

Veema CPDL Training Packages

To create a Continuous Professional Development and Learning (CPDL) programme that best meets your needs, you can choose which of the Touch Points listed you want to focus on.

Championing a Pedagogical Mindset

Building teams of confident research-rich leaders

Touch Points:

- Discover ways to implement evidenced-based teaching using the most appropriate tools and strategies.
- Make better research-backed decisions about how best to improve outcomes for all learners.
- Innovative teaching methods such as lesson study.
- Bridge the gap between research and practice by choosing the most appropriate tools and strategies.
- Learn how to become an expert in setting up and leading an effective action research project.

Audience:

Key Stage and Curriculum Area Leaders, Pastoral and Subject Leaders, Heads of Department, CPD or Pedagogical Leads, Aspiring Leaders, Lead Practitioners.

Duration:

3–5 days in-house training over the course of the academic year. Plus 9–10 hours of online learning.

Rethinking Governance

Lead the way to effective school governance

Touch Points:

- Better understand the purpose of a governing body and the three core functions of school governors.
- Learn how governors must work in 'critical harmony' with school leaders if they want to challenge the status quo without conflict.
- Identify individual strengths of governors and use these to improve the collective effectiveness of the whole governing body.
- Reinvent the committee by replacing outdated stereotypes about committee structure and form.
- Carry out an ongoing programme of potential 'next actions' that will enable you to create tomorrow's school.
- Learn why inspectors judge governing bodies in the way they do and how to use this knowledge to get 'inspection ready'.
- Gather and use data to better evaluate your school's effectiveness and improve Head and Senior Leader performance.
- Improve future recruitment to the board by analysing skills gaps in governors' pool of expertise.
- Raise the profile of your governing body to enable it to work more effectively with stakeholders.

Duration:

3–5 days of in-house training over the course of the academic year. Optional follow-up online coaching is also available for clerk or secretary.

Creating a Whole-School Framework for Emotional Wellbeing and Mental Health

Building a confident team to lead wellbeing across the school

Touch Points:

- Establish a culture that develops positive wellbeing and mental health throughout the whole school system.
- Create a supportive wellbeing and mental health agenda across all key stages based on the most reliable educational research.
- Reduce barriers to learning through practical strategies that promote wellbeing and mental health in your school.
- Implement preventative measures that enable you to effectively assess, monitor, review and evaluate student cases.
- Discover how to instil 'digital resilience' in children and young people to ensure their social and emotional wellbeing online.

Audience:

All staff, but particularly those with a pastoral responsibility.

Duration:

3–5 days in-house training over the course of the academic year, including up-to-date safeguarding training from an accredited safeguarding consultant. Plus 9–10 hours of online learning.

Keeping Children Safe

Putting safeguarding at the heart of your school agenda

Touch Points:

- Understand safeguarding and inspection legislation, as well as the role of staff in relation to the protection of children.
- Improve safeguarding and child protection in your school by learning from case studies and serious case reviews.
- Discover how best to use whole-school audits and reviews of current safeguarding, e-safety, anti-bullying and inclusion policies.
- Redesign safeguarding policies to ensure appropriate action is taken when child protection thresholds are crossed.
- Revise existing recruitment policies and practices to help create a safer, more protective school culture.

Audience:

All teaching and non-teaching staff.

Duration:

3–5 days in-house training over the course of the academic year. Optional online support available.

Brain-Based Education

Using neuroscience to create a memorable learning experience

Touch Points:

- Gain insights into new brain, neuroscience and cognitive psychology research and its application to classroom pedagogy.
- Learn about the science of learning, including the importance of six key hormones and their influence on student performance.
- Introduce new learning and revision strategies that make memories 'stick' and recall more effective.
- Help students become independent and self-regulated learners so they can take the lead in their own learning.
- Teach strategies and assessment techniques that maximise student learning in both the short- and long-term

Audience:

All teaching and non-teaching staff, but particularly CPD & Pedagogical Research Leads, Heads of Department and Pastoral Leaders.

Duration:

3–5 days in-house training over the course of the academic year. Plus 9–10 hours of online learning. Additional days available to work with students or deliver our boot camp revision techniques masterclass and assemblies.

Leading Learning

Establishing an effective cohort of lead practitioners

Touch Points:

- Build a culture of effective, evidence-informed teaching and learning through effective staff coaching
- Lead teaching and learning assessments using innovative practices and principles that support collaborative learning.
- Apply technology and research-backed teaching techniques to raise literacy, oracy and numeracy standards.
- Evaluate the effectiveness of staff CPD programmes on both teaching and learning outcomes.
- Develop practical mentoring strategies that improve staff CPD, such as lesson observations and learning walks.

Audience:

Key Stage and Curriculum Area Leaders, Pastoral and Subject Leaders, Head of Departments, CPD or Teaching and Learning Leads, Aspiring leaders, Lead Subject Practitioners.

Duration:

3–5 days in-house training over the course of the academic year. Plus 9–10 hours of online learning.

Become a Champion Teacher

Supporting teachers at the start of their careers

Touch Points:

- Support for teachers as they move from novice to expert practitioner.
- Meet all learner needs by implementing practical classroom strategies like on-the-spot differentiation, more effectively.
- Apply the latest research from neuroscience, memory and the science of learning about how learners learn.
- Support and guide student learning through pupil feedback, modelling, scaffolding and metacognition strategies.

- Master evidence-informed tools, self-evaluation methods and practices that increase engagement and build autonomy.
- Learn how to use dialogue techniques more effectively when meeting with your NQT.

Audience:

All 'beginner' teachers with two to three years experience, wanting to progress their career by taking charge of their professional development.

Duration:

3–5 days of in-house training over the course of the academic year. Optional follow-up online coaching available.

T for Terrific Teaching

Best practice that leads to everyday greatness

Touch Points:

- Ensure teaching is evidence-based by applying best practice thinking from the Sutton Trust and others.
- Teach like a champion by learning practical strategies that enable you to make 'great teaching' a core habit.
- Perfect the skills needed for high quality questioning and feedback, metacognition and exemplary explanations, successful modelling and scaffolding.
- Meet all learners' needs by implementing practical yet innovative classroom strategies that create challenge and curiosity.
- Master highly effective on-the-spot differentiation techniques that will make more learning stick.
- Create a toolbox of classroom strategies to satisfy the needs of the ablest while maximising progress of SEND and EAL pupils.

Audience:

All teachers and support staff.

Duration:

3–5 days in-house training over the course of the academic year. Plus an optional 6–8 hours of online coaching with a T & L consultant. In-class support is offered as part of this programme.

Leading the Charge

Inspire others to drive success

Touch Points:

- Understand the key features of good leadership and develop strategies for building trust and successful teams.
- Create a culture of high expectations and a strong work ethic in your teams by modelling and embedding excellence.
- Use data and educational research to devise innovative classroom practice that leads to greater student achievement.
- Monitor, self-evaluate and provide feedback in ways that improve, change and manage challenging behaviour.
- Learn how to use best practice to enhance the process of self-evaluation, judgment and feedback.

Audience:

Heads of Department, Heads of Year, CPD Champion Leaders, those new to middle leadership posts.

Duration:

3–5 days in-house training over the course of the academic year. Plus 9–10 hours of online learning.