

The PRINCETON TIGER

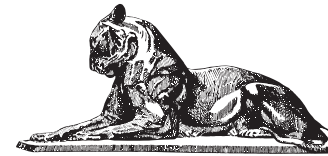


The Student Body

COM 205 / HUM 205 / CLG 203
The Classical Roots of Western Literature
Professor Eileen Reeves
Fall 2019: MW 12:30-1:20, W 2:30-3:20



This course focuses on the classics of the Western literary tradition from Antiquity through the medieval period. We will examine the ways in which poets, playwrights, biographers, and other fabulists addressed questions of public duty and private emotion, domestic and exotic customs, and natural, unnatural, and supernatural events. All works are taught in English.
For the syllabus and complete course description please see Blackboard, or email ereeves@princeton.edu.



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LEGAL MUMBO JUMBO

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A message from the chair

Dear Administrators of Princeton U.,

I have learned a lot from the omens and portents that have begun to visit me since I became the chair of the Princeton Tiger. The troubling messages that visit me in my sleep and haunt my waking hours have helped me understand why my longstanding association with a publication dedicating to satirizing the venerated institution of Princeton University was a mistake and plan out the steps I must take to rectify it.

At first, being a member of the staff of the Tiger was very fun. I really liked attending the twice-weekly writers' room meetings and laying out the magazine over late nights locked in the office. But as time went on, and I began to get severe nosebleeds and periods of memory loss every time I had the thought that something about life at Princeton was pretty funny, it became harder and harder for me to ignore the fact that the existence of a humor organization at Princeton doesn't make much sense at all. Humor is a mechanism for exaggerating and exposing the absurdities of life, but nothing about life at Princeton is absurd or, frankly, laughable in any respect.

When I began to have vivid, recurring nightmares in which Christopher Eisgruber watched dispassionately as I was lobotomized, I began to reflect on how pointless and reprehensible it was to take part in an organization dedicated to ridiculing the most illustrious undergraduate institution in the rankings of the U.S. News and World Report. I finally understood what I needed to do to atone for my sins and to stop the crows that had begun to circle ceaselessly over me whenever I ventured outside: I had to sabotage the Tiger from the inside.

Consider this, then, my promise to use my position to ensure the magazine's destruction in every way. I will do my utmost to make sure that the magazine is always skating along the thin edge of financial insolvency and risking censure by the administration. I will ensure that all of our meetings veer wildly off topic towards unwritable headlines and unperformable pranks funny only to those who have witnessed the full unravelling of a humorous concept. I will make sure all of our office couches acquire mysterious stains under suspicious circumstances. And I will especially make sure to actively discourage freshmen from attending our open house on Saturday, September 14th at 8:00 pm on the top floor of 48 University Place.

In summary, I deeply regret that I ever considered any of the practices, traditions, or shortcomings of Princeton University as worthy of even a passing chuckle. Overcoming my fondness for a certain offbeat and disreputable publication has taught me a lot about the importance of unquestioning loyalty to the administration, and I can only hope that this is enough to alleviate the guilt or other natural force that has been causing my nosebleeds and headaches and vivid half-dreams of President Eisgruber wielding a circular bonesaw.

Your loyal student,

Maia Hamin '20
Chair

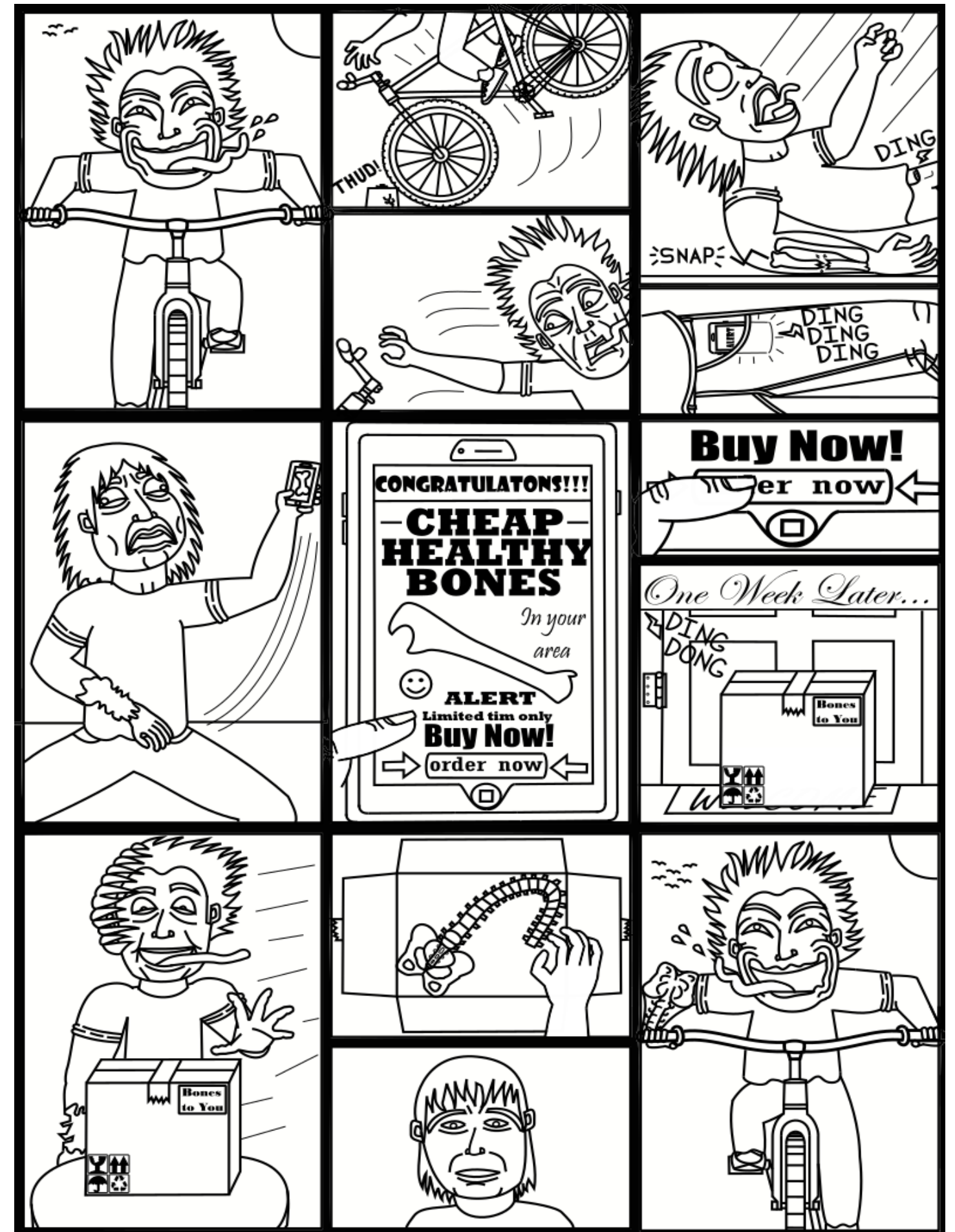
PRINCETON - A Day in the Life

What’s up, Class of 2023? We know you’re all excited to enter the Orange Bubble and begin your new lives as Princeton students. Obviously, you’ve got a lot to learn, so we’ve put together a little schedule to show what the average school day looks like around here. With very few exceptions, this is what every single day looks like for every single student.

- 9:00 A.M: Wake up to the sound of your roommate’s back getting blown out. Give a half-hearted wave to the half-dressed lacrosse player.
- 10:00 A.M: Get on an elliptical in the Stephens Fitness Center next to an octogenarian who is impossibly more ripped than you. Check your phone. There’s an e-mail. Your funk band didn’t get the gig. God damn it. Not again. You can’t bear to deliver the bad news to the guys.
- 11:00 A.M: Introductory Econ lecture. You get some excellent doodling done and even the professor compliments it.
- 12:00 P.M: Lunchtime! Head on down to Lake Carnegie and catch some fresh trout. There is nothing else to eat.
- 1:30 P.M: You’ve got an hour before classes. Get in your room and take off your backpack to the sound of your roommate’s back getting blown out. Give a half-hearted wave to the half-dressed Anthro professor.
- 2:30 P.M: A humanities precept. Your class spends the whole time ripping a 70-year-old journal article for its outdated gender politics. They make some really good points, and you’re too embarrassed to admit you wrote the article.
- 3:30 P.M: COS 126 – Computer Science: An Interdisciplinary Approach.
- 4:30 P.M: Go to Whig Hall, and tell all your troubles to the floor-to-ceiling portrait of Woodrow Wilson. He responds, giving tough love and constructive advice, unless you are a student of color, in which case he scowls and mutters about miscegenation until you leave.
- 6:00 P.M: Dinner time! Head on down to the Whitman dining hall and have some Cracklin’ Oat Bran. There is nothing else to eat.
- 7:30 P.M: Writing Seminar. The professor knows his section was no one’s first choice and spends the whole hour apologizing.
- 9:00 P.M: “Funkee Dialektik” practice: a few minutes in you break down and tell everyone you didn’t get the gig. The next couple hours are spent weeping, holding each other, and drinking some sour Chanukah beer your dad gave you.
- 11:45 P.M: You’ve arrived at “The Street.” Go to one of the eating clubs that’s rejecting people at the door, like Ivy or Campus. When you get to the front of the line, a bouncer may ask to see a pass, or if your name is on the list. Just inform him that you’re really really cool and he should let you in. If that doesn’t work, try getting belligerent.
- 3:00 A.M: Time for bed: stagger into your room to the sound of your roommate’s back getting blown out. Give a half-hearted wave to your half-dressed mom. Go to sleep.

And that’s your standard day at Princeton! Go forth, and tell your roommate I said hi.

NATE PERLMETER ‘21



Can You Get a Book From Firestone Without Gettin’ Boinked?

Uh oh – it’s the night before your D3 is due and you need to find and read an entire book on the Great Schism before you can begin writing your draft! Luckily, Firestone has just the book you need – but can you make it through the library’s notoriously horny lower floor without getting tempted into bonin’ in the ‘brary?

- 1 You enter the Firestone lobby and approach the librarian for assistance.
 - Ask, “Where can I find *The Great Schism: Antipopes Who Split the Church* by Daniel MacCarron?” (go to 2)
 - Ask, “Where can I find *The Great Schism: Antipopes Who Split the Church* by Daniel MacCarron, preferably via a route without any amorous couples along the way?” (go to 3)
- 2 The librarian tells you, “well, that book is on the C floor. Just take the elevator down, turn right, and look for row S. The call number is BX1301.M3.”
 - Proceed to the elevator (go to 4)
- 3 The librarian tells you, “well, that book is on the C floor. Just go down, turn right, and look for row S. The call number is BX1301.M3. But don’t take the elevator, I think I saw a pair of students getting handsy in there earlier.”
 - Proceed to the stairs (go to 5)
- 4 You press the door to the elevator. The shiny silver doors slide open with a ding and you’re greeted by the site of two students mid-bone. (go to 13)
- 5 You walk down the stairs until you see the sign for the C floor. You turn right and begin to walk along the stacks, looking for the sign for ‘S’. Suddenly, you hear the sound of heavy breathing. But you can’t tell where it’s coming from.
 - Loudly announce your presence by saying “I sure hope nobody is getting hot and heavy close to the books on the history of Christianity!” (go to 6)
- 6 From several different places in the stacks , you hear cries of “oh shit!” and the sound of pants being hastily zipped back up. You cautiously proceed deeper into the stacks, but the sounds of heavy breathing and soft moaning grow louder. You arrive at the sign for ‘S’.
 - Steel yourself and enter row ‘S’. (go to 7)
 - Steel yourself, shut your eyes, and enter row ‘S’. (go to 8)
 - Decide to change the topic of your D3 to ancient Islam so that you can instead look for a book in row ‘R.’ (go to 9)
- 7 You enter row ‘S’ and are greeted by a depraved orgy of flesh. There are so many limbs you can’t tell where one student ends and another begins. The writing mass of sweaty skin is totally blocking your way to the book. (go to 13)
- 8 You enter row ‘S’ and are greeted by the sounds of sweat-slicked flesh-on-flesh --- good thing you can’t see! You fumble along the side of the row for a moment before realizing you are now blind and cannot see the book you need.
 - Give up and reluctantly open your eyes (go to 7)
 - Politely ask “Excuse me, would you mind interrupting your lovemaking for a moment to pass me *The Great Schism: Antipopes Who Split the Church* by Daniel MacCarron?” (go to 10)
- 9 You enter row ‘R,’ planning to search for a book on ancient Islam. Instead, you encounter your writing sem professor locked in an amorous embrace with the dean of your residential college. In the throes of passion, she gasps out “Why are you in row ‘R’? I thought you were writing about the break of communion between the Christian East and West, for which the books are found in row ‘S’, so it would be safe to get it on in this row.” (go to 13)
- 10 You hear the sound of several people whispering to each other – it sounds like six or more distinct voices – and then you feel someone pressing a book into your hand. You fumble your way out of row ‘S’ and wipe the film of bodily fluids from the cover. It’s *The Great Schism: Antipopes Who Split the Church* by Daniel MacCarron! Triumphant, you make your way up the stairs and into the lobby.
 - Thank the librarian who helped you. (go to 11)
 - Walk out of the library quickly with your head down. (go to 12)
- 11 As you approach the desk, you discover that the elderly librarian is in the midst of copulating with a fellow septuagenarian. Haven’t you learned anything? (go to 13)
- 12 Hooray! You got your book from the stacks of Firestone without getting tempted into joining a single sex scene fit for a Lars von Trier film. Time to write that D3!
- 13 Aww man, gettin’ it on in the stacks looks pretty fun.
 - Ask to join. (go to 14)
- 14 Hours later, you roll over onto the sweat-soaked linoleum. You feel like there was something you had to do, but it’s lost in the post-coital haze. Then you remember – your D3! You check the clock, and there’s no way you can finish in time. Looks like you’ll be taking writing sem again. (go to 1)

MAIA HAMIN ’20

Lazy Freshman Doesn’t Even Have an Internship for After Graduation

In a show of laziness unparalleled in University history, first-year Doug Gander ’23 has yet to secure an internship for the summer after graduation.

The shocking news was revealed on Gander’s CA trip when the group began comparing resumes on the third night of their excursion to a church in New Brunswick.

“I was dumbfounded,” said Danielle Taylor ’23, who was in the room when Gander revealed himself as a complete slacker. “I only secured my post-grad internship last month, and I thought I was falling behind. My parents were really upset I waited that long. They went on about how I had destroyed the family. They made me sleep outside.”

Taylor has secured an internship at the Disney corporation for summer 2023. When asked how she was able to get such a prestigious internship with no undergraduate course credits and no experience in finance, Taylor credited her tenacity, her gumption, and her close family friendship with Robert Iger, the Chairman and CEO of The Walt Disney Company.

“The early bird truly gets the worm when it comes to internships,” said Gina Frank of the Career Services office. “It is standard practice for top employers to hire interns four or five years in advance, before the students can realize they don’t want to work eighteen hours a day for no pay. If by the start of your freshman year you don’t have something lined up for after graduation, you’re honestly screwed.”

Many students and faculty members are beginning to wonder if Doug even belongs at Princeton given his apparent lack of ambition or work ethic.

“I was already suspicious when Doug told us he hadn’t decided his major yet,” said Ryan Burk ’23, a member of Gander’s zee group. “Now, I really wonder how he was even let in this school. He was telling us all about this programming club he started at his high school for fun and it was like... what’s the point if you’re not going to use it to get an internship at Apple for after graduation?”

Professor of Classics Jean McFry wonders whether Gander will be able to handle the academic rigors of Princeton. “I’m very concerned,” said McFry. “I let him into my freshman seminar, but now I’m concerned that he might not have the ability to write an R3 that will someday be the basis of a multimillion-dollar film franchise. clearly he doesn’t have the abilities to succeed at a school like this. I was hoping he would at least have a f you’re not going to get an internship, you should at least have a Rhodes Scholarship lined up or something, but apparently not. I feel sorry for him, honestly.”

Admissions Officer Samantha Laminate stated in an interview that this may be the first time in Princeton’s history the admissions office has made a mistake. “Last year, we admitted a blue whale and many thought that was the first break in our infallible admissions record. I insisted it was not,” Laminate said. “But this kid? I think we just have to take the L on this one.”

The Tiger has attempted to contact Gander for comment, but his roommates report he is busy making friends, joining clubs, and trying to “have an enjoyable time at Princeton,” whatever the hell that means.

PAIGE ALLEN ’21



Pick Up Lines for Culturally-Literate Lovers

Looking to score on the Street but not sure how to make the first move? Try one of the sizzlin’ lines below, guaranteed to get you a boo – as long as you use them within the next two to eight weeks, after which they will have no relevance in our 24 hour media cycle.

Do your clothes want to go to the Fyre festival? Because I want to rip them off before ghosting you.

Is your name Brexit? Because you keep leading me on.

Do you like the Jonas Brothers? Because in my bed, happiness begins.

I can’t tell the difference between your eyes and a Riv-
erdale episode. I get lost in both.

If you’re looking for the girl of your dreams, I just took a DNA test and I’m like 60% that bitch.

Are you a remake of a Disney movie? Because I am hoping to get some live action.

Are you trying to buy Greenland? Because looking that good is just absurd.

Do you know the difference between you and the Muel-
ler investigation? You definitely live up to the hype.

A night with me is like the Toy Story series. It will go on longer than expected, I’ll probably cry afterward, but you’ll feel young again.

Tell me something boy. Are you tired trying to fill that void? Or do you need more? Is it my address you’re searching for? Because I live only a few blocks away.

Damn, if the Amazon was this smoking hot, I would have paid more attention.

My privacy is like Area 51. You can invade it anytime.

Are we at the Straight Pride Parade right now? Because it feels like we should get out of here.

Hey, my name is Alex Morgan.

WINNIE BRANDFIELD-HARVEY ‘20

gratitude♥yoga
princeton

44 spring street
contact gemma at:
tel. 732 642 9721
gratitudeyoga.org

Orientation Office Debuts New Reality Show *Predators and Prey: Outdoor Action Edition*

With the aid of a generous donation by the Discovery corporation, the Orientation office is proud to announce that Outdoor Action is being revamped as Predators and Prey: Princeton Outdoor Action Edition.

OA groups will no longer be limited to those woodland areas close to central Jersey. The University will now fund these groups of ten students, along with at least one seasoned cameraman and one corpulent chain-smoking producer, to travel to the most exotic and treacherous regions of the earth: the arctic ice caps, the Sahara desert, the rainforests of the Amazon and Orlando, Florida.

Here, in a Hunger Games-like contest to be the last to survive, contestants will engage in a series of activities to prepare them to navigate the wild and unpredictable environments of Princeton.

In this one week long trip, the students’ physical, emotional and intellectual stamina will be challenged to unprecedented extents — a surely captivating sight for American audiences. As they climb through the treacherous terrain, all individuals must stay silent to avoid an unforeseen attack by a lurking predator. The show details a few dramatic attacks on students, who were weighed down by both the weight of their backpacks and overgrown egos and inferiority complexes.

In one riveting episode, a student — his eyes lifeless with exhaustion and his skin smelling like rotting asparagus due to his lack of showering — is viciously attacked by a rabid

boar, who suddenly lunges out from behind the trees. The student, who did not pay attention during the mandatory PSafe presentation during orientation week and therefore failed to enter the PSafe number into his contacts, suffers severe emotional and physical trauma as a direct result of his lackadaisical approach to orientation.

As a challenging bonding exercise and a measure to prepare for the rigorous intellectual conversation and socialization that awaits students when they return, students will have their communication forcibly limited to the call of the whippoorwill and the following four questions: “Where are you from? What did you do this summer? Which res college are you in? What are you majoring in?”

Students will test the acuity and speed of their reflexes, as at any moment during the trip their Outdoor Action leaders may rapidly throw nearby decaying matter and excess bottles of Boxed Water for students to suddenly grasp in mid-air. Rations will be limited to late-meal pudding cups. The grantors hoped the scarcity of resources might stir a potential feud between participants to maximize the program’s entertainment potential.

Despite the excitement on campus, attempts to create a similar program for Community Action in partnership with MTV’s Cribs have so far been unsuccessful.

MADDIE WINTER ‘22





CERTIFICATE IN FINANCE

ATTENTION SOPHOMORES!

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Come to our OPEN HOUSE in spring before applying at the end of sophomore year.

ATTENTION FRESHMEN!

Come learn more about the certificate and optimal course planning.

Stop by our table at the FRESHMAN EXPO and meet current students.

Visit our WEBSITE to see the requirements.

<https://bcf.princeton.edu/ucf/>

Eisgruber Delivers Unusually Foreboding, Fire-and-Brimstone-Filled Speech at Opening Exercises

PRINCETON, NJ: President Eisgruber's speech at the Opening Exercises for the Class of 2023 began with an unusual disclaimer: "The old Ivy League gods of yore have appeared to me in a dream, and their message to me was clear: Warn the children, warn them now. Not because they can be saved, it is far too late for that. But they need to know, everyone needs to know..."

The university president went on to advise the new Tigers to prepare themselves for their inevitable entry into the dark, icy depths of the nightmare that is undergraduate education. "Hear me, and despair: Your time at Princeton will be a cascade of impossibly difficult assignments, unachievable expectations, and a deep lack of fulfillment" he began in a deep, spiteful tone.

President Eisgruber went on to describe in the foreboding voice of an Old Testament prophet how his school is nothing but a dreadful carnival of overwhelming competition and intellectual inadequacy as each and every Princetonian slowly becomes terrorized by the fact that the accolades by which they defined their self-worth now mean nothing, that they are now, so to speak, dust and ash trapped in a gilded cage. "Beware, for the day of unrealistically harsh judgement approaches. In this place, your accomplishments are meaningless, your 36 on the ACT is irrelevant; you are nothing, a maggot, food for the hungry beast of academia that will give you nothing but a deep sense of your own crushing mediocrity in return" continued Eisgruber in his chilling jeremiad.

"It was really a fresh new take on a Princeton education" said Warren Nantucket, one of the freshmen present at the time. "I had heard so much about all the amazing classes, job opportunities, and study abroad programs, but President Eisgruber really wanted to emphasize to us that all this privilege with which we are being showered will only be wasted as we are all spoiled, careless, silly children who will go on to do nothing with the excess of opportunity that is being handed to us on a silver platter, and that we deserve the crushing weight of underperformance that is about to be hoisted onto our shoulders for four years."

Eisgruber continued this stirring diatribe by berating the freshman for their naive hope of "making the most of it," a goal that will ironically only accelerate their misery as they stretch themselves and their time further, slowly coming to



terms with the idea that they would have been much happier, more self-actualized, and more financially secure had they gone to their local state school.

"My favorite part was when he said 'Woe unto you, for you know not of the horror you are about to experience' and asked us to look to our left, look to our right, and realize that in a few weeks time, everyone here will be sobbing in Firestone about how their upcoming dismal performance in mid-terms will bring them and their parents a truly startling feeling of defeat and failure, as it dawns on us that we will never live up to the potential that the Princeton brand implies," said another anonymous freshman.

"You will cry out to me, to your instructors, to save you, but we will not hearken unto you. No, we will just watch, until you are just as dead inside as we are, and then truly, you will be a part of the Princeton family" Eisgruber assured the students.

President Eisgruber ended his speech by noting how while everyone present is surely doomed to leave Princeton a ghastly, hollowed-out shell of the bright-eyed, excited high schooler they were when they first entered campus, they will also become part of a community of equally jaded, burnt out alumni, who also spent their formative years in a Sisyphean abyss of endless studying instead of exploring, forming meaningful relationships, and generally doing the things that everyone else in America does in their early twenties. Eisgruber assured the class of 2023 that they will be able to bond with these alumni, as they too are forever cursed by the lonely hellscape of college, and are ready to take what they learned at Princeton into the real world.

BEN GELMAN '22

Incoming Class Renews Debate About Princeton's Employment of House-Elves

As the class of 2023 piles into the res colleges and becomes acquainted with our community's unique way of keeping our spaces clean, the age-old debate has resumed regarding Princeton's continual employment of house-elves. As is well-known, since Dartmouth finally let go in 2014, we are the only Ivy still clinging to the time-honored practice.

"I was so excited first opening the door to my Whitman single," Sandra Balancine '23 told the Tiger, "when I noticed a two-foot bag of bones with large, bat-like ears and bulging green eyes the size of tennis balls puttering around with a feather-duster. He's really helpful and nice but I have to admit my moral discomfort about the whole thing. I mean, as far as I know they don't get paid or anything."

"Ugh, people will get offended by anything," said Henry Corning '20. "House-elves disposed of my dad's used condoms when he went to Princeton, and damn it if they don't do an excellent job disposing of mine! Tradition!"

President Eisgruber had a more measured response: "Well, of course, there are arguments to be made on both sides. Yes, a more modern, enlightened view would say that an institution of our prestige would avoid all indentured servitude, but we have to honor our university's history on the subject. Would Nassau Hall even stand if not for the tireless physical labor of such beloved elves as Hobnob, Cob-sob, and Roblob? I think not. We have to keep all aspects of the issue in mind."

Things are heating up, as activist groups have been spotted around campus fooling naïve freshmen into handing their first loads of laundry to their house-elves, freeing them.

NATE PERLMETER '21
Illustrated by **ZE-XIN KOH '21**



The PRINCETON
TIGER

LIKE WHAT
YOU SEE?

FIND US
AT THE
STUDENT
ACTIVITIES
FAIR ON

9/14

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.COM

Five New Ways to Get Off This School Year

Maybe the monotony of your college routine has been leaving you unexcited. Maybe you're sick of your friends saying they don't want to come to your room because your dominatrix Judge Judy poster "makes them uncomfortable." The point is, you're ready for a change - so here are 5 new ideas to achieve sexual climax this upcoming school year.

1. A Wawa Trip in the Heart of Winter

It's Mid-January. Dean's Date's tomorrow. You're working hard and it's getting into the late hours of the night. It's been 7 minutes since you last had a break and your atrophied body yearns for nutrients. You might think "I have snacks in my room, there's no need to face the brutal winter in a coat that betrays me time and again." But you will be rewarded if you do (also, you're cheap and should buy a new coat.) Upon your return from your valiant trek to the Wa, you'll find that escaping the grip of the northern winds can really get you going. Well buddy - you and everyone else. Stick around in your building's lobby and you might encounter a fellow traveler discovering the erotic embrace of shelter at last. But to be clear, the sexual excitement is probably just feeling returning to your nads.

2. Marquand Art Library

If you must spend any time in this echoey graveyard of art historian dreams, I have a tip for when your survival instincts self-combust! I'm gonna go ahead and assume you're into sexual asphyxiation, because I get that vibe from your personality. The racks of books in Marquand are all rolling hand crank shelving, which means you have ultimate power to optimize the claustrophobia for your pleasure. Think climate control, but like, super hot. The best part is, its über safe, so no one will ever have to tell your mom you died 3 seconds before busting a nut. You know, it's almost as if Sir Marquand himself wanted you to boink in his space. I mean don't, obviously - that's gross. But it's what he would've wanted.

3. The Freaky Zodiac Heads

For a quick fix, walk out alone at 4:00 A.M. and stand in the center of the zodiac animal heads next to New South. Stare into the eyes of the head that best embodies distilled evil to you for 5 seconds and your own dauntlessness will turn you on. Mmm. You're so brave.

4. Read the News

I know - you're right to be skeptical. But with a little focus, you can actually harness the profound agony you feel when reading about the moral decomposition of our society for some frisky fun! It's a little known fact that when your body senses the arrival of the apocalypse and determines you to be unfit for surviving it, it grants you a mind-shattering orgasm out of pity and in anticipation of your imminent death. Again, I'm just gonna assume this would work for you based on your general aura. That said, use this sparingly: you don't wanna boy-who-cried-wolf the only thing guaranteeing that when the Rapture hits, you'll go out with a bang.

5. The Graduate Dining Hall

If you've got a little extra time, go for dinner at the graduate school dining hall, where you'll be watched on all sides by portraits of ancient and powerful Princeton leadership. Trust me, Jeff. I've seen your heart. You're a white man's whore.

AMANDA VERA '22
Illustrated by ZE-XIN KOH '21



Tackling Imposter Syndrome at Princeton

So, you made it to Princeton! Chances are you're looking forward an exciting life under the orange bubble, but what you might not anticipate is the inferiority complex you'll instantaneously develop.. I'm talking of course about "imposter syndrome," the little voice in your head, insisting that you don't really belong at Princeton. Maybe it strikes when you receive your first ever B, or when you find yourself struggling to keep up with readings, or when you receive your rejection letter, notifying you of the fact that you have not been accepted to the university and should probably attend elsewhere. Whatever insecurities ail you, it's important to have a strategy. As an...um, accepted Princetonian myself, I offer up some things that work for me:

1. Work Hard...

You should always be sure to study hard, pay attention in class, and give your work your best effort so that you know you're making the most of your time here. As such, I don't rest on my laurels as a verifiable member of the student body—getting in isn't enough if you don't really try. Yes, it can be frustrating when a teacher who claims I'm "not enrolled in this course" calls security to have me removed from the classroom every day. But you gotta push through it.

2. ...But Get Help if You Need It

When imposter syndrome strikes, it's important to seek help. As such, I've started seeing a therapist regularly through CPS. If you are a registered student, making use of this resource is easy. Otherwise, you may have to wait at the back entrance for the therapists to leave for lunch and rapidly explain your anxieties in the hopes that they won't call the authorities this time..

3. Don't Let Family Expectations Get in Your Way

Don't get discouraged if you don't always achieve the perfection your family wants for you. For example, my parents almost incessantly ask me why I won't stop sneaking onto the Princeton campus and just matriculate to a university to which I've been accepted. You've got to find your own path.

4. Make Campus Feel Like Home

If you're an admitted student and have access to housing on campus, you should ensure that your dorm is decorated in a way that makes you feel comfortable and safe. If you're like me and are banned for breaking and entering from every res college on campus, sleeping in various trees at night can be a great substitute for the comfort a dorm provides.

I know you're all gonna do great. Remember, have fun, and don't let the "trespassing is prosecutable by law" signs get you down.

ABBY CLARK '21



Five Things I Wish I Knew When I Started Princeton



1. Sep 14, 2016: 10-11-23-28-31 Power Ball: 14 PowerPlay 2 X
2. Sep 17, 2016: 09-19-51-55-62 Power Ball: 14 PowerPlay 4 X
3. Sep 21, 2016: 01-28-63-67-69 Power Ball: 17 PowerPlay 4 X
4. Sep 24, 2016: 07-15-20-29-41 Power Ball: 22 PowerPlay 2 X
5. Sep 28, 2016: 30-38-52-53-62 Power Ball: 01 PowerPlay 3 X

MAIA HAMIN'20

How Should You Reinvent Yourself at College?

Freshman year is a chance for a fresh start... but who do you want to be? Use the flow chart below to help you figure it out.

What did you like to do in high school?

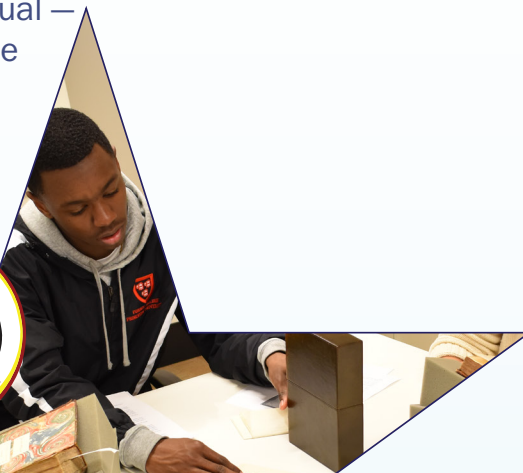
Ball out

Join the staff of a humor magazine as a writer, artist, editor, designer, webmaster, conference planner, or advertising manager.

Welcome, Class of 2023 & returning students!

Visit us at the **Academic Expo** and learn about “America Then and Now” (AMS 101), the gateway course to our certificate programs in **American studies**, **Asian American studies**, and **Latino studies**.

AMS 101 students engage with diverse texts — written, sonic, and visual — and draw on literature, history, law, politics, theater, art history and the history of science, through them exploring the signature ideas and debates that have shaped America then and now, real and imagined.



ideas
VISUAL
CULTURE
Literature
contexts
imaginary
paradoxes
tensions
material

national debates
politics
Theatre
community
global

ams.princeton.edu

Announcing the 2023 Pre-Read: Dr. Seuss' *Green Eggs and Ham*

In a statement released last Wednesday, Princeton University has announced the official pre-read for the Great Princeton Class of 2023.

A university spokesperson said “In order to maintain our status as the #1 undergraduate liberal arts institution in central Jersey, we have selected a novel that we hope will incite a stimulating scholarly debate on campus.”

An assistant to President Eisgruber said, “Dr. Seuss’ groundbreaking novel exalts the values of perseverance, tolerance, collaboration and learning and understanding from those with diverse and varied perspectives — concepts which will all be crucial assets for our students in their Princeton careers.”

“Considering the partisan and ideological divides that permeate our campus, we hope that our students will view this as a learning opportunity. Some, like the narrator at the end of the novel, like *Green Eggs and Ham*. Others, like the narrator at the beginning of the novel, are repulsed by it. Some are Republicans. Others are Democrats. Even if you personally like basic human rights like access to healthcare

and clean water, it’s important to understand that others do not. Maybe if our students genuinely embraced the iconic perspective of Sam-I-Am, our campus would be more conducive to free speech,” the assistant continued.

Many students were excited at the prospect of revisiting this childhood treasure.

“I mean, I guess now there’s literally no excuse not to read it,” remarked one inspired incoming freshman.

“*Green Eggs and Ham* changed my perspective on all animal by-products. Thank you, Princeton for opening my eyes to the fascinating world of concerning-colored dairy products and pork,” said another, in a summation of the book’s themes that his PAA dubbed, “close enough.”

Sources close to President Eisgruber claim that if this is well-received, the 2024 pre-read will be those super racist propaganda cartoons Dr. Seuss made for World War II in an attempt to “really challenge” the incoming class.

MADDIE WINTER '22

Questions or Complaints?

We’re sorry you had a bad experience with this edition of the Princeton Tiger. Let us know why by filling out the following form and mailing it to the address in the upper left, and we’ll be pleased to offer you a full refund.

- ☐ My copy of the Princeton Tiger was defective.
- ☐ My copy of the Princeton Tiger smelled noxious and/or made me ill.
- ☐ My copy of the Princeton Tiger contained jokes that were so funny I suffered laughter-related medical consequences.
- ☐ My copy of the Princeton Tiger contained jokes that were noxious and/or made me ill.
- ☐ I followed legal advice from my copy of the Princeton Tiger and am now liable in civil and/or criminal court.
- ☐ I wish to use my copy of the Princeton Tiger as evidence in a case for divorce and/or child support.
- ☐ My copy of the Princeton Tiger contained a joke that I didn’t really get and I just thought someone should know.

Business Today
48 University Place
Princeton, NJ 08540

Article Writer Suffering from a Serious Problem Just Letting Go of Things Begins a Headline and Finds That He Doesn't Have It in Himself to Finish It, Somehow the Thought That the Headline Has to at Some Point End and He Has to Move on from It and Write the Actual Article Itself Is Too Terrifying to Even Think about, and His Therapist Would Tell Him That This Is Indicative of His Larger Problem and His Attachment Issues and Fear of Change and Would Maybe Be Able to Guide Him through This except His Therapist Isn't Here and to Phone His Therapist Would Require Taking a Break from Writing This Article Headline and Now It's Gotten to the Point Where the Thought of Even Just a Very Temporary Break from Writing the Article Headline Instills

in Him a Terrible Sense of Dread and so He's Stuck, Really and Truly Stuck, and No Matter How Much He Tells Himself That It's Really Not the Headline He's Afraid to Let Go of and That the Headline Is Just the Latest Thing He's Displaced His Actual Fear onto, His Actual Fear Being That He Himself Will Be Let Go of, Just like He Was by the Person Whose Name He Cannot Bring Himself to Say or to Even Write down, Especially Not in the Large Letters in Which an Article Headline Is Written, No Matter How Much He Tells Himself That the Headline Is Not His Actual Problem and That He Can and Should Let Go of It, It Remains Still an Incredibly Difficult Thing to Do, Just like It's Proven Difficult for Him Even after so Many Therapy Sessions to Shake His Habit of Going to and Opening His Front Door to Check if She's Come Back Because He Thought He Heard the Doorbell Ring When Really It Didn't Ring, and Now Speak of the Devil His Doorbell Is Actually Ringing, He's Sure of It, It Actually Is, He Wonders if It's Maybe Her and She's Come Back, He Should Go Check, but of Course if He Gets up to Go Check Then That Would Mean That the Article Headline Would Have to End and Then What Happens if He Goes and He Checks and It Isn't Her and Then Because He Let Go of the Article Headline He Won't Have That Either and He'll Just Be Really and Truly Alone, but Also the Doorbell Is Ringing and Who Knows How Long It Will Continue to Ring and What if It Is Her and What if She's Nervous to See Him Again Too and She Changes Her Mind and She Turns around

and Leaves and He Never Knows One Way or Another Because He Couldn't Let Go of This Stupid Article Headline and What if It Is Her What if It Is?

ALEXANDER KIM '22

TigerMag Article About TigerMag Articles is Entirely Too Self-Referential, at Least Compared to Other Self-Referential TigerMag Articles

Hello, wide-eyed frosh!

This is the part where I pretend this is a normal article so that the punchline hits harder. For just a little while, I make it sound like I'm saying something legitimate. It's ideal for the humorous twist to come early--in this case, perhaps it came too early, as the title itself is terribly self-aware. We don't usually mention when things are self-aware; it's a punchline, and we try not to explain those. But more on that later. Onward!

Here's where I develop the twist by adding details to the article. Because this is the freshman issue, there's probably many Princeton-specific jokes, referencing things that you've hopefully experienced thus far in your orientation. If you have experienced them, then you'll laugh. If you haven't, you won't, as it's a Princeton-specific joke. Or maybe you'll chuckle, and think to yourself, "I don't know what that is. Must be a Princeton-specific joke that I'll discover in a few days. Maybe I'll even think back to this article and it'll make sense, but then again, I'll probably forget." Notice how I re-used the verbatim quote "Princeton-specific joke"? That also happens often. We do it because it's funny.

Anyway, I hope this and other articles are enticing you to join us at TigerMag. That's not why we write these; we write them because they're fun to write. It's nice when we get some fresh blood, though. Or so I hear. I don't really know. That's just a thing people say, I think. But join us if you'd like; we'd be happy to hear from you.

And finally, a heart-to-heart: I hope you found this funny. I found this funny as I wrote it. Maybe it won't be funny yet because you haven't read many TigerMag articles; my editors found it funny because they have, so they understand what I'm referencing. At any rate, don't tell me if you found this funny. Even now I'm stuffing down my pride and trying not to imagine how much my editors and friends will compliment me when they read this.

Hey, chin up! Not everything is this painfully self-aware. Have a great four-ish years. I'll probably see you around, though we won't recognize each other because you don't know what I look like and I don't know who will read this.

- the upperclasswoman who wrote this, whose name is
NIA McCULLIN '21



But hey! If you laughed,
come meet us at the
TigerMag Open House,
which is on
**Saturday,
September 14th,**
in our office on the
**top floor of 48
University Place**
(with pizza)

REL 228 /EAS 228 (HA) Bryan D. Lowe

Religion in Japanese Culture

This course will provide an introduction to major themes and issues in Japanese religions from ancient to modern times, focusing on the role of religion in culture and history. We will examine representative aspects of Buddhist, Shinto, Kirishitan (Christian) and other religious traditions, as well as such topics as myth, ritual, death, politics, and violence. Lecture/Precept

REL 239 /NES 239 (EM) Tehseen Thaver

Sufism

This course examines Sufism or what is often called the mystical tradition in Islam. In Western media and popular discourse, Sufism is often portrayed as the 'soft-side' of Islam that is contrasted with the harsh 'legalism' of the Shari'a or Islamic law. In this class, we will try to interrupt this portrayal through a rigorous exercise of textual and conceptual interrogation. Using primary Sufi texts and sources of Euro-American scholarship on Sufism, we will explore the institutional and intellectual history, meditation and disciplinary practices, poetry and literature, as well as orientalist and neo-imperialist representations of Sufism.

NES 240/REL 240 (EM) Muhammad Q. Zaman

Muslims and the Qur'an

A broad-ranging introduction to pre-modern, modern, and contemporary Islam in light of how Muslims have approached their foundational religious text, the Qur'an. Topics include: Muhammad and the emergence of Islam; theology, law and ethics; war and peace; mysticism; women and gender; and modern debates on Islamic reform. We shall examine the varied contexts in which Muslims have interpreted their sacred text, their agreements and disagreements on what it means and, more broadly, their often competing understandings of Islam and of what it is to be a Muslim. Lecture/Precept

REL 244 /NES 244 /MED 246 (HA) Moulie Vidas

Judaism, Christianity, and Islam: Their Emergence in Antiquity

The period studied in this course saw wide-ranging transformations that inform religion and culture to this day, such as the emergence of the traditions now called Judaism, Christianity and Islam, a spread in allegiance to a single God, and a decline in public animal sacrifice. The course will introduce students to a critical examination of these changes. We will learn to identify patterns across different traditions, uncover the ways these traditions shaped one another, trace the development of beliefs from their earliest forms, and analyze the social and political context of these changes. Lecture/Precept

REL 246 /JDS 246 (HA) Martha Himmelfarb

Ancient Judaism from Alexander to the Rise of Islam

This course offers an introduction to the development of ancient Judaism during the eventful millennium from the establishment of the Torah as the constitution of the Jewish people in the fifth century BCE--an event that some have seen as marking the transition from biblical religion to Judaism--to the completion of the other great canonical Jewish document, the Babylonian Talmud, in perhaps the sixth century CE. Lecture/Precept

REL 250/AAS 250 (EM) Kevin A. Wolfe

NEW

Religion and the African American Political Imagination

The aim of this course is to introduce students to the historically complex relationship between "religion" and "the political" in African American life. For instance, is there a non-political religious identity? And, how does the "religious" identity of an African American atheist, Christian, Jew, Muslim, or naturalist affect their "political" imagination? These questions will guide us as we engage in close readings of texts from a variety of genres (historical, theoretical, and literary) that capture the dynamics of African American experiences, religion, and thought.

REL 252 (EC) Elaine H. Pagels

Jesus: How Christianity Began

Who was Jesus of Nazareth, and how do we know about him? Why did some interpretations of truth -- and his message -- win out over others? How have these particular ways of thinking influenced western culture, shaping our views of politics, race and ethnicity, sexuality and gender, civil and human rights even now? To answer questions like these, we'll investigate the earliest gospels, letters, Jewish and Roman sources, prison diaries and martyr accounts -- as well as how artists, filmmakers, musicians and theologians interpret them. Regardless of religious background, or none, you will learn a lot, and be able to contribute. Lecture/Precept

For more information visit: <http://religion.princeton.edu>

REL 261 /CHV 261 (EM) Eric S. Gregory

Christian Ethics and Modern Society

An introduction to ethical controversies in public life in light of modern disputes over the interpretation of Christian thought and practice. Is Christianity fundamentally at odds with the ethos of liberal democracy oriented toward rights, equality, and freedom? What do Christian beliefs and moral concepts imply about issues related to feminism, racism, and pluralism? What is the relationship between religious convictions, morality, and law? Special emphasis on selected political and economic problems, sexuality and marriage, bioethics, capital punishment, the environment, war, immigration, and the role of religion in American culture. Lecture/Precept

REL 264 /CHV 264 /PHI 264 (EC) Andrew Chignell & Daniel Rubio

NEW

Religion and Reason

An examination of the most influential theoretical, pragmatic, and moral arguments regarding the existence and nature of God (or gods). Along the way, we consider debates about whether and how we can talk or think about such a being, and about whether mystical experience, miracles, and the afterlife are intelligible notions. Finally, we consider whether religious commitment might be rationally acceptable without any proof or evidence, and whether the real-world fact of religious diversity has philosophical implications. Course readings will be taken from both historical and contemporary sources. Lecture/Precept

REL 306 (EC) Denys A. Turner

NEW

Mystical Theologies in the Western Christian Traditions

The noun "mysticism" is of recent invention, the most common traditions of theorizing about it today derive from William James' Varieties of Religious Experience. Older vocabularies go back to the very beginnings of Christian reflection, see Andrew Louth's Origins of the Christian Mystical Tradition. In this course we will be reading from selected texts in the Christian mystical traditions, from Gregory of Nyssa in the fourth century to Elisabeth of the Trinity in the nineteenth, women and men in equal numbers, leaving theoretical issues about the nature of "mysticism" to the end.

HUM 315/CLA 315/REL 301 (HA) Cheung, Caroline & Larsen, Matthew

Incarceration in Antiquity

Material and textual data indicate carceral practices were regular features in the ancient Mediterranean. This course begins by discussing select key works in the field of carceral studies, and considers ancient evidence to discuss the challenges of identifying prison spaces, the role of the state in incarceration, and the purpose(s) of incarceration in antiquity. A digital humanities component (mapping carceral sites and producing 3D models) will give students an intricate understanding of ancient carceral geographies and introduce them to digital humanities. The course requires international travel during Fall Break.

REL 324 (EC) Christopher Kelley

Mind and Meditation

This course examines the philosophy, history, and methods of Buddhist meditation. Primary readings will be Buddhist works on the nature of the mind and the role of meditation on the path to liberation (nirvana). We will ask how traditional Buddhist views have been reshaped by modern teachers, and we will interrogate the significance of current research on meditation in the fields of neuroscience, psychology and the philosophy of mind. In addition to other coursework, students will be practicing meditation and keeping a log and journal. Some coursework in Philosophy or Religion is expected.

REL 347 /JDS 347 (EM) Leora F. Batnitzky

Religion and Law

A critical examination of the relation between concepts of "religion" and "law," as they figure in modern Christian and Jewish thought, modern legal theory and contemporary debates about religious freedom. If religion gives law its spirit, and law gives religion its structure, then what is their practical relation in both religious and secular life? This course explores the relation between Jewish and Christian conceptions of law, both in their ancient and modern contexts, and the relation between traditional religious and modern secular views of law in debates about the modern nation state.

REL 399 Seth A. Perry

Junior Colloquium

First semester junior majors participate in a colloquium with a member or members of the faculty. In addition to assignments throughout the term that prepare majors to research and write a junior paper (JP), students are expected to produce a five to seven-page JP proposal.

REL 420 (EM) Leora F. Batnitzky

NEW

Topics in Modern Jewish Thought: Political Theory

The question of how Jews, the historical "other" of the west, could be integrated into the modern nation state is one of the defining features not just of modern Jewish thought but of modernity more broadly. This course considers the relevance of modern Jewish thinking about the nature of the state, individual and collective freedoms, and political tyranny for modern debates in political theory. Topics include: liberalism, socialism, totalitarianism, race and identity politics.

For more information visit: <http://religion.princeton.edu>

Nassau Street Sampler



Thursday
September 12, 2019
5pm to 8pm

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BE LATE. LATE THURSDAYS.

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The Nassau Street Sampler is made possible by the generous support of Heather and Paul G. Haaga Jr., Class of 1970.