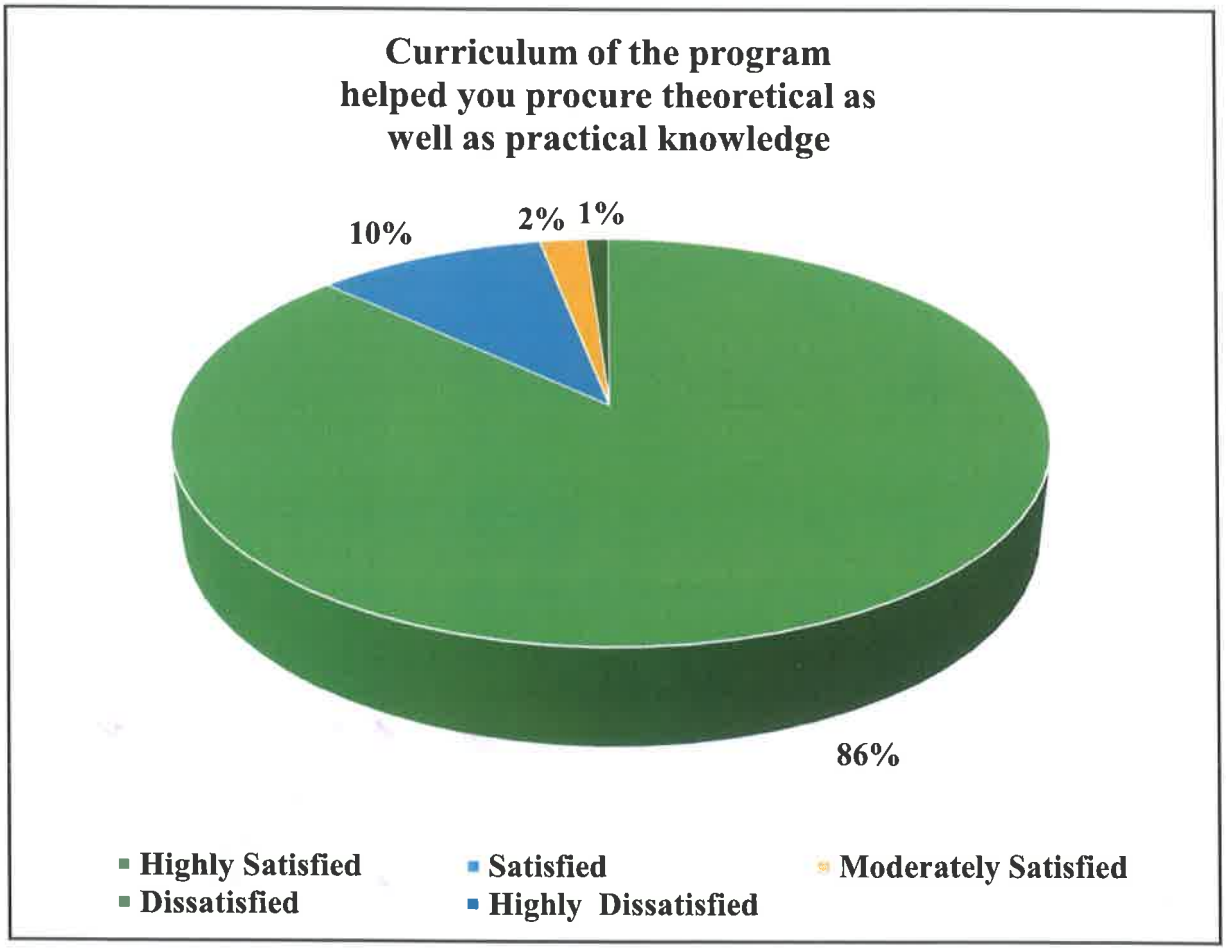
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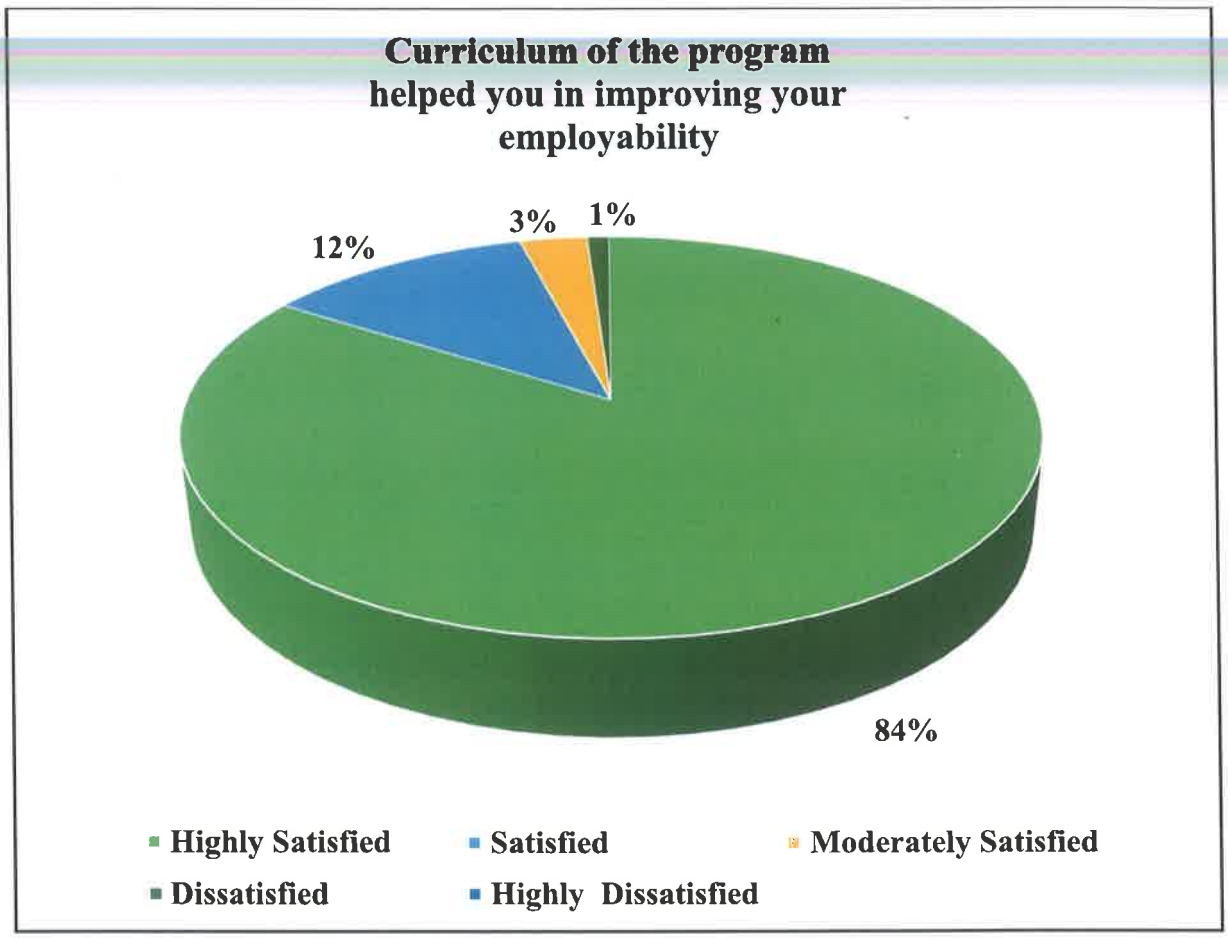
Student Feedback Analysis 2016-2017

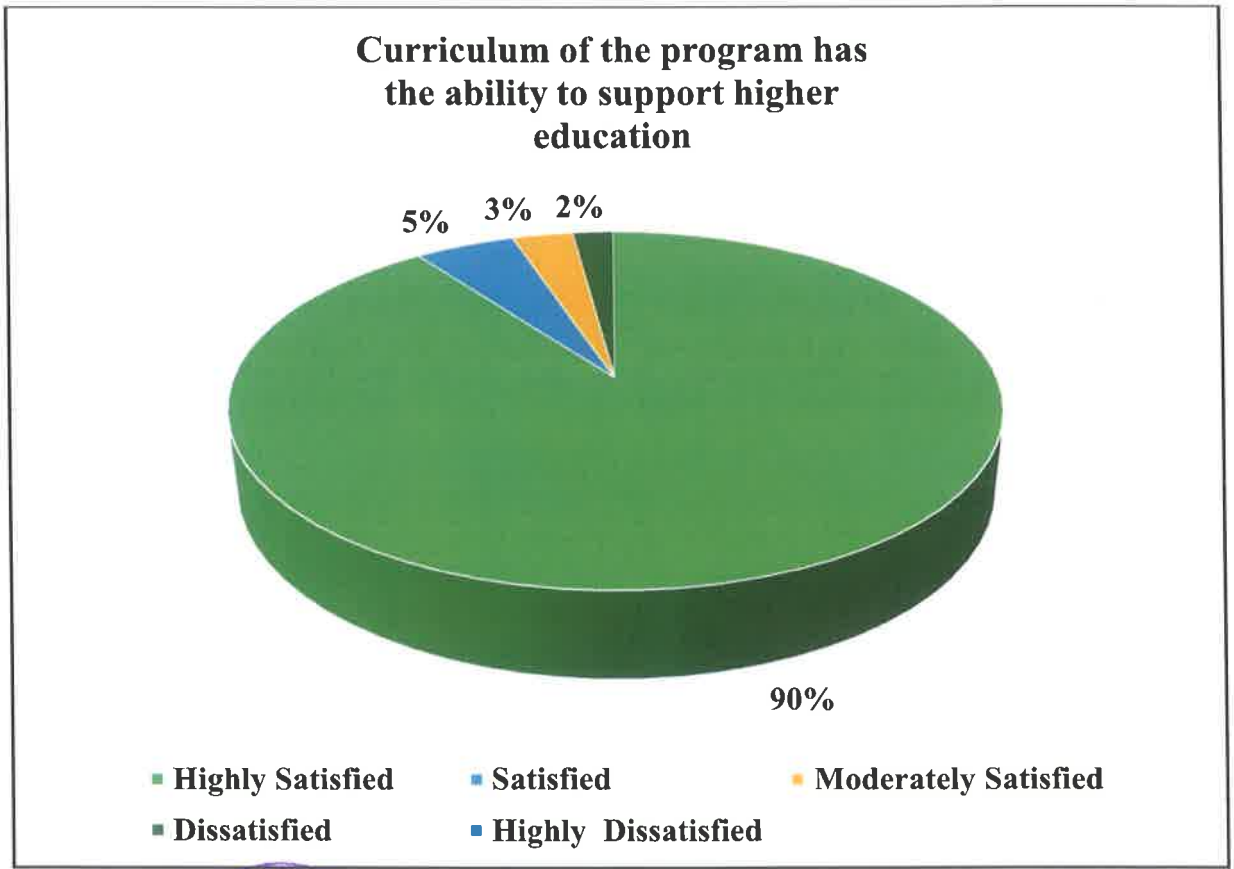
Total Number of Respondents : 997



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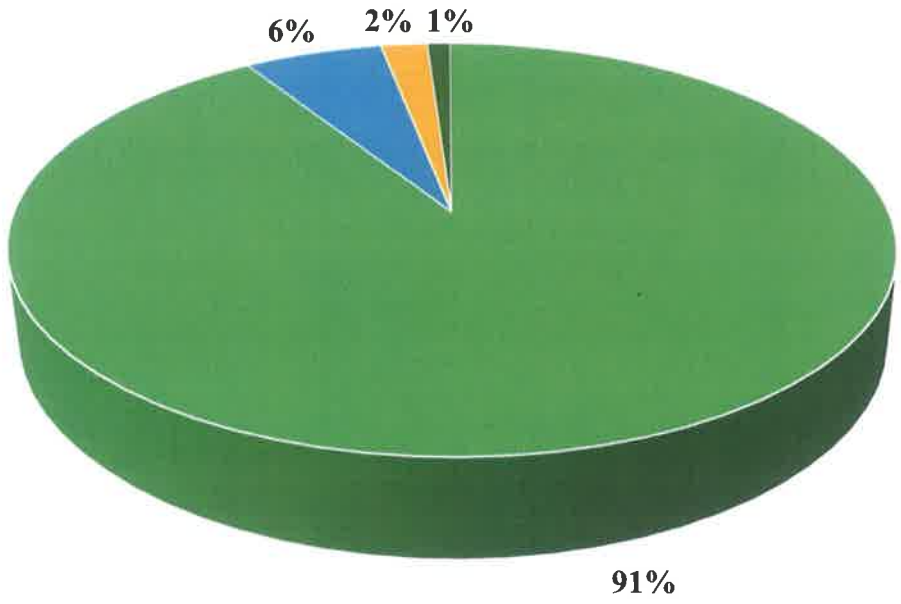




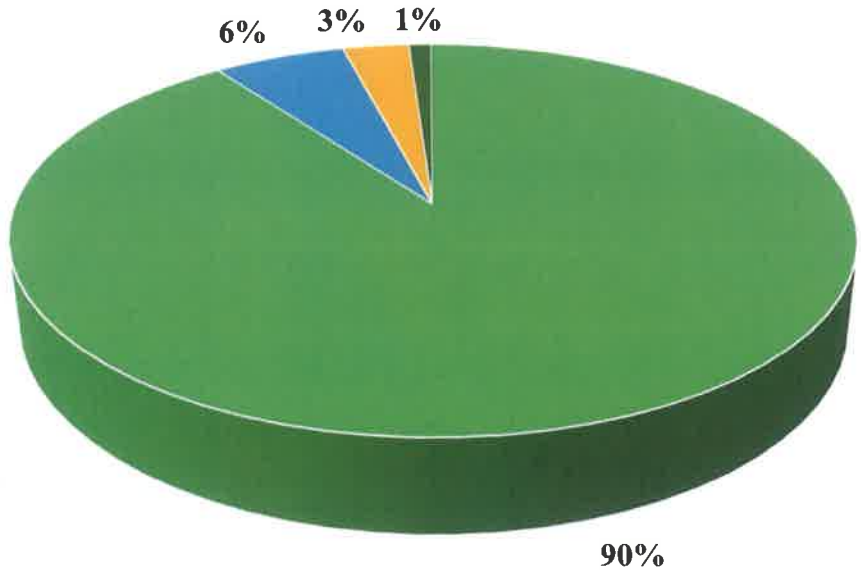
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Innovative and interesting teaching methods were used to deliver the curriculum

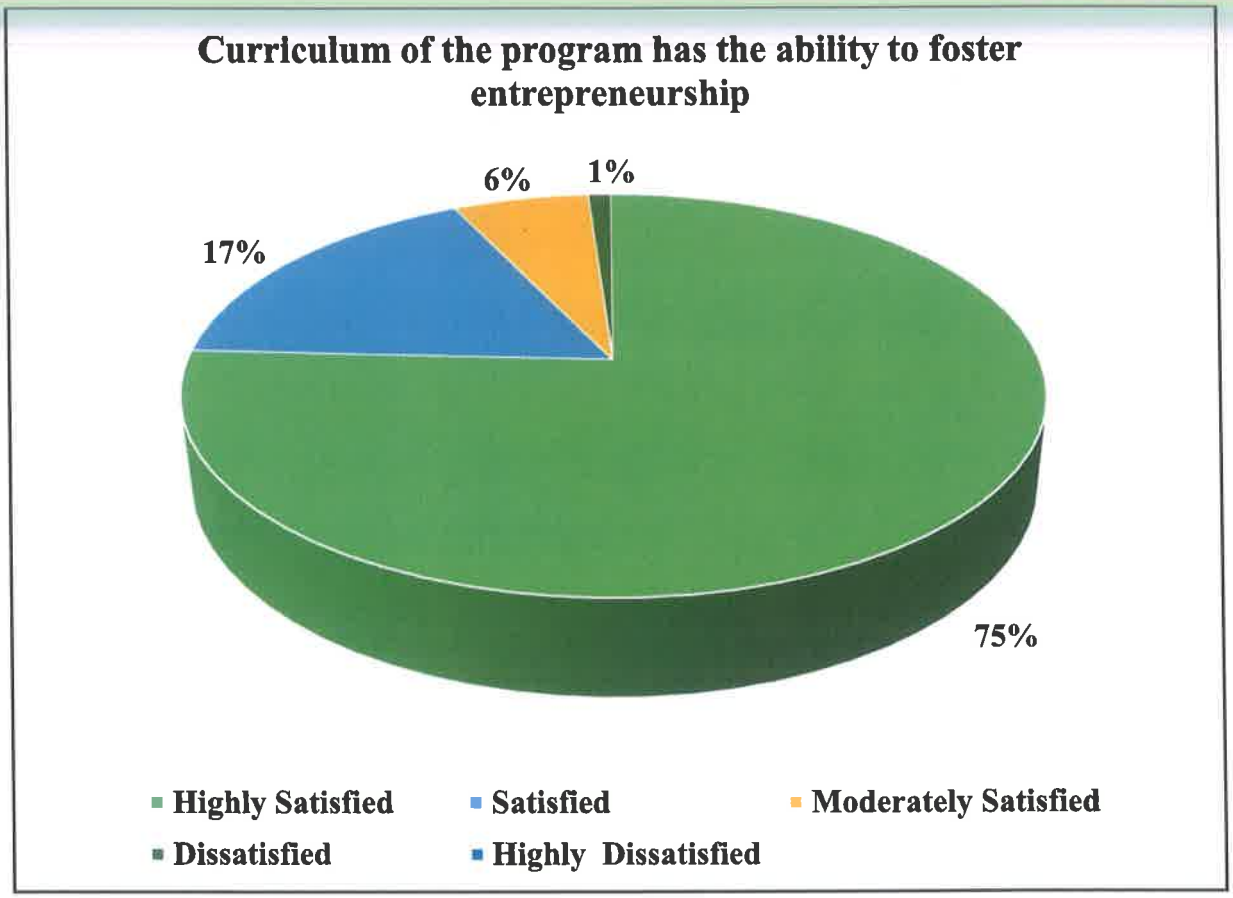


Value Added Courses contributed in curriculum enrichment



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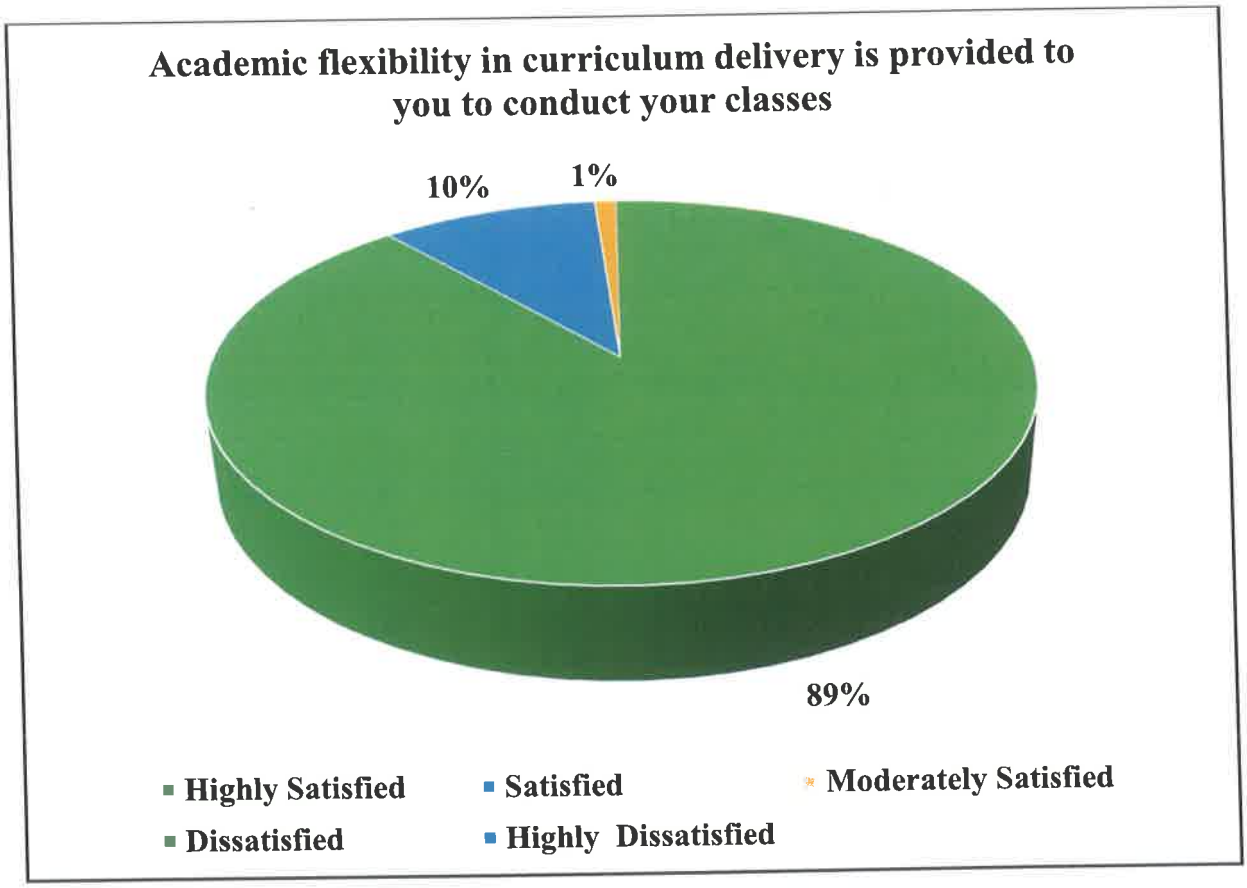
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Teacher Feedback Analysis 2016-2017

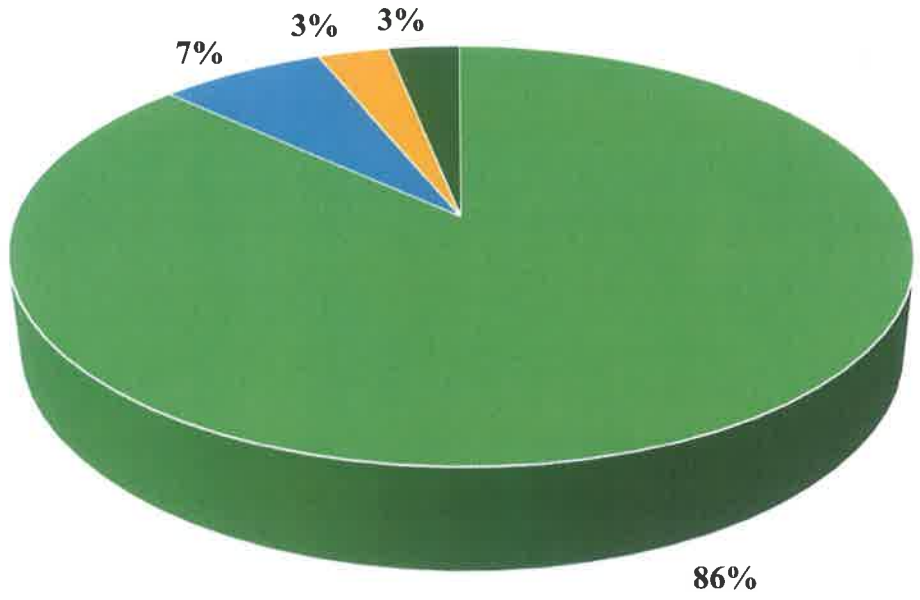
Total Number of Teacher Respondents : 96



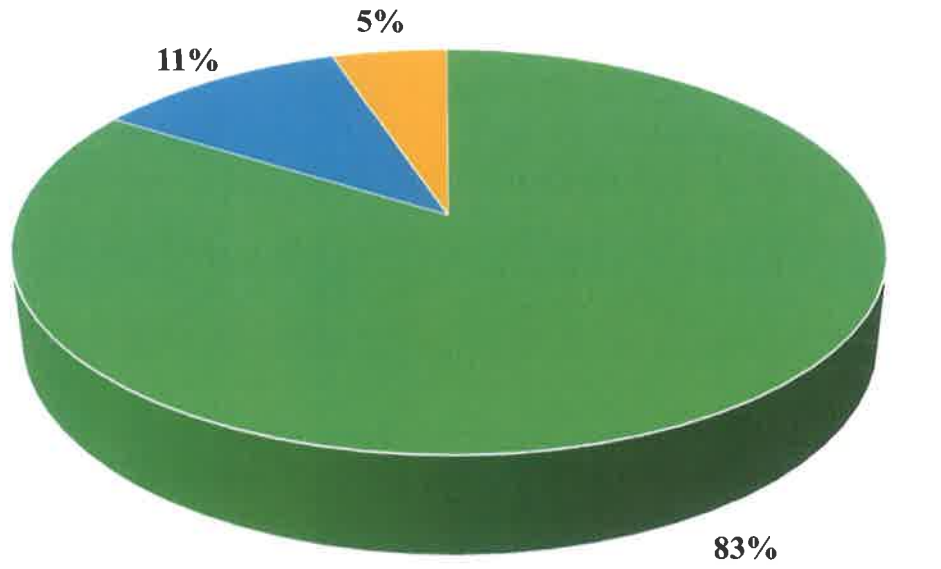
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Curriculum of the program is logically sequenced

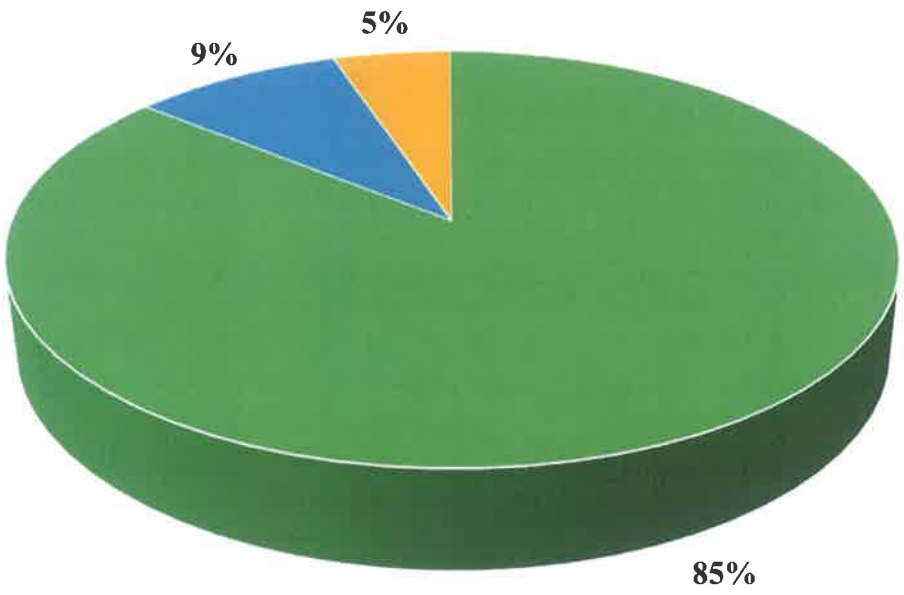


Curriculum of the program provides opportunity for applied knowledge and has relevance to industrial needs

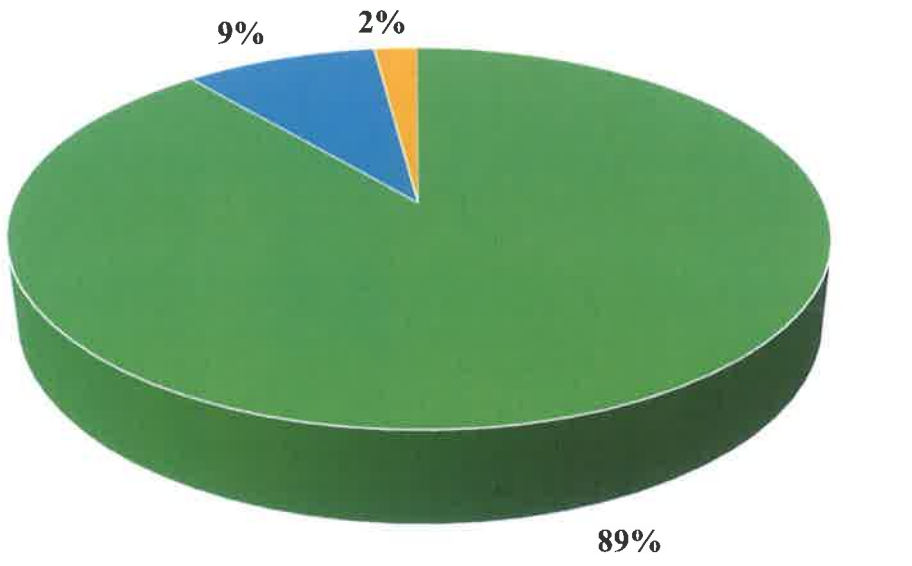


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Objectives & outcomes of the course curriculum are well defined



Course curriculum assessments are spread out across curriculum



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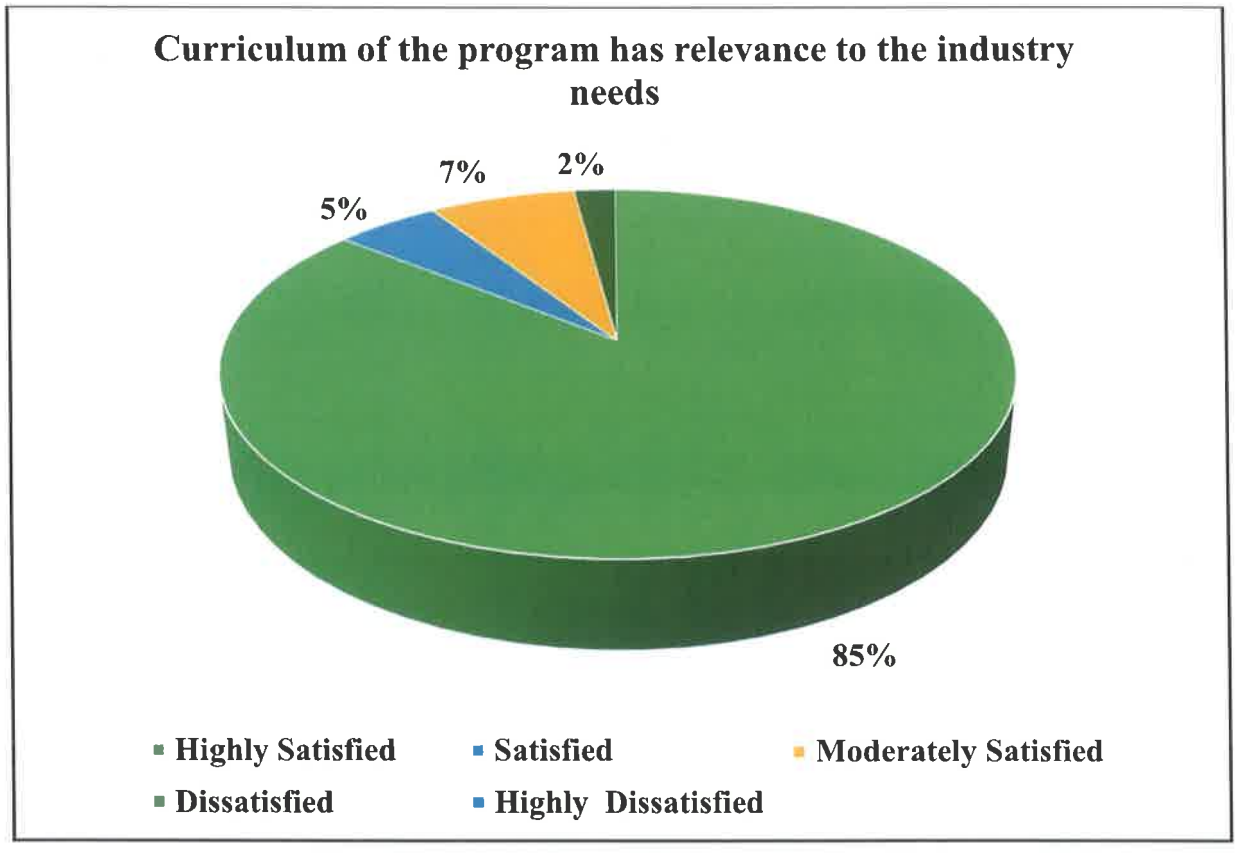
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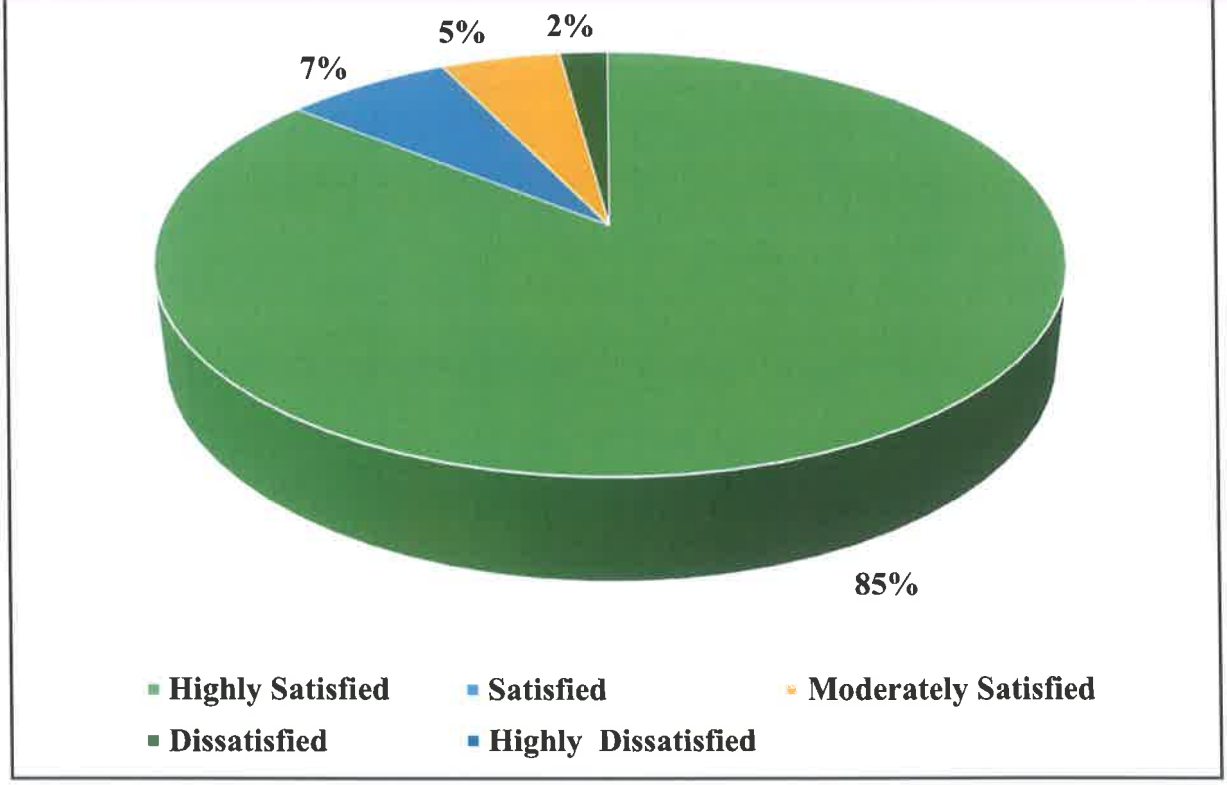
Employer Feedback Analysis 2016-2017

Total Number of Employer Respondents : 41

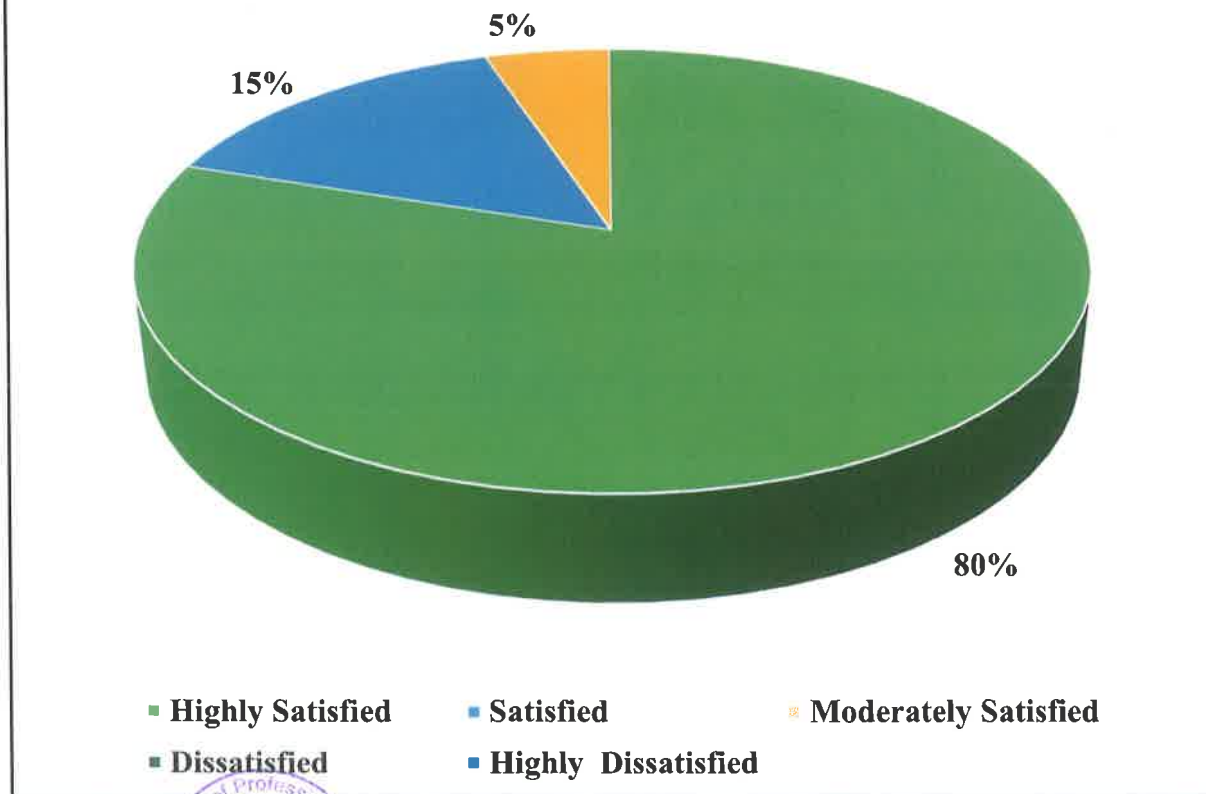


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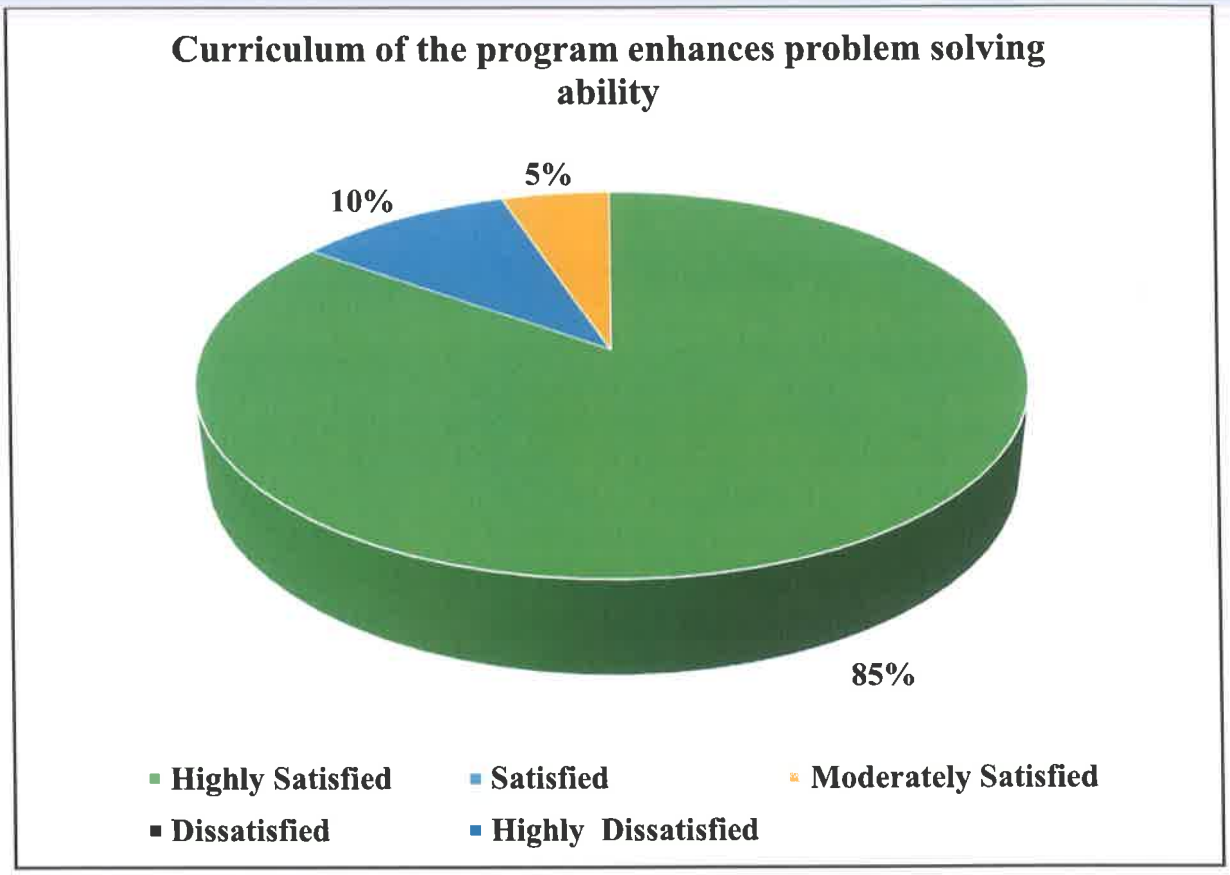
Curriculum of the program ensures professional ethics

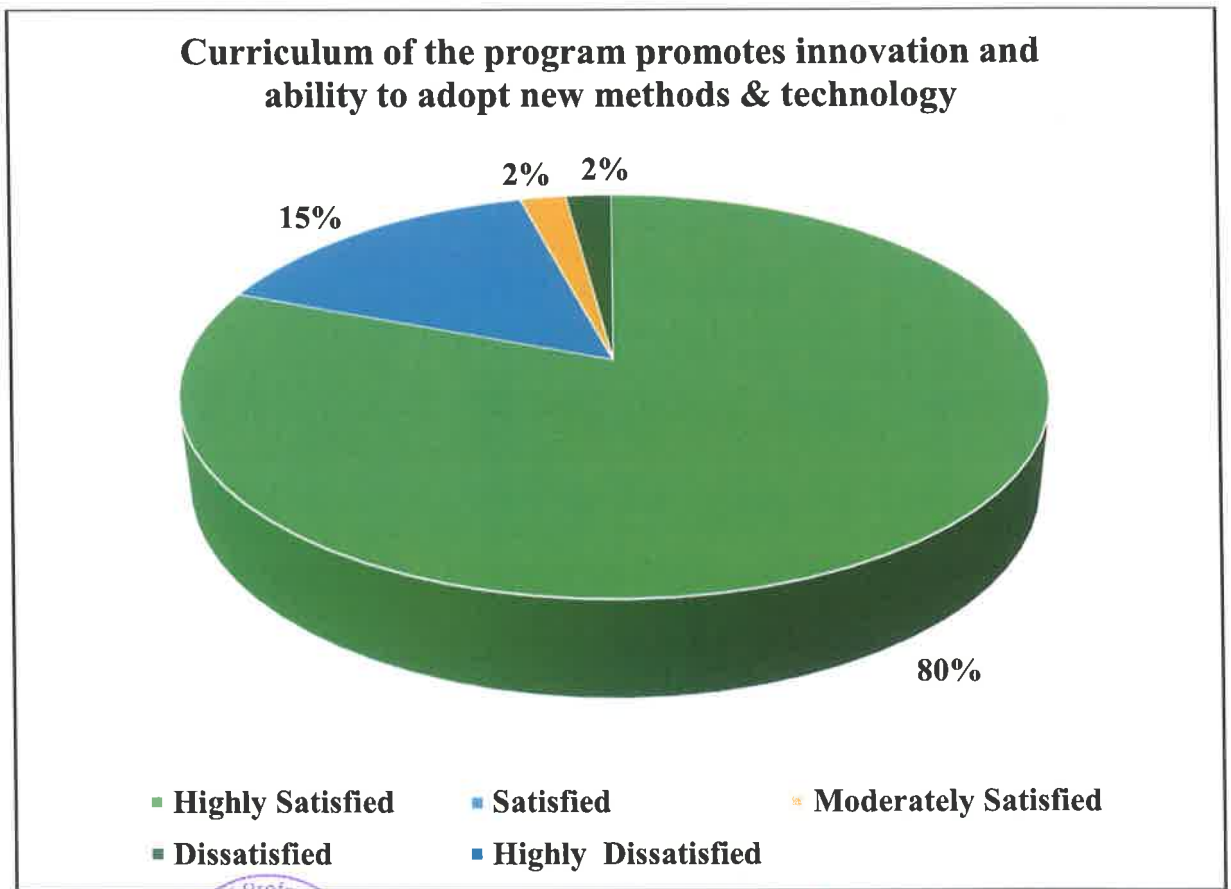


Curriculum of the program provides opportunity for leadership roles & team work



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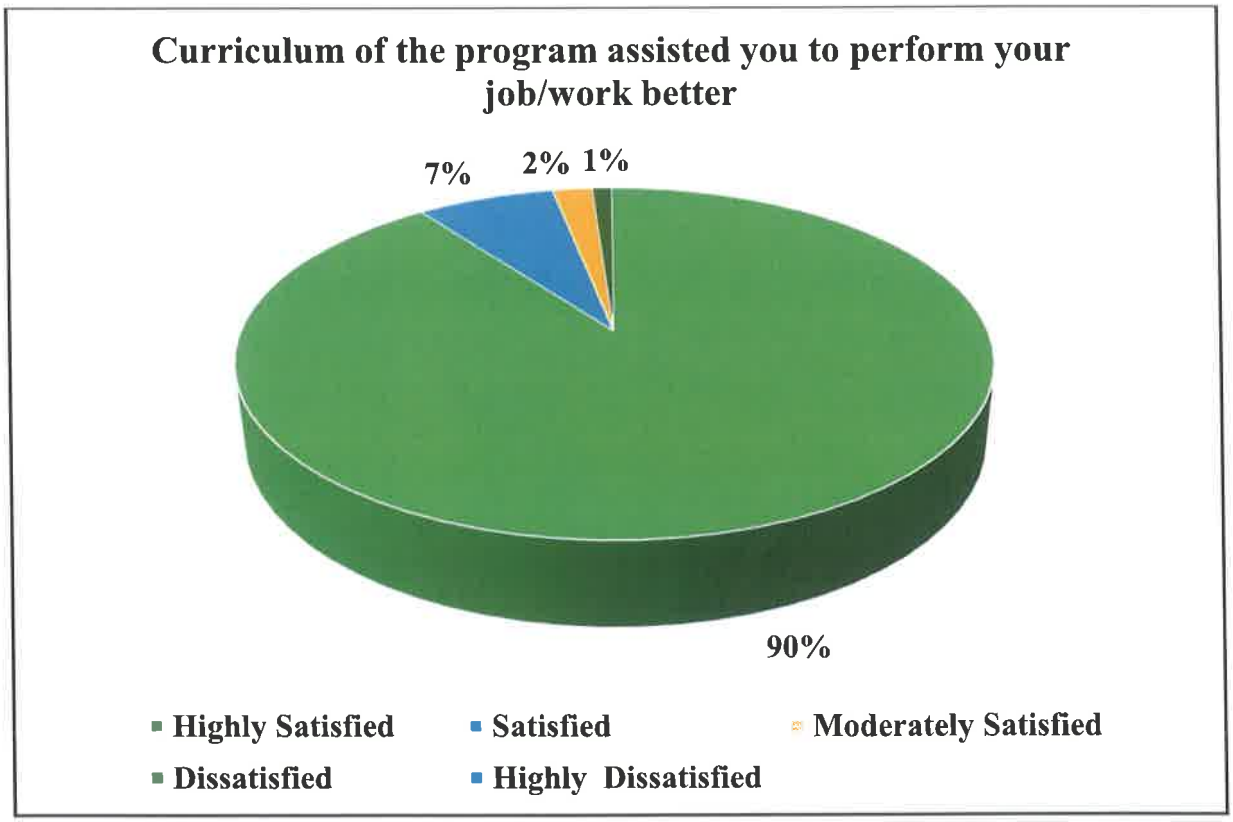
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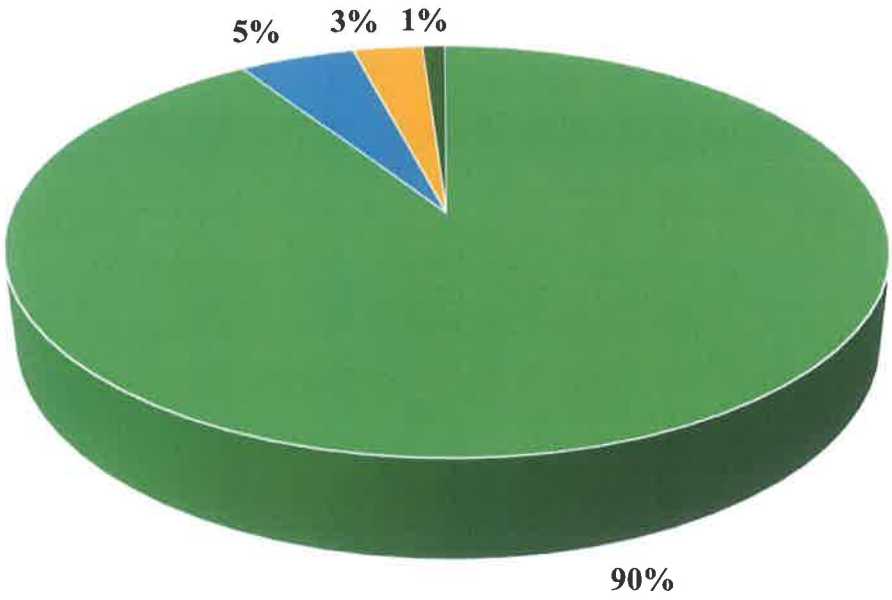
Alumni Feedback Analysis 2016-2017

Total Number of Alumni Respondents : 205

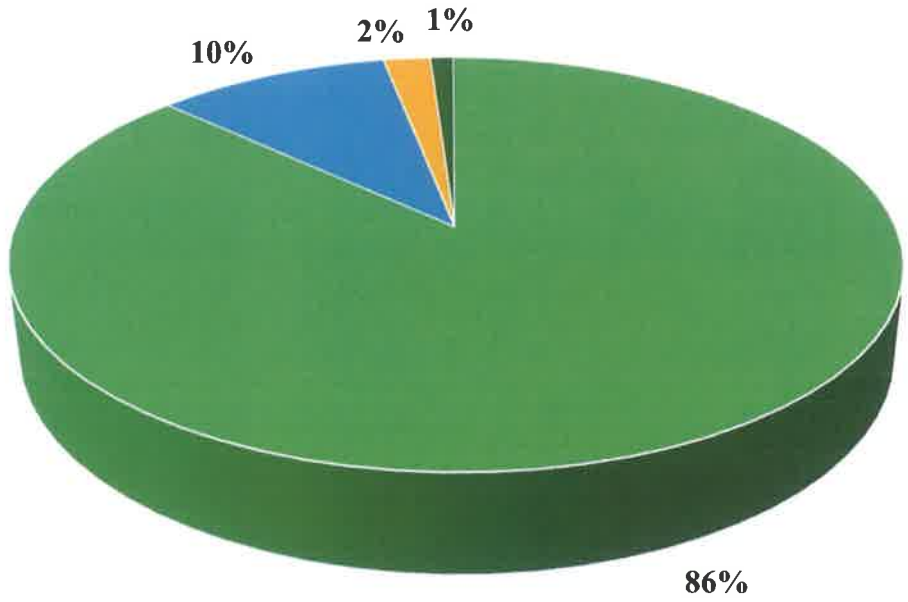


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Curriculum of the program pursued contributed to your academic & professional growth

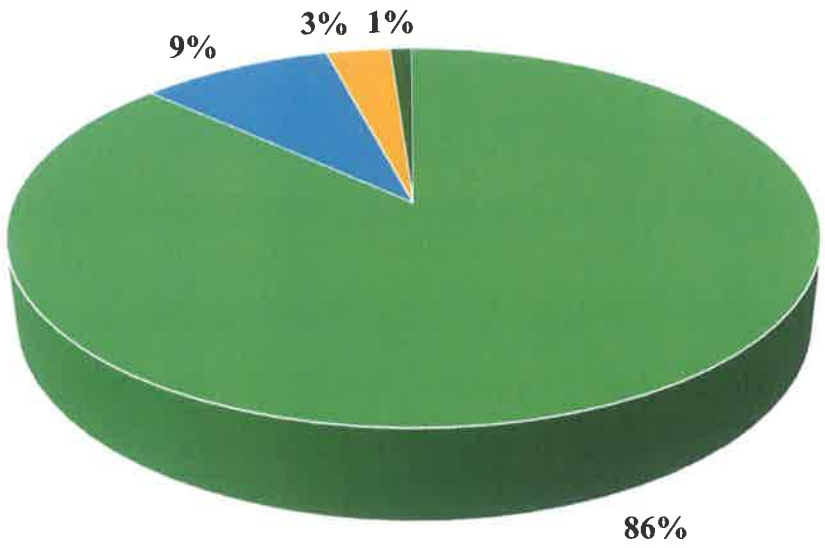


Curriculum of the program has the ability to foster entrepreneurship

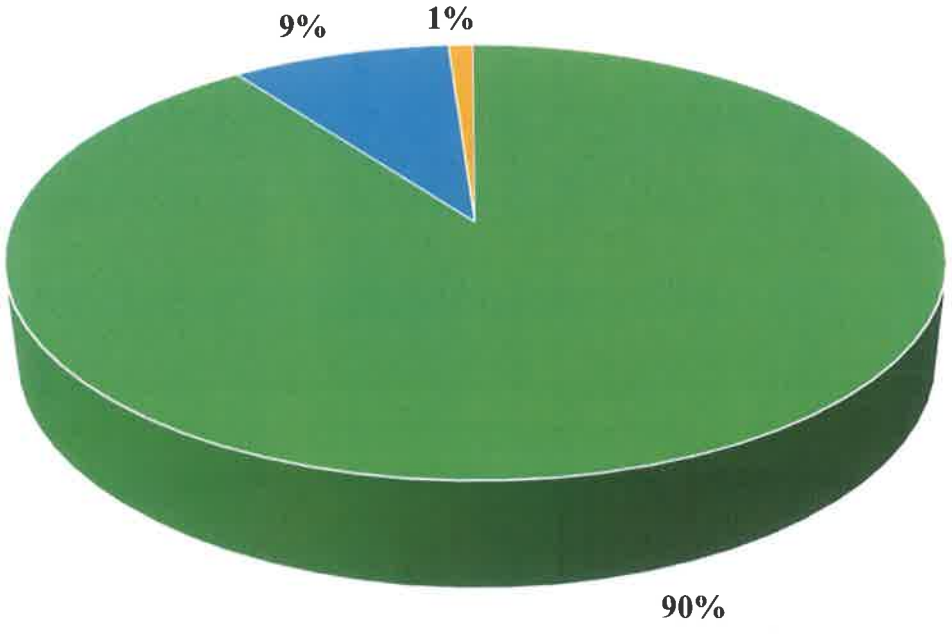


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Curriculum of the program has the ability to support higher education



The overall academic learning experience at VIPS



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Feedback Analysis For Curriculum/Syllabus (2016-17)

Vivekananda Institute of Professional Studies collects feedback from all the stakeholders. With the aim of enhancing quality education, the Institute takes regular feedback from all the stakeholders namely student, teacher, employer and alumni to incorporate their recommendations to bridge the gap between teaching and learning. The feedback taken on the curriculum was analyzed for all the stakeholders.

Student Feedback 2016-2017

The following observations were made during the analysis of the student's feedback:

- Most of the students are pleased with the curriculum of the program they studied that helped them in procuring theoretical as well as practical knowledge (96%).
- Students are highly satisfied with employability skills that the curriculum of the program offers to them (96%).
- Majority of the students are of the belief that the curriculum of the program has the ability to support higher education (95%).
- The innovative and interesting teaching methods/pedagogy used by the teachers to deliver the curriculum is highly appreciated by the students. (97%).
- Value-Added Courses have contributed to curriculum enrichment is the observation of 96% of the students.
- The curriculum of the programme encourages entrepreneurship is revealed by 92% of the students.

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Teacher Feedback 2016-2017

The following observations were made during the analysis of the student's feedback:

- Majority of the teachers are satisfied with the academic flexibility in curriculum delivery provided by the institute to conduct classes (99%).

- It is seen that 93% faculty members think that the curriculum of the program is logically sequenced.
- Most of the teachers appreciate the fact that the curriculum of the program provides opportunities for applied knowledge and has relevance to industrial needs (94%).
- It is also shared by the teachers that there is clarity in the objectives & outcomes of the course curriculum (94%).
- Teachers are of the opinion that the assessment process of the course is spread out across the curriculum (98%).

Employer Feedback 2016-2017

The following observations were made during the analysis of the student's feedback:

- After evaluating the data, it is observed that the employers appreciate that the curriculum of the program has relevance to the industry needs (90%).
- Most of the employers think that the curriculum of the program ensures professional ethics (92%).
- The employers acknowledge that the curriculum of the program provides opportunity for leadership roles & team work (95%).
- The employers commend the bent of the curriculum of the program in enhancing the problem solving ability of the students (95%).
- Majority of the employers are of the opinion that the curriculum of the program promotes innovation and ability to adopt new methods & technology (95%).

Alumni Feedback 2016-2017

The following observations were made during the analysis of the student's feedback:

- Most of the alumni are happy with the course content they pursued and accept that the course content was rather he;lpful in their jobs/work (97%).
- Curriculum of the program helped the alumni substantially in their academic & professional growth (95%).
- 96% of the alumni revealed that the curriculum of the program promotes entrepreneurship.
- The alumni are pleased with higher learning prospects offered through the curriculum of the program (95%).
- The overall academic learning experience at VIPS has been positive for most of the alumni (99%).

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Minutes of the Meeting (2016-17)

A meeting of the Board of Studies for curriculum enrichment and delivery was convened by Prof. (Dr.) Anuradha Jain on 8th March, 2017. The meeting was attended by the following members:

Prof. (Dr.) Anuradha Jain , Principal, VIPS (Chair)

Dr. Pawan Whig, IQAC Coordinator

Prof. (Dr.) Rashmi Salpekar, Dean, VSLLS

Prof. (Dr.) Supriya Madan, Dean, VSIT

Prof (Dr.) Meenakshi Gandhi, Dean, VSBS

Dr. Amit Channa, Dean, VSJMC

Prof. (Dr.) Charu Lata Singh, Member, VSJMC

Prof. (Dr.) Mamta Madan, Member, VSIT

Dr. Deepali Kamthania, Member, VSIT

Mr. J. Ravindran, Member, VSLLS

Dr. Neelam, Member, VSLLS

Dr. Vaishali Billa, Member, VSJMC

Dr. Ramanpreet Singh, Member, VSBS

Dr. Isha Rawal, Member, VSBS

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The feedback received from all the stakeholders namely, student, teachers, employer and alumni was analysed and reviewed in the meeting. Thereafter the following decisions were taken keeping in mind the analysis of the feedback :

Decisions Taken on Student's Feedback

- It was decided to encourage the students to go for real time projects to enhance their practical skills along with theoretical knowledge.
- The members are determined to organize various sessions to promote entrepreneurship amongst the students.
- The institute planned to carry on with the organization of seminars/ conferences/ workshops/masterclasses. It was decided to plan on various issues like, Meditation, Drafting of International Contracts and Negotiations, Photography, Facebook Developer, Python in Machine Learning.
- It was decided to continue with the co-curricular and extra-curricular activities like Media and Literary Fest, academic conclaves.

Decisions Taken on Teacher's Feedback

- It was decided to encourage the teachers to explore the areas of new methodologies of teaching & learning and to actively use and adopt ICT tools in their teaching pedagogy.
- It was decided to motivate faculty to evaluate the performance of the students using various methods like quizzes, role plays, surprise tests etc.
- To provide the opportunity for applied knowledge and relevance to industrial needs it was decided to organize training sessions on Bail Argument, Moot Court, Judgment writing, report writing, campaign planning etc.

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Decisions Taken on Employer's Feedback

- It was decided to continue with the Value- Added courses.
- To encourage Entrepreneurship amongst the students, the members decided to organise various sessions.
- To strengthen the connection between Industry & Academia, the students will be given exposure to mock interviews and group discussions.

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Decisions Taken on Alumni Feedback

- It was decided to have orientation sessions with the alumni for higher education and industrial opportunities.
- To further strengthen the bond with the alumni, it was decided to organise Alumni Meet.
- It was planned to introduce new Value Added courses as per the suggestions received from the alumni.

Members Present

Representatives	Signatures
Prof. Dr. Anuradha Jain, **Principal**	
Dr. Pawan Whig, **IQAC Coordinator**	
Vivekananda School of Law & Legal Studies	
Prof. (Dr.) Rashmi Salpekar	
Mr. J. Ravindran	
Dr. Neelam	
Vivekananda School of Information Technology	
Prof. (Dr.) Supriya Madan	
Prof. (Dr.) Mamta Madan	
Dr. Deepali Kamthania	
Vivekananda School of Journalism & Mass Communication	
Prof. (Dr.) Charu Lata Singh	
Dr. Amit Channa	
Dr. Vaishali Billa	
Vivekananda School of Business Studies	
Prof (Dr.) Meenakshi Gandhi	
Dr. Ramanpreet Singh	
Dr. Isha Rawal	

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