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VIPS-TC DSB
CSD
CENTRE FOR SUSTAINABLE DEVELOPMENT
VIPS-TC & DSB

DELHI SCHOOL OF BUSINESS
By Vivekananda Institute of Professional Studies TC

CENTRE FOR SUSTAINABLE DEVELOPMENT

Organizing





4TH INTERNATIONAL CONFERENCE ON TRANSFORMING MINDS, TRANSFORMING EARTH: EDUCATION AND CLIMATE ACTION FOR SUSTAINABLE LIVING

24 - 25 February, 2026 (Hybrid)

under the aegis of

VIVEKANANDA INSTITUTE OF PROFESSIONAL STUDIES TECHNICAL CAMPUS

Grade A++ Accredited Institution by NAAC

FPT Education
FPT UNIVERSITY

UN GLOBAL COMPACT
United Nations Global Compact

Conference Collaborators

ABOUT THE CENTRE FOR SUSTAINABLE DEVELOPMENT

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VIPS-TC is amongst the first few educational Institutions in the country to have a dedicated Centre of Sustainable Development with multifold objectives to not only address the education gap by offering structured course curriculum but also carry out research, training, case studies and suggest strategies in line with the Sustainable Development Goals (SDGs) as enumerated by U.N. The Centre is headed by Prof. (Dr.) Rattan Sharma.

ABOUT THE VIVEKANANDA INSTITUTE OF PROFESSIONAL STUDIES TECHNICAL CAMPUS

Vivekananda Institute of Professional Studies-Technical Campus (VIPS-TC) was founded in the year 2000, and is affiliated to Guru Gobind Singh Indraprastha University. VIPS-TC is NAAC Accredited Grade 'A ++' Institution along with NBA Accreditation for the MCA Program. It is recognized by the Bar Council of India (BCI) for all Law Programs and approved by the All India Council of Technical Education (AICTE) for MCA. Vivekananda Institute of Professional Studies-Technical Campus is operating with 8 schools, more than 12000 students, and 400+ faculty members. Teaching-learning pedagogy adopted at VIPS-TC involvesgreater student engagement and involvement through problem and project-based learning instead of routine classroom and lecture-based methods. There is evidence of the efforts towards progressive learning tools manifested in the Gold Medals bagged by our students in GGSIPU exams every year. The Institute also runs a PGDM program under Delhi School of Business (DSB). Delhi School of Business comes from a lineage of educational excellence from the Vivekananda Institute of Professional Studies-Technical Campus (VIPS-TC). Established in 2012 after 13 long years of integrated research on business management & administration, DSB is fiercely focused yet young at heart.

ABOUT THE CONFERENCE

The 21st century is grappling with the major challenges including climate change, environmental degradation, loss of biodiversity, it has become increasingly evident that sustainable living is an indispensable part of modern economy. The proliferation of socio-economic inequalities, industrial growth and unsustainable consumption patterns has negatively impacted the delicate balance between human existence and nature's ecosystem.

The conference titled **"Transforming Minds, Transforming Earth: Education and Climate Action for Sustainable Living" (Bilingual with hybrid)** seeks to understand the intricate relationship and linkages between education and environmental action. It acknowledges that an ecological crisis can be addressed only when individual and collective mindsets can be transformed and it aligns with the global vision for **"Education for Sustainable Development (ESD), which empowers people with the knowledge, skills, values, attitudes and behaviors to live in a way that is good for the environment, economy, and society" (UNESCO, Education for sustainable development).**

The education helps to empower communities, advancing scientific temperament, create empathy towards the environment, stimulating creativity and drive innovation for future growth and development. This two-day international conference aims to bring together industry leaders, policy makers, educators, researchers, management practitioners, civil society organizations, and youth leaders from around the world to deliberate on the role of education to promote climate action, social justice, and sustainable development. Anchored in the vision of the United Nations' Sustainable Development Goals (SDGs)—particularly SDG 4 (Quality Education) and SDG 13 (Climate Action), the event aspires to create a collaborative forum for sharing valuable insights, best practices, and formulating green policies that can pave the way for sustainability initiatives and meaningful climate action.

The global community is facing two major issues: extreme socio-economic inequalities and collapse of ecological systems. The climate change is accelerating as evident by a marked increase in extreme weather events, rising temperatures, melting of polar ice caps, raging wildfires, and the displacement of vulnerable populations. However, the root of the problem lies in the prevailing human mindset that views nature as an inexhaustible resource rather than part of a shared humanity. Hence, the transformation must begin with human consciousness—an endeavor best achieved through education.

Against this background, education has emerged as a transformative force that has the power to alter human consciousness, advance ecological consciousness, and encourage behavioral change. Education for Sustainable Development (ESD) emphasizes on values and skills that enable individuals to make informed decisions for environmental integrity, economic viability, and social equality. It is the need of the hour to incorporate climate

education into the education curricula and community building initiatives that will help foster critical thinking, empathy, and sustainable lifestyles. Climate action, therefore, must be deeply rooted in educational reform and community engagement. By linking environmental literacy with local action, education can nurture a generation of climate-conscious citizens who can innovate, collaborate, and act responsibly.

The human race and environmental systems are inter-connected and interdependent and its awareness helps people to adopt climate-resilient practices, support green legislation, and contribute to the global sustainability movement. Therefore, community involvement and educational transformation must be at the core of climate action. Education can develop a generation of climate-conscious people who can innovate, work together, and act responsibly by connecting environmental knowledge with local action.

The role of higher education institutions such as Vivekananda Institute of Professional Studies Technical Campus (VIPS-TC) becomes crucial in this transformative process. The universities can serve as hubs of sustainability leadership and innovation through interdisciplinary research, participatory learning, and extension activities. The Centre for Sustainable Development (CSD) at VIPS-TC aims to strengthen this commitment by organizing this international conference to facilitate global dialogue and academic collaboration for sustainable living. This initiative is guided by the visionary principle that: "When every individual thinks of national good, when every nation thinks of global good, that is when sustainable development will become a reality" (PM Narendra Modi, World Sustainable Development Summit, 2021).

This international conference aims to bring together educators, policymakers, researchers, practitioners, civil society organizations, and youth leaders from around the globe to deliberate on how education can strengthen climate action, social justice, and sustainable development. Anchored in the vision of the United Nations' Sustainable Development Goals (SDGs)—particularly SDG 4 (Quality Education) and SDG 13 (Climate Action)—the event aspires to create a collaborative platform for generating ideas, sharing best practices, and formulating policies that can translate sustainability education into meaningful climate solutions.



CONFERENCE AIM AND OBJECTIVES

The conference aims to investigate how education and climate action can be synergized to change people's perspectives and industry practices to promote sustainable living. It aims to offer a platform for exchange of ideas, insights, policies, pedagogies, and innovations that advance ecological balance, human welfare, and sustainable development goals (SDGs). The key objectives of this international Conference are to:

- Promote interdisciplinary dialogue among educators, policymakers, environmentalists, and practitioners on integrating education and climate action for sustainability.
- Examine the role of education in fostering environmental literacy, ecological ethics, and climate resilience.
- Explore policy frameworks and institutional practices that supports the inclusion of sustainability and climate action in education systems.
- Strengthen international collaboration among academic institutions, NGOs, and government bodies for achieving SDGs through education and climate action.

CONFERENCE TRACKS & SUBTHEMES: FROM AWARENESS TO ACTION

Sustainable development encompasses both education and climate action. Climate action puts scientific knowledge into effect, whereas education fosters awareness and comprehension. Collectively, they create a civilisation that is able to make moral, rational, and sustainable decisions. The conference acknowledges that attaining sustainability necessitates value transformation, capacity building, and participatory governance in addition to information sharing.

Drawing inspiration from the philosophy of Swami Vivekananda, who emphasized the unity of knowledge and action, the conference underscores the need for holistic education that develops character, compassion, and responsibility toward both humanity and the environment. In this sense, "Transforming Minds, Transforming Earth" is not merely a slogan—it encapsulates the essential journey from awareness to action, from thought to transformation. The conference tracks are designed to explore this journey comprehensively:

1. Transforming Learning (Education) for a Sustainable Future: This track focuses on how education for sustainable development (ESD) shapes people and communities that care about the environment. It investigates the ways in which educational establishments—

schools, colleges, and community centres—can incorporate sustainability ideas into their pedagogy, research, and curricula. The necessity of reorienting teaching and learning towards critical thinking, empathy, and problem-solving abilities that support sustainable lifestyles and responsible citizenship will be emphasized in discussions.

2. Rethinking Human-Nature Relationship: The changing relationship between environmental protection and human advancement is examined in this track. Through green innovation, community involvement, and environmental education, it aims to investigate novel approaches for re-establishing ecological equilibrium. Participants will discuss biodiversity conservation, sustainable resource management, and how environmental ethics promote stewardship. The subject also emphasises how crucial indigenous and local knowledge systems are to attaining ecological resilience and harmony.

3. Empowering Voices for Climate Justice: This track emphasizes how gender equality, education, and environmental justice are paramount, with a focus on women and marginalized communities' empowerment as important catalysts for long-term change. It investigates how inclusivity, leadership, and resilience in climate action can be fostered by gender-sensitive policies and education. The theme promotes grassroots discussion about women's involvement in green entrepreneurship, climate adaptation, and environmental decision-making.

4. Climate Action and Behavioral Transformation: This track examines how education can be a powerful instrument for motivating climate action. In order to close the gap between information and action, it focusses on behavioural change communication, awareness campaigns, and climate literacy. It includes strategies for incorporating climate education into institutional and national frameworks, encouraging youth-led climate movements, and utilising innovation and technology for sustainable adaptation and mitigation.



CONFERENCE SUB-THEMES

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Management

- Green Finance and Sustainable Investing
- Sustainable Supply Chains and Operations Management
- Sustainable Strategy and Green Innovation
- Corporate Social Responsibility and Competitive Advantage
- Sustainable Workforce and Human Resource Policy

Artificial Intelligence & Information Communications Technology

- Green Computing and Sustainable Digital Infrastructure
- Artificial Intelligence for Climate Monitoring and Mitigation
- IoT and Smart Technologies for Sustainable Ecosystems
- Digital Education and Technological Pedagogies for Climate Literacy
- Blockchain Applications in Environmental Governance and Sustainability.
- ICT in Disaster Risk Reduction and Climate Resilience

Media & Communication Studies

- Popular Media, Climate Narratives, and Public Discourse on Sustainability
- Digital Activism and Climate Communication on Social Media
- Eco-Literacy through Media Education and Curriculum Innovation
- Strategic Communication, PR, and Corporate Sustainability Narratives
- Media Ethics, Climate Misinformation, and Environmental Accountability
- AI-Generated Content, Immersive Media, and Environmental Storytelling

L aw & Legal Studies

- Climate Justice and the Role of Law in Achieving Sustainable Development
- Judicial Activism and Environmental Protection: Strengthening Climate Governance
- Corporate Environmental Responsibility and ESG Regulations: A Legal Perspective
- Human Rights and the Right to a Healthy Environment
- Technology, Artificial Intelligence, and Environmental Law: Emerging Legal Challenges
- Sustainable Urban Development and Environmental Regulation in India.

ANTICIPATED CONFERENCE OUTCOMES AND IMPACT

The conference is envisioned not as a terminus but as a catalyst. The intended outcomes are designed to have a tangible impact beyond the twoday event. Participants are expected to collectively affirm that achieving the Sustainable Development Goals necessitates an integrated approach. Quality education (SDG 4) and gender equality (SDG 5) should form the bedrock of human capital, which in turn drives a just transition to sustainable economies (SDG 8). This transformation is only possible within a framework of strong institutions (SDG 16) that can deliver climate justice (SDG 13) and ensure that the move towards a regenerative future is both equitable and peaceful, leaving no one behind. Following are the desirable outcomes from the conference:

- A Policy Recommendation White Paper detailing actionable steps for integrating climate action into national and institutional educational policies.
- The formation of an International ESD & Climate Action Network tofoster continuous collaboration and research exchange among participating institutions and individuals.
- A peer-reviewed Conference Proceeding/Special Journal Issue to disseminate cutting edge research and best practices discussed during the two days.
- A Youth Action Charter developed by the student and youth leader participants, outlining their commitment and strategies for local and global climate advocacy.
- The identification of innovative pedagogical models for sustainability education that can be adopted across formal and informal learning settings.
- These tangible outputs will serve as resources for policymakers, educators, and community leaders, extending the conference's influence and helping to actualize the vision of a transformed mindset leading to a transformed Earth.

IMPORTANT DATES

Deadline of Abstract Submission	14th January, 2026
Notification of Review Committee	Within a week of abstract submission
Full Length Paper Submission	14th February, 2026

REGISTRATION

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Registration Fee

Particulars	Early bird Registration (till 15th Jan., 2026)	Registration Fee after 16th Jan., 2026
Faculty Members:	Rs 2000/-	Rs 2500/-
Corporate Delegates:	Rs 2500/-	Rs 3000/-
Research Scholars:	Rs. 1500/-	Rs. 2000/-
UG & PG Students:	Rs. 2000/-	Rs. 2500/-
Foreign Delegates:	50 USD	50 USD
Online Participants:	Rs. 500/-	Rs. 1000/-

Note: Publication charges are not included in the registration fee, and the joint author may pay separately

For registration
SCAN QR CODE
Or click the link given below
https://forms.gle/Bs8ppzWyZbvVehgP8

CONTACT INFORMATION

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VISIT FOR MORE INFO

PUBLICATION OPPORTUNITIES

Selected papers will be published in peer-reviewed & ABDC category research journals on a payment basis, and a few papers will also be published in an "Edited Book" by a reputed national/international publisher.

Submission Guidelines:

Papers are invited from academicians, professional, and research scholars on the above mentioned theme/sub themes. The abstract and full text of the paper and power point presentation should be sent via Email to:csdvipsconference_4@vips.edu

Committee will review the abstracts and full papers and information regarding acceptance, modification, rejection and presentation shall be communicated to the authors subsequently.

a) Abstract:

- The abstract should not exceed 200 words.
- It should clearly state the objective, methodology and summary of results.
- It should also include title of the abstract, the author's name, and designation, institutional affiliation, mailing address, contact number and E-mail ID.
- The abstract should be typed in Times New Roman font size as 12 with 1.5 lining space.

b) Full Paper:

- The length of full paper including tables, diagrams, illustrations, and references, should be between 3000 to 5000 words.
- The full paper should be typed in Times New Roman font size as 12 with 1.5 lining space.
- Bibliographical references should be arranged alphabetically and given at the end of the text in the APA/MLA format.

BEST PAPER AWARD

INR 5000	INR 3000	INR 2000
Best Paper Award	First Runner Up	Second Runner Up

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