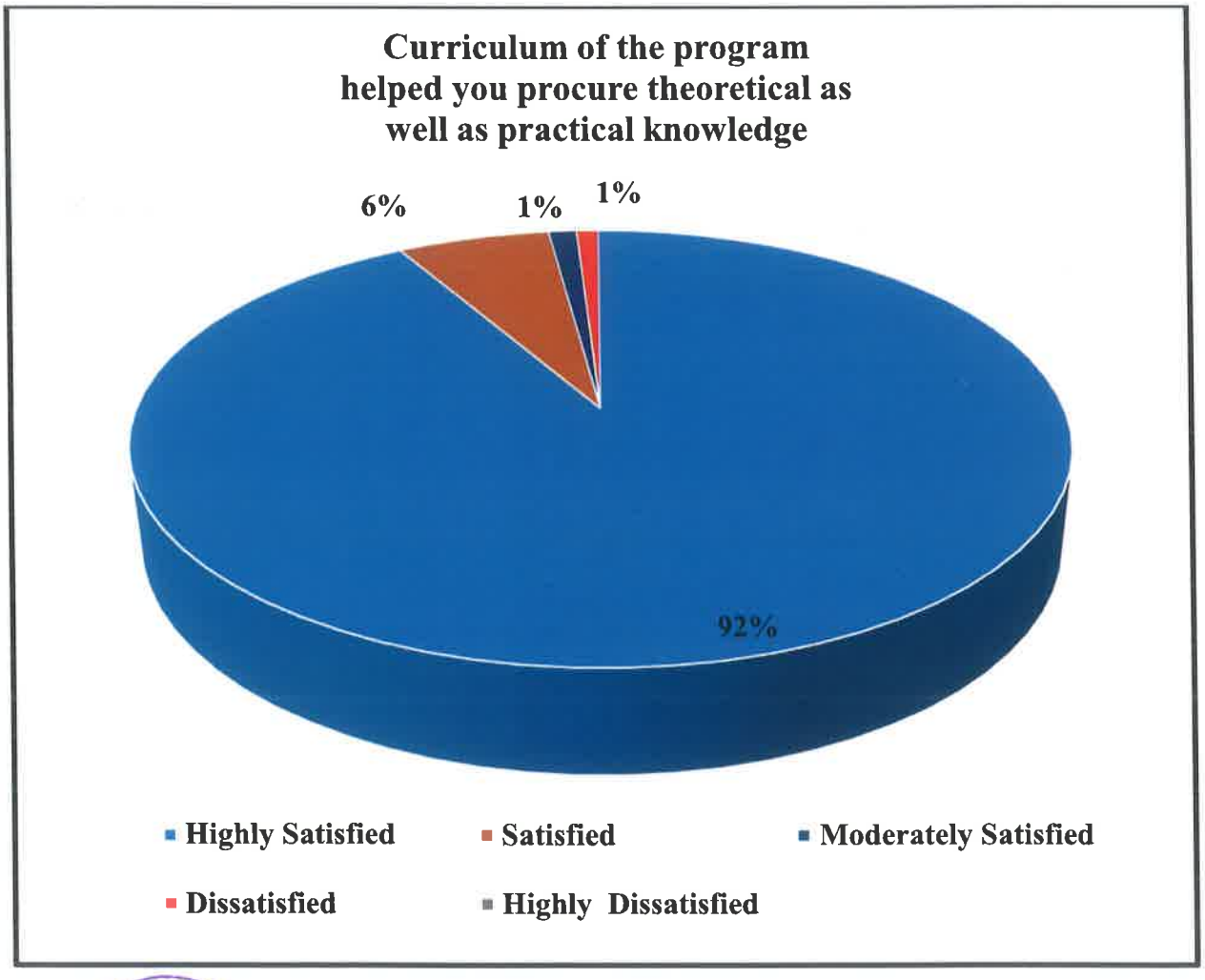
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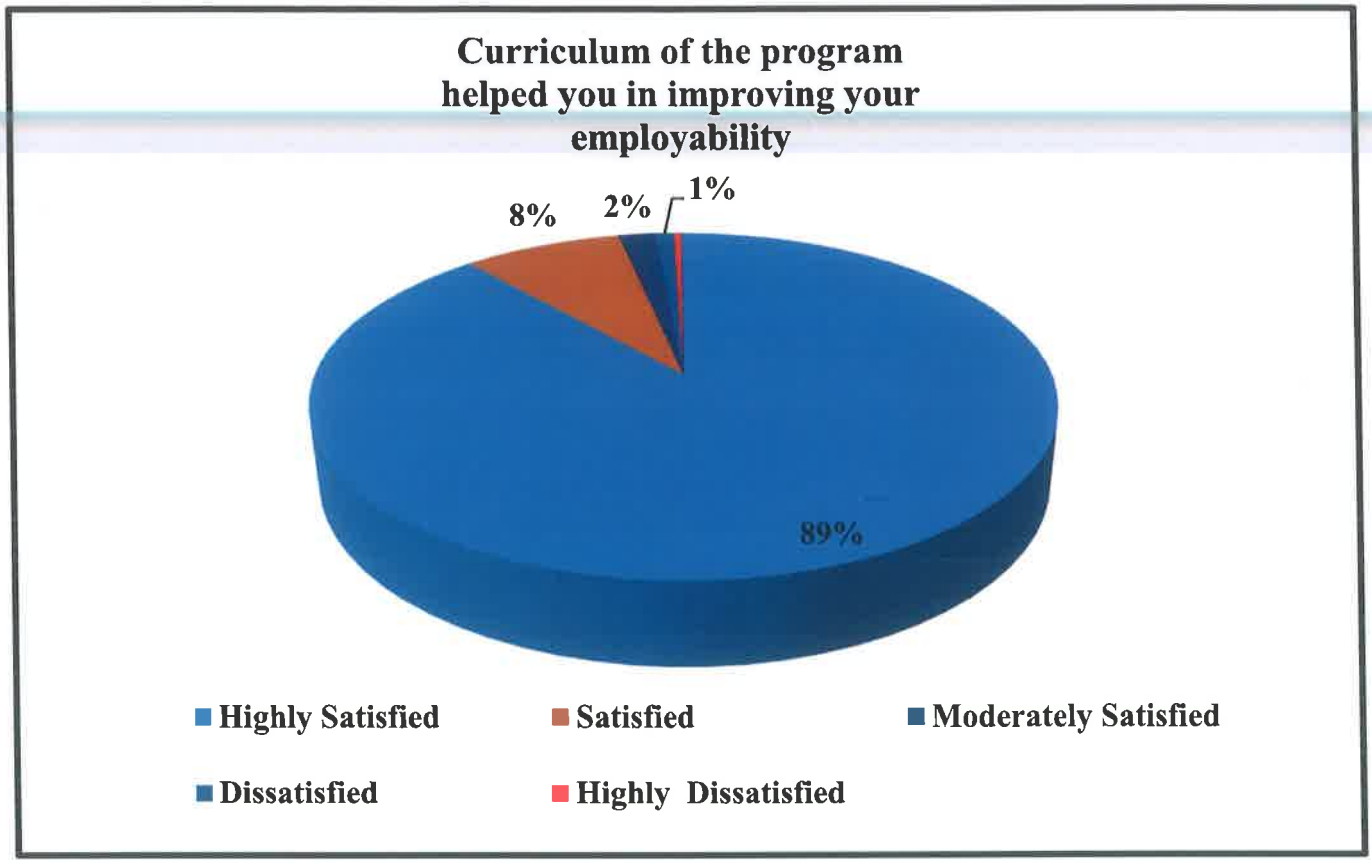
Student Feedback Analysis 2019-2020

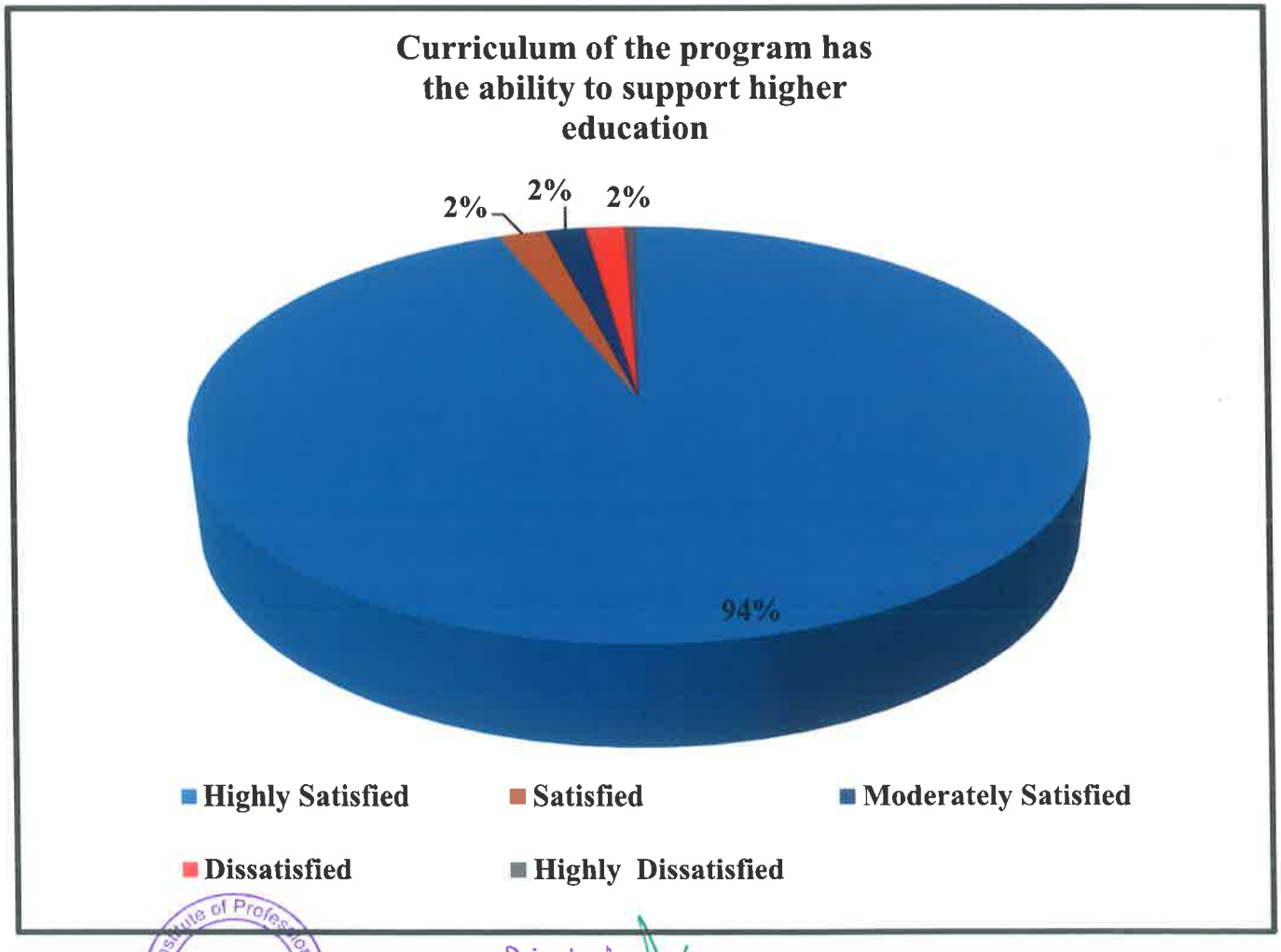
Total No. of Student Respondents : 1236



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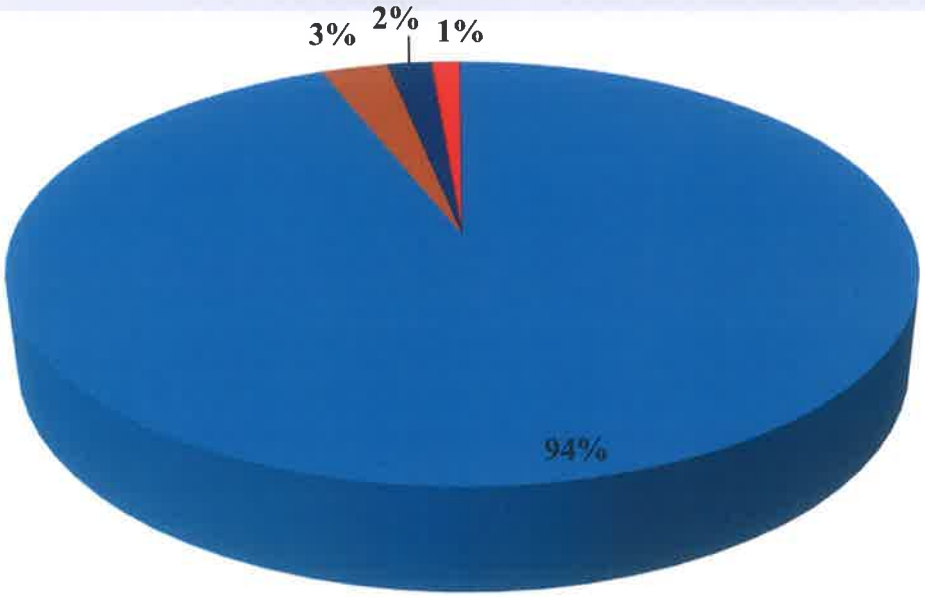
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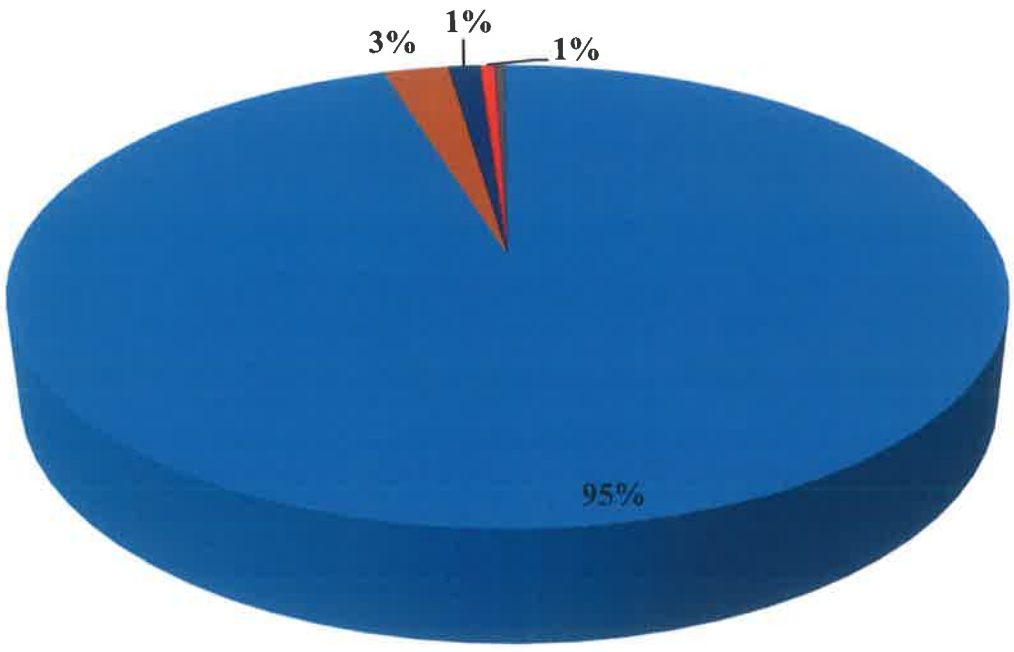


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Innovative and interesting teaching methods were used to deliver the curriculum



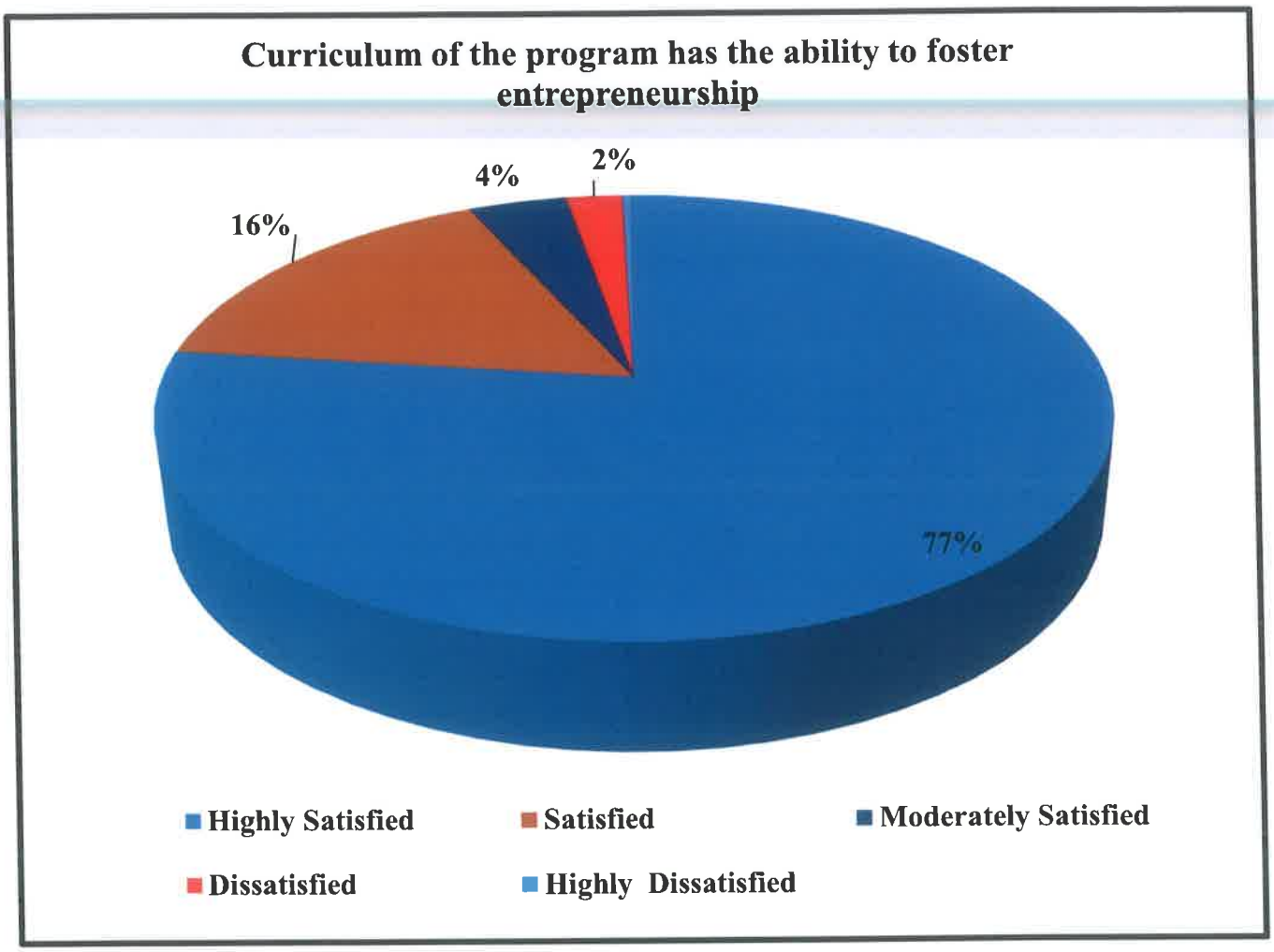
Value Added Courses contributed in curriculum enrichment



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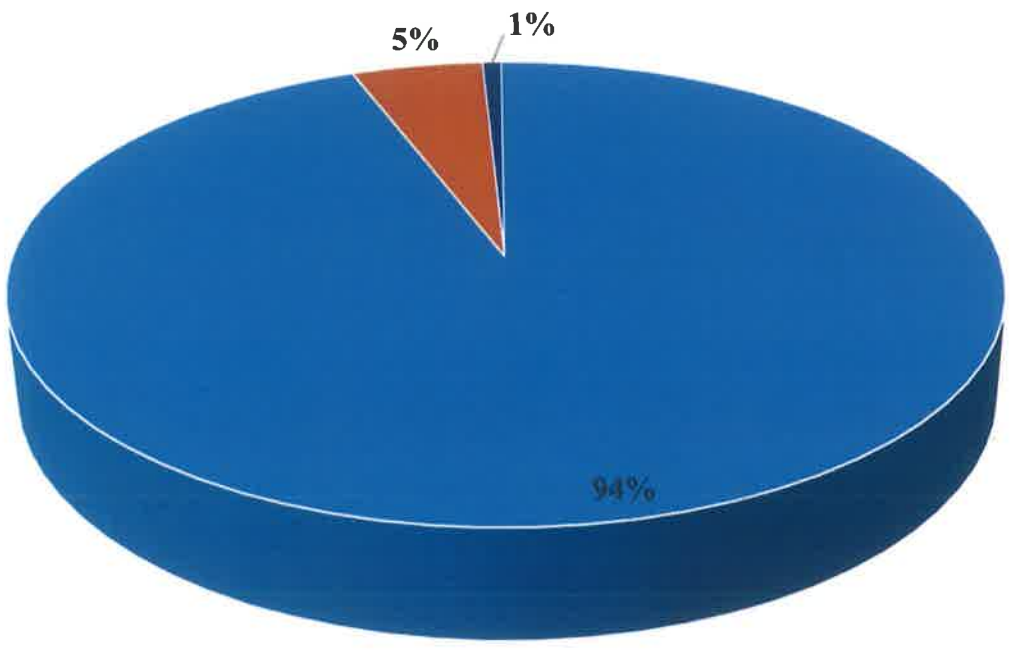
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Teacher Feedback Analysis 2019-2020

Total No. of Teacher Respondents : 141

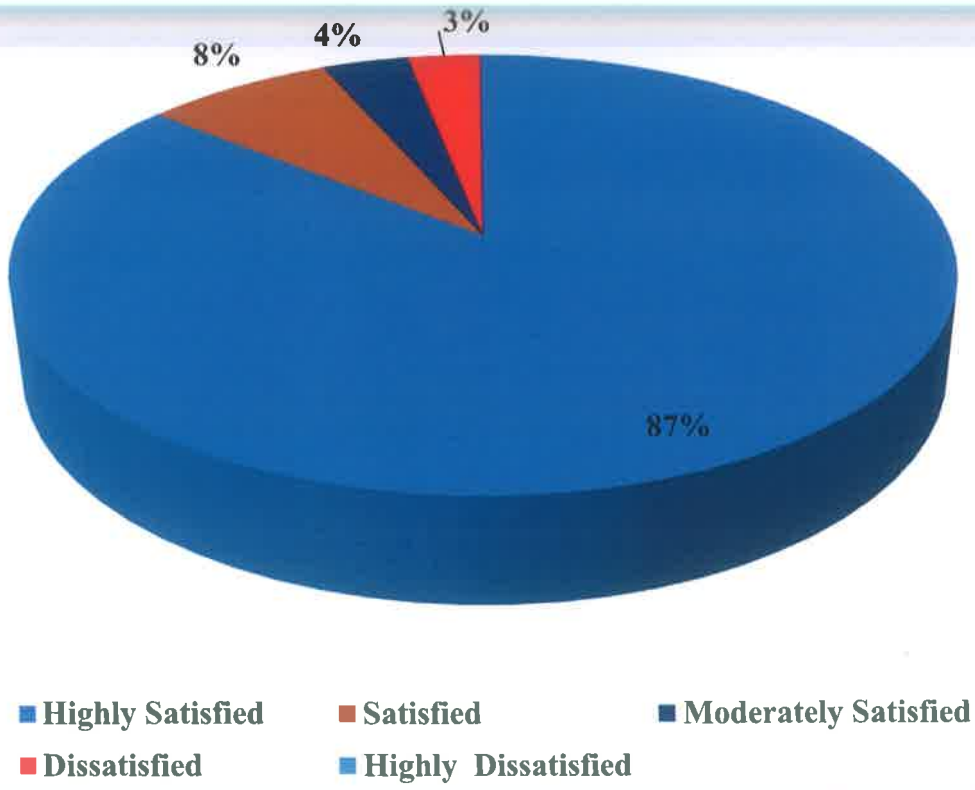
Academic flexibility in curriculum delivery is provided to you to conduct your classes



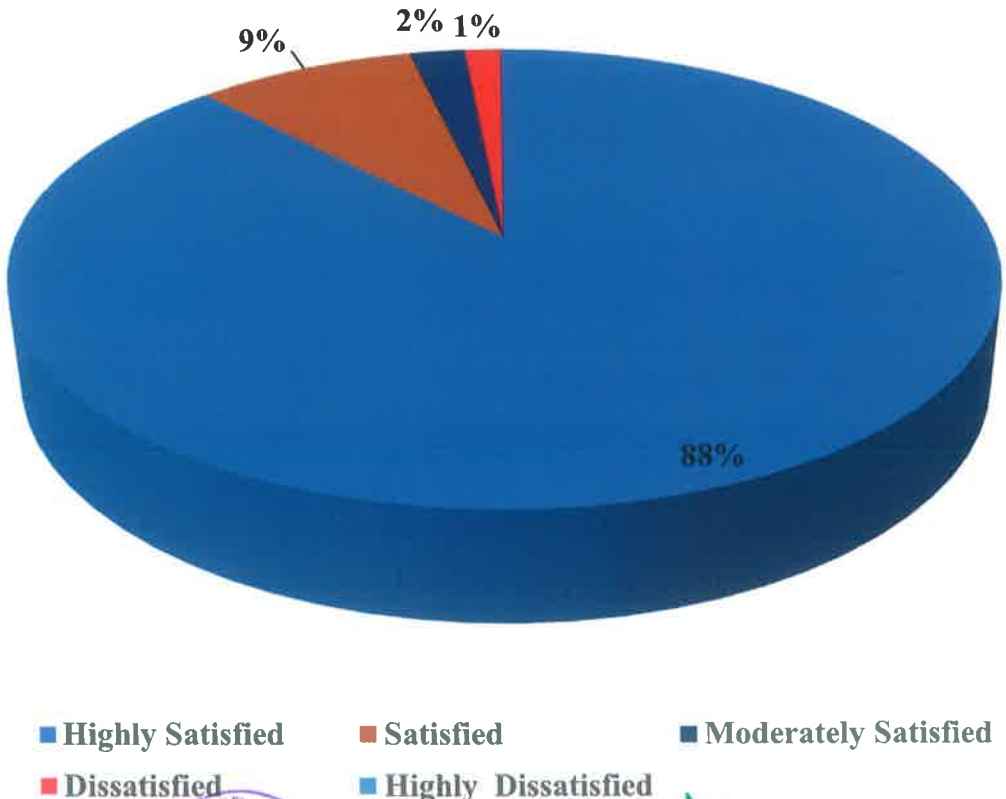
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Curriculum of the program is logically sequenced

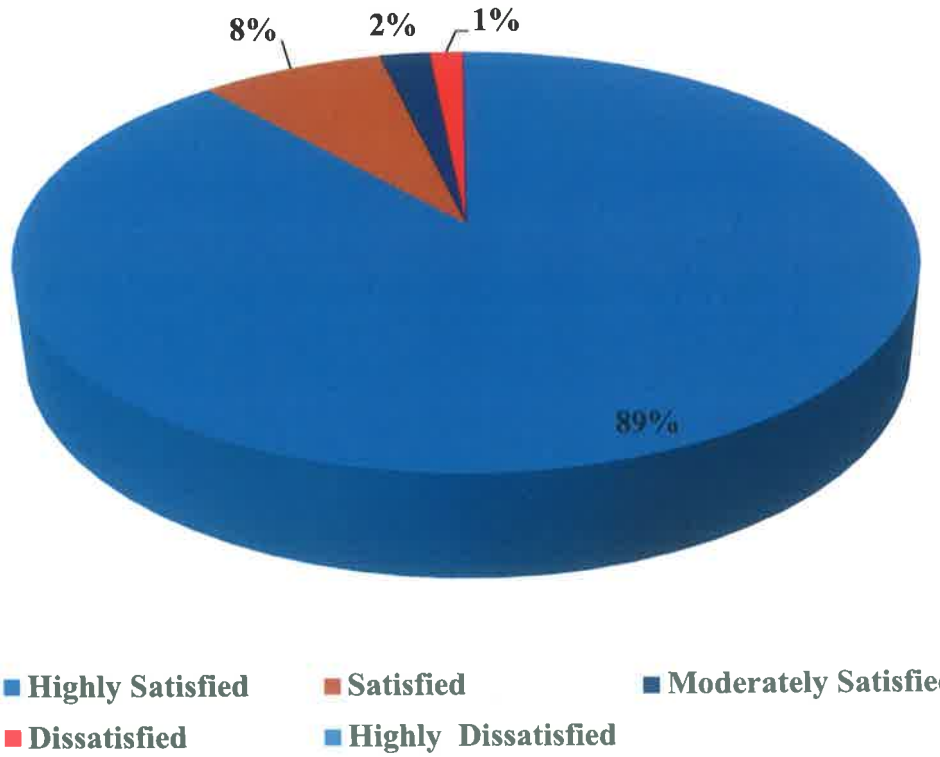


Curriculum of the program provides opportunity for applied knowledge and has relevance to industrial needs

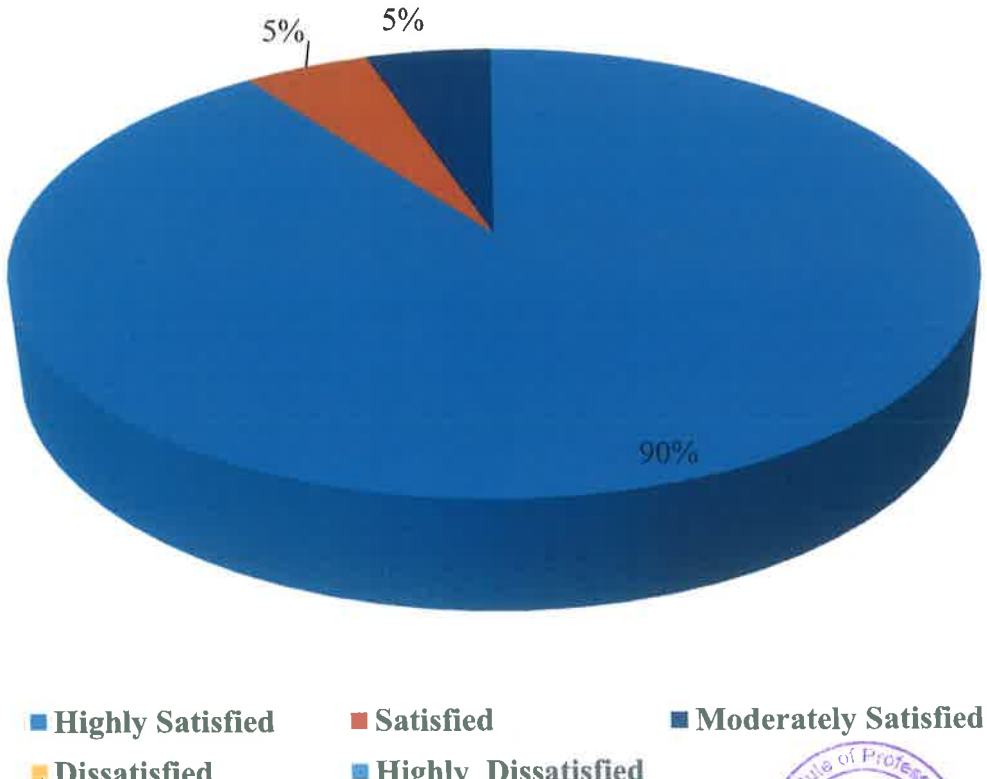


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Objectives & outcomes of the course curriculum are well defined



Course curriculum assessments are spread out across curriculum



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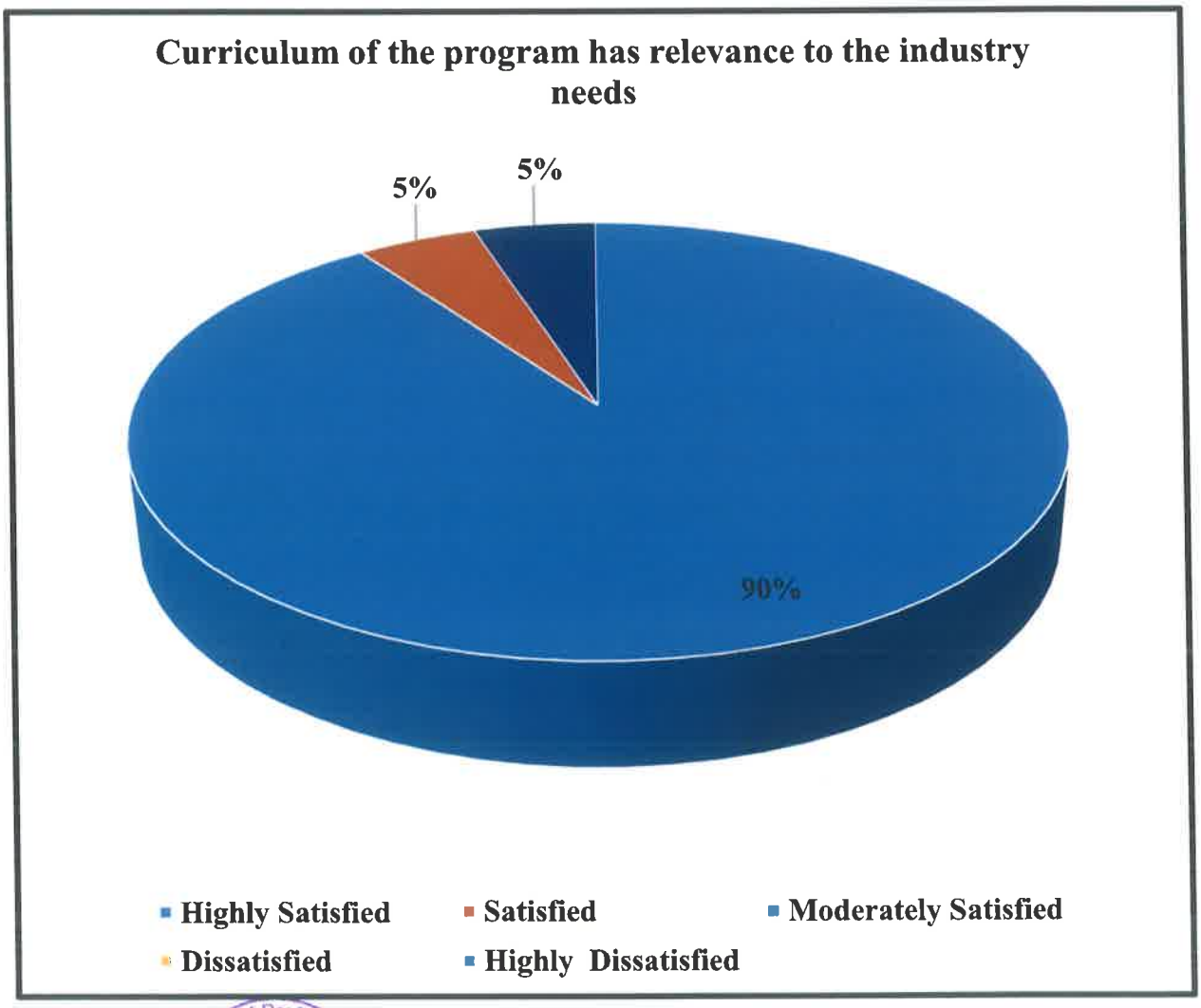
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Employer Feedback Analysis 2019-2020

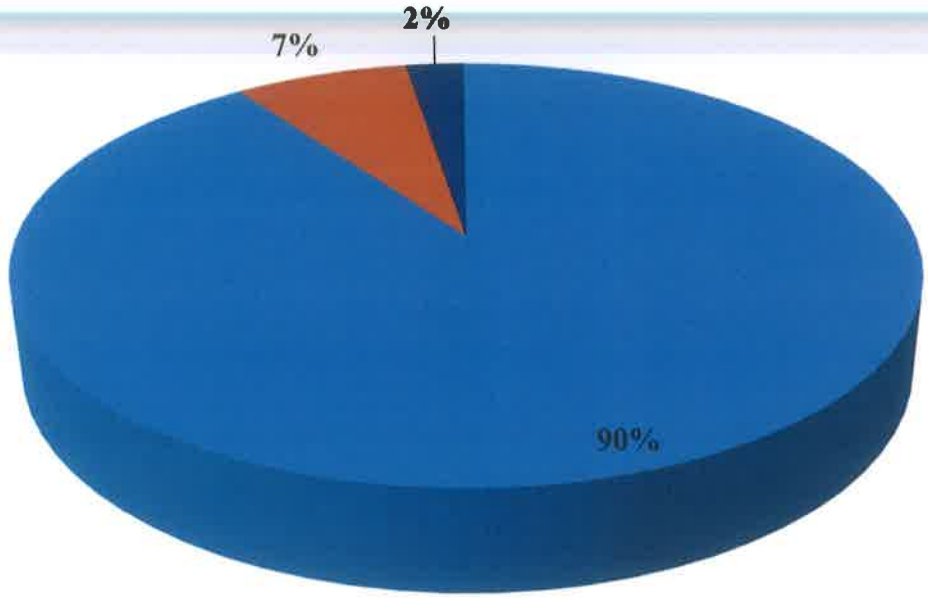
Total No. of Employer Respondents : 41



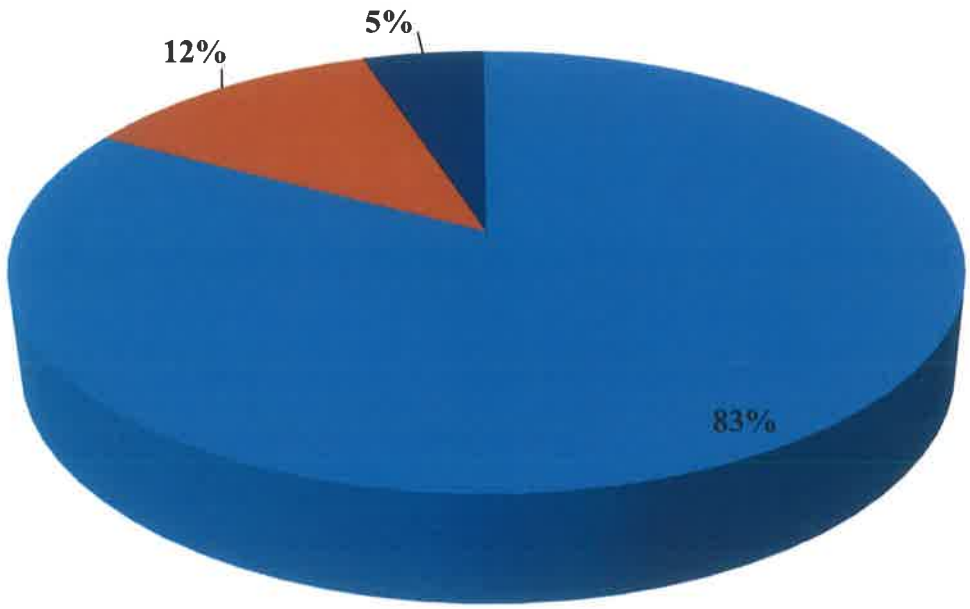
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Curriculum of the program ensures professional ethics



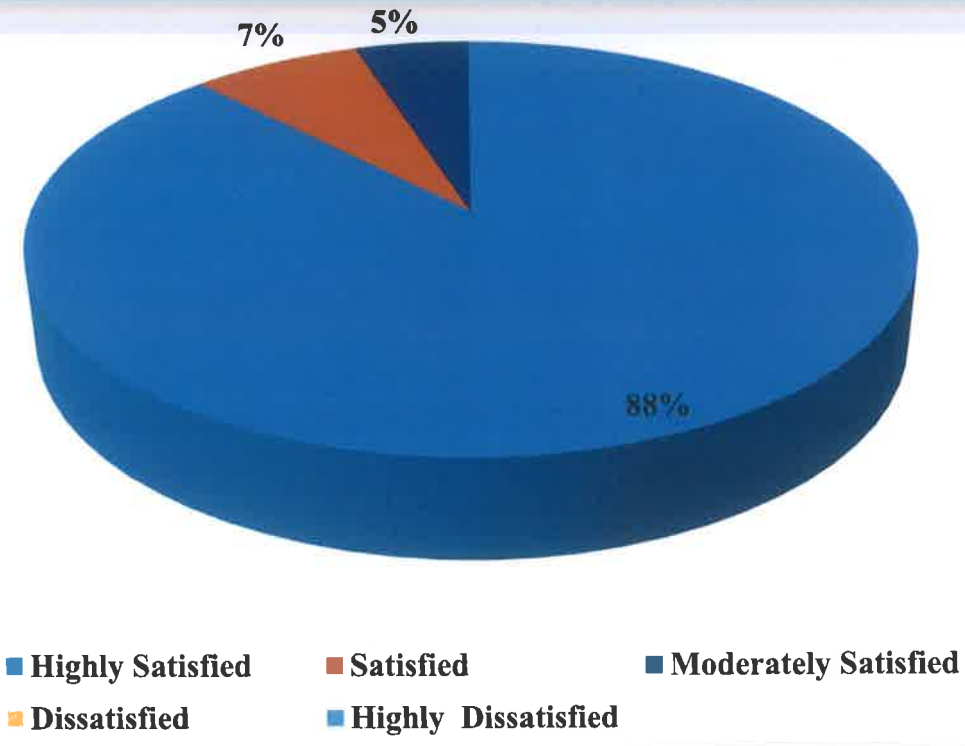
Curriculum of the program provides opportunity for leadership roles & team work



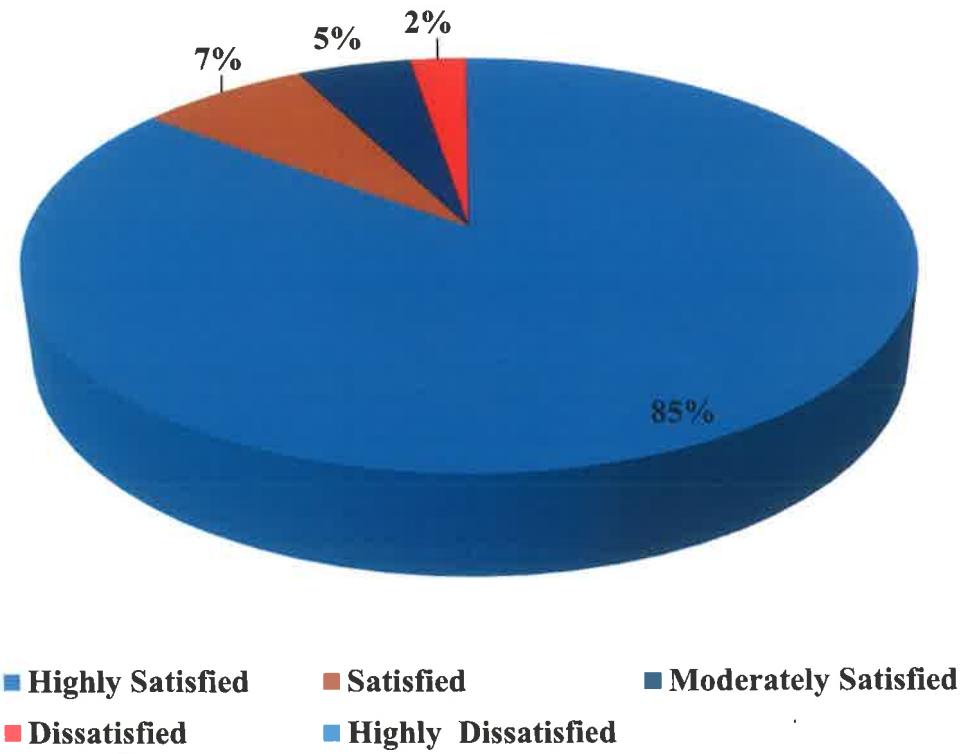
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Curriculum of the program enhances problem solving ability



Curriculum of the program promotes innovation and ability to adopt new methods & technology



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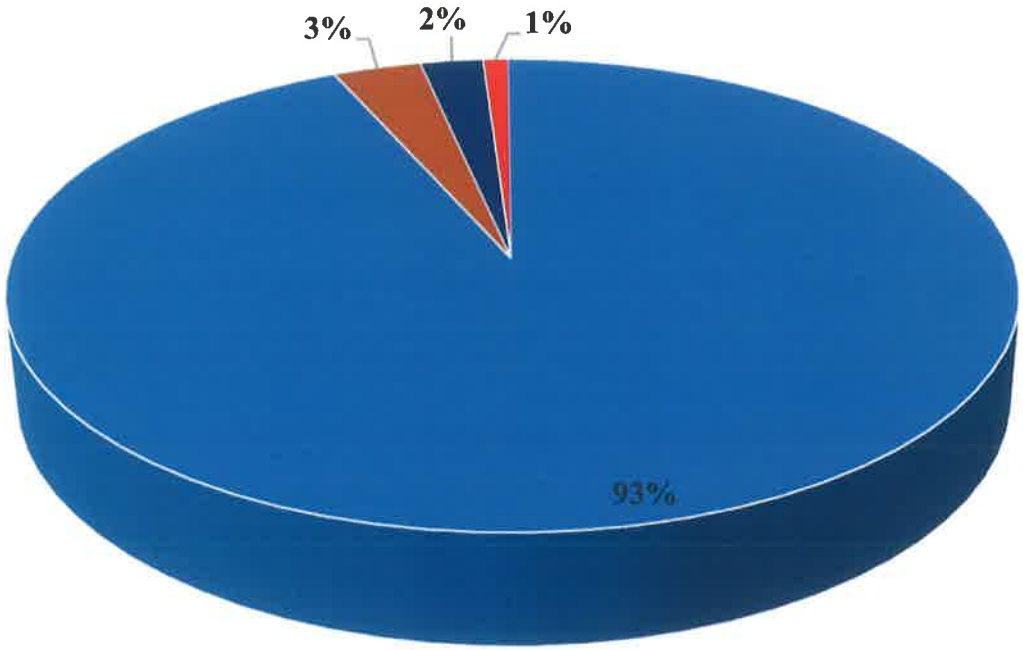
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Alumni Feedback Analysis 2019-2020

Total No. of Alumni Respondents : 215

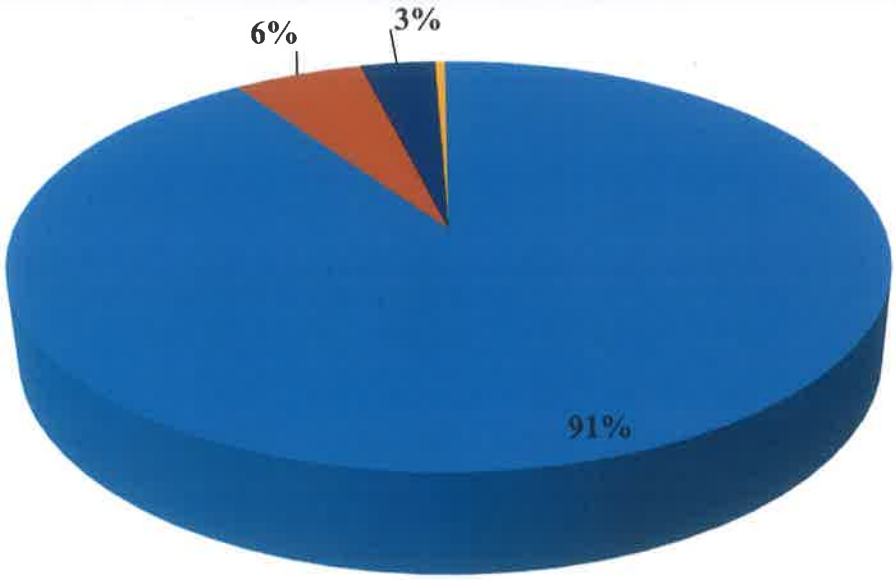
Curriculum of the program assisted you to perform your job/work better



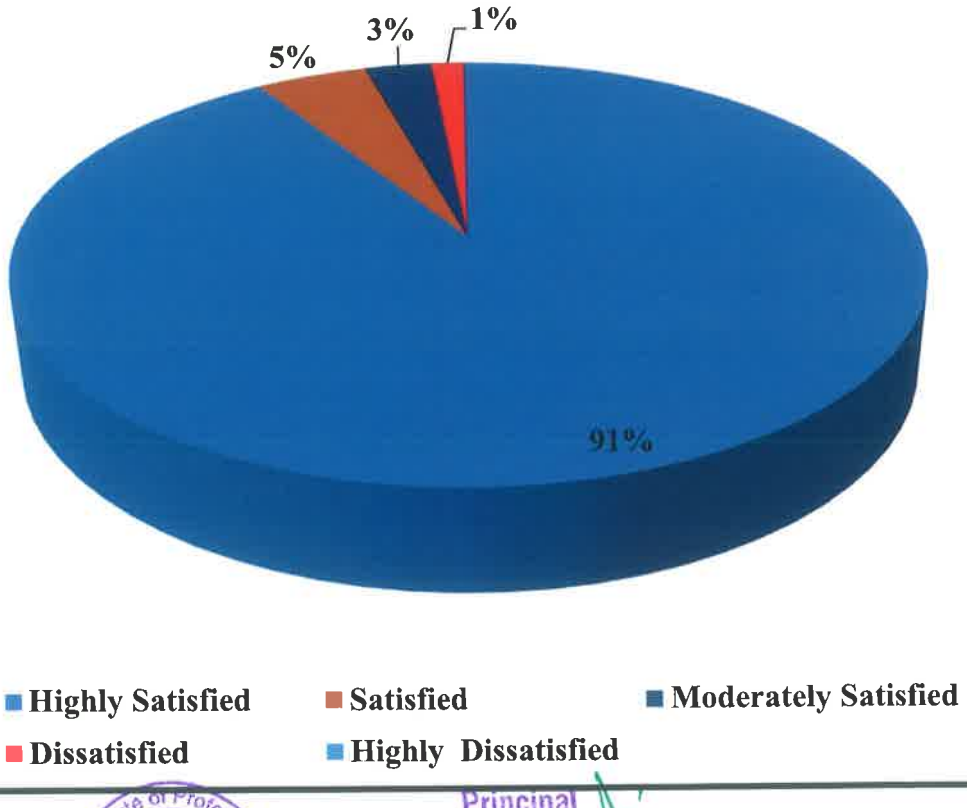
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Curriculum of the program pursued contributed to your academic & professional growth

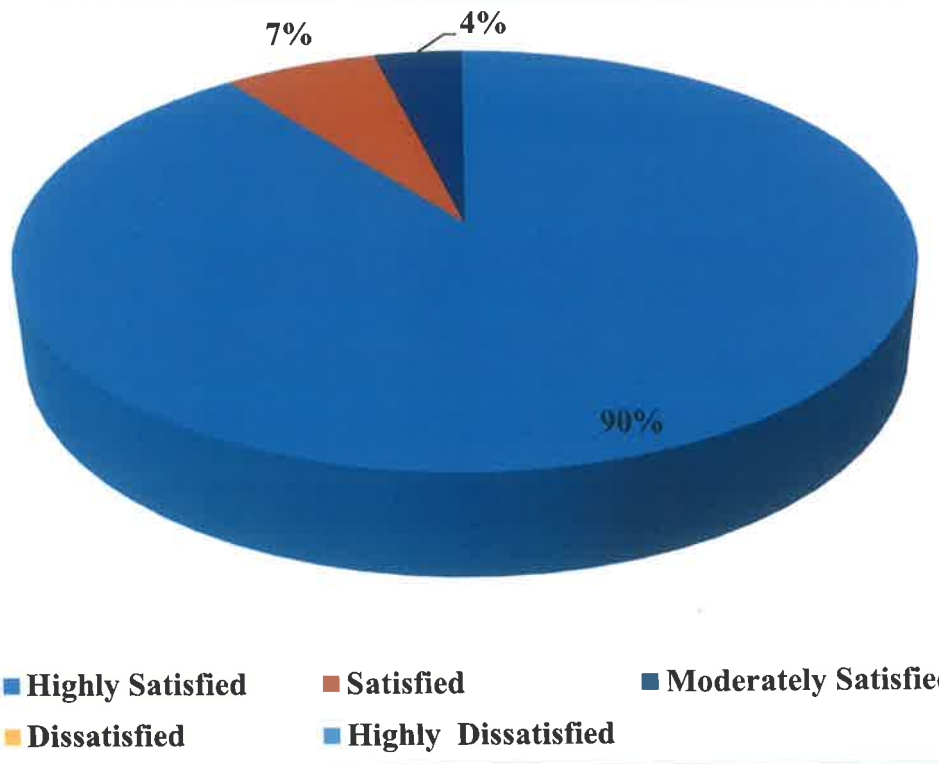


Curriculum of the program has the ability to foster entrepreneurship

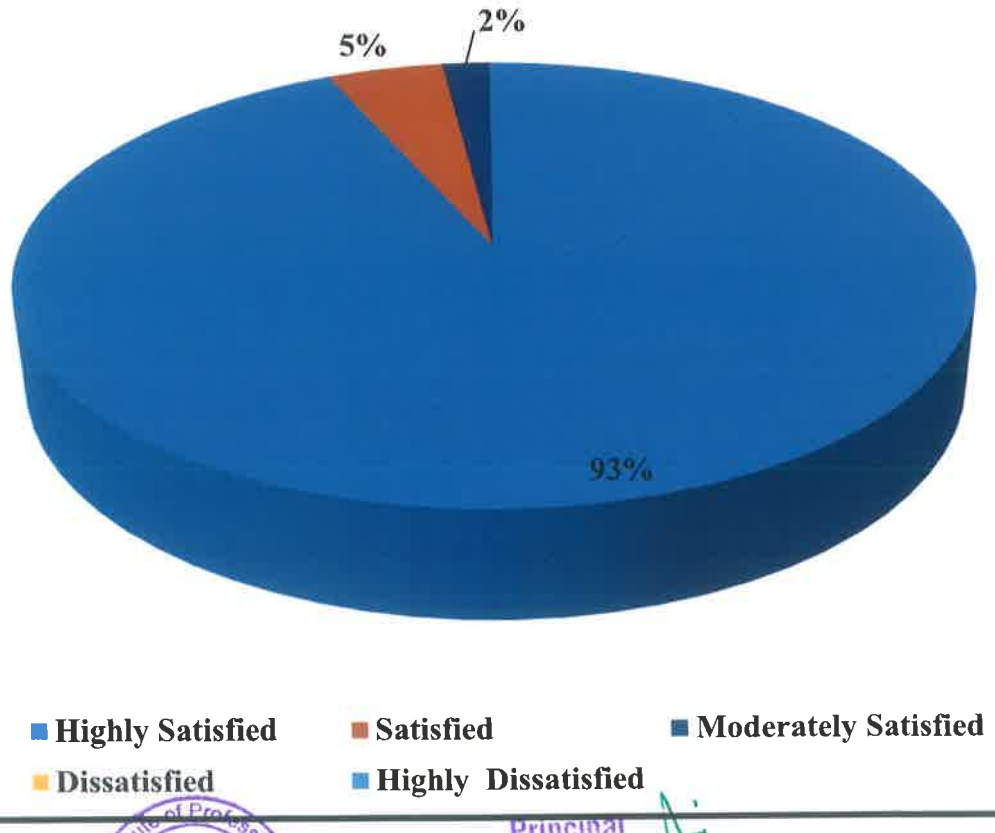


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Curriculum of the program has the ability to support higher education



The overall academic learning experience at VIPS



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Feedback Analysis For Curriculum/Syllabus (2019-20)

"Feedback is the breakfast of champions", with this belief VIPS collects feedback from all the stakeholders. With the same aim at hand, the Institute takes regular feedback from all the stakeholders namely student, teacher, employer and alumni to implement their recommendations. The feedback taken on the curriculum was analyzed for all the stakeholders.

Student Feedback 2019-2020

The following observations were made during the analysis of the student's feedback:

- Majority of the students are content with the curriculum of the program they studied that helped them in procuring theoretical as well as practical knowledge (98%).
- Students are highly appreciative of employability skills that the curriculum of the program offers to them (97%).
- Most of the students are of the belief that the curriculum of the program has the ability to support higher education (96%).
- The innovative and interesting teaching methods/pedagogy used by the teachers to deliver the curriculum is the conviction of the students. (97%).
- Value-Added Courses have contributed to curriculum enrichment is the observation of 98% of the students.
- The curriculum of the programme fosters entrepreneurship is revealed by 93% of the students.

Teacher Feedback 2019-2020

The following observations were made during the analysis of the student's feedback:

- Most of the faculty members are highly appreciative of the academic flexibility in curriculum delivery provided by the institute to conduct classes (99%).

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- The curriculum of the program is logically sequenced is the opinion of 95% faculty members..
- Majority of the faculty members think that the curriculum of the program provides opportunities for applied knowledge and has relevance to industrial needs (97%).
- It is also revealed by most of the faculty members that there is clarity in the objectives & outcomes of the course curriculum (97%).
- Teachers are highly satisfied with the assessment process of the course that is spread out across the curriculum (95%).

Employer Feedback 2019-2020

The following observations were made during the analysis of the student's feedback:

- The data reveals that the employers acknowledge that the curriculum of the program has relevance to the industry needs (95%).
- Employers are of the opinion that the curriculum of the program ensures professional ethics (97%).
- The employers are appreciative that the curriculum of the program provides opportunity for leadership roles & team work (95%).
- The inclination of the curriculum of the program in enhancing the problem solving ability of the students is commended by employers (95%).
- Most of the employers pointed out that the curriculum of the program promotes innovation and ability to adopt new methods & technology (92%).

Alumni Feedback 2019-2020

The following observations were made during the analysis of the student's feedback:

- Most of the alumni are satisfied with the course content and admit that the course helped in their jobs/work (96%).
- Curriculum of the program pursued helped the alumni in substantial academic & professional growth (97%).
- 96% ex-students revealed that the curriculum of the program fosters entrepreneurship.
- The alumni are satisfied with higher learning prospects offered through the curriculum of the program (97%).
- Most of the alumni are positive about the overall academic learning experience at VIPS (98%).

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Minutes of the Meeting (2019-20)

A meeting of the Board of Studies for curriculum enrichment and delivery was convened by Prof. (Dr.) Anuradha Jain on 12th March, 2020. The meeting was attended by the following members:

Prof. (Dr.) Anuradha Jain , Principal, VIPS (Chair)

Dr. Isha Rawal, IQAC Coordinator

Prof. (Dr.) Supriya Madan, Dean, VSIT

Prof. (Dr.) Charu Lata Singh, Dean, VSJMC

Prof. (Dr.) Rashmi Salpekar, Dean, VSLLS

Dr. Indira Bhardwaj, Dean, VSBS

Dr. Salonee Priya, Dean, VSES

Prof. (Dr.) Mamta Madan, Member, VSIT

Prof. (Dr.) Deepali Kamthania, Member, VSIT

Prof (Dr.) Meenakshi Gandhi, Member, VSBS

Dr. J. Ravindran, Member, VSLLS

Dr. Neelam, Member, VSLLS

Dr. Amit Channa, Member, VSJMC

Dr. Vaishali Billa, Member, VSJMC

Dr. Ramanpreet Singh, Member, VSBS

Ms. Neha Mangla, Member, VSE

Mr. Amarnath, Member, VSES

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After analyzing the feedback received from all the stakeholders namely, student, teachers, employer and alumni, it was suggested by maximum stakeholders to introduce new modes of online teaching & learning during the lockdown due to pandemic. Thereafter, the following decisions were taken keeping in mind the suggestions mentioned above:

Decisions Taken on Student's Feedback

- It was realised that the Institute needs to adapt to more innovative ways of content creation for the course material and the value added courses to meet the needs of the students during lockdown. It was decided to plan new courses and continue with some of the basic courses with enhanced modules for the new session.
- To meet the challenge of fostering entrepreneurship amongst the students it was decided to organise workshops and sessions.
- The institute planned to continue to organise seminars/conferences/webinars.
- It was decided to continue with the co-curricular and extra-curricular activities like Media and Literary Fest and ED, HR & CSR Conclave through online media.

Decisions Taken on Teacher's Feedback

- Advanced modes of online curriculum delivery were encouraged in the teaching process. It was also decided to organise more workshops and FDPs in the Institute. Teachers were encouraged to explore the areas of new methodologies of teaching & learning during covid to meet the challenge of online classes.
- It was decided to motivate faculty to create their own audio-video lectures and use platforms like Google Classrooms, Moodle etc. to share reference material as part of curriculum delivery.
- Teachers will be encouraged to explore and make use of innovative online assessment methods.
- Syllabus revision for some courses was proposed in the meeting.

Decisions Taken on Employer's Feedback

- It was decided to continue with the Value- Added courses through online mode to fill the industry-academia gap.
- To encourage Entrepreneurship amongst the students, it was decided to plan online events/ sessions to give the students an exposure to foster entrepreneurship.
- To strengthen the connection between Industry & Academia, the students will be given career counseling sessions to ponder upon the future prospects in the upcoming industries.
- The students will be guided in seeking internships and similarly in-house internships will be organised for the industry hands-on experience.

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Decisions Taken on Alumni Feedback

- To understand the changes in the working of various industries in the new -normal, it was decided to have various sessions with the alumni.
- To further strengthen the bond with the alumni, it was decided to organise Alumni Meet through online mode.
- It was decided to modify the Value Added courses as per the suggestions received from the alumni.

Members Present

Representatives	**Signatures**
Prof Dr Anuradha Jain, **Principal**	
Dr. Isha Rawal, **IQAC Coordinator**	
Vivekananda School of Law & Legal Studies	
Prof. (Dr.) Rashmi Salpekar	
Mr. J. Ravindran	
Dr. Neelam	
Vivekananda School of Information Technology	
Prof. (Dr.) Supriya Madan	
Prof. (Dr.) Mamta Madan	
Dr. Deepali Kamthania	
Vivekananda School of Journalism & Mass Communication	
Prof. (Dr.) Charu Lata Singh	
Dr. Amit Channa	
Dr. Vaishali Billa	
Vivekananda School of Business Studies	
Dr. Indira Bhardawaj	
Prof (Dr.) Meenakshi Gandhi	
Dr. Ramanpreet Singh	

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Vivekananda School of Economics	
Ms. Neha Mangla	Neha Mangla.
Vivekananda School of English Studies	
Dr. Salonee Priya	Salonee
Mr. Amarnath	

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