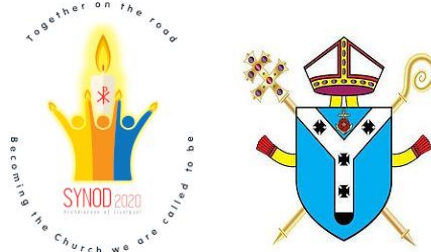


Synod 2020

Liverpool Archdiocese



Primary School Collective Worship Plan

Brief Outline (FOR STAFF)

This Primary School Collective Worship Plan has been put together to both highlight and explain the Synod 2020 aims, objectives and process to your school community by the 'Primary School Synod Working Party'.

The Collective Worship needs to be a planned event that involves the whole school community. It can be delivered by a select few OR a range of people from your school (possibly led by KS2 class, a mixture of pupils from different classes, you may want to choose a single cohort to lead it OR it could go so far as involving the people from the wider school community from the caretaker to the governors) BUT the whole community MUST be invited. They will all share in the worship, listen to the message and contribute to the outcomes at the end.

The Synod itself has been called by Archbishop Malcolm McMahon to gain the views and opinions of the people of the Archdiocese of Liverpool and this gives the people an opportunity to affect change in the Catholic church for future generations.

It follows a pattern of prayer, listening (which is the period that we are in now) and discernment. The year of prayer has prepared us for this journey (it happened from October 2017-2018), the year of listening involves all people of the Archdiocese having their say on the Catholic church (October 2018-2019) and the year up to October 2020 (the culmination of the Synod) will be used for discernment. The word discernment basically means making sense of all the listening that has been collated so that it can be put into themes that will be voted on at Synod Day on 20th October 2020.

As many people as possible need to be involved, giving the wider community a voice in the Synod, and this Collective Worship will facilitate this in your primary school. The resources to help you are all here. You simply need to arrange the meeting, reflect on the questions, fill in the 'Synod Listening Record' Sheet and return it to the Synod Office by email (synod2020@rcaol.co.uk) by the end of June at the latest.

The Synod office can be contacted on 0151 486 1206 if you have any further questions or you require any extra advice.

Synod 2020 Collective Worship SCRIPT

Pre-Collective Worship (in advance)

Pick a day/date and publicise it.

Choose the readers.

Print the resources (pupils and adult).

Prepare the music (to gather and exit).

On the Day

PWP displayed.

Focus Table at the front of the hall with candle displayed AND signs/symbols from your school community that signify Love, Hope, Truth, Goodness and Joy from the school environment.

GATHER - (INTRO PWP SLIDE SHOWN)

A choice of entrance song - A) Come and See by John Burland (the official Come and See Programme Song) OR B) Together on the Road by Mike Anderson (the official song of Synod 2020) - please note, your choice will affect readings within the Collective Worship Script. The opposite choice for your entrance will be used to exit.

ADULT Introduction - Candle lit during this reading.

† Sign of the Cross... †

Welcome everybody. We gather here today to discuss an exciting time for the Catholic church in the Archdiocese of Liverpool. Archbishop Malcolm McMahon, who is in charge of the Archdiocese, has called a Synod - which, put simply is a chance for all of the people in the Archdiocese to consider where our Catholic Church is at the moment and plan for where we want it to go - with the guidance of the Holy Spirit helping us to do this. It is a big journey to 'become the church we are called to be', but one where we are 'together on a road' and this is our chance to 'come and see' what Synod 2020 is all about.

Children to explain further the impact on them...

CHILD Reader 1: (CLICK ONTO PWP SLIDE 2)

Archbishop Malcolm McMahon, by calling the Synod, has reached out to all of us. He asks us to guide the future of the Catholic church in the Archdiocese of Liverpool by expressing our thoughts, feelings and opinions. He wants to know what we think.

CHILD Reader 2: (CLICK ONTO PWP SLIDE 3)

The Catholic community spent a year in prayer, asking for guidance and support from God in the hope that the Holy Spirit would inspire the people to speak up, creating a church that is ready to meet the demands and challenges of today. The Synod process has now moved on to a period of 'listening'. We, as _____ Primary School are today listening to the aims and objectives of the Synod and by doing this, the Synod will listen to us. Today's Collective Worship helps us to listen but also be listened to.

CHILD Reader 3: CHOICE (CLICK ONTO PWP SLIDE 4)

The lyrics to our gathering hymn, 'Come and See' invite us to, 'Listen can you hear Jesus calling you to come and rest a while with him to learn about God's love for us' and to...'come and see, spend time with me.' Like the disciples we are invited to walk with him and follow him along the way.

OR (depending upon your initial choice of song)...

CHILD Reader 3: CHOICE (CLICK ONTO PWP SLIDE 4)

In the lyrics to our gathering hymn 'Together on the Road' we are invited to...'build a world where everyone is free and to be the church he founded us to be.' This is our responsibility. Jesus set the foundations of the church. God would want us to focus on this in our lives today.

CHILD Reader 4: (CLICK ONTO PWP SLIDE 5)

Jesus, God's own Son, shows by his very own example, the importance of listening. In the following reading from Mark's gospel, Jesus welcomes the gathering children, despite the disciples' insistence that they should leave Him alone; they thought that He was too busy and that He did not have the time.

LISTEN -

Scripture - Mark 10:13-15 'Jesus Welcomes Children' (see attached for copy).

The following reader should approach the focus table, bow, collect the reading, read it, bow and return back to their seat.

CHILD Reader 5:

People brought their small children to Jesus so that he could lay his hands on them to bless them. But the followers told the people to stop bringing their children to him. Jesus saw what happened. He did not like his followers telling the children not to come, so he said to them, "Let the little children come to me. Don't stop them, because God's kingdom belongs to people who are like these little children. The truth is, you must accept God's kingdom like a little child accepts things, or you will never enter it."

CHILD Reader 6:

The purpose of the reading is reflected in the Synod. We are called to offer our thoughts, ideas and opinions and they will be listed to. The Synod is for all. We are welcomed to contribute just as Jesus welcomed the children.

RESPOND -

CHILD Reader 7: (CLICK ONTO PWP SLIDE 6)

Let us take a moment to reflect on the messages so far. Think about your answers to the following questions:

What do you think of the Catholic Church as it is today? (PAUSE...5 seconds)

What concerns/worries/issues do you have for the future of the Catholic Church? (PAUSE...5 seconds)

What changes would you make now to the Catholic Church what would impact on its future? (PAUSE...5 seconds)

CHILD Reader 8:

We will ask Almighty God, to strengthen our thoughts and listen to our bidding prayers.

It would be good to have a selection of people from across the school community to read the bidding prayers.

Bidding Prayer 1 (CLICK ONTO PWP SLIDE 7)

Dear God,

Help the people of our parishes, both young and old, to have the confidence to express their voice to guide the future of the Catholic church in the Liverpool Archdiocese.

Lord Hear Us...

Lord Graciously Hear Us.

Bidding Prayer 2

Dear God,

Support the Synod members and all those involved in the Synod 2020 process by helping them to listen well, discern appropriately and collect meaningful themes to take to the Archbishop.

Lord Hear Us...

Lord Graciously Hear Us.

Bidding Prayer 3

Dear God,

We thank you for Archbishop Malcom McMahon and thank him for deciding to call the Synod to give people the chance to contribute to the future of the Catholic church. Be with the Archbishop throughout the process and support him on making the right decisions for the Archdiocese in October 2020.

Lord Hear Us...

Lord Graciously Hear Us.

Bidding Prayer 4

Holy Spirit,

We ask for wholehearted guidance, support, love, care, honesty and listening ears for all those involved throughout the process as we pray, listen and discern up to October 2020.

In Jesus' name...AMEN.

Bidding Prayer 5

Dear God,

Listen to us as we gather here today, as we pause for a moment to offer up our own private prayers.

PAUSE...10 seconds.

Hail Mary...

We ask Our Lady to take these prayers and all of our intentions before the Lord as we say...

Hail Mary, Full of Grace...

† Sign of the Cross... †

GO FORTH -

ADULT Ending (CLICK ONTO PWP SLIDE 8)

Thank you everybody for sharing in this special Synod Collective Worship today. We are now all invited to go back to class to complete some prepared resources that will allow us all to contribute to the Synod in our own way. Each class will complete an activity sheet. Some pupils will do this with a teacher or teaching assistant, some children may do it with a partner or in groups whilst some of the older children may choose to do it alone. These activities are your voice. Complete them honestly and truthfully with the Holy Spirit as your guide. Similarly, all adults will be given their own sheet to complete and return to school also. Your voice is equally important to the Synod process.

(CLICK ONTO PWP SLIDE 9 - FINAL SLIDE)

A choice of exit song - A) Come and See by John Burland (the official Come and See Programme Song) OR B) Together on the Road by Mike Anderson (the official song of Synod 2020) - This will be the opposite choice for your entrance.

The Outcomes of the Tasks:

EYFS/KS1

What are the main findings/themes of the children's work? (List a maximum of x5?)

KS2 (Split into Upper: Year 5/6 and Lower Year: 3/4)

What are the main findings/themes of the children's work? (List a maximum of x5?)

Whole school

What would you say are the x3 most pertinent themes that stand out as a result of the Synod Collective Worship activities provided? PLEASE NOTE - We do not require individual pieces of work sending to us but feel free to quote some on the Record sheets.

Synod Activities to Copy (see attached worksheets):

KS2

Thought Clouds (to do back in class) -

What do you think of the Catholic Church as it is today?

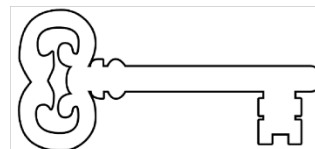
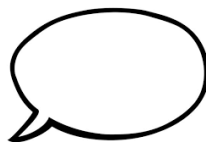
Speech Bubbles (to do back in class) -

What concerns/worries/issues do you have for the future of the Catholic Church?

Keys (to do back in class) -

What changes would you make now to the Catholic Church?

(These can be undertaken individually, in pairs, in groups or as a whole class).

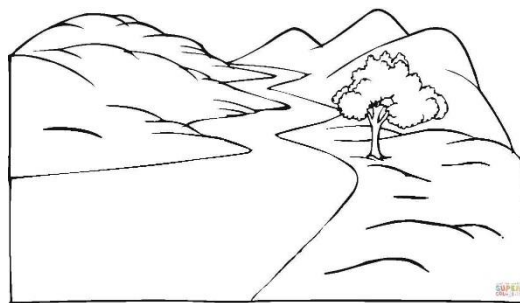


KS1/EYFS

Together on the road, becoming the Church we are called to be (Synod strapline).

Enlarge the Road Image where Teacher or TA can scribe notes onto. (Simple questions to lead /direct the teacher...Do you go to church? What do you know about church?

When did you go to church? Why? What did you like? What did you not like? Etc).



Adults in Attendance at the Collective Worship

Either hold a coffee morning or something similar following on from the Collective Worship and facilitate the discussions around the Synod questions or invite the parents to take the Synod Record Sheet away with them to return within a reasonable timescale. The survey can also be undertaken on line (<https://synod2020.co.uk/#>).

Suggested follow up (by schools):

*Invite to school your parish synod members to talk about the Synod.

*Invite the Parish priest to explain what the Synod is and what it means to them.

*Create a School Synod Working Party - this group could meet the chosen parish Synod member to discuss their findings and/or attend any meetings arranged by the Synod members?

*Make a wall display in school explaining what the Synod is and the main findings for your school about the Synod.

Your PWP (available from the Synod 2020 website) consists of:

Slides -

1. Synod symbol, archdiocese logo and school symbol side by side?
2. Image of Archbishop MMc?
3. Holy Spirit (as our guide)
4. Jesus (at the centre)
5. Jesus Welcomes Children - Image
6. Pause...Think...Reflect...
7. Bidding Prayers - Prompt slide.
8. Pictures of the suggested activity tasks (use the same clipart)
9. END Together on the road, becoming the Church we are called to be.

LISTEN -

Jesus Welcomes Children

People brought their small children to Jesus so that he could lay his hands on them to bless them. But the followers told the people to stop bringing their children to him.

Jesus saw what happened. He did not like his followers telling the children not to come, so he said to them,

"Let the little children come to me. Don't stop them, because God's kingdom belongs to people who are like these little children. The truth is, you must accept God's kingdom like a little child accepts things, or you will never enter it."

Mark 10:13-15 'Jesus Welcomes Children'

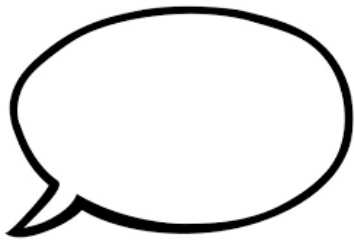


KS2 Activity

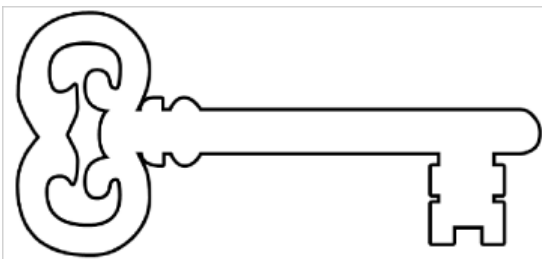
What do you think of the Catholic Church as it is today?



What concerns/worries/issues do you have for the future of the Catholic Church?



What changes would you make now to the Catholic Church?



KS1/EYFS Activity

Together on the road, becoming the Church we are called to be.

Do you go to church?

What do you know about church?

When did you go to church? Why?

What did you like?

What did you not like?

MAKE NOTES BASED ON PUPILS RESPONSES.

