

Candidate Name

Centre Number

Candidate Number



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate of Education Ordinary Level

**HERITAGE STUDIES**  
**PAPER 2**

**4006/2**

**NOVEMBER 2022 SESSION**

**2 hours**

Additional materials:  
Answer paper

**TIME: 2 hours**

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page and on any separate answer paper used.

**SECTION A**

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

**SECTION B**

Answer any **two** questions.

Your answers to Section B must be in continuous prose, where appropriate.

Write your answers on the separate answer paper provided.

**INFORMATION FOR CANDIDATES**

The intended number of marks is given in brackets [ ] at the end of each question or part question.

The quality of your language will be taken into account in the marking of your answer to Section B.

FOR EXAMINER'S USE	
Section A	
Section B	
<b>TOTAL</b>	

**This question paper consists of 8 printed pages.**

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ZIMSEC N2022

**[Turn over**

**SECTION A**

Answer **all** questions in this section

Each question carries **10 marks**

For  
Examiner  
Use

- 1 (a) State any **four** positions of authority in Zimbabwean indigenous societies.

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[4]

- (b) Outline any **three** roles of traditional leaders in Zimbabwe.

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[3]

- (c) What measures have been taken by the Zimbabwean government to empower traditional leaders?

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[3]



2 (a) Give any **four** ways in which one can participate in civic activities at community level.

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[4]

(b) Give any **three** ways in which communities can protect wild animals.

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[3]

(c) Suggest any **three** ways that can be taken in order to address the problem of poaching in Zimbabwe.

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[3]

3 (a) List any **four** indigenous marriage counsellors.

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[4]

(b) What are the roles of an aunt in indigenous courtship practices.

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[3]

(c) Suggest any **three** measures that can be taken to reduce conflicts in contemporary marriages.

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[3]

4 (a) Give any **four** examples of natural resources found in Zimbabwe.

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[4]

(b) Outline any **three** strategies that can be employed to preserve wildlife in Zimbabwe.

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[3]

(c) Suggest any **three** reasons why natural resources should be preserved in Zimbabwe.

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[3]

5 (a) Identify any **four** roles of spirit mediums in indigenous religion.

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[4]

(b) Show how indigenous people benefit from spirit mediums.

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[3]

(c) Suggest any **three** measures that can be taken to deal with misconceptions on indigenous religious practices.

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[3]

6 (a) Give any **four** responsibilities of citizens in Zimbabwe.

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[4]

(b) Show how COVID 19 has affected voluntary community activities in Zimbabwe.

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[3]

(c) Suggest any **three** ways that can be taken to promote participation in civic activities in the wake of Covid-19.

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[3]

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## SECTION B

Answer any **two** questions in this section.

For  
Examiner  
Use

Each question carries **20 marks**.

- 7 (a) Describe any **four** activities done during the Heroes day commemoration processes at various national shrines in Zimbabwe. [8]
- (b) Explain any **three** roles that primary and secondary school students can play during the commemoration of national events in Zimbabwe. [6]
- (c) Explain any **three** measures that can be taken to promote the public's participation in the commemoration of national events in Zimbabwe. [6]
- 8 (a) Describe any **four** functions of the Zimbabwe Judicial Service Commission (JSC). [8]
- (b) Explain how the **three** arms of government complement each other. [6]
- (c) Examine the efforts taken by the government of Zimbabwe to combat corruption. [6]
- 9 (a) State and explain any **four** aims of the indigenisation policy in Zimbabwe. [8]
- (b) Explain any **three** challenges of the indigenisation programme in Zimbabwe. [6]
- (c) Briefly explain any **three** solutions that can be taken by the Government of Zimbabwe to address the challenges associated with the policy of indigenisation. [6]
- 10 (a) Describe any **four** rights of people living with disability. [8]
- (b) Give and explain any **three** measures taken by the Zimbabwean government to improve the lives of people living with disabilities. [6]
- (c) As a Minister of Social Welfare, suggest any **three** measures that you can take to promote societal inclusion of people living with disabilities. [6]



- 11 (a) Briefly explain any **four** stages followed when drawing up a national constitution. [8]
- (b) Explain the importance of having a home grown constitution in Zimbabwe. [6]
- (c) Illustrate any **three** reasons why it is important to use media during the process of drafting a national constitution. [6]

For  
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