

**2018 BECE ENGLISH LANGUAGE 2 SOLUTION**  
**ENGLISH LANGUAGE 2**

**Question 1**

CONTENT: 10 marks

The candidate is required to describe the present state of the buildings and also state why maintenance is needed. Both parts should be treated well in sufficient detail.

Note: If a candidate writes on only one part, the content is marked out of 5, instead of 10

ORGANISATION: 5 marks

This is a formal letter and the following features should be present:

- (i) Writer's address (without name)
- (ii) Date
- (iii) Recipient's designation and address
- (iv) Salutation – (Dear) Sir / Madam
- (v) The Heading / Title
- (vi) Subscription – Yours faithfully / sincerely
- (vii) Signature
- (viii) Full name
- (ix) Writer's designation

It is expected that the ideas should be coherent and the paragraphs well-linked.

EXPRESSION: 10 marks

The language should be strictly formal – no slang or jargon or colloquial expression.

The candidate must use a good blend of varied sentence patterns and vivid idiomatic expressions.

MECHANICAL ACCURACY: 5 marks

Note: The candidate is penalised (half a mark deducted) for each of the following:

- (i) each grammatical error
- (ii) wrong spelling
- (iii) faulty construction
- (iv) punctuation error and the wrong use of the capital or small letter.

**Question 2**

CONTENT: 10 marks

The candidate must take a stance (either FOR or AGAINST, not both) and advance at least two convincing arguments to support his/her stance.

Note: If a candidate writes on only one point, Content is marked out of 5, instead of 10

ORGANISATION: 5 marks

This is an argumentative essay, not a debate. The candidate may provide a title/heading. Paragraphs should be well developed, and the material should be logically presented.

If the candidate writes a letter or a debate, the Organisation is marked out of 3, instead of 5.

EXPRESSION: 10 marks

The language should be strictly formal. Slang, colloquialism and contracted forms are not accepted. The candidate is expected to use appropriate vocabulary and a good blend of sentence patterns.

MECHANICAL ACCURACY 5 marks

As in Question 1.

### Question 3

CONTENT: 10 marks

The candidate is supposed to write a report to the Headteacher. As an eye-witness he/she is expected to give a vivid description/account of the incident. As much as possible, the report should be very detailed and comprehensive.

ORGANISATION: 5 marks

This is a report and should have the following:

- (i) Heading / Title
- (ii) Signature
- (iii) Full name
- (iv) Date

If the candidate writes a letter, the Organisation is marked out of 3.

Paragraphs should be well developed, and ideas properly linked.

EXPRESSION: 10 marks

The candidate is expected to use vocabulary that is appropriate to the narrative. There should be variety of sentence types.

MECHANICAL ACCURACY: 5 marks

As in Question 1

### Question 4

(a) (i) Why was Pozo taking care of the boys?

- ♣ He had adopted them/
- ♣ He had taken them as his children
- ♣ They were his adopted children
- ♣ He had vowed / promised to take care of them.

ii. He did not want them to be exposed to danger/ to get hurt

b. ♣ The boys loved/liked snail-hunting.

- ♣ The boys had a passion for snail-hunting
- ♣ They had a liking for snail hunting.
- ♣ It had rained that morning / day.

c. ♣ The meeting took a long.

- ♣ The meeting lasted a long time.
- ♣ The meeting was long
- ♣ The meeting was unending

d. i. ♣ The boys were not at home.

- ♣ The boys had gone out

ii. ♣ It made him confused.

- ♣ It hurt him.
- ♣ It gave him pain.
- ♣ It disturbed / worried / upset / troubled him
- ♣ It hit him badly.
- ♣ He winced.

- e.i. ♣ were killed /  
♣ have been killed  
♣ have been knocked down / over
- ii. ♣ the other boy sneaked / crept in  
♣ the other boy entered quietly / secretly / stealthily  
♣ the other boy came in quietly / secretly / stealthily  
♣ the other boy tiptoed in
- iii. ♣ worry / annoy / upset him/me/Pozo very much.  
♣ will make me/him/Pozo crazy  
Note: "Kill me" is wrong

- f. (i) **vowed**; promised / pledged / swore  
(ii) **passion**; love / desire / interest  
(iii) **abstained**; stayed away / held themselves / refrained / kept away  
(iv) **grave**; serious / of great concern / terrible / worrying / dreadful / very unpleasant / grievous / fearful / frightening / frightful / very bad
- (v) **breathless**; panting / gasping / out of breath / puffing / breathing fast

### Question 5

- a. Mr Sowerberry, Mrs Sowerberry, Charlotte and Noah (Claypole)
- b. It was chilly and his feet hurt but he was happy to leave his old, miserable life behind.
- c. gold / pure gold /  
a necklace with a gold locket
- d. ♣ the old letter box (in the hedge),  
♣ the old mail box
- e. personification
- f. Nana / Ato's grandmother
- g. i. the dead / departed / ancestors / forebearers / the dead relatives  
ii. the land/place of the departed/dead  
the spirit world  
the ancestral world
- h. A poet / writer / an author  
Someone who writes
- i. Ideas / the skill of writing / their thoughts