

Candidate Name

Centre Number

Candidate Number



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate Of Education Ordinary Level

**HERITAGE STUDIES**  
PAPER 2

**4006/2**

**NOVEMBER 2020 SESSION**

**2 hours**

Additional materials:  
Answer paper

**TIME:** 2 hours

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page and on any separate answer paper used.

**SECTION A**

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

**SECTION B**

Answer any **two** questions.

Your answers to Section B must be in continuous prose, where appropriate.

Write your answers on the separate answer paper provided.

**INFORMATION FOR CANDIDATES**

The intended number of marks is given in brackets [ ] at the end of each question or part question.

The quality of your language will be taken into account in the marking of your answer to Section B.

FOR EXAMINER'S USE	
Section A	
Section B	
<b>TOTAL</b>	

**This question paper consists of 11 printed pages and 1 blank page.**

**SECTION A**

**Answer all questions in this section**

**Each question carries 10 marks**

**1**

- (a)** List four provisions of the Lancaster House Constitution of 1979.

.....  
.....  
.....  
.....

[4]

- (b)** Explain three reasons for the amendment of the Lancaster House Constitution by the Zimbabwean government in 1987.

.....  
.....  
.....

[3]

- (c)** To what extent have Zimbabweans benefited from the amendment of the Lancaster House Constitution of 1979?

.....  
.....  
.....  
.....  
.....  
.....

[3]

2 (a) **Four** indigenous gatherings other than Nhimbe/ilima are

.....

.....

.....

[4]

(b) Explain any **three** stages taken to conduct a Nhimbe/ilima.

.....

.....

.....

[3]

(c) Propose **three** reasons for the decline of Nhimbe/ilima in recent years.

.....

.....

.....

[3]

3 (a) State any **four** national monuments in Zimbabwe.

.....

.....

.....

.....

[4]

(b) Study the photograph below and answer the questions that follow.



Describe the **three** partitions of the site.

.....

.....

.....

.....

.....

.....

[3]

(c) Outline the significance of the site.

For  
Examiner  
Use

[3]

4 (a) (i) Define the term human trafficking. (2)

(ii) Give any two instruments available at international level to curb human trafficking. (2)

[4]



(b) Study the Photograph below and answer the questions that follow.



With reference to the photograph above describe how slaves were treated.

.....

.....

.....

.....

.....

.....

[3]

(c) Illustrate how Zimbabweans can prevent human trafficking.

.....

.....

.....

.....

.....

.....

For  
Examiner  
Use

[3]

5 (a) Outline how any **two** indigenous hunting tools were made during precolonial times.

.....

.....

.....

.....

[4]

(b) Demonstrate the importance of duri nemutswi/(mortar and pestle) and huyo neguyo(grinding stone) during frequent power cuts.

.....

.....

.....

.....

[3]

(c) Discuss the reasons for the increase in use of indigenous herbs globally.

[3]

6 (a) Illustrate **four** ways of conserving water.

[4]

(b) How successful has been the Zimbabwe Water Authority (ZINWA) in supplying water to communities?

[3]



(c) Suggest measures to be taken by the Zimbabwean government to deal with the current acute power shortages.

Four sets of horizontal dotted lines for writing an answer.

For  
Examiner  
Use

[3]

**SECTION B**

Answer any **two** questions in this section.

Each question carries 20 marks.

- 7 (a) Describe the role played by the masses in the Second Chimurenga/  
Umvukela. [8]
- (b) Illustrate the spirit of African Brotherhood/ Ubuntu during Chimurenga  
/Umvukela II. [6]
- (c) Show how colonial misconceptions on National Heritage can be  
overcome. [6]
- 8 (a) Describe the areas of concern of the Beijing Declaration (1995). [8]
- (b) Illustrate how the Domestic Violence Act (2000) has combated  
gender based violence. [6]
- (c) Explain why women emancipation is difficult to achieve in  
Zimbabwe. [6]
- 9 (a) Describe advantages of computing tools. [8]
- (b) Show how ICT tools negatively affect work in industries. [6]
- (c) Suggest measures that can be put to deal with negative impacts of ICT on  
Zimbabwean musicians. [6]
- 10 (a) Describe the symptoms of the Coronavirus Disease 2019 (COVID-19). [8]
- (b) Why did the outbreak of the Coronavirus spread throughout the world? [6]
- (c) What preventive measures have been taken throughout the world to reduce  
the spread of the Coronavirus. [6]

- 11 (a) Describe the aims of the Southern African Development Community (SADC). [8]
- (b) Explain the importance of Zimbabwe's membership in regional economic integration. [6]
- (c) Discuss ways in which Zimbabwe has benefited as a member of SADC. [6]

For  
Examiner  
Use