Hira. [8]
- 12 Related and unrelated families depend on each other in Islam. [2]
- (a) What is *inter dependency*? [4]
- (b) Identify any **four** types of families in Islam. [6]
- (c) Explain any **three** ways that encourage inter-dependency in Islam. [8]
- (d) Discuss the benefits of inter dependency in Islam. [8]