YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Vivekananda Institute of Professional Studies Technical Campus
• Name of the Head of the institution	Prof. Anuradha Jain
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9871231100
• Mobile no	9871231100
• Registered e-mail	vipsedu@vips.edu
• Alternate e-mail	anuradha.jain@vips.edu
• Address	AU Block Outer Ring Road Pitampura
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110034
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Guru Gobind Singh Indraprastha University**
• Name of the IQAC Coordinator	**Dr. Timcy Sachdeva**
• Phone No.	**9013485787**
• Alternate phone No.	**9013485787**
• Mobile	**9013485787**
• IQAC e-mail address	**iqac2023@vips.edu**
• Alternate Email address	**timcy.sachdeva@vips.edu**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vips.edu/iqac/vzYHlYKdHk3LDKgs3TU3/Annual%20Quality%20Assurance%20Report%20(AQAR)
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vips.edu/Mandatory-disclosure

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A++**	**3.58**	**2023**	**10/01/2023**	**09/01/2028**
Cycle 1	**A**	**3.10**	**2016**	**19/01/2016**	**18/01/2021**

6.Date of Establishment of IQAC	**13/08/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Rashmi Salpekar, Dean, Vivekananda School of	**Pro Bono Club Scheme**	**Department of Justice, Ministry of Law and Justice**	**2023**	**1,00,000**

Law and Legal Studies				
Dr. Rashmi Salpekar/ Dr. Navjeet, Vivekananda School of Law and Legal Studies	An Empirical study on working of ashram schools (boys and girls residential) with special reference to tribal areas located on inter-state border areas of central india(Maharashtra, Chattisgarh and Madhya Pradesh)	National Human Rights Commission	2023	13,50,000
Dr. Rashmi Salpekar, Vivekananda School of Law and Legal Studies	International Moot Court Competition 2023	Competition Commission of India	2023	55,000
Dr Ramesh Kumar Sharma, Vivekananda School of Journalism and Mass Communication	Major Research Project	ICSSR Delhi	2023	10,00,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Periodic familiarization of the faculty and administration with new disciplinary, pedagogical and administrative practices, technologies, approaches, and methods to keep them well-informed and au courant with the inventions and innovations of the current times. Catalysts for introducing and developing international benchmarks in academic practices in pedagogy, research and student-learning systems. ? Persistent dissemination of information, notifications and circulars such as GARP guidelines and others by UGC and Government of India with respective departments and administration for the development of a thriving academic ecosystem. ? Documentation of reports and particulars for AISHE, NIRF, NAAC; preparation of various reports for data extraction, analysis, mining, retrieval for developing new quality scales and quality improvement. Collection and evaluation of self-regulatory audits, external academic audits, sharing the results with respective departments, Appraisal-reports. ? Actively maintained and improved the institutional database, continuous intra-institutional events, workshops, symposiums, conferences; events for central ERP orientation for the faculty and administrators for data input and submission, digitalization of academic and administrative work. ? As a think-tank and planning machinery, exceptional efforts were made to ensure learner-centric and demand-driven entrepreneurship programs and its implementation for shaping early-bird entrepreneurs in accordance with Government of India’s vision for technical and

vocational training frameworks. Created synergy between industry and academia to close upon the gap between global issues, real-time problems with research innovations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of new academic programmes at Post Graduate level	Introduced M.A Economics, MA English
Facilitating seminars, workshops and Conference	Organized 21 FDPs/Workshops for faculty and staff; Workshops are also organized to inculcate values among students like Bhagwat Geeta Preaching's; Conferences: National Conference Commemorating 75 years of UDHR ; VINC'24 SPECTRUM; RCPESF – 2023 International Conference on responsible consumption, production & education for sustainable future.
Encourage Faculty to do research and publish research papers and apply for research project	Published 152 research papers in journals and 329 chapters in edited volumes/books, conference proceedings and books. Received 4 research projects.
Streamlining of Data Management	Proformas were developed, redesigned, and disseminated in an effort to streamline data management.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	19/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	05/03/2024

15.Multidisciplinary / interdisciplinary

Stepping beyond the disciplinary silos and domain-specific studies, VIPS-TC engages students with multidisciplinary courses aligned with the guidelines of New Education Policy NEP 2020. With "Quality Assurance through Curriculum Enrichment Framework," as the designated principle, students experience a heterogeneity of value-added courses which are relevant to contemporary and futuristic market demands. B.Tech programs with specializations in IoT, Artificial Intelligence, and Machine Learning, NCCMP, Business Analytics and Digital Marketing institutional and academic collaboration, broaden student cognitive and learning opportunities with open-ended, multifaceted learning pathways. Liaison with renowned agencies, exchange and partnership with industries, online learning, diplomas and certificates in skill-based courses for a wider exposure for students to prepare them as leaders for future.

16.Academic bank of credits (ABC):

VIPS-TC though relies on the affiliating university for the requisite guidelines of the Academic Bank of Credits, but using the central database and cloud-based ERP system, we log student’s academic merits, the diplomas or certificates earned during their academic learning. For better credit mobility, we plan to digitally track the academic bank accounts of the students, where the credit accumulation, verification, transfer or redemption can be communicated to the university. This would provide robust vertical mobility and active undertaking on the student’s part to pursue multidisciplinary, interdisciplinary and skill-based learning resulting in a holistic maturation of the student for the global job market.

17.Skill development:

Skill Development has been an integral part of VIPS-TC academic ecosystem, which is driven to curtail the demand and supply mismatch of the economy. We have deployed courses which train students on advanced computing skills, web designing, digital marketing, selling and negotiation skills, presentation skills, research and analytical skills besides professional skills such as mooting, legal documentation and others. Entrepreneurship Awareness Programs are conducted by MSME at the campus which train students on

entrepreneurial skills. Through internship and Apprenticeship programs, students are further exposed to real-world operational functionalities of the corporate world. We consult with industry partner(s), rigorously undergo Gap Analysis reports published by various reputed agencies such as NSDC, Sector Skills Councils and others by GOI and UGC, in order to design and introduce in-demand job-roles/positions to create a skilled workforce for the future. This also opens multiple avenues for students for a diverse form of employment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As mandated by UGC and NEP 2020, the institute has proactively integrated Indian knowledge traditions in various systemized disciplines of the respective departments. Rooted in research, curriculum and pedagogy, various events and conferences, foundational and elective courses on ancient knowledge traditions have been in function. A dedicated Centre for Indian Knowledge System is constituted which is anchored in IKS which methodically plans and executes the experiential and knowledge dissemination of Indian past and its philosophical foundation. It aids to design IKS courses for curriculum expansion, dwells upon the workshops and sessions for faculty who are urged to exclusively emphasize western vs Indian epistemologies to be incorporated through pedagogical mechanisms. Apart from this, the institute offers Hindi Language as a course in B.A.(Hons.) Economics and B.A.(Hons.) English, while other regional languages as value-addition for the students is underway. Central and department-based literary societies and student-faculty cohorts organize field trips to local and national heritage sites to familiarize students of their rich cultural legacy. Beyond curriculum/skill imparting, it moves in sync with the conviction to impart ethical and moral values and principles of fraternity and brotherhood in a diverse culture like ours. This brings us closer to the structural shifts that NEP 2020 and UGC aims to achieve, in order to bring a holistic learning ecosystem thriving upon the bedrock of right conduct and righteous actions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since 2018-19 the Institute has implemented Outcome-Based Education (OBE), as mandated by UGC for Learning Outcomes-based Curriculum Framework (LOCF). At VIPS-TC, with learner-centric approach ingrained in pedagogy, use of well-structured lesson plans lead to clearly sequenced knowledge and skills attainment based on course and program objectives. Meticulous attention is paid to student performance based on detailed assessment designed earlier on,

apropos, which ensures resolute and unfaltering measurement of attainment of the outcomes of the course and the program. All programs at VIPS-TC, follow their respective POs, PSOs, and COs for curricula.

20.Distance education/online education:

With cloud-based customized embedded Learning Management System, the Institute is grounded-in practices of e-learning which include online course delivery if need be, blended classroom, learning material, assessment system, feedback mechanism, continuous evaluation of learner-performance. As per the challenges and requirements of different departments and disciplines, the Institute boasts of a content-bank and digital stockroom of recorded lectures, electronic books, digital audios and other e-learning tools for students. Students can access to a number of opportunities offered through web-courses, webinars, hybrid conferences, web-sessions, for disciplinary enrichment and cognizance of new horizons, bringing significant improvement to their learning curves.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	881

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	8548

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	665

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1909**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**303**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**312**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**142**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4370.59**
4.3 Total number of computers on campus for academic purposes	**1102**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vivekananda Institute of Professional Studies Techical Campus (VIPS-TC), affiliated with Guru Gobind Singh Indraprastha University, Delhi, follows a structured curriculum that aligns with the university's Choice Based Credit System (CBCS). The institute emphasizes effective curriculum delivery through detailed academic planning, including course content, timelines, and assessments. Each term, faculty create comprehensive academic plans and lesson schedules to meet learning objectives, with regular departmental meetings ensuring smooth implementation.

VIPS-TC promotes personalized learning through a mentor-mentee system, where faculty mentors guide students academically and personally. Continuous internal evaluations, including tests, quizzes, assignments, and presentations, assess students' understanding and critical thinking. A robust feedback system gathers insights from students and stakeholders to improve teaching methods and course content.

The institute also tailors learning strategies for slow and fast learners, offering extra support like remedial classes and advanced projects. Faculty provide e-resources, question banks, and access to library resources and a book bank to ensure students have the necessary tools for success. This approach ensures a holistic and adaptable learning environment, fostering both academic growth and personal development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vivekananda Institute of Professional Studies Technical Campus (VIPS-TC) follows the academic calendar of Guru Gobind Singh Indraprastha University (GGSIPU) to ensure smooth execution of academic activities, including class commencement, examination schedules, Continuous Internal Evaluation (CIE), breaks, and co-curricular events. As an affiliated institution, VIPS-TC adheres to GGSIPU's internal evaluation weightage, ranging from 25% to 100%, depending

on the course. The Examination Department, led by the Controller of Examinations (COE), oversees centralized internal exams for all programs. Faculty members manage assessments and inform students about evaluation methods and submission requirements as per the lesson plan.

Student progress is assessed through various methods such as participation, attendance, quizzes, assignments, case studies, and group discussions. Mid-semester internal exams are scheduled centrally, with assessments like project reports and viva voce evaluations conducted by external experts.

The CIE structure offers continuous feedback, incorporating diverse assessments throughout the semester. This schedule allows sufficient preparation time for students while adhering to university guidelines. By following GGSIPU’s academic calendar, VIPS-TC ensures timely syllabus completion and maintains academic rigor, preparing students effectively for final exams and academic success.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5566

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vivekananda Institute of Professional Studies Technical Campus(VIPS-TC) integrates key values like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum, aligning with the teachings of Swami Vivekananda and Guru Gobind Singh Indraprastha University (GGSIPU). The institution promotes noble practices, empathy, and social responsibility through value-added, certificate, and add-on courses on topics such as Gender, Law & Society, and Environmental Governance. These courses address contemporary issues like gender equality, social justice, and environmental sustainability, shaped by stakeholder feedback.

VIPS-TC also encourages students' involvement in community outreach, including expert lectures, visits to orphanages and old-age homes, and participation in social campaigns like Swachhta Pakhwada and Beti Bachao Beti Padhao. These initiatives help students apply ethical principles in real-world contexts.

Courses on professional ethics, gender equality workshops, human values discussions, and sustainability practices are integral to the academic experience, fostering integrity and responsibility. This holistic approach ensures that students not only acquire academic knowledge but also develop strong ethical foundations. VIPS-TC prepares students to be responsible professionals and citizens, equipped to tackle global challenges with empathy, integrity, and a commitment to sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

5593

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2862

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

304

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

VIPS-TCadmits students through national entrance tests like CLAT and CET but identifies students' learning capabilities through various methods. Students are given the attention they deserve in accordance with needs and performances. In order to address advanced and slow learners, the various departmentshave varied policies and tactics, the profiling process aids in determining the requirements and abilities of the students. Meritoriously performing students are given extra support so they can reach their potential. Teachers assist students by offering reading materials, special sessions, bridge classes, and assistance in improving their writing and research abilities. Articles from law students are published in the Students Law Journal, and the assistance given to high achievers is demonstrated by their continuous success in national level exams such as the CAT, CDS, and Judiciary. The previous semester's scores and classroom performance are used to identify the slow performers. Through class interactions, assessments, quizzes, presentations, and tests, teachers monitor pupils and assist them in addressing subject-related shortcomings. Counselling, extra classes, and advice are given to slow learners. Additionally, VIPS-TC has a large number of committees and organizes extracurricular and co-curricular activities to allow students participate in academic events and raise their level of proficiency.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8548	**312**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute emphasizes industry-ready skill development by adopting participative and experiential learning methods, moving beyond traditional lecture-based teaching. Classroom activities focus on analyzing real-world cases, addressing challenges, and working on projects to cultivate critical thinking. Diverse opinions are encouraged, drawing from personal experiences, publications, and practical perspectives gleaned from newspapers and magazines.

Students benefit from diverse engagement activities, including moot court training, mock interviews, industry visits, podcasts, documentaries and specialized training programs, which provide valuable practical exposure. Beyond academics, the curriculum encourages students to take the lead in organizing workshops, seminars, and conferences. These experiences help them develop essential skills like team building, leadership, communication, and negotiation.

The Institute adopts an innovative approach to education by integrating news analyses and discussions into regular classes, fostering a deeper understanding of socio-economic and legal developments. Its teaching pedagogy emphasizes case studies, promoting logical reasoning, critical thinking, and creative problem-solving skills. Entrepreneurial skills are nurtured through master classes and workshops led by accomplished entrepreneurs. Additionally, regular engagements with industry leaders, seasoned academicians, and researchers offer valuable insights, keeping students updated on emerging trends while strengthening their research capabilities. This holistic approach bridges the gap between theoretical concepts and practical application, ensuring comprehensive student development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

VIPS-TC views teaching as a performing art, encouraging faculty to adopt diverse pedagogical strategies and leverage innovative technologies to captivate students and enrich their learning experience. Virtual e-learning platforms such as Google Classroom complement the institution’s state-of-the-art physical infrastructure, featuring well-equipped classrooms with projectors and seamless campus-wide Wi-Fi.

The institution boasts specialized facilities, including a Finance Lab for simulated trading with real-time global market data, an English Lab equipped with advanced communication skill software, and Audio-Video studios for multimedia production. Cutting-edge computer labs ensure students gain proficiency in the latest technologies to build professional expertise.

Learning is further enriched through online courses offered by NPTEL and access to extensive e-resources like JSTOR, Ebsco, ProQuest, and Shodhganga, along with e-books and data analysis software training. Students gain hands-on experience with tools such as R, Tableau, and Excel, while plagiarism detection software like Turnitin and iThenticate ensures research originality for both students and faculty.

Attendance is closely monitored, with communication sent to parents and students for intervention when needed. Overall, VIPS-TC employs a comprehensive and technology-driven approach to foster effective and flexible learning experiences for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

312

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

303

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

185

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1080

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous assessment is the foundation of the internal assessment, a crucial step in the evaluation process. It is predicated on the evaluation of students' Higher Order Thinking Skills inside Bloom's Taxonomy's cognitive domain. For the majority of the theory courses, the Institute uses a standard assessment pattern. All internal assessment components are recognized, matched to the course outcomes for each course, and communicated to students through the lesson plans for all disciplines, including lab- and project-based courses. Components like attendance and class participation are given enough weight to guarantee that students receive consistent evaluations. Quizzes, tests, assignments, case analyses, and projects (both desk and field research-based) are examples of assessment techniques. In accordance with the requirements, additional tests, case analyses, role plays, simulations, etc. are used in the classroom. Students' critical thinking skills are developed through project-based learning and viva-voce. Analysis of outcome attainment aids in locating outcomes with poor attainment. Faculty create appropriate strategic action plans based on this information to enhance the achievement of results. Assessed scripts are displayed to students so that they can receive thorough feedback for future development. Training in academic writing and presentation skills is also offered.

File Description	Documents
Any additional information	View File
Link for additional information	https://firebasestorage.googleapis.com/v0/b/vips-website-88a23.appspot.com/o/VIPS%2FSOP.pdf?alt=media&token=b7d7a46a-e389-4546-91af-c4ff5d6d7b21

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The Institute has a robust system to deal with grievances concerning internal and external examinations. The focus is that students don't face problems while taking the exam. Any grievances related to the question paper like out-of-syllabus questions, repeated questions, improper split of marks etc. are addressed to the subject teacher/ Dean and redressed immediately. The students are given opportunity to redress their grievances concerning internal marks if any. CEO can intervene and seek opinion of another course teacher if required. The grievances are resolved by showing his/her performance in the answer sheet or the answer sheet is reassessed by the faculty. Any corrections in the total of marks or assessment of answer sheets are addressed by the faculty members. For external examinations, the University has clear instructions laid down for students. In case of complaints from students, University has a procedure for revaluation. Results are declared in a time-bound manner. For queries related external examination university like correction of marks in external exam sheet, extra time for PH candidates, any issue related to the concerned branch of the university or grievance is solved telephonically or hand written application signed by COE is sent to the university enclosing necessary documents.

File Description	Documents
Any additional information	View File
Link for additional information	https://firebasestorage.googleapis.com/v0/b/vips-website-88a23.appspot.com/o/VIPS%2FSOP.pdf?alt=media&token=b7d7a46a-e389-4546-91af-c4ff5d6d7b21

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute adopts an Outcomes-Based Education (OBE) approach to strengthen students' professional skills and enhance their employability. Clearly defined Program Outcomes (POs) and Course Outcomes are established for all programs, published on the institution's website, and integrated into session plan development by the faculty. Before each semester, faculty members prepare detailed Lesson Plans that outline the content, learning outcomes, teaching methodologies, study resources, and assessment strategies. These plans also map course learning outcomes to program outcomes,

providing students with a clear understanding of the purpose and relevance of their learning journey.

Outcome attainment is evaluated through carefully designed components, each precisely mapped to the intended outcomes. Students are informed about the learning outcomes and the detailed assessment criteria, ensuring objectivity, transparency, and reliability in the evaluation process. Customized rubrics are employed to minimize subjectivity in outcome-based assessments. Faculty members establish threshold levels for outcome attainment in each course, and if these thresholds are not met, targeted strategies are implemented to enhance attainment levels.

The assurance of the learning system is strengthened by clearly communicating learning outcomes to students at the start of the course and providing detailed rubrics to guide their preparation, fostering a fair and consistent assessment process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vips.edu/iqac/ukmQiXaOqyKoIXPIlVbi/Code%20of%20Conduct%20for%20Students
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

VIPS-TC evaluates program and course outcomes through an Outcomes-Based Education (OBE) approach, ensuring students acquire essential professional skills and competencies. Clear learning outcomes are defined at program and course levels, with achievement monitored through both formative and summative assessments, emphasizing continuous improvement.

Assessment methods include mid-semester exams, quizzes, assignments, projects, viva voce, and presentations. Each course has a tailored assessment pattern, ensuring every component aligns directly with specific learning outcomes. Faculty establish threshold levels for attainment based on course complexity, enabling meaningful evaluations. Assessment questions are carefully mapped to outcomes, and student performance data is compiled to measure overall achievement.

Detailed Course Outcomes Attainment reports compare student performance against predefined thresholds. If attainment falls short, faculty adjust their teaching strategies to enhance learning outcomes. This ensures ongoing alignment between teaching methods and student needs.

Program outcomes are evaluated by aggregating results at the term level and analyzing them across courses. These insights provide feedback to faculty, guiding improvements for subsequent academic years. The structured approach ensures continuous refinement of teaching methods, fostering higher levels of program outcome achievement and supporting VIPS-TC commitment to delivering effective, outcome-driven education

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1909

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vips.edu/iqac/VNh1n9WcnsPYYnJFuBjl/Annual%20Reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vips.edu/Mandatory-disclosure

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2505000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At VIPS-TC, we aim to create an environment that fosters innovation, creativity, and academic excellence. The institution boasts 14Centers of Excellence, along with specialized centers that offer a range of learning activities and opportunities for student growth. These centers organize co-curricular activities in areas such as print, audio, video production, and advertising, and facilitate initiatives like the weekly news bulletin, Ahvan bi-annual magazine, Scholarly Spotlight, Gatividhi (monthly news broadcast), and weekly panel discussions. The Institution Innovation Cell (IIC) encourages innovation and entrepreneurial thinking, offering expert lectures on topics like Business Model Canvas and entrepreneurship.

The institute also emphasizes research and hosts symposiums, workshops on intellectual property rights, and programs like EBSCO and the Cyber Assistance Corner, under the CECL initiative. These efforts bridge the gap between academia and industry, providing students with practical, real-world exposure. Additionally, various societies and committees, such as CODE (coding and tech), Kalakriti (arts and creativity), and the Cultural Society (celebrating diversity), contribute to student development. Other groups like the Sports Committee and E-Cell promote physical well-being and entrepreneurial skills, while the Centre for Sustainable and Smart Future focuses on sustainability. Together, these programs ensure a well-rounded educational experience, promoting collaboration, leadership, and skill development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

40

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://vips.edu/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

152

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

329

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

VIPS-TCis deeply committed to social responsibility and community development through a wide range of extension activities. These initiatives offer students valuable opportunities to contribute to society while enhancing their practical skills.

The institution offers legal aid and pro bono services, where students and faculty collaborate to provide free legal assistance to underserved communities, helping bridge the legal gap and ensuring greater access to justice. VIPS-TC also organizes hygiene awareness campaigns for the SPID Kishori Home and Nanhe Kadam, educating local populations on the importance of sanitation and hygiene.

In addition, the institute conducts educational initiatives with Pehchaan, The Street School Trust, to support local education. Gender sensitization programs, often in partnership with NGOs like Mitratrust, raise awareness of gender equality and combat discrimination, fostering a more inclusive environment on campus and

beyond.

VIPS-TC is also actively involved in environmental conservation through initiatives like the Yamuna Clean-up Drive and Cleanliness Drives in slum areas, promoting sustainability and environmental responsibility. Students participate in these drives and organize plantation campaigns to raise awareness about the importance of preserving the planet.

Additionally, VIPS-TC organizes drives such as blanket distribution at Connaught Place, Rohini and AIIMS Delhi, book and bag donations to support those in need, especially during festive seasons or in times of crisis. These activities nurture a sense of responsibility and compassion in students, encouraging them to become active, socially-conscious citizens.

File Description	Documents
Paste link for additional information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

103

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4444

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

209

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A 5-acre environmentally sustainable complex equipped with Wi-Fi and contemporary amenities, including CCTV surveillance, elevators, and power backup systems. 1. Classroom Facilities: Institute has well-illuminated, ICT-equipped classrooms featuring ergonomic furniture, LCD projectors, and LAN access.

2. Computer Centre, Laboratories, and Studios: Computer Centres, Computer Labs, IoT Lab, Finance Laboratory, DBMS Lab, Mathematics Lab,English Language Laboratory, Entrepreneurship Laboratory, Digital Laboratory, Audio-Video Studio, Radio Studio, Post Production Laboratory.

3. Moot Court Room accommodates over 200 students, while Legal Aid Clinic provides freelegal counsel.

4. Centre of Excellence: VIPS-TCencompasses 14 centres, including Centre for Indian Knowledge System, Centre for Research, International Law and Relations, Development of Media and Communication Skills, Criminal Justice Administration, Intellectual Property Rights, Cyber Law, Alternative Dispute Resolution, Competitive Examination Guidance, Institution Innovation Council,

Entrepreneurship Development Cell, Sustainable Development, Business and Taxation, Innovation.

5. Five libraries offer access to a variety of digital and print resources, encompassing textbooks, reference materials, newspapers, magazines, and electronic journals.

6. Additional Facilities: include an auditorium, conference room, six seminar rooms, Vivekananda Hall, examination control room, common rooms, medical room, counseling room, bookshop, printing and photocopying services, as well as offices for placement, NSS, Dean of Students' Welfare, Principal, and IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/Buildings

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute emphasizes comprehensive development through diverse activities. 1. Sport and Games Facilities: Institute has a fully equipped sports facility for indoor activities, including Table Tennis, Carrom, Billiards, and Chess. A well-maintained playground accommodates several sports and cultural activities, featuring a cricket pitch for faculty matches, a volleyball court, a basketball court, and facilities for Tug of War, Discus Throw, and Shot Put.

2. Fitness Centre with Gymnasium and Yoga Facilities: Yoga lessons are conducted for students, staff, and facultyunder the supervision of a qualified Yoga Instructor. 3. Inner Space – The Centre for Spiritual Culture: The institute encompasses a spiritual center of 90 sq. mt., designated as 'Inner Space – The Centre for Spiritual Culture,' which includes a meditation chamber referred to as 'Sadhna Kaksh.' 4. Facilities for Cultural Activities: Sufficient spaces, such as the Auditorium, Vivekananda Hall, Reception Area, Lawns, and open areas, facilitate cultural events. The Auditorium has a capacity of around 200 individuals, whereas Vivekananda Hall can handle more than 600 individuals concurrently.

VIPS-TC promotes diversity by organizing cultural events like as Rangoli Making, Nukkad Natak, Ethnic Day, Freshers’ and Farewell Parties, Singing and Dance Competitions, and Fashion Shows.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/Buildings

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

142

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/Buildings
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1439.62

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's libraries are fully automated with an integrated library system (ILS) utilizing Koha Software, version 22.11.20.000,

since 2019. Before implementing Koha, the Institute employed Campus Management Software (Smart Campus ERP-Talisma). VIPS-TC comprises five libraries: one located in A block, two in B block, and two in C block. Libraries provide textbooks, journals, periodicals, CD/DVDs, reference materials, newspapers, magazines, and e-journals, along with access to databases such as EBSCO, J-Gate, PROQUEST, AIR, LEGAL EAGLE, and Capitaline, among others. The libraries alsooffer remote access to e-resources for academics and students. The presence of on-campus WiFi facilitates convenient access to educational resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vips.edu/infrastructure/Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

81.13

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5311

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute frequently updates its IT infrastructure to suit cutting-edge technological requirements and is fully furnished with IT amenities, including secure Wi-Fi. With the present Leased Line internet capacity of 812 MBPS, the internet connection is updated on a regular basis. The institute has 1102 computers in total, including the most recent model of the 14th generation Processor i7, with 32GB RAM, a 1 TB hard drive, 113 laser printers, laser LCD projectors, an A3 plotter, and a firewall service provided by Sophos-XG 330. Every year, computers are upgraded by swapping out outdated devices with new ones. LAN connectivity at 10 GBPS using a networking switch supplied by Cisco. Computers and accessories are bought based on departmental needs.

There are licensed versions of the Microsoft Campus Agreement and the Windows operating system. Oracle, Flash Pro, Adobe Cloud, Photoshop, Orell, Tally, Python, R, CLDC wireless toolkit, open GL, Spark, Hadoop, Turnitin, Zoom, G Suite, and Microsoft Office Suite are among the software programs to which subscribers have subscriptions.

Modules for learning management systems, faculty information systems, student information systems, and leave management are all included in cloud-based ERP system. Biometric machines have been introduced for staff attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/All

4.3.2 - Number of Computers

1102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

238.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute possesses a robust framework for the maintenance and utilization of physical academic and support infrastructure. The Chief Operating Officer supervises administration, whereas a maintenance committee, led by Facility Manager and Estate Manager, is responsible for upkeep of buildings, classrooms, libraries, laboratories, auditoriums, seminar halls, multipurpose halls, fitness center, horticultural facilities, security, and medical rooms. Estate Manager is accountable for effective organization of the personnel and regular assessments to guarantee the optimal use of the Institute's infrastructure.

Classroom allocationsare determined based on the specifications provided by the Deans of the respective departments. Computer laboratories and centers are designated to departments for the execution of practical classes. Seminar halls, conference rooms, auditoriums, and open lawns are utilized for the organization of academic, co-curricular, and extracurricular events. The Institute comprises 5 libraries, faculty R&D centre, digital canteen, well-structured parking facilities, verdant lawns for student debates and leisure, as well as outdoor and indoor sports facilities.

Facility maintenance is guaranteed through Annual Maintenance Contracts for equipment such as elevators, RO systems, and air conditioners. A staff of system and network administrators maintains computer systems and networking facilities such as Wi-Fi and LAN, while periodic reports are presented to the administrative office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/All

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7683

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7683

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

338

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

275

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

77

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

134

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

VIPS-TC believes in the holistic development of every student; hence, the students are encouraged to participate in co-curricular and extracurricular activities apart from excelling in academics.

- Every academic year commences with constitution and reconstitution of committees with defined objectives. Student representatives play vital roles in various committees in relation to class coordination, administration, planning and organizing co-curricular and extracurricular activities. Two students from each class are appointed as Class Representatives.
- The Committees headed by students are in the domains such as Cultural, Entrepreneurship, Human resource, Marketing, Research and Development, Technical and Finance, Academic society.
- Central level committees viz. Grievance Redressal committee, Internal Complaints Committee (Sexual Harassment), Vivekalokan, Aflatoon, Gender Champion, NCC and NSS, 3.14 Crew, Antrakshar, Centre for Sustainable Development), Disciplinary Committee and Internal Quality Assurance Cell have representation from student community as well.
- VIPS-TC Legal Aid Centre, Moot Court Society, Dispute Resolution and Client Counseling Committee, Cultural committee, Debate Committee, Youth Parliament, Reporting Committee and Centers of Excellence have student participation as members and executive members. The Institute also has a robust Career Counseling, Training, Internship and Placement Cell.
- The Technical committee, ACE organizes various technical events like HACKVSIT.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

187

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

With a legacy spanning 24 years, VIPS-TC boasts a robust network of alumni who maintain a deep connection with the Institute through regular engagement. This ongoing interaction nurtures both professional and personal ties, contributing to the continued growth of the alumni and the Institute. VIPS-TC alumni actively support the Institute’s progress, sharing their expertise in multiple ways that align with their skills, interests, and experiences.

· Alumni frequently return as guest speakers and resource persons at various events, offering valuable insights and guidance to students. They are also invited to serve as expert judges for a range of curricular and extracurricular activities.

· Alumni contribute to the Institute’s placement committee by aiding in securing internships, facilitating career guidance and job placements. A significant number of alumni have also established successful start-ups across diverse industries.

· Their active participation in the Institute’s Internal Quality Assurance Cell (IQAC) underscores their commitment to enhancing the quality of education at VIPS-TC. This strong alumni connection is also demonstrated by many graduates who have chosen to return as faculty members, contributing their knowledge and experience back to their alma mater.

File Description	Documents
Paste link for additional information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vivekananda Institute of Professional Studies – Technical Campus, managed by Strength India Education Society, is committed to provide high-quality professional education worldwide. Guided by motto 'In Pursuit of Perfection,' the objective is to create Centers of Excellence. The mission, influenced by Swami Vivekananda, emphasizes "Man Making, Character Building, and Nation Building."

The institute seeks to establish a supportive academic atmosphere, cultivate robust principles, and motivate students to become ethical citizens. Governance encompasses the Governing Council, Academic Council, and Board of Management. These entities, consisting of academic and industrial specialists, formulate strategic plans in accordance with the goal.

Competent administrators govern with openness, complying with UGC, GGSIPU, AICTE, and BAR Council regulations. Institute Regulations and Policy Guidelines govern academic and administrative operations. Faculty members engage in decision-making bodies, fostering a democratic and decentralized work environment. Continuous development is attained with consistent feedback, brainstorming sessions, and stakeholder contributions. The Leadership guarantees adherence to academic and administrative policies and procedures, with ongoing enhancement through frequent systematic audits, evaluations, and oversight within a well-defined Quality Assurance

Framework. The Institute's Leadership establishes the trajectory for the IQAC to align with the Institution's Vision and Mission. Explicit policies and transparent governance emphasize stakeholder advantages, promoting accountability.

File Description	Documents
Paste link for additional information	https://vips.edu/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute adopts a framework of decentralized and participative management, characterized by a collective approach to leadership. The Institute comprises a range of statutory bodies, committees, and cells dedicated to the formulation of policies, their execution, and ongoing enhancement. It functions through meticulously structured systems and committees such as the Governing Council, Academic Council, IQAC, VRC, Disciplinary Committee, Anti-Ragging Committee, Grievance Redressal Committee, and ICC(SH), among others. Departments establish committees to enhance management efficacy, engaging stakeholders in the decision-making process. Class representatives serve as a vital conduit for facilitating dialogue between the student body and the faculty members. For effective policy implementation, responsibilities are distributed across various entities. Members of the faculty engage in the work of statutory bodies and committees. Monthly meetings facilitate the collection of regular inputs, thereby fostering ongoing enhancement across admissions, academics, examinations, human resources, industry engagement, administration, and maintenance. VIPS-TC has adopted a Cloud-based Enterprise Resource Planning (ERP) Solution to enhance the efficacy of e-governance. This integration promotes clarity and enables thorough examination across the various operational domains of the Institute.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute is propelled by an unwavering pursuit of excellence, as delineated in its Mission, Vision, and foundational values. At VIPS- TC, perspective planning represents an ongoing and systematic endeavor, meticulously oriented towards achieving institutional objectives and outcomes. VIPS-TC emphasizes the pursuit of excellence via a thorough strategic framework that engages stakeholders, incorporating a decade-long phased perspective plan. The strategy emphasizes ten key domains, one of which is Infrastructure Development. Initiative Aligned with the Strategic Framework Enhancement of Infrastructure - Erection of a New Academic Block. In accordance with the strategic plan, the Institute consistently engages in the development and enhancement of its infrastructure. In 2019, the Governing Council put forth a proposal for the construction of a new academic block. In accordance with this, 'Block C,' a newly erected multistoried academic structure, was completed in 2021, encompassing an area of 22,825.15 square meters, featuring designated spaces for instructional, administrative, and amenity purposes. The instructional area encompasses classrooms, tutorial spaces, laboratories, a drawing hall, a computer center, a seminar hall, a library, and a language laboratory. The administrative zone encompasses offices, faculty chambers, and a boardroom. The amenities offered include a cafeteria, communal spaces, healthcare facilities, and various other vital services.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

VIPS-TC upholds a clear organizational framework that guarantees a fair allocation of power and responsibility. The principal authority, Board of Management, under the leadership of the Institute's Chairman, supervises the governance of the institution. The Governing Council, comprising both internal and external representatives, provides guidance to the Director, Principal, and Chief Operating Officer (COO). Deans, guided by the insights of

Chairpersons, articulate a vision for their respective schools. The Director responsible for Academic Excellence and Public Relations & Protocol supervises initiatives related to public relations, National Service Scheme, and the pursuit of academic excellence. The Principal oversees the intricacies of teaching and learning processes, coordinates co-curricular activities, and administers examinations across all seven schools. The COO oversees administrative functions, which are systematically organized into departments to facilitate efficient management.

The framework of organization, conveyed via directives and electronic correspondence, adheres to established policies that promote clarity and participatory governance. The Institute possesses a comprehensive Service Rulebook that delineates the expected conduct of employees, a promotion policy that facilitates career progression, and a recruitment policy aimed at attracting qualified faculty and staff. The continuous refinement of these policies ensures a consistent and advantageous functioning of the Institute for all parties involved.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Link to Organogram of the institution webpage	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ensuring general growth and good retention rates via motivated personnel is the Institute's top priority when it comes to the welfare of its teaching and non-teaching staff. In order to foster the professional growth of its employees, institution has implemented a number of policies. With amenities like a medical room, CCTV security, comfy seats, and staff parking, the workplace is kept favorable to productivity. Yoga courses, high-quality tea and coffee, and other wellness services help people feel better physically and mentally. Spiritual culture is promoted by "Inner Space" Centre. Excursions are fully funded help alleviate tension and improve morale. All of these programs have done a great job of making workers feel like they belong at their workplace.

Staff Welfare Policies and Measures: Faculty Research Centre, flexible scheduling to promote work-life balance, group health insurance, open communication about career progression, and ongoing education opportunities are all part of the staff welfare policies. Regular evaluations and 'Best Teacher Awards' acknowledge the achievements of faculty members. Financial support encourages staff participation in conferences and professional development. A well-defined leave policy promotes a sense of belonging and well-being by immediately addressing issues and providing academic, earned, medical, and maternity vacations for female personnel.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

76

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

110

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a strong Performance-Appraisal System in place and highly recognizes the accomplishments of its teachers. Teaching load, research, conferences, professional development, novel pedagogies, and faculty development, are included in the Annual Performance-Appraisal Report that faculty members submit. Reports are reviewed by the Dean and Chairperson before being sent to the Board of Management for additional evaluation. Teaching feedback, enrichment programs, creativity, academic honesty, and discipline are all parameters. Equally crucial to the smooth operation of the institution is the COO's performance evaluation of the non-teaching personnel.

In addition to this Performance Appraisal method, the institution does its best to inspire and motivate teachers by presenting them with the "VIPS-TC Best Teacher Award" for exceptional instruction that takes into account student growth, faculty research, and the use of information and communication technologies. Along with the monetary incentive, the honor comes with a letter of recommendation.

All promotions at the Institute are based on UGC's Career Advancement Scheme (CAS), which is granted to deserving professors who fulfill the CAS requirements. Ongoing evaluation and feedback to faculty members is a goal of the institution. In order to help the Institute's faculty grow as a whole, this feedback mechanism is in place.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

VIPS-TC emphasizes the importance of financial auditing, facilitating continuous verification of accounts.

Internal Audit Framework

Quarterly internal audits, overseen by a team led by a Chartered Accountant alongside the Institute's Accounts Officer, incorporate the Finance Officer to ensure seamless operational efficiency. Verification and certification take place quarterly, ensuring that any observations made by the internal audit team are addressed and errors are rectified in a timely manner. External Audit Framework

Subsequent to a thorough internal audit, the Final Accounts are subjected to annual external verification by designated auditors to fulfill statutory obligations. Comprehensive examinations are conducted on every entry within the Institute's financial records. The Finance Officer executes the recommendations put forth by the external auditors to ensure adherence to statutory obligations. The conclusive Income Expenditure Statement and Balance Sheet obtain endorsement from the regulatory authority.

Over the past five years, revenue generated and the expenditures made by Institute and its various Schools/Departments have been subjected to both internal and external financial audits. Over the past five years, the external auditors have raised no significant objections. Upon the auditors' observations, the recommended actions put forth by the Institute’s Chartered Accountant are duly implemented to address any identified errors or omissions.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has clear resource mobilization policies and processes to maximize resource use. The Institute has sufficient financial resources to properly conduct its activities.

The Board of Management approves a budget each year and allocates funding to various initiatives. • Student fees drive budget allocations, while bank loans support capital-intensive initiatives. • Financial decision-making committees manage major events and daily expenses for Placement, Alumni Relations, Training, Research, and Entrepreneurship Cells. With no budget shortages, spending emphasizes student learning. • Streamlined approval processes for strategic initiatives guarantee faultless execution. The Dean authorizes transparent negotiation and quotation of departmental funding. • Payments adhere to audit-compliant procedures, with invoices submitted before quarterly audits to avoid delays. • The Institute follows academic and administrative budgets. Committee-initiated purchasing comprises calling quotes, negotiating, and ordering. • Ensure timely vendor payments by processing bill payments within a one-week cycle following verification. • The

Internal Audit Team verifies and certifies financial facts periodically. The Chartered Accountants audit financial accounts annually.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

VIPS-TCIQAC actively institutionalizes quality, initiating measures since first accreditation cycle. Recognizing, strategizing, and executing quality assurance initiatives, Institute has implemented strategies to institutionalize quality effectively.

Practice I: Quality Enhancement through Faculty Development Programs (FDPs) Structured Faculty Development Programs at VIPS encourage faculty excellence. These programs improve teaching methods, subject matter competence, and pedagogical innovation. Leading academic and industry specialists collaborate orienting educators the newest instructional tools and strategies.

Outcome: FDPs significantly enhance teaching quality and promote lifelong learning among faculty. These initiatives improved student engagement, classroom innovation, and research-based teaching.

Practice II: Promoting Holistic Development through Community Engagement Initiatives VIPS-TC promotes comprehensive education via community service and social responsibility. Environmental awareness campaigns, legal assistance programs, and computer literacy courses help students solve social issues while developing leadership and interpersonal skills.

Outcome: Through community participation programs, students have developed a sense of civic responsibility and improved their problem-solving, communication, and collaboration skills. These practices support the school's goal of producing ethical and socially concerned workers.

Practice III: Quality Enhancement through Creation of Centers of Excellence (CoEs)

These centers provide students with opportunities for hands-on learning through live projects, podcast channels, research initiatives, case studies, panel discussions, and various academic events.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reform I: Outcome-Oriented Educational Framework

VIPS-TC conducts a thorough examination of its pedagogical processes, operational frameworks, and educational outcomes at regular intervals through the Internal Quality Assurance Cell (IQAC). VIPS-TC ensures that course delivery and assessments are in harmony with articulated objectives. The approach centered on student facilitates the assessment of performance, thereby enlightening students about the program outcomes (POs) upon their enrollment. The reform of Outcome-Based Education (OBE) cultivates an understanding of anticipated learning outcomes. This heightened consciousness fosters creativity and a profound sense of duty within both students and faculty members.

Reform II: Teaching Pedagogy

VIPS-TC incorporates a mix of traditional classroom teaching with digital tools and online resources to enhance engagement and accessibility. And also promotes hands-on learning through case studies, simulations, project-based assignments, and fieldwork to bridge gap between theoretical knowledge and practical application.

Reform III: SWAYAM NPTEL for Campus

VIPS-TC is dedicated to enhancing the educational journey of both students and faculty, having established a Local Chapter of SWAYAM NPTEL on campus in 2019, thereby facilitating access to courses offered by esteemed institutions. The initiative expanded the scope of understanding, facilitating accessible, self-directed education and resulted a rating of AA as a valuable local chapter.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vips.edu/iqac/VNh1n9WcnsPYYnJFuBjl/Annual%20Reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting Gender Equity at Vivekananda Institute of Professional Studies

1.Institutionalizing Gender Equity

VIPS-TC has established the Internal Complaint Committee (Sexual Harassment) (ICC-SH) and the Prevention of Sexual Harassment (PoSH) Committee to address gender-related concerns and ensure a safe environment.

Centralized committees, inclusive of all genders, oversee these efforts.

The "Gender Champions Club" actively fosters healthy and harmonious relationships among all genders.

2. Gender Sensitization Initiatives

The institute organizes awareness activities, events, street plays, guest lectures, social media live sessions, workshops, research activities, and group discussions to promote gender sensitivity.

3. Gender-Friendly Infrastructure

The campus is monitored round-the-clock through extensive CCTV surveillance for the safety of all students.

Complaint and suggestion boxes are accessible to address student concerns effectively.

Separate common rooms and washrooms for boys and girls ensure comfort and privacy.

Sanitary napkin vending machines are installed in female washrooms for convenience.

4. Curriculum on Gender

VIPS-TC offers diverse courses on gender, integrating the topic into the academic framework to enhance understanding and awareness.

File Description	Documents
Annual gender sensitization action plan	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

B. Any 3 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Comprehensive Waste Management Practices at VIPS-TC

1. Solid Waste Management

- **Strategically placed color-coded bins to ensure effective segregation of dry and wet waste.**

2. Liquid Waste Management

- **A campus-based sewage treatment plant processes wastewater for reuse in gardening and flushing systems.**
- **Awareness programs, including lectures, workshops, and webinars, focus on water conservation and effective management.**
- **Wastewater from RO systems is repurposed for gardening and replenishing groundwater through recharge systems.**

3. E-Waste Management

- **Collaboration with hardware vendors for a buy-back program that ensures the responsible disposal or upgrade of outdated IT equipment.**

4. Adoption of a Green Policy to promote ecological balance, including regular tree plantation and cleanliness drives.

- **A strict "No Plastic" policy reinforces the commitment to sustainability.**
- **The VIPS-TC Digital Café facilitates cashless transactions via mobile apps and QR codes to minimize paper and material usage.**
- **Organized waste paper collection drives transform discarded paper into stationery products, sold during campus events.**

- **Disposable cutlery is replaced with reusable glass bottles and cups for environmental sustainability.**
- **Rainwater harvesting systems efficiently collect and utilize rainwater to reduce dependency on external water sources.**
- **A composting pit processes organic and garden waste into manure, which is then used as fertilizer for campus greenery.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Universal brotherhood, harmony, tolerance and peaceful co-existence of variegated diversities is often displayed collectively, this is evident through the number of faculty, students and staff members hailing from diverse backgrounds.Promotion of Diverse Cultures**
- **To promote cultural diversity, the Institute celebrates various cultural fests, theatrical play and events like Christmas Potluck Party that endows harmony amongst all. Moreover, the Institute observes holidays on various occasions to showcase tolerance and respect for varied religions and cultures.**
- **Regional Harmony**

- **The folk series and extension activities are arranged by the Institute to promote regional harmony, kinship and communality through the study of Indian cultural tradition.**

- **Promotion of Linguistic Diversities**

- **The Institute’s firm faith in nurturing young talent with strong values and sensitization for national integration and communal peace has resulted in conduct of events like PALIMPSEST 2024.**

- **Inclusive Environment for other Diversities**

- **The Ethnic Day is another such activity by the institute to celebrate the multi-ethnic culture of the country. The colorful attire of students strongly showcased the ‘Unity in Diversity’ essence.**

- **Socioeconomic Inclusivity**

- **Community services and donation drives like Blood Donation Camps are time to time conducted by the Institute to promote socioeconomic inclusivity.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VIPS TC places high priority on the need for creating responsible citizens of the country as mentioned in its Vision of “Man Making, Character Building and Nation building”. Practicing this percept, the Institute organizes a variety of activities to sensitize the students and employees towards the constitutional obligations:

1. **Activities organised to promote sensitisation on values and Constitutional Obligations**
    1. **Awareness lectures on Constitution Obligations**
    2. **Celebration of Constitution Day**
    3. **Visits to Rohini Court and Tihar Jail**
    4. **Visits to NGOs**
    5. **Legal awareness and legal literacy drives in schools, marginalized communities**
    6. **Environmental awareness drives**
    7. **Student competitions like open mic, nukkad nataks**
    8. **Awareness campaign and activity on “No Drug Use”**
    9. **Movie review for the movie “Article 15”**
    10. **Research Papers written by faculty members**
    11. **Participation in Moot Court Competitions to create scenario-based learning**
2. **Academic Programmes/ Courses and initiatives to promote awareness of duties and Constitutional Obligations**
    1. **Display of Preamble in-front of Block A and Block B**
    2. **A copy of the manuscript of the Constitution is aesthetically placed at the entrance of the Library**

Courses on Constitutional Law through which constitutional obligations: values, rights, duties and responsibilities are

discussed

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Any other relevant information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

VIPS-TC: Celebrating Excellence Through Commemorative Days

Purpose

VIPS-TC, as an institution of excellence, emphasizes fostering values through the celebration of national and international commemorative days. These events, held in honor of renowned personalities, instill patriotism, social and moral values, and

empathy, shaping students into responsible citizens.

Planning

Each department integrates relevant national and international events into its academic calendar. Notifications for these celebrations are disseminated through official channels, including notices, circulars, social media, and the college website.

Event Execution

VIPS-TCorganizes these events to inspire patriotism, unity, and respect for influential leaders.

Founder's Day highlights the institution's commitment to Swami Vivekananda's ideals.

Constitution Day reinforces the importance of civic responsibility.

Independence Day, Republic Day, flag hoisting ceremonies, and the National Anthem promote cultural harmony and national integration.

Impact

Through year-round celebrations of national and commemorative days, VIPS-TC cultivates a profound sense of patriotism and civic pride among its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Upscaling the skills: Learning Beyond the Curriculum

VIPS-TC believes in the fusion of conventional education, with

practical know-how along with exploiting contemporary global best practices in education. At VIPS-TC, the right environment and ample opportunities beyond the classrooms are provided to help students strengthen and nurture the intuitive mind and foster the four skills of Listening, Speaking, Reading, and Writing, along with the higher-order thinking skills and technical skills. VIPS-TC focuses on upskilling the students to help them become the innovators and entrepreneurs of the future who can meaningfully contribute to the growth and development of the nation.

Best Practice II: Alignment with United Nations Sustainable Development Goals (SDGs)

VIPS-TCis committed to fostering compassionate and mindful education that promotes:

*** Well-being and health throughout the lifespan**

*** Inclusive and equitable quality education for all**

*** Gender equality and respect**

*** Sustainable and needs-based consumption**

VIPS-TC recognizes the significant responsibility inherent in education and is actively building a foundation for sustainable development by focusing on specific SDGs (SDG3, SDG4, SDG5, and SDG12).

File Description	Documents
Best practices in the Institutional website	https://vips.edu/Mandatory-disclosure
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Creating and Attaining a (En)Lightened Mind (CALM)

VIPS-TC is committed to the philosophy of "Man Making, Character Building, Nation Building" through purposeful education. By fostering character and personality development, VIPS-TC emphasizes

the enlightenment of the soul as a pathway to self-realization and inner peace. Meditation and introspection are integral to achieving mental well-being.

Key CALM Initiatives:

Inner Space – The Journey of Self: Encourages self-awareness and introspection.

Yoga – A Way of Life: Promotes holistic health and balance.

Mental Counseling – A Light in the Dark: Provides professional support for emotional well-being.

Mentoring Culture – A Push in the Right Direction: Guides individuals towards growth and success.

Thought for the Day – The Right Beginning: Inspires focus and motivation each day.

VIPS-TC Calendars & "Wisdom" Publications – Cascading Values: Reinforces values through impactful literature.

Transformative Impact of CALM:

Boosted Confidence: Cultivates self-belief and a strong drive to excel.

Enhanced Efficiency: Improves multitasking capabilities and productivity.

Sharpened Focus: Elevates concentration on tasks and goals.

Improved Workplace Culture: Resolves conflicts effectively, fostering harmony.

Through these initiatives, VIPS-TC has created a distinctive environment that nurtures inner peace and mental strength, empowering students, teachers, and staff to thrive in every aspect of life.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vivekananda Institute of Professional Studies Techical Campus (VIPS-TC), affiliated with Guru Gobind Singh Indraprastha University, Delhi, follows a structured curriculum that aligns with the university's Choice Based Credit System (CBCS). The institute emphasizes effective curriculum delivery through detailed academic planning, including course content, timelines, and assessments. Each term, faculty create comprehensive academic plans and lesson schedules to meet learning objectives, with regular departmental meetings ensuring smooth implementation.

VIPS-TC promotes personalized learning through a mentor-mentee system, where faculty mentors guide students academically and personally. Continuous internal evaluations, including tests, quizzes, assignments, and presentations, assess students' understanding and critical thinking. A robust feedback system gathers insights from students and stakeholders to improve teaching methods and course content.

The institute also tailors learning strategies for slow and fast learners, offering extra support like remedial classes and advanced projects. Faculty provide e-resources, question banks, and access to library resources and a book bank to ensure students have the necessary tools for success. This approach ensures a holistic and adaptable learning environment, fostering both academic growth and personal development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vivekananda Institute of Professional Studies Technical Campus (VIPS-TC) follows the academic calendar of Guru Gobind Singh

Indraprastha University (GGSIPU) to ensure smooth execution of academic activities, including class commencement, examination schedules, Continuous Internal Evaluation (CIE), breaks, and co-curricular events. As an affiliated institution, VIPS-TC adheres to GGSIPU's internal evaluation weightage, ranging from 25% to 100%, depending on the course. The Examination Department, led by the Controller of Examinations (COE), oversees centralized internal exams for all programs. Faculty members manage assessments and inform students about evaluation methods and submission requirements as per the lesson plan.

Student progress is assessed through various methods such as participation, attendance, quizzes, assignments, case studies, and group discussions. Mid-semester internal exams are scheduled centrally, with assessments like project reports and viva voce evaluations conducted by external experts.

The CIE structure offers continuous feedback, incorporating diverse assessments throughout the semester. This schedule allows sufficient preparation time for students while adhering to university guidelines. By following GGSIPU's academic calendar, VIPS-TC ensures timely syllabus completion and maintains academic rigor, preparing students effectively for final exams and academic success.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5566

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vivekananda Institute of Professional Studies Technical Campus(VIPS-TC) integrates key values like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum, aligning with the teachings of Swami Vivekananda and Guru Gobind Singh Indraprastha University (GGSIPU). The institution promotes noble practices, empathy, and social responsibility through value-added, certificate, and add-on courses on topics such as Gender, Law & Society, and Environmental Governance. These courses address contemporary issues like gender equality, social justice, and environmental sustainability, shaped by stakeholder feedback.

VIPS-TC also encourages students' involvement in community outreach, including expert lectures, visits to orphanages and old-age homes, and participation in social campaigns like Swachhta Pakhwada and Beti Bachao Beti Padhao. These initiatives help students apply ethical principles in real-world contexts.

Courses on professional ethics, gender equality workshops, human values discussions, and sustainability practices are integral to the academic experience, fostering integrity and responsibility. This holistic approach ensures that students not only acquire academic knowledge but also develop strong ethical foundations. VIPS-TC prepares students to be responsible professionals and citizens, equipped to tackle global challenges with empathy, integrity, and a commitment to sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

5593

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2862

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

304

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

VIPS-TCadmits students through national entrance tests like CLAT and CET but identifies students' learning capabilities through various methods. Students are given the attention they deserve in accordance with needs and performances. In order to address advanced and slow learners, the various departmentshave varied policies and tactics, the profiling process aids in determining the requirements and abilities of the students. Meritoriously performing students are given extra support so they can reach their potential. Teachers assist students by offering reading materials, special sessions, bridge classes, and assistance in improving their writing and research abilities. Articles from law students are published in the Students Law Journal, and the assistance given to high achievers is demonstrated by their continuous success in national level exams such as the CAT, CDS, and Judiciary. The previous semester's scores and classroom performance are used to identify the slow performers. Through class interactions, assessments, quizzes, presentations, and tests, teachers monitor pupils and assist them in addressing subject-related shortcomings. Counselling, extra classes, and advice are given to slow learners. Additionally, VIPS-TC has a large number of committees and organizes extracurricular and co-curricular activities to allow students participate in academic events and raise their level of proficiency.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8548	**312**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute emphasizes industry-ready skill development by adopting participative and experiential learning methods, moving beyond traditional lecture-based teaching. Classroom activities focus on analyzing real-world cases, addressing challenges, and working on projects to cultivate critical thinking. Diverse opinions are encouraged, drawing from personal experiences, publications, and practical perspectives gleaned from newspapers and magazines.

Students benefit from diverse engagement activities, including moot court training, mock interviews, industry visits, podcasts, documentaries and specialized training programs, which provide valuable practical exposure. Beyond academics, the curriculum encourages students to take the lead in organizing workshops, seminars, and conferences. These experiences help them develop essential skills like team building, leadership, communication, and negotiation.

The Institute adopts an innovative approach to education by integrating news analyses and discussions into regular classes, fostering a deeper understanding of socio-economic and legal developments. Its teaching pedagogy emphasizes case studies, promoting logical reasoning, critical thinking, and creative problem-solving skills. Entrepreneurial skills are nurtured through master classes and workshops led by accomplished entrepreneurs. Additionally, regular engagements with industry leaders, seasoned academicians, and researchers offer valuable insights, keeping students updated on emerging trends while strengthening their research capabilities. This holistic approach bridges the gap between theoretical concepts and practical application, ensuring comprehensive student development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

VIPS-TC views teaching as a performing art, encouraging faculty to adopt diverse pedagogical strategies and leverage innovative technologies to captivate students and enrich their learning experience. Virtual e-learning platforms such as Google Classroom complement the institution’s state-of-the-art physical infrastructure, featuring well-equipped classrooms with projectors and seamless campus-wide Wi-Fi.

The institution boasts specialized facilities, including a Finance Lab for simulated trading with real-time global market data, an English Lab equipped with advanced communication skill software, and Audio-Video studios for multimedia production. Cutting-edge computer labs ensure students gain proficiency in the latest technologies to build professional expertise.

Learning is further enriched through online courses offered by NPTEL and access to extensive e-resources like JSTOR, Ebsco, ProQuest, and Shodhganga, along with e-books and data analysis software training. Students gain hands-on experience with tools such as R, Tableau, and Excel, while plagiarism detection software like Turnitin and iThenticate ensures research originality for both students and faculty.

Attendance is closely monitored, with communication sent to parents and students for intervention when needed. Overall, VIPS-TC employs a comprehensive and technology-driven approach to foster effective and flexible learning experiences for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

312

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

303

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

185

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1080

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous assessment is the foundation of the internal assessment, a crucial step in the evaluation process. It is predicated on the evaluation of students' Higher Order Thinking Skills inside Bloom's Taxonomy's cognitive domain. For the majority of the theory courses, the Institute uses a standard assessment pattern. All internal assessment components are recognized, matched to the course outcomes for each course, and communicated to students through the lesson plans for all disciplines, including lab- and project-based courses. Components like attendance and class participation are given enough weight to guarantee that students receive consistent evaluations. Quizzes, tests, assignments, case analyses, and projects (both desk and field research-based) are examples of assessment techniques. In accordance with the requirements, additional tests, case analyses, role plays, simulations, etc. are used in the classroom. Students' critical thinking skills are developed

through project-based learning and viva-voce. Analysis of outcome attainment aids in locating outcomes with poor attainment. Faculty create appropriate strategic action plans based on this information to enhance the achievement of results. Assessed scripts are displayed to students so that they can receive thorough feedback for future development. Training in academic writing and presentation skills is also offered.

File Description	Documents
Any additional information	View File
Link for additional information	https://firebasestorage.googleapis.com/v0/b/vips-website-88a23.appspot.com/o/VIPS%2FSOP.pdf?alt=media&token=b7d7a46a-e389-4546-91af-c4ff5d6d7b21

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute has a robust system to deal with grievances concerning internal and external examinations. The focus is that students don’t face problems while taking the exam. Any grievances related to the question paper like out-of-syllabus questions, repeated questions, improper split of marks etc. are addressed to the subject teacher/ Dean and redressed immediately. The students are given opportunity to redress their grievances concerning internal marks if any. CEO can intervene and seek opinion of another course teacher if required. The grievances are resolved by showing his/her performance in the answer sheet or the answer sheet is reassessed by the faculty. Any corrections in the total of marks or assessment of answer sheets are addressed by the faculty members. For external examinations, the University has clear instructions laid down for students. In case of complaints from students, University has a procedure for revaluation. Results are declared in a time-bound manner. For queries related external examination university like correction of marks in external exam sheet, extra time for PH candidates, any issue related to the concerned branch of the university or grievance is solved telephonically or hand written application signed by COE is sent to the university enclosing necessary documents.

File Description	Documents
Any additional information	View File
Link for additional information	https://firebasestorage.googleapis.com/v0/b/vips-website-88a23.appspot.com/o/VIPS%2FSOP.pdf?alt=media&token=b7d7a46a-e389-4546-91af-c4ff5d6d7b21

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute adopts an Outcomes-Based Education (OBE) approach to strengthen students' professional skills and enhance their employability. Clearly defined Program Outcomes (POs) and Course Outcomes are established for all programs, published on the institution's website, and integrated into session plan development by the faculty. Before each semester, faculty members prepare detailed Lesson Plans that outline the content, learning outcomes, teaching methodologies, study resources, and assessment strategies. These plans also map course learning outcomes to program outcomes, providing students with a clear understanding of the purpose and relevance of their learning journey.

Outcome attainment is evaluated through carefully designed components, each precisely mapped to the intended outcomes. Students are informed about the learning outcomes and the detailed assessment criteria, ensuring objectivity, transparency, and reliability in the evaluation process. Customized rubrics are employed to minimize subjectivity in outcome-based assessments. Faculty members establish threshold levels for outcome attainment in each course, and if these thresholds are not met, targeted strategies are implemented to enhance attainment levels.

The assurance of the learning system is strengthened by clearly communicating learning outcomes to students at the start of the course and providing detailed rubrics to guide their preparation, fostering a fair and consistent assessment process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vips.edu/iqac/ukmQiXaOqyKoIXPIlVbi/Code%20of%20Conduct%20for%20Students
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

VIPS-TC evaluates program and course outcomes through an Outcomes-Based Education (OBE) approach, ensuring students acquire essential professional skills and competencies. Clear learning outcomes are defined at program and course levels, with achievement monitored through both formative and summative assessments, emphasizing continuous improvement.

Assessment methods include mid-semester exams, quizzes, assignments, projects, viva voce, and presentations. Each course has a tailored assessment pattern, ensuring every component aligns directly with specific learning outcomes. Faculty establish threshold levels for attainment based on course complexity, enabling meaningful evaluations. Assessment questions are carefully mapped to outcomes, and student performance data is compiled to measure overall achievement.

Detailed Course Outcomes Attainment reports compare student performance against predefined thresholds. If attainment falls short, faculty adjust their teaching strategies to enhance learning outcomes. This ensures ongoing alignment between teaching methods and student needs.

Program outcomes are evaluated by aggregating results at the term level and analyzing them across courses. These insights provide feedback to faculty, guiding improvements for subsequent academic years. The structured approach ensures continuous refinement of teaching methods, fostering higher levels of program outcome achievement and supporting VIPS-TC commitment to delivering effective, outcome-driven education

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1909

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vips.edu/iqac/VNh1n9WcnsPYYnJFuBjl/Annual%20Reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vips.edu/Mandatory-disclosure

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2505000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At VIPS-TC, we aim to create an environment that fosters innovation, creativity, and academic excellence. The institution

boasts 14Centers of Excellence, along with specialized centers that offer a range of learning activities and opportunities for student growth. These centers organize co-curricular activities in areas such as print, audio, video production, and advertising, and facilitate initiatives like the weekly news bulletin, Ahvan bi-annual magazine, Scholarly Spotlight, Gatividhi (monthly news broadcast), and weekly panel discussions. The Institution Innovation Cell (IIC) encourages innovation and entrepreneurial thinking, offering expert lectures on topics like Business Model Canvas and entrepreneurship.

The institute also emphasizes research and hosts symposiums, workshops on intellectual property rights, and programs like EBSCO and the Cyber Assistance Corner, under the CECL initiative. These efforts bridge the gap between academia and industry, providing students with practical, real-world exposure. Additionally, various societies and committees, such as CODE (coding and tech), Kalakriti (arts and creativity), and the Cultural Society (celebrating diversity), contribute to student development. Other groups like the Sports Committee and E-Cell promote physical well-being and entrepreneurial skills, while the Centre for Sustainable and Smart Future focuses on sustainability. Together, these programs ensure a well-rounded educational experience, promoting collaboration, leadership, and skill development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

40

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://vips.edu/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

152

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

329

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

VIPS-TCis deeply committed to social responsibility and community development through a wide range of extension activities. These initiatives offer students valuable opportunities to contribute to society while enhancing their practical skills.

The institution offers legal aid and pro bono services, where students and faculty collaborate to provide free legal assistance to underserved communities, helping bridge the legal gap and ensuring greater access to justice. VIPS-TC also organizes hygiene awareness campaigns for the SPID Kishori Home and Nanhe Kadam, educating local populations on the importance of sanitation and hygiene.

In addition, the institute conducts educational initiatives with Pehchaan, The Street School Trust, to support local education. Gender sensitization programs, often in partnership with NGOs like Mitratrust, raise awareness of gender equality and combat discrimination, fostering a more inclusive environment on campus and beyond.

VIPS-TC is also actively involved in environmental conservation through initiatives like the Yamuna Clean-up Drive and Cleanliness Drives in slum areas, promoting sustainability and environmental responsibility. Students participate in these drives and organize plantation campaigns to raise awareness about the importance of preserving the planet.

Additionally, VIPS-TC organizes drives such as blanket distribution at Connaught Place, Rohini and AIIMS Delhi, book and bag donations to support those in need, especially during festive seasons or in times of crisis. These activities nurture a sense of responsibility and compassion in students, encouraging them to

become active, socially-conscious citizens.

File Description	Documents
Paste link for additional information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

103

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4444

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

209

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A 5-acre environmentally sustainable complex equipped with Wi-Fi and contemporary amenities, including CCTV surveillance, elevators, and power backup systems. 1. Classroom Facilities: Institute has well-illuminated, ICT-equipped classrooms featuring ergonomic furniture, LCD projectors, and LAN access.

2. Computer Centre, Laboratories, and Studios: Computer Centres, Computer Labs, IoT Lab, Finance Laboratory, DBMS Lab, Mathematics Lab,English Language Laboratory, Entrepreneurship Laboratory, Digital Laboratory, Audio-Video Studio, Radio Studio, Post Production Laboratory.

3. Moot Court Room accommodates over 200 students, while Legal Aid Clinic provides freelegal counsel.

4. Centre of Excellence: VIPS-TCencompasses 14 centres, including Centre for Indian Knowledge System, Centre for Research, International Law and Relations, Development of Media and Communication Skills, Criminal Justice Administration, Intellectual Property Rights, Cyber Law, Alternative Dispute Resolution, Competitive Examination Guidance, Institution Innovation Council, Entrepreneurship Development Cell, Sustainable Development, Business and Taxation, Innovation.

5. Five libraries offer access to a variety of digital and print resources, encompassing textbooks, reference materials, newspapers, magazines, and electronic journals.

6. Additional Facilities: include an auditorium, conference room,

six seminar rooms, Vivekananda Hall, examination control room, common rooms, medical room, counseling room, bookshop, printing and photocopying services, as well as offices for placement, NSS, Dean of Students' Welfare, Principal, and IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/Buildings

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute emphasizes comprehensive development through diverse activities. 1. Sport and Games Facilities: Institute has a fully equipped sports facility for indoor activities, including Table Tennis, Carrom, Billiards, and Chess. A well-maintained playground accommodates several sports and cultural activities, featuring a cricket pitch for faculty matches, a volleyball court, a basketball court, and facilities for Tug of War, Discus Throw, and Shot Put.

2. Fitness Centre with Gymnasium and Yoga Facilities: Yoga lessons are conducted for students, staff, and facultyunder the supervision of a qualified Yoga Instructor. 3. Inner Space – The Centre for Spiritual Culture: The institute encompasses a spiritual center of 90 sq. mt., designated as 'Inner Space – The Centre for Spiritual Culture,' which includes a meditation chamber referred to as 'Sadhna Kaksh.' 4. Facilities for Cultural Activities: Sufficient spaces, such as the Auditorium, Vivekananda Hall, Reception Area, Lawns, and open areas, facilitate cultural events. The Auditorium has a capacity of around 200 individuals, whereas Vivekananda Hall can handle more than 600 individuals concurrently.

VIPS-TC promotes diversity by organizing cultural events like as Rangoli Making, Nukkad Natak, Ethnic Day, Freshers’ and Farewell Parties, Singing and Dance Competitions, and Fashion Shows.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/Buildings

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

142

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/Buildings
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1439.62

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's libraries are fully automated with an integrated library system (ILS) utilizing Koha Software, version

22.11.20.000, since 2019. Before implementing Koha, the Institute employed Campus Management Software (Smart Campus ERP-Talisma). VIPS-TC comprises five libraries: one located in A block, two in B block, and two in C block. Libraries provide textbooks, journals, periodicals, CD/DVDs, reference materials, newspapers, magazines, and e-journals, along with access to databases such as EBSCO, J-Gate, PROQUEST, AIR, LEGAL EAGLE, and Capitaline, among others. The libraries alsooffer remote access to e-resources for academics and students. The presence of on-campus WiFi facilitates convenient access to educational resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vips.edu/infrastructure/Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

81.13

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5311

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute frequently updates its IT infrastructure to suit cutting-edge technological requirements and is fully furnished with IT amenities, including secure Wi-Fi. With the present Leased Line internet capacity of 812 MBPS, the internet connection is updated on a regular basis. The institute has 1102 computers in total, including the most recent model of the 14th generation Processor i7, with 32GB RAM, a 1 TB hard drive, 113 laser printers, laser LCD projectors, an A3 plotter, and a firewall service provided by Sophos-XG 330. Every year, computers are upgraded by swapping out outdated devices with new ones. LAN connectivity at 10 GBPS using a networking switch supplied by Cisco. Computers and accessories are bought based on departmental needs.

There are licensed versions of the Microsoft Campus Agreement and the Windows operating system. Oracle, Flash Pro, Adobe Cloud, Photoshop, Orell, Tally, Python, R, CLDC wireless toolkit, open GL, Spark, Hadoop, Turnitin, Zoom, G Suite, and Microsoft Office Suite are among the software programs to which subscribers have subscriptions.

Modules for learning management systems, faculty information systems, student information systems, and leave management are all included in cloud-based ERP system. Biometric machines have been introduced for staff attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/All

4.3.2 - Number of Computers

1102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

238.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute possesses a robust framework for the maintenance and utilization of physical academic and support infrastructure. The Chief Operating Officer supervises administration, whereas a maintenance committee, led by Facility Manager and Estate Manager, is responsible for upkeep of buildings, classrooms, libraries, laboratories, auditoriums, seminar halls, multipurpose halls, fitness center, horticultural facilities, security, and medical rooms. Estate Manager is accountable for effective organization of the personnel and regular assessments to guarantee the optimal use of the Institute's infrastructure.

Classroom allocationsare determined based on the specifications provided by the Deans of the respective departments. Computer laboratories and centers are designated to departments for the execution of practical classes. Seminar halls, conference rooms, auditoriums, and open lawns are utilized for the organization of academic, co-curricular, and extracurricular events. The Institute comprises 5 libraries, faculty R&D centre, digital canteen, well-structured parking facilities, verdant lawns for student debates and leisure, as well as outdoor and indoor sports facilities.

Facility maintenance is guaranteed through Annual Maintenance Contracts for equipment such as elevators, RO systems, and air conditioners. A staff of system and network administrators maintains computer systems and networking facilities such as Wi-Fi and LAN, while periodic reports are presented to the administrative office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vips.edu/infrastructure/All

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7683

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7683

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

338

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

275

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

77

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

134

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

VIPS-TC believes in the holistic development of every student; hence, the students are encouraged to participate in co-curricular and extracurricular activities apart from excelling in

academics.

- Every academic year commences with constitution and reconstitution of committees with defined objectives. Student representatives play vital roles in various committees in relation to class coordination, administration, planning and organizing co-curricular and extracurricular activities. Two students from each class are appointed as Class Representatives.
- The Committees headed by students are in the domains such as Cultural, Entrepreneurship, Human resource, Marketing, Research and Development, Technical and Finance, Academic society.
- Central level committees viz. Grievance Redressal committee, Internal Complaints Committee (Sexual Harassment), Vivekalokan, Aflatoon, Gender Champion, NCC and NSS, 3.14 Crew, Antrakshar, Centre for Sustainable Development), Disciplinary Committee and Internal Quality Assurance Cell have representation from student community as well.
- VIPS-TC Legal Aid Centre, Moot Court Society, Dispute Resolution and Client Counseling Committee, Cultural committee, Debate Committee, Youth Parliament, Reporting Committee and Centers of Excellence have student participation as members and executive members. The Institute also has a robust Career Counseling, Training, Internship and Placement Cell.
- The Technical committee, ACE organizes various technical events like HACKVSIT.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

187

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

With a legacy spanning 24 years, VIPS-TC boasts a robust network of alumni who maintain a deep connection with the Institute through regular engagement. This ongoing interaction nurtures both professional and personal ties, contributing to the continued growth of the alumni and the Institute. VIPS-TC alumni actively support the Institute's progress, sharing their expertise in multiple ways that align with their skills, interests, and experiences.

· Alumni frequently return as guest speakers and resource persons at various events, offering valuable insights and guidance to students. They are also invited to serve as expert judges for a range of curricular and extracurricular activities.

· Alumni contribute to the Institute's placement committee by aiding in securing internships, facilitating career guidance and job placements. A significant number of alumni have also established successful start-ups across diverse industries.

· Their active participation in the Institute's Internal Quality Assurance Cell (IQAC) underscores their commitment to enhancing the quality of education at VIPS-TC. This strong alumni connection is also demonstrated by many graduates who have chosen to return as faculty members, contributing their knowledge and experience back to their alma mater.

File Description	Documents
Paste link for additional information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vivekananda Institute of Professional Studies – Technical Campus, managed by Strength India Education Society, is committed to provide high-quality professional education worldwide. Guided by motto 'In Pursuit of Perfection,' the objective is to create Centers of Excellence. The mission, influenced by Swami Vivekananda, emphasizes "Man Making, Character Building, and Nation Building."

The institute seeks to establish a supportive academic atmosphere, cultivate robust principles, and motivate students to become ethical citizens. Governance encompasses the Governing Council, Academic Council, and Board of Management. These entities, consisting of academic and industrial specialists, formulate strategic plans in accordance with the goal.

Competent administrators govern with openness, complying with UGC, GGSIPU, AICTE, and BAR Council regulations. Institute Regulations and Policy Guidelines govern academic and administrative operations. Faculty members engage in decision-making bodies, fostering a democratic and decentralized work environment. Continuous development is attained with consistent feedback, brainstorming sessions, and stakeholder contributions. The Leadership guarantees adherence to academic and administrative policies and procedures, with ongoing enhancement

through frequent systematic audits, evaluations, and oversight within a well-defined Quality Assurance Framework. The Institute's Leadership establishes the trajectory for the IQAC to align with the Institution's Vision and Mission. Explicit policies and transparent governance emphasize stakeholder advantages, promoting accountability.

File Description	Documents
Paste link for additional information	https://vips.edu/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute adopts a framework of decentralized and participative management, characterized by a collective approach to leadership. The Institute comprises a range of statutory bodies, committees, and cells dedicated to the formulation of policies, their execution, and ongoing enhancement. It functions through meticulously structured systems and committees such as the Governing Council, Academic Council, IQAC, VRC, Disciplinary Committee, Anti-Ragging Committee, Grievance Redressal Committee, and ICC(SH), among others. Departments establish committees to enhance management efficacy, engaging stakeholders in the decision-making process. Class representatives serve as a vital conduit for facilitating dialogue between the student body and the faculty members. For effective policy implementation, responsibilities are distributed across various entities. Members of the faculty engage in the work of statutory bodies and committees. Monthly meetings facilitate the collection of regular inputs, thereby fostering ongoing enhancement across admissions, academics, examinations, human resources, industry engagement, administration, and maintenance. VIPS-TC has adopted a Cloud-based Enterprise Resource Planning (ERP) Solution to enhance the efficacy of e-governance. This integration promotes clarity and enables thorough examination across the various operational domains of the Institute.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute is propelled by an unwavering pursuit of excellence, as delineated in its Mission, Vision, and foundational values. At VIPS- TC, perspective planning represents an ongoing and systematic endeavor, meticulously oriented towards achieving institutional objectives and outcomes. VIPS-TC emphasizes the pursuit of excellence via a thorough strategic framework that engages stakeholders, incorporating a decade-long phased perspective plan. The strategy emphasizes ten key domains, one of which is Infrastructure Development. Initiative Aligned with the Strategic Framework Enhancement of Infrastructure - Erection of a New Academic Block. In accordance with the strategic plan, the Institute consistently engages in the development and enhancement of its infrastructure. In 2019, the Governing Council put forth a proposal for the construction of a new academic block. In accordance with this, 'Block C,' a newly erected multistoried academic structure, was completed in 2021, encompassing an area of 22,825.15 square meters, featuring designated spaces for instructional, administrative, and amenity purposes. The instructional area encompasses classrooms, tutorial spaces, laboratories, a drawing hall, a computer center, a seminar hall, a library, and a language laboratory. The administrative zone encompasses offices, faculty chambers, and a boardroom. The amenities offered include a cafeteria, communal spaces, healthcare facilities, and various other vital services.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

VIPS-TC upholds a clear organizational framework that guarantees a fair allocation of power and responsibility. The principal authority, Board of Management, under the leadership of the Institute's Chairman, supervises the governance of the institution. The Governing Council, comprising both internal and external representatives, provides guidance to the Director, Principal, and Chief Operating Officer (COO). Deans, guided by the insights of Chairpersons, articulate a vision for their respective schools. The Director responsible for Academic Excellence and Public Relations & Protocol supervises initiatives related to public relations, National Service Scheme, and the pursuit of academic excellence. The Principal oversees the intricacies of teaching and learning processes, coordinates co-curricular activities, and administers examinations across all seven schools. The COO oversees administrative functions, which are systematically organized into departments to facilitate efficient management.

The framework of organization, conveyed via directives and electronic correspondence, adheres to established policies that promote clarity and participatory governance. The Institute possesses a comprehensive Service Rulebook that delineates the expected conduct of employees, a promotion policy that facilitates career progression, and a recruitment policy aimed at attracting qualified faculty and staff. The continuous refinement of these policies ensures a consistent and advantageous functioning of the Institute for all parties involved.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Link to Organogram of the institution webpage	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ensuring general growth and good retention rates via motivated personnel is the Institute's top priority when it comes to the welfare of its teaching and non-teaching staff. In order to foster the professional growth of its employees, institution has implemented a number of policies. With amenities like a medical room, CCTV security, comfy seats, and staff parking, the workplace is kept favorable to productivity. Yoga courses, high-quality tea and coffee, and other wellness services help people feel better physically and mentally. Spiritual culture is promoted by "Inner Space" Centre. Excursions are fully funded help alleviate tension and improve morale. All of these programs have done a great job of making workers feel like they belong at their workplace.

Staff Welfare Policies and Measures: Faculty Research Centre, flexible scheduling to promote work-life balance, group health insurance, open communication about career progression, and ongoing education opportunities are all part of the staff welfare policies. Regular evaluations and 'Best Teacher Awards' acknowledge the achievements of faculty members. Financial support encourages staff participation in conferences and professional development. A well-defined leave policy promotes a sense of belonging and well-being by immediately addressing issues and providing academic, earned, medical, and maternity vacations for female personnel.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

76

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

110

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a strong Performance-Appraisal System in place and highly recognizes the accomplishments of its teachers. Teaching load, research, conferences, professional development, novel pedagogies, and faculty development, are included in the

Annual Performance-Appraisal Report that faculty members submit. Reports are reviewed by the Dean and Chairperson before being sent to the Board of Management for additional evaluation. Teaching feedback, enrichment programs, creativity, academic honesty, and discipline are all parameters. Equally crucial to the smooth operation of the institution is the COO's performance evaluation of the non-teaching personnel.

In addition to this Performance Appraisal method, the institution does its best to inspire and motivate teachers by presenting them with the "VIPS-TC Best Teacher Award" for exceptional instruction that takes into account student growth, faculty research, and the use of information and communication technologies. Along with the monetary incentive, the honor comes with a letter of recommendation.

All promotions at the Institute are based on UGC's Career Advancement Scheme (CAS), which is granted to deserving professors who fulfill the CAS requirements. Ongoing evaluation and feedback to faculty members is a goal of the institution. In order to help the Institute's faculty grow as a whole, this feedback mechanism is in place.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

VIPS-TC emphasizes the importance of financial auditing, facilitating continuous verification of accounts.

Internal Audit Framework

Quarterly internal audits, overseen by a team led by a Chartered Accountant alongside the Institute's Accounts Officer, incorporate the Finance Officer to ensure seamless operational efficiency. Verification and certification take place quarterly, ensuring that any observations made by the internal audit team are addressed and errors are rectified in a timely manner.

External Audit Framework

Subsequent to a thorough internal audit, the Final Accounts are subjected to annual external verification by designated auditors to fulfill statutory obligations. Comprehensive examinations are conducted on every entry within the Institute's financial records. The Finance Officer executes the recommendations put forth by the external auditors to ensure adherence to statutory obligations. The conclusive Income Expenditure Statement and Balance Sheet obtain endorsement from the regulatory authority.

Over the past five years, revenue generated and the expenditures made by Institute and its various Schools/Departments have been subjected to both internal and external financial audits. Over the past five years, the external auditors have raised no significant objections. Upon the auditors' observations, the recommended actions put forth by the Institute’s Chartered Accountant are duly implemented to address any identified errors or omissions.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has clear resource mobilization policies and processes to maximize resource use. The Institute has sufficient financial resources to properly conduct its activities.

The Board of Management approves a budget each year and allocates funding to various initiatives. • Student fees drive budget allocations, while bank loans support capital-intensive initiatives. • Financial decision-making committees manage major events and daily expenses for Placement, Alumni Relations, Training, Research, and Entrepreneurship Cells. With no budget shortages, spending emphasizes student learning. • Streamlined approval processes for strategic initiatives guarantee faultless execution. The Dean authorizes transparent negotiation and quotation of departmental funding. • Payments adhere to audit-compliant procedures, with invoices submitted before quarterly audits to avoid delays. • The Institute follows academic and administrative budgets. Committee-initiated purchasing comprises calling quotes, negotiating, and ordering. • Ensure timely vendor payments by processing bill payments within a one-week cycle following verification. • The Internal Audit Team verifies and certifies financial facts periodically. The Chartered Accountants audit financial accounts annually.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

VIPS-TCIQAC actively institutionalizes quality, initiating measures since first accreditation cycle. Recognizing, strategizing, and executing quality assurance initiatives, Institute has implemented strategies to institutionalize quality effectively.

Practice I: Quality Enhancement through Faculty Development Programs (FDPs) Structured Faculty Development Programs at VIPS encourage faculty excellence. These programs improve teaching methods, subject matter competence, and pedagogical innovation. Leading academic and industry specialists collaborate orienting

educators the newest instructional tools and strategies.

Outcome: FDPs significantly enhance teaching quality and promote lifelong learning among faculty. These initiatives improved student engagement, classroom innovation, and research-based teaching.

Practice II: Promoting Holistic Development through Community Engagement Initiatives VIPS-TC promotes comprehensive education via community service and social responsibility. Environmental awareness campaigns, legal assistance programs, and computer literacy courses help students solve social issues while developing leadership and interpersonal skills.

Outcome: Through community participation programs, students have developed a sense of civic responsibility and improved their problem-solving, communication, and collaboration skills. These practices support the school's goal of producing ethical and socially concerned workers.

Practice III: Quality Enhancement through Creation of Centers of Excellence (CoEs)

These centers provide students with opportunities for hands-on learning through live projects, podcast channels, research initiatives, case studies, panel discussions, and various academic events.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reform I: Outcome-Oriented Educational Framework

VIPS-TC conducts a thorough examination of its pedagogical processes, operational frameworks, and educational outcomes at regular intervals through the Internal Quality Assurance Cell (IQAC). VIPS-TC ensures that course delivery and assessments are in harmony with articulated objectives. The approach centered on

student facilitates the assessment of performance, thereby enlightening students about the program outcomes (POs) upon their enrollment. The reform of Outcome-Based Education (OBE) cultivates an understanding of anticipated learning outcomes. This heightened consciousness fosters creativity and a profound sense of duty within both students and faculty members.

Reform II: Teaching Pedagogy

VIPS-TC incorporates a mix of traditional classroom teaching with digital tools and online resources to enhance engagement and accessibility. And also promotes hands-on learning through case studies, simulations, project-based assignments, and fieldwork to bridge gap between theoretical knowledge and practical application.

Reform III: SWAYAM NPTEL for Campus

VIPS-TC is dedicated to enhancing the educational journey of both students and faculty, having established a Local Chapter of SWAYAM NPTEL on campus in 2019, thereby facilitating access to courses offered by esteemed institutions. The initiative expanded the scope of understanding, facilitating accessible, self-directed education and resulted a rating of AA as a valuable local chapter.

File Description	Documents
Paste link for additional information	https://vips.edu/Mandatory-disclosure
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://vips.edu/iqac/VNh1n9WcnsPYYnJFuBjl/Annual%20Reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting Gender Equity at Vivekananda Institute of Professional Studies

1.Institutionalizing Gender Equity

VIPS-TC has established the Internal Complaint Committee (Sexual Harassment) (ICC-SH) and the Prevention of Sexual Harassment (PoSH) Committee to address gender-related concerns and ensure a safe environment.

Centralized committees, inclusive of all genders, oversee these efforts.

The "Gender Champions Club" actively fosters healthy and harmonious relationships among all genders.

2. Gender Sensitization Initiatives

The institute organizes awareness activities, events, street plays, guest lectures, social media live sessions, workshops, research activities, and group discussions to promote gender sensitivity.

3. Gender-Friendly Infrastructure

The campus is monitored round-the-clock through extensive CCTV surveillance for the safety of all students.

Complaint and suggestion boxes are accessible to address student concerns effectively.

Separate common rooms and washrooms for boys and girls ensure comfort and privacy.

Sanitary napkin vending machines are installed in female washrooms for convenience.

4. Curriculum on Gender

VIPS-TC offers diverse courses on gender, integrating the topic into the academic framework to enhance understanding and awareness.

File Description	Documents
Annual gender sensitization action plan	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Comprehensive Waste Management Practices at VIPS-TC

1. Solid Waste Management

- **Strategically placed color-coded bins to ensure effective segregation of dry and wet waste.**

2. Liquid Waste Management

- **A campus-based sewage treatment plant processes wastewater for reuse in gardening and flushing systems.**
- **Awareness programs, including lectures, workshops, and webinars, focus on water conservation and effective management.**
- **Wastewater from RO systems is repurposed for gardening and replenishing groundwater through recharge systems.**

3. E-Waste Management

- **Collaboration with hardware vendors for a buy-back program that ensures the responsible disposal or upgrade of outdated IT equipment.**

4. Adoption of a Green Policy to promote ecological balance, including regular tree plantation and cleanliness drives.

- **A strict "No Plastic" policy reinforces the commitment to sustainability.**
- **The VIPS-TC Digital Café facilitates cashless transactions via mobile apps and QR codes to minimize paper and material usage.**
- **Organized waste paper collection drives transform discarded paper into stationery products, sold during campus events.**
- **Disposable cutlery is replaced with reusable glass bottles and cups for environmental sustainability.**
- **Rainwater harvesting systems efficiently collect and utilize rainwater to reduce dependency on external water sources.**
- **A composting pit processes organic and garden waste into manure, which is then used as fertilizer for campus greenery.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Universal brotherhood, harmony, tolerance and peaceful co-existence of variegated diversities is often displayed collectively, this is evident through the number of faculty, students and staff members hailing from diverse backgrounds.Promotion of Diverse Cultures**
- **To promote cultural diversity, the Institute celebrates various cultural fests, theatrical play and events like Christmas Potluck Party that endows harmony amongst all. Moreover, the Institute observes holidays on various occasions to showcase tolerance and respect for varied religions and cultures.**
- **Regional Harmony**

- **The folk series and extension activities are arranged by the Institute to promote regional harmony, kinship and communality through the study of Indian cultural tradition.**

- **Promotion of Linguistic Diversities**

- **The Institute’s firm faith in nurturing young talent with strong values and sensitization for national integration and communal peace has resulted in conduct of events like PALIMPSEST 2024.**

- **Inclusive Environment for other Diversities**

- **The Ethnic Day is another such activity by the institute to celebrate the multi-ethnic culture of the country. The colorful attire of students strongly showcased the ‘Unity in Diversity’ essence.**

- **Socioeconomic Inclusivity**

- **Community services and donation drives like Blood Donation Camps are time to time conducted by the Institute to promote socioeconomic inclusivity.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VIPS TC places high priority on the need for creating responsible citizens of the country as mentioned in its Vision of "Man Making, Character Building and Nation building". Practicing this percept, the Institute organizes a variety of activities to sensitize the students and employees towards the constitutional obligations:

1. **Activities organised to promote sensitisation on values and Constitutional Obligations**
    1. **Awareness lectures on Constitution Obligations**
    2. **Celebration of Constitution Day**
    3. **Visits to Rohini Court and Tihar Jail**
    4. **Visits to NGOs**
    5. **Legal awareness and legal literacy drives in schools, marginalized communities**
    6. **Environmental awareness drives**
    7. **Student competitions like open mic, nukkad nataks**
    8. **Awareness campaign and activity on "No Drug Use"**
    9. **Movie review for the movie "Article 15"**
    10. **Research Papers written by faculty members**
    11. **Participation in Moot Court Competitions to create scenario-based learning**
2. **Academic Programmes/ Courses and initiatives to promote awareness of duties and Constitutional Obligations**
    1. **Display of Preamble in-front of Block A and Block B**
    2. **A copy of the manuscript of the Constitution is aesthetically placed at the entrance of the Library**

Courses on Constitutional Law through which constitutional obligations: values, rights, duties and responsibilities are discussed

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024
Any other relevant information	https://vips.edu/iqac/VaKk6x4Xmmf7XE1wh4HG/Events%202023-2024

7.1.10 - The Institution has a prescribed code	**A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

VIPS-TC: Celebrating Excellence Through Commemorative Days

Purpose

VIPS-TC, as an institution of excellence, emphasizes fostering values through the celebration of national and international commemorative days. These events, held in honor of renowned personalities, instill patriotism, social and moral values, and empathy, shaping students into responsible citizens.

Planning

Each department integrates relevant national and international events into its academic calendar. Notifications for these celebrations are disseminated through official channels, including notices, circulars, social media, and the college website.

Event Execution

VIPS-TCorganizes these events to inspire patriotism, unity, and respect for influential leaders.

Founder’s Day highlights the institution’s commitment to Swami Vivekananda’s ideals.

Constitution Day reinforces the importance of civic responsibility.

Independence Day, Republic Day, flag hoisting ceremonies, and the National Anthem promote cultural harmony and national integration.

Impact

Through year-round celebrations of national and commemorative days, VIPS-TC cultivates a profound sense of patriotism and civic pride among its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Upscaling the skills: Learning Beyond the Curriculum

VIPS-TC believes in the fusion of conventional education, with practical know-how along with exploiting contemporary global best practices in education. At VIPS-TC, the right environment and ample opportunities beyond the classrooms are provided to help students strengthen and nurture the intuitive mind and foster the four skills of Listening, Speaking, Reading, and Writing, along with the higher-order thinking skills and technical skills. VIPS-TC focuses on upskilling the students to help them become the innovators and entrepreneurs of the future who can meaningfully

contribute to the growth and development of the nation.

Best Practice II: Alignment with United Nations Sustainable Development Goals (SDGs)

VIPS-TCis committed to fostering compassionate and mindful education that promotes:

*** Well-being and health throughout the lifespan**

*** Inclusive and equitable quality education for all**

*** Gender equality and respect**

*** Sustainable and needs-based consumption**

VIPS-TC recognizes the significant responsibility inherent in education and is actively building a foundation for sustainable development by focusing on specific SDGs (SDG3, SDG4, SDG5, and SDG12).

File Description	Documents
Best practices in the Institutional website	https://vips.edu/Mandatory-disclosure
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Creating and Attaining a (En)Lightened Mind (CALM)

VIPS-TC is committed to the philosophy of "Man Making, Character Building, Nation Building" through purposeful education. By fostering character and personality development, VIPS-TC emphasizes the enlightenment of the soul as a pathway to self-realization and inner peace. Meditation and introspection are integral to achieving mental well-being.

Key CALM Initiatives:

Inner Space – The Journey of Self: Encourages self-awareness and introspection.

Yoga – A Way of Life: Promotes holistic health and balance.

Mental Counseling – A Light in the Dark: Provides professional support for emotional well-being.

Mentoring Culture – A Push in the Right Direction: Guides individuals towards growth and success.

Thought for the Day – The Right Beginning: Inspires focus and motivation each day.

VIPS-TC Calendars & "Wisdom" Publications – Cascading Values: Reinforces values through impactful literature.

Transformative Impact of CALM:

Boosted Confidence: Cultivates self-belief and a strong drive to excel.

Enhanced Efficiency: Improves multitasking capabilities and productivity.

Sharpened Focus: Elevates concentration on tasks and goals.

Improved Workplace Culture: Resolves conflicts effectively, fostering harmony.

Through these initiatives, VIPS-TC has created a distinctive environment that nurtures inner peace and mental strength, empowering students, teachers, and staff to thrive in every aspect of life.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1)To come up with evolved methods for quality enrichment for academic flexibility, robust feedback system, student performance and learning outcomes.

2)To establish and strengthen academic collaboration with international ivies and colleges of excellence. To consort and

create industry alliances for global competitiveness and preparedness of the students.

3) To closely monitor course curriculum development integrated with the teacher training in IKS. We plan to equip and empower our faculty with the expertise of ancient Indian learning methods, foundational and seminal contributions of the Indian scholars of the past so that they collaborate with universities globally, design and implement curricula that integrate IKS.

4)To strengthen technical training frameworks, skill up-gradation courses, building of new skills and innovation ingrained pedagogical mechanics.

5) To catalyze and promote entrepreneurship programs for a self-dependent entrepreneur culture as envisioned by the Government of India’s mission: Unlock human capital to trigger a productivity dividend and bring aspirational employment and entrepreneurship pathways to all.

6) Beyond academia, to enrich student’s involvement with social and community services and conscientious engagement with its resources; fostering social duty and responsibility, profound recognition and attention to the environment, ensuring diversity and inclusivity with well-defined objectives towards Sustainable Development Goals (SDGs).