

Candidate Name

Centre Number

Candidate Number



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Ordinary Level

HERITAGE STUDIES
PAPER 2

4006/2

NOVEMBER 2019 SESSION

2 hours

Candidates answer on the question paper
Additional materials: Answer Paper

Allow candidates 5 minutes to count pages before the examination.

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.
Write your centre and candidate number on the top right hand corner of every page of this paper.

Check if the booklet has all pages and ask the invigilator for a replacement if there are duplicate or missing pages.

Section A

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

Section B

Answer any **two** questions.

Write your answers on the separate answer sheets provided.

Fasten your sheets together.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.
You are advised to spend no longer than 45 minutes on **Section A** and 1 hour 15 minutes on **Section B**.

This question paper consists of 9 printed pages and 3 blank pages.

Copyright: Zimbabwe School Examinations Council, N2019.

SECTION A

Answer **all** questions in this section

Each question carries **10 marks**.

- 1 (a) Identify any **four** forms of inheritance in today's society.

[4]

- (b) Highlight any **three** problems associated with indigenous inheritance practices.

[3]

- (c) State **three** ways that have been taken by the government of Zimbabwe to address problems associated with indigenous inheritance practices.

[3]

Exam
U

- 2 (a) State any **four** functions of religion in socialisation.

[4]

- (b) Explain **three** ways that Christianity has shaped the lives of people in Zimbabwe.

[3]

- (c) Suggest measures that can be taken to solve religious differences in Zimbabwe.

[3]

3 (a) Identify any **four** factors that led to the colonisation of Zimbabwe.

[4]

(b) Explain how the Rudd Concession helped the British to colonise Zimbabwe.

[3]

(c) Outline **three** measures that were taken by Lobengula in solving the problems caused by the Rudd Concession.

[3]

4 (a) Name the Zimbabwean heroines labelled A, B, C and D in the pictures below.

A



B



C



D



A _____
B _____
C _____
D _____

(b) State any **three** ways in which Heroines influence women in Zimbabwe.

[3]

(c) Give **three** ways in which the government has addressed problems faced by widows of Fallen Heroes.

[3]

5 (a) Give any **two** rights and **two** responsibilities in Zimbabwe. [4]

Rights _____

Responsibility _____

(b) State any **three** measures the Zimbabwean government has taken to uphold the rights of elderly people.

[3]

- (c) Mention any **three** problems the elderly people experience if their rights are not recognised.

[3]

- 6 (a) Study **Fig.6.1** below and answer questions that follow.



Fig.6.1

- (i) Identify the climatic disaster shown in the picture.

[1]

(ii) Give any **three** causes of this disaster.

[3]

(b) List any **three** ways in which people are affected by the disaster identified in (a) (i).

[3]

(c) State any **three** measures that the government has taken to control human activities that cause environmental degradation.

[3]

SECTION B

Answer any **two** questions from this section.
Each question carries 20 marks

- 7 (a) Describe the reincarnation (kurova guva/ umbuyiso) ceremony that is practised in most parts of Zimbabwe. [8]
- (b) Demonstrate how the reincarnation (kurova guva/ umbuyiso) ceremony benefits the living. [6]
- (c) Show how family leaders can solve conflicts that arise among family members as a result of the reincarnation ceremony. [6]
- 8 (a) Describe the importance of totems in indigenous Zimbabwean communities. [8]
- (b) Explain how totems influence human behaviour in indigenous Zimbabwean societies. [6]
- (c) Suggest measures that can be taken to discourage violation of cultural values. [6]
- 9 (a) Trace the steps taken by the British to colonise Zimbabwe up to 1893. [8]
- (b) Give ways in which colonisation negatively affected the lives of the people of Zimbabwe. [6]
- (c) Explain how the Zimbabwean government has attempted to solve the problems created by the colonial government. [6]
- 10 (a) State the entitlements of men in the indigenous society. [8]
- (b) Show the importance of women entitlements in the indigenous society. [6]
- (c) Explain measures that can be taken to preserve men and women entitlements in the Zimbabwean society. [6]
- 11 (a) Describe characteristics of the formal and informal sectors. [8]
- (b) Demonstrate how the informal sector has contributed towards economic development in Zimbabwe. [6]
- (c) Suggest solutions to challenges faced by the informal sector in Zimbabwe. [6]