



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Ordinary Level

MARKING SCHEME

NOVEMBER 2022 SESSION

HERITAGE STUDIES

4006/2

1 (a) chief / king
 State any 4 positions of authority in Zimbabwean indigenous societies
 Award 1 mark for each correct answer
 Maximum 4 marks

- chief's security officers
- Chief Secretaries
- Headman security officers
- Headman secretaries
- Spirit mediums

Outline any 3 roles of traditional leaders in Zimbabwe

(b) resolving conflict of land
 • regulating settlement
 • ensuring security of infrastructure
 • assisting in local development
 • trying offenders

- Resolving disputes
- uphold cultural values
- lead during ceremonies
- they are resource persons
- promote cultural values
- distribute land
- Protect the environment
- keep an updated register
- distribution of food & inputs
- Preserve cultural traditions
- Preserve customs & traditions

(c) payment of allowances
 • provision of vehicles
 staff development / Education/workshops
 laws that recognise their existence
 Award 1 mark for each correct response
 Maximum 3 marks

- Representation in parliament
- Provision of agricultural machinery
- formation of chiefs council
- Legislation (Traditional leaders Act / chiefs & headman Act)
- Provision of electricity at the hives

What measures have been taken by the Zimbabwean govt to empower traditional leaders

2 (a) health
 Give any 4 ways in which one can participate in civic activities at community level

(a) health
 • security
 • education awareness campaigns
 • shelter
 • food for work
 Award 1 mark for each correct response
 Maximum 4 marks

- clean up campaign
- Road rehabilitation
- Provision of security
- refuse collection
- awareness campaigns
- gully reclamation
- tree planting
- Establishing fireguards
- Zunde ramambo
- Singing
- dancing
- poems
- speech
- drama

(b) Use of indigenous laws
 Give any 3 ways in which communities can protect wild animals
 (CAMPFIRE - Communal Areas Management Programme for Indigenous Resources)

(b) Use of indigenous laws
 • indigenous Knowledge Systems (IKS)
 use of modern laws
 • police patrols
 award 1 mark for each correct response
 Maximum 3 marks

- legislation
- Law enforcement / Punishment
- Education awareness campaigns
- fencing
- Security
- establishing game parks
- planting native trees
- communities joining CAMPFIRE
- Reporting
- Prags for Ind Resources

(c) Report all matters to police / Arrest
 Suggest any 3 ways that can be taken in order to address the problem of poaching in Zimbabwe

(c) Report all matters to police / Arrest
 • heavy fines / Penalties
 • awareness campaigns
 • use of drone technology / ICT
 award 1 mark for each correct response
 Maximum 3 marks

- fencing
- Security
- establishing game parks
- Sanctuaries
- legislation

[4]

[3]

3. (a)

aunt ✓

- grandmother ✓
- grandfather ✓
- community counsellors ✓
- family counsellors ✓
- uncles ✓

Family friend ✓
Traditional leaders ✓

Award 1 mark for each correct response
maximum 4 marks

[4]

List any 4
Indigenous
marriage counsellors

(b)

counselling ✓

- providing meeting place / organizing meeting place ✓
- facilitating the exchange of love tokens ✓
- invites both families / invites both parties ✓
- accompanying the girl to the boys home ✓
- informs the parents of the girl ✓
- takes part in lobola negotiations / proceedings ✓

Teaching chastity to girls ✓

Consultation ✓

leading in lobola proceedings ✓

Award 1 mark for each correct answer
maximum 3 marks

[3]

What are the
roles of an
aunt in indigenous
marriage practices

(c)

marry the person you really know and have studied for a while ✓

- education on marriage ✓
- offer counselling ✓
- approaching courts ✓
- legislation ✓

Being faithful to one partner ✓

conflict resolution ✓

Award 1 mark for each correct answer
maximum 3 marks

[3]

Suggest any 3
measures that
can be taken to
redress conflicts
in contemporary
Zimbabwe

4. (a)

land / soil ✓

- minerals ✓
- forests ✓
- animals / wildlife ✓
- birds ✓

Sunlight ✓

- rocks ✓
- water ✓
- wind ✓

Award 1 mark for each correct response

[4]

Give any 4
examples of
natural resources
found in Zimbabwe

Outline any 3
strategies that
can be employed
to promote wildlife
conservation in
Zimbabwe

Serialisation of endangered species ✓
protection of natural habitats ✓

- legislation ✓
- establishment of animal reserves / national parks / sanctuaries ✓

Education ✓

fencing ✓
creation of fireguards ✓
Establishment of botanical gardens ✓

Award 1 mark for each correct response

Afforestation ✓
reforestation ✓
use of IKS / totems / taboos ✓

Suggest any
3 reasons why
natural resources
should be
preserved in
Zimbabwe

promote tourism ✓

- source of foreign currency ✓
- prevents extinction of wild animals ✓
- promotes heritage tourism ✓
- part of our heritage ✓

Education for future generation ✓

Provision of medicine ✓

Trees purify the air / carbon sink ✓

provide the raw materials ✓

Award 1 mark for each correct response

[3]

As a result of our
Wealth

5. (a) Identify any 4 roles of spirit mediums in indigenous religion.

- lead in ~~rain-making~~ ceremonies ✓
- foretelling events ✓
- prepare against disasters ✓
- advice during enthronement, traditional leaders ✓
- enforce moral discipline in communities ✓

Award 1 mark for each correct response
maximum 4 marks

Give guidance in times of disaster
Play intermediary roles
Unites people
Provide healing services/herbs [4]

(b) Show how indigenous people benefit from spirit mediums

- healing the sick (treatment) ✓
- counselling ✓
- foretelling events ✓
- leading in installation of chiefs ✓

Award 1 mark for each correct response
Maximum 3 mark

Consultation during ceremonies
Provide protection
People get guidance/counseling
Unite people [3]

(c) Suggest any 3 measures that can be taken to deal with misconceptions in indigenous religious practices.

- education ✓
- development of cultural resource centres ✓
- commemoration of cultural events ✓
- make use organisation such as Zinatha ✓
- legislation ✓
- competitions on indigenous religious practices ✓

Award 1 mark for each correct response
Maximum 3 marks

Documenting [3]

6. (a) Give any 4 responsibilities of citizens in Zimbabwe.

- defending the constitution ✓
- respect and obey state rules ✓
- participate in national and local activities ✓
- stay informed about issues that affecting the country ✓
- participate in the democratic process eg elections ✓
- keeping the environment clean ✓

Award 1 mark for each correct answer
maximum 4 marks

Treating others with dignity
Promoting development
Tolerance
Paying bills
Paying school fees & taxes
Register to vote
Promoting unity
Promoting peace [4] ETC

(b) Show how COVID-19 has affected voluntary community activities in Zimbabwe

- blocked people from meeting and working together ✓
- people feared contracting diseases ✓
- resulted in poverty as a result of people concentrated in fending for their families ✓
- reduced revenue to local authorities ✓

Award 1 mark for each correct response
maximum 3 marks

Social distance hindered interaction [3]

(c) Suggest any 3 ways the state has taken to promote participation in civic activities in the work of citizens

- provision of PPEs ✓
- use of media / ICT ✓
- offering incentives ✓
- observing social distance ✓
- working in small numbers as permitted by law / legislation ✓

Award 1 mark for each correct response
maximum 3 marks

Education
Vaccination [3]

Reciting poems ✓ recited by pupils for entertainment ✓
 Games soccer hockey ✓ played by local teams for entertainment & winner ✓
 Dance ✓ various types of dances for entertainment ✓

7. (a) national anthem is sung ✓ led by police band / people stand at attention ✓
 Describe any 4 activities done during the heroes day commemoration process at VRS ntnl Shrinies in Zim
 • laying of wreath on the tomb of the unknown soldiers ✓ to show respect to fallen heroes ✓
 • choirs sing ✓ Chimurenga songs & other songs for entertainment ✓
 • inspection of guard of honour by the President ✓ and vice President as a symbol of power ✓
 • gun salutes ✓ as a sign of respect ✓ by soldiers firing shots ✓
 Award 1 mark for correct point stated and 1 mark for correct description
 Maximum 8 marks
 Speeches by the president to remind people of their history (8) to promote unity ✓

(b) singing songs ✓ Attending to event
 Explain any 3 roles that school students can play during the commemoration of national events in Zimbabwe.
 • reciting poems - to educate, entertainment
 • drama - remind of the event, inculcate nationalism/patriotism
 • listening to the speech of the President ✓ display skill/talent
 • watching presentations ✓ ushering - to maintain order/welcome guest
 Award 1 mark each for correct point raised and 1 mark for explanation
 Maximum of 6 marks
 dancing ✓ Assist leaders in performing tasks by lighting candles ✓

(c) education ✓ food provision for free
 Explain 3 measures that can be taken to promote the public participation in the commemoration of national events in Zimbabwe.
 • use of law ✓ provide free transport ✓ - declare the day a public holiday
 • provision of a variety of entertainment activities ✓ Advertising the event
 • developing of literature on national events ✓
 • establishment of museums and galleries ✓
 • audience participation ✓
 Award 1 mark for correct suggestion and 1 mark each for correct explanation
 Maximum 6 marks (6)

8. (a) Appointment of Judges and magistrates ✓
 Describe any 4 functions of the Judicial Services Commission (JSC)
 • disciplining members of the Judiciary ✓ to promote independence of the Judiciary ✓ from external forces ✓
 • supervising magistrates and judges ✓
 • fixing condition of service for its members ✓
 Award 1 mark for each correct point raised and 1 mark for correct description
 Maximum 8 marks (8)

(b) The President appoints judges ✓ - Judiciary interprets laws passed by legislature ✓
 Explain how the three arms of govt complement each other
 the Chief Justice swears in the President ✓
 • the parliament recommends the appointment of judges ✓
 • the courts can declare laws passed by the parliament as unconstitutional ✓
 • the President approves bills into law ✓
 • the parliament approves decisions by the executive ✓
 Award 1 mark for correct point raised and 1 mark for correct explanation
 Maximum 6 marks (6)

(c) legislation ✓ - introduction of anti corruption Commission ✓
 Examine the efforts taken by the govt of Zimbabwe to combat corruption.
 • education ✓ - Dismissal from govt posts ✓
 • arresting ✓ - suggestions by A.C.T./Investigations ✓
 Award 1 mark for correct points raised and 1 mark for correct explanation
 Maximum 6 marks
 Toll free numbers ✓ use of CCTV cameras ✓
 Naming & Shaming ✓ confiscation of stolen property ✓
 freezing off shore accounts ✓ de-registering companies ✓
 Heavy fines ✓ Police raids ✓ whistle blowing ✓
 Rewarding informers ✓ transferring officials ✓

(colonial imbalances)⁶

9. State & explain any four aims of the indigenisation policy in Zimbabwe

- (a) - gives the Zimbabweans right to take over land and control foreign owned companies.
 - transfer over 50% business to local people
 - promote empowerment of women and the youth
 - promotes procurement of goods and services
 - democratize ownership of productive assets in the country - poverty alleviation
- Award 1 mark for each correct stated point and 1 mark for each correct explanation
maximum 8 marks [8]

Explain any 3 challenges of the indigenisation programme in Zimbabwe

- (b) lack of markets
 - corruption
 - high taxes
 - shortage of space especially in urban centers
 - lack of collateral security
 - lack of training
 - lack of transport to reach markets
- Sanctions
closure of companies
scaring away potential investors
natural disasters
Out dated machinery
- Award 3 marks for each correct challenge raised and 1 mark for correct explanation
maximum 6 marks [6]

Briefly explain any 3 solutions that can be taken by the Govt to address the challenges associated with the policy of indigenisation

- (c) law/legislation
 - penalty/punishment
 - education/training
 - provision of space
 - funding
- tax holiday/exemption
heavy fines - reengagement
- reviewing ownership percentage
- Awarding title deeds
- Award 1 mark for each correct solution raised and 1 mark for explanation
maximum 6 marks [6]

Describe any four rights of people living with disability

- (a) right to education
 - right vote
 - medical treatment
 - right to access to information
 - to enjoy social protection
 - participate in sports
 - to live independently in communities
 - access to justice
- right to marry to found a family
- right to life
right to food
E.T.C
- Award 1 mark for stating a correct right and 1 mark for explanation
Maximum 8 marks [8]

Give & Explain any 3 measures taken by the Zimbabwean Govt to improve the lives of people living with disability

- (b) legislation
 - enactment of the disability act (2001)
 - education (act)
 - allowing NGOs to assist them
 - establishment of the Disability Board
 - department of Social Welfare
 - provision of rehabilitation services and assistive devices eg hearing aids, artificial limbs and wheelchairs.
- Duty rebate on vehicles
access to loans
- preferential treatment on services
- user friendly infrastructure eg ramps
- recognition of sign language
- Award 1 mark for a correct effort done and 1 mark for explanation on the efforts done
Maximum 6 marks [6]
- observing international day to disabled 3 dec
Per capita grants to org of ppl living w disabilities
Employment of assistants to the disabled people living with disability

As a minister of social welfare, suggest any 3 measures that you can take to promote societal inclusion of PWD

- legislation
- improving access to services and public areas through construction of ramps
- provision of assistive devices
- arresting those who discriminate individuals on the bases of disability

Award 1 mark for correct measure raised and 1 mark for correct explanation of each point
Maximum 6 marks [6]

All on B

briefly explain any four stages followed when drawing up a national constitution

11. (a) Formation of committee to lead the process
- consultation on contents of the constitution
 - draft constitution
 - formation of thematic committees
 - consultation of draft constitution
 - referendum is conducted
 - constitution is taken to the parliament for adoption

Autos uploading information feeding
- Presidential assent
1st stakeholders conference
2nd all stakeholders conference

1 mark for raising correct points raised and 1 mark for correct description
Maximum 8 marks [8]

Explain the importance of having a home grown constitution in Zimbabwe

- (b) promotes unity
- sense of belonging
 - people participate in decision making
 - creation of a home grown constitution which serves the interest of the citizens
 - affirms peoples sovereignty

- upholding our culture
Promotes sense of identity
- Acknowledges history of Zimbabwe
connects colonial influences
- ensures democracy
promotion of rights - special groups

award 1 mark point raised and 1 mark for explanation
Maximum 6 marks

Illustrate any 3 reasons why it is important to use media during the process of drafting a national constitution

- (c) provides correct information
- It demystifies misconceptions
 - promotes inclusiveness
 - it is a channel of communication between citizens and policy makers

fast transmission
has a wider coverage
- Stores information

1 mark for correct suggestion and 1 mark for correct explanation
Maximum 6 mark [6]