

Candidate Name

Centre Number

Candidate Number



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate Of Education Ordinary Level

HERITAGE STUDIES
PAPER 2

4006/2

NOVEMBER 2021 SESSION

2 hours

Additional materials:
Answer paper

TIME: 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page and on any separate answer paper used.

SECTION A

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

SECTION B

Answer any **two** questions.

Your answers to Section B must be in continuous prose, where appropriate.

Write your answers on the separate answer paper provided.

INFORMATION FOR CANDIDATES

The intended number of marks is given in brackets [] at the end of each question or part question.

The quality of your language will be taken into account in the marking of your answer to Section B.

FOR EXAMINER'S USE

Section A	
Section B	
TOTAL	

This question paper consists of 9 printed pages and 3 blank pages.

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SECTION A

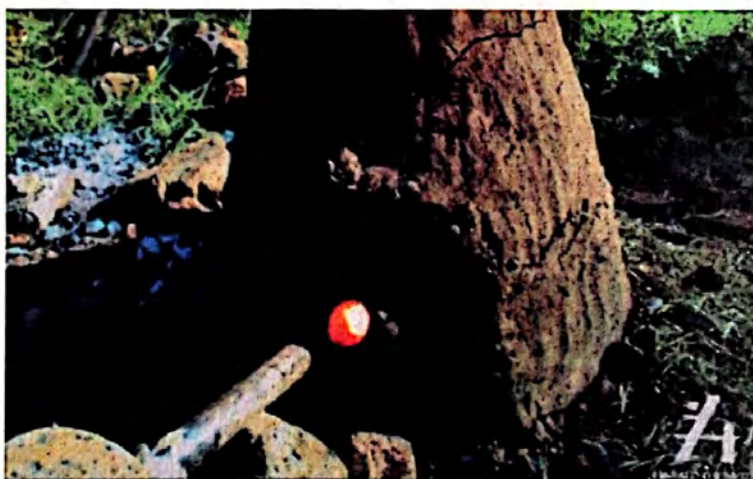
Answer **all** question from this section.

Each question carries **10 marks**.

- 1 (a) Name at least **four** areas of specialisation during the Iron Age Period.

[4]

- (b) Study the photograph below and answer the questions that follow.



Adapted from online images

Give any **three** types of tools that may be processed from the structure in the photograph above.

[3]

(c) Identify the ways that can be used by contemporary societies in appreciating the heritage of the Iron Age societies.

[3]

2 (a) (i) What does ICT stand for?

[1]

(ii) Give any **three** examples of social network tools.

[3]



(b) Describe the scene shown on the heritage feature above.

[3]

(c) How can such heritage be conserved?

[3]

3 (a) Describe the functions of national strategic reserves.

[4]

- (b) Give the ways through which the government is ensuring food security at household level through Grain Marketing Board (GMB).

[3]

- (c)



Adapted from online images

- (i) Briefly describe the activity shown in the picture.

[1]

- (ii) Suggest any **two** measures that the government can put in place to stop such activities.

[2]

4 (a) Give any **four** types of courts in Zimbabwe.

[4]

(b) What measures have been put in place by the government to reduce corruption in Zimbabwe?

[3]

(c) Briefly explain why the question of Human rights has often generated debate and controversy.

[3]

5 (a) List any **four** attributes of Ubuntu/Unhu/Vumunhu.

[4]

(b) Give any **three** norms and values which learners are expected to follow at school.

[3]

(c) Explain the role of Ubuntu in shaping the behaviour of young people.

[3]

6

(a) (i) Define the term *marriage*.

[2]

(ii) List **two** parties that can enter a legal marriage in Zimbabwe.

[2]

(b) Give any **three** roles played by **aunts** in safeguarding marriages.

[3]

(c) Briefly explain the similarities between the role of men in modern day marriages to that of their counterparts in pre-colonial marriages.

[3]

SECTION B

Answer any **two** questions from this section.

For
Examiner
Use

Each question carries **20 marks**.

- 7** (a) Briefly describe any **four** roles of pressure groups in shaping the Zimbabwean society. [8]
- (b) Outline any six challenges faced by disabled people in Zimbabwe. [6]
- (c) In what ways can these challenges in (b) above be solved? [6]
- 8** (a) Explain the role of the President as it is given in the Constitution of Zimbabwe. [8]
- (b) Describe the role of Parliament in making laws. [6]
- (c) Explain how Zimbabwean citizens can be made aware of their Constitutional rights. [6]
- 9** (a) Identify the types of indigenous wise sayings. [8]
- (b) Relate the usefulness of indigenous wise sayings to a Zimbabwean context. [6]
- (c) Discuss the methods that can be used to safeguard indigenous minoritised languages of Zimbabwe. [6]
- 10** (a) Describe the importance of division of labour in indigenous societies. [8]
- (b) Explain the role of (i) Women and (ii) Men in indigenous societies. [6]
- (c) Show how Iron Age sites can be conserved [6]
- 11** (a) Describe any **four** national events in Zimbabwe. [8]
- (b) Explain the roles that can be played by people in your community in commemorating Independence Day. [6]
- (c) Assess the importance of participating in national events in your country. [6]