



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

COMBINED SCIENCE

4003/2

PAPER 2 Theory

NOVEMBER 2023 SESSION

2 hours

Additional materials: Calculator (Optional) Answer sheets String

The Periodic Table is provided on page 13.

Time 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top.

Section A

Answer all questions.

Write your answers in the spaces provided on the question

Section B

Answer any two questions.

Write your answers on the separate answer sheets provided.

Section C

Answer any two questions.

Write your answers on the separate answer sheets provided.

Section D

Answer any two questions.

Write your answers on the separate answer sheets provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question.

FOR EXAM	IINER'S USE
Section A	
Section B	- 1
Section C	
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Section D	
TOTAL	

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Section A

Answer all questions in the spaces provided on the question paper.

(a) Fig.1.1 shows a specialised cell.

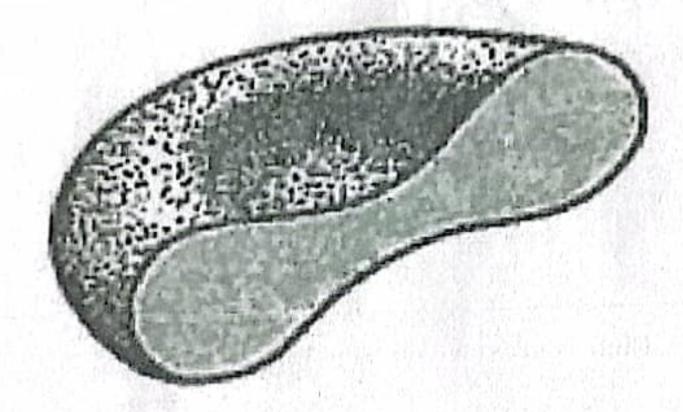


Fig.1.1

	(i)	Identify the specialised cell.	_ [1]
	(ii)	State two adaptations of the cell in Fig. 1.1 to its function.	
			_ _ [2]
(b)	(i)	Define the term discontinuous variation.	
			- _ [1]





(c)	Exp	olain why trophi	c levels are limited in	a food chain.	
		THE SERVICE		THE ST. SEC.	_
				f.E. shart	
(a)	State	the causative a	gent of	- Aspendeday	
	(i)	chancroid,			
	(ber	1001	List erent	31	
	(ii)	genital herpe	S. Autor Land (Descore)	int odi preb'	
(b)	Descri	ibe one way of	reducing the spread		
				taction	
c)	Describ	be how HIV/A	IDS differs from ger	nital herpes.	
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					_
3	(a) Ta	able 3.1 shows thable 3.1	ne effects of substances A a	and B on litmus paper.	— [2
	F	ubstance	blue litmus paper	red litmus names	
	A		remains blue	red litmus paper turns blue	_
	В		turns red	remains red	
	(ii)	Identify the action of the substance of	mile in the second		[1]
			property of substance B.		[2]

(b) Write an equation for the reaction between calcium carbonate and hydrochloric acid.

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[3]

4 (a) Fig.4.1 shows the displayed structural formula of a hydrocarbon.

$$H - H = C$$

$$H - H$$

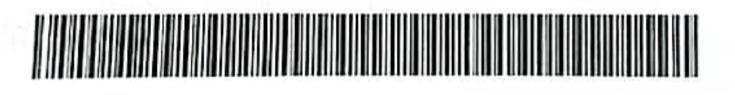
$$H - H$$

Fig.4.1

Name the hydroc	arbon in Fig. 4.1.	
Identify the home	ologous series to which	the hydrocarbon be
	200	

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4.5	300	Deduce the empirical formula of the hydrocarbon in Fig. 4.1
(b)	(i)	Deduce the empirical formula of the hydrodia

[2]

State any one use of the hydrocarbon. (ii)

[1]

5 (a) State any one use of a vernier callipers. [1]

(b) Fig.5.1 shows the scale of a vernier callipers.

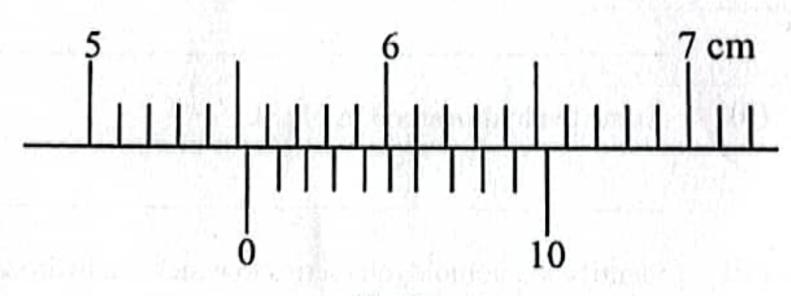


Fig.5.1

State the reading shown on the vernier callipers in Fig. 5.1.

[1]

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		1 cm of water na	s a mass of 1 g.		
		Calculate the dens	sity of 50 cm ³ of wa	ter.	
			Mark that the company of the	antificación (. ba)	
	(ii)	Convert 50 cm ³ t	o litres.		
		PROJECT CONTRACTOR OF THE PROPERTY OF THE PROP		Car every 1991	
(a)	(i)	State the law of n		I and reached the	
		as an Estigado sa sia	A CARL DESAM	wo specialists of a significant	
4		THE RESIDENCE SELF THE EVENT	ione deservir	TO SALTON CLOSE STATE	
	(22)				
	(ii)	Give any one exa material.	mple of a magnetic	material and a non-mag	gnetio
	(ii)	Give any one exa material. magnetic	mple of a magnetic	material and a non-mag	gnetio
	(ii)	material.	mple of a magnetic	material and a non-mag	gnetio
(b)		material. magnetic non-magnetic			gnetic
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(b)	Table	material. magnetic non-magnetic e 6.1 shows the diffe	erences between a m	notor and a generator.	gnetic
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(b)	Table (i)	material. magnetic non-magnetic e 6.1 shows the difference of the form of energy produced	motor present	generator absent	gnetic
(b)	Table	material. magnetic non-magnetic e 6.1 shows the difference of the form of energy produced	erences between a m	generator absent	gneti

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Section B

Answer any two questions on the separate answer sheets provided.

7	(a)	State	any three differences between inhaled and exhaled air.	[3
	(b)	(i)	State the word equation for aerobic respiration.	[2

- (ii) Explain why little energy is produced during anaerobic respiration. [2]
- (iii) Give any three differences between respiration and photosynthesis. [3]
- 8 (a) State any two functions of transpiration. [2]
 - (b) Explain any two ways in which plants are adapted to reduce water loss by transpiration. [4]
 - (c) Explain why high concentration of salts in the soil reduces transpiration. [4]
- 9 (a) Fig.9.1 shows a blood vessel.

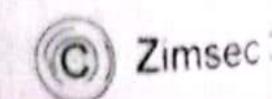


Fig.9.1

- (i) Explain the structure of the blood vessel. [4]
- (ii) State two differences in blood composition between the blood in the aorta and the blood in the vena cava. [2]
- (b) Outline the path taken by blood from the right atrium until it reaches the left atrium. [4]

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Section C

Answer any two questions on the separate answer sheets provided.

(a) Table 10.1 shows characteristics of three elements A, B and C. The letters are not the real symbols of the elements.

Table 10.1

(e)

element	proton number	mass number	electronic configuration
A		23	2, 8, 1
В	18	40	
C	8	16	2,6

(i) Complete Table 10.1 by writing the proton number of element A and the electronic configuration of element B. [2] (ii) State the Group to which element A belongs. [1] (iii) [1] Identify, using A, B or C, the element that is a noble gas. **(b)** (i) Draw a dot and cross diagram to show the bonding between [2] elements A and C. (ii) State any one physical property of the compound formed [2] between elements A and C. [2] Calculate the number of moles in 69 g of element A. (c) Sulphuric acid is manufactured by the contact process. Name the two raw materials that are used in the production of sulphur (a) [2] trioxide. Give any two conditions needed for the production of sulphur trioxide. [2] (b) Describe how each condition stated in (b) affects the production of (c) [2] sulphur trioxide. Describe the dilution stage in the contact process. [2] (d) Calculate the relative molecular mass of sulphuric acid (H2SO4).

[2]

Fig.12.1 shows an experiment between iron (lll) oxide (Fe₂O₃) and coke (C).

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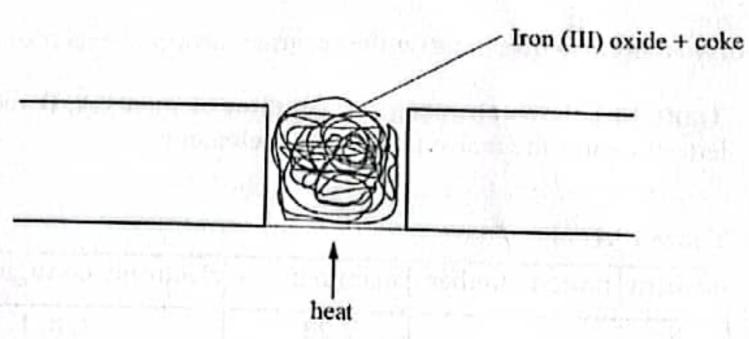


Fig.12.1

(a)	Exp	lain the term oxidation.	[1]
(b)	Writ	e a balanced chemical equation for the reaction.	[2]
(c)	Iden	tify the oxidising agent in the reaction.	[1]
(d)	(i)	Name two elements which are added to the solid product to make stainless steel.	[2]
i ne jek	(ii)	State any two properties of stainless steel.	[2]
	(iii)	Give any two uses of stainless steel.	[2]

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Section D

Answer any two questions on the separate answer sheets provided.

Fig.13.1 shows a piece of an unidentified material being heated. After five minutes, the heat was felt on the other end.

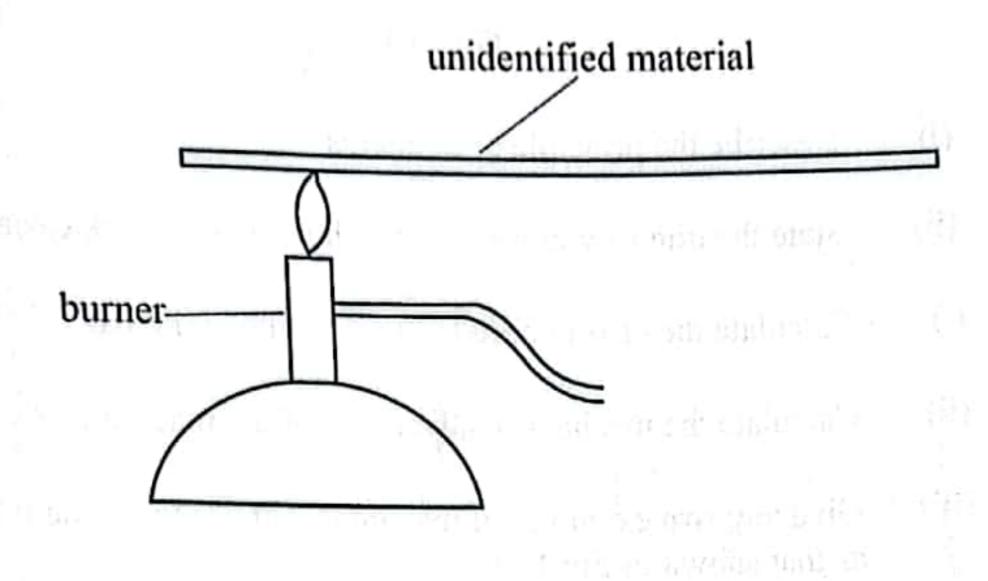


Fig.13.1

ge H	(i)	Identify, with a reason, the type of material that was used in the investigation.	[2]
	(ii)	Explain why heat conduction is fast in solids.	[1]
i de	(iii)	State the method by which heat energy is transferred in Fig. 13.1.	[1]
(b)	(i)	State any two types of potential energy.	[2]
	(ii)	State the law of conservation of energy.	[2]
(c)	Eval	ain why a tyre gets hot after travelling a long distance.	[2]

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Fig.14.1 shows a machine used to lift a 50 kg bag of maize. 14

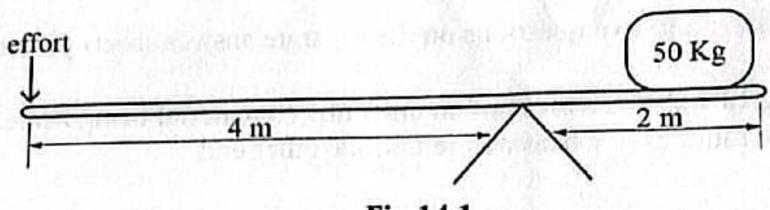
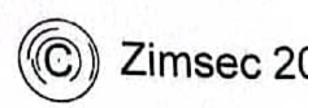


		Fig.14.1	
(a)	(i)	Describe the principle of moments.	[1]
	(ii)	State the one way in which a machine makes work easier.	[1]
(b)	(i)	Calculate the effort needed to just lift the 50 kg bag.	[3]
	(ii)	Calculate the mechanical advantage of the machine.	[2]
	(iii)	Give any two examples of machines that use the same principle as that shown in Fig.14.1.	[2]
(c)	Sugge	est a reason why the machine in Fig. 14.1 is not 100% efficient.	[1]
(a)	(i)	Explain why copper and polythene have different electrical conductivities.	[3]
	(ii)	Name a non-metal which is a good electrical conductor.	[1]
(b)	whe	Christmas tree was decorated with light bulbs. It was observed that en one of the lights on the Christmas tree broke, the rest went off well.	
	(i)	State the type of connection used to connect the light bulbs.	[1]
	(ii)	Describe the effect of breaking one light bulb to the ammeter reading.	[1]
(c)	State	the function of a fuse.	[1]
(d)	State	any two safety precautions that one must take before rescuing an electrocuted person.	[2]
(e)	Give	one difference between direct current (d.c) and alternating nt (a.c).	
			[1]

15



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DATA SHEET
The Periodic Table of the Elements