

Candidate Name

Centre Number

Candidate Number



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate of Education Ordinary Level

**HERITAGE STUDIES**  
PAPER 2

4006/2

NOVEMBER 2023 SESSION

2 hours

Additional materials:  
Answer paper

TIME: 2 hours

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page and on any separate answer paper used.

**SECTION A**

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

**SECTION B**

Answer any **two** questions.

Your answers to Section B must be in continuous prose, where appropriate.

Write your answers on the separate answer paper provided.

**INFORMATION FOR CANDIDATES**

The intended number of marks is given in brackets [ ] at the end of each question or part question.

The quality of your language will be taken into account in the marking of your answer to Section B.

**FOR EXAMINER'S USE**

Section A	
Section B	
<b>TOTAL</b>	

**This question paper consists of 8 printed pages.**

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**[Turn over**

**SECTION A**

Answer **all** questions in this section

Each question carries **10 marks**

1 (a) (i) Define the term *socialisation*.

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[2]

(ii) Identify any **two** socialising agents apart from those found at home.

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[2]

(b) Explain any **three** roles of a mother in the socialisation process at home.

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[3]

(c) Suggest any **three** measures that can be taken by fathers to curb wayward behaviour amongst children at home.

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2 (a) State any **four** rights withheld to children in Zimbabwe.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[4]

(b) Highlight any **three** responsibilities of Zimbabwean citizens.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[3]

(c) What measures can be taken in order to promote the awareness of rights of the girl child in Zimbabwe?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[3]

3 (a) Identify any **four** economic activities of the San hunter- gatherers in Southern Africa.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[4]



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(b) Give any **three** social roles of women in the San hunter-gatherers communities.

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[3]

(c) In what **three** ways can contemporary societies benefit from the San technological innovations?

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[3]

4 (a) List any **four** values that are important in keeping organisational fluency at the work place.

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[4]

(b) Give any **three** threats to the workplace values you listed in (a) above.

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(c) What can be done to reduce the occurrence of conflicts among the workers at the workplace?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[3]

5 (a) List any **four** factors of production.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[4]

(b) Explain any **three** ways in which the informal sector is significant in empowering the youths in Zimbabwe.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[3]

(c) Suggest any **three** solutions to challenges that are faced by the informal sector in Zimbabwe.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[3]



6 (a) List any **four** indigenous methods of conserving natural resources in Zimbabwe.

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[4]

(b) Explain why indigenous methods of conservation are no longer popular in contemporary societies.

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[3]

(c) Suggest any **three** measures that can be implemented to promote indigenous conservation methods.

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[3]





## SECTION B

Answer any **two** questions in this section.

Each question carries **20 marks**

- 7 (a) Describe any **four** causes of the Anglo-Ndebele war (1893-1894). [8]
- (b) Explain any **three** lessons that one can learn from the Anglo-Ndebele war (1893-1894). [6]
- (c) Explain any **three** measures that can be put in place to promote awareness of Zimbabwe's liberation heritage. [6]
- 8 (a) Describe any **four** ways through which religious groups contribute to the socialisation process at community level. [8]
- (b) Explain any **three** ways in which religious groups in Zimbabwe are making a positive contribution towards the economic growth of the country. [6]
- (c) Explain any **three** measures that can be taken to address the conflicts that arise as a result of religious differences. [6]
- 9 (a) Describe any **four** causes of gender based violence. [8]
- (b) Explain any **three** ways in which gender based violence affect communities in Zimbabwe. [6]
- (c) Explain any **three** measures that have been taken by the government of Zimbabwe to address the problem of gender based violence. [6]
- 10 (a) Describe any **four** benefits of the mining sector in Zimbabwe. [8]
- (b) Explain any **three** laws which denied access to natural resources by indigenous people during the Rhodesian era. [6]
- (c) Examine the successes of the measures that were taken by the Government of Zimbabwe to redistribute natural resources to the previously disadvantaged blacks. [6]



- 11 (a) Explain any **four** human causes of climate change in Zimbabwe. [8]
- (b) Describe any **three** ways in which cyclone Idai affected communities in Zimbabwe. [6]
- (c) Examine the success of **three** measures that were taken by the Government of Zimbabwe to assist the victims of cyclone Idai. [6]

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