2016 BECE INTEGRATED SCIENCE 2

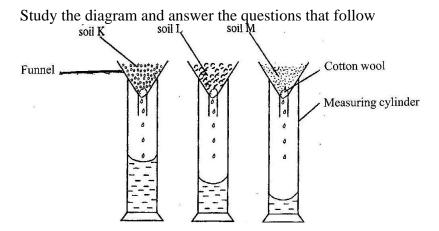
INTEGRATED SCIENCE 2

This paper is in two parts: I and II. Answer Question 1 in part I and any other four questions in part II

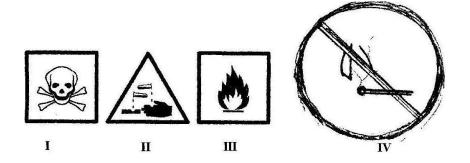
PART I [40 marks]

Answer all of Question 1

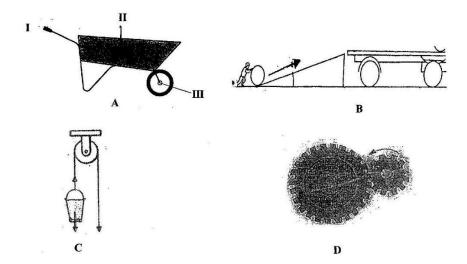
1. (a) The funnels in the diagram below contain equal amounts of different types of soils labelled K, L and M. Equal volumes of water were poured onto each soil at the same time and allowed to drain for 20 minutes.



- (i) What is the aim of the experiment? [2 marks] (ii) Which soil has the highest rate of drainage? [1 mark] (iii) Which soil has the highest water retention capacity? [1 mark] (iv) Which soil is most likely to lose water and dry faster after rainfall? [1 mark] (v) Which soil is most likely to be waterlogged after rainfall? [1 mark] (vi) Which of the soil types would be suitable for maize cultivation? [1 mark]
- (b) The diagram below illustrates hazard symbols labelled I, II, III and IV. Study the diagram carefully and answer the questions that follow.

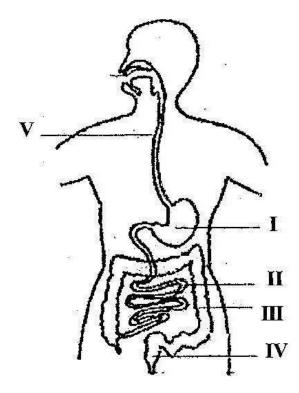


- (i) What does each of the symbols labelled I, II, III and IV represent?
- (ii) Name one substance each that is associated with:
- (α) I;
- (β) II;
- (γ) III. [3 marks]
- (iii) Name a place where the hazard symbol labelled IV is often displayed [1 mark] (iv) Which of the symbol(s) is / are found on chemical containers? [3 marks]
- (c)The diagrams below are illustrations of devices used to do work easily *Study the diagrams and answer the questions that follow*



- (i) Give a general name for the devices. [1 mark] (ii) Identify each of the devices labelled A, B, C and D. [4 marks]
- (iii) Name the parts labelled I, II and III of device A when it is considered as a lever.
- [3 marks] (iv) What does the arrow represent in the device labelled B? [1 mark] (v) Name the type of work done with each of the devices labelled:
- (α) C;
- (β) D; [2 marks]
- (d) The diagram below illustrates the digestive system in humans.

Study the diagram carefully and answer the questions that follow



- (i) Name each of the parts labelled I, II, III, IV and V [5 marks] (ii) Name the part(s) of the digestive system where
- (α) digestion of food substances occur
- (β) digested food is absorbed into the bloodstream [3 marks] (iii) Name the end-products of the digestion that is absorbed into the bloodstream
- [3 marks]
- 2. (a) Name four weather measuring instruments. [4 marks]
- (b) Name the stages in the life cycle of a mosquito. [4 marks]

	(c) (i) List two properties of water (ii) Explain why it is advisable to wash clothes with soft water [4 marks]
((d) State three ways in which soil profile is important. [3 marks]
(3. (a) List three modes of heat transfer. [3 marks]
	(b) (i) What is a deficiency disease? (ii) Name three deficiency diseases in humans. [5 marks]
((c) State two ways in which each of the following factors cause depletion of soil res (i) burning (ii) leaching [4 marks]
((d) List three processes that can change matter from one state to another. [3 marks]
	4. (a) (i) What is a satellite? (ii) Give three uses of artificial satellites. [5 marks]
((b) State the composition of each of the following alloys:(i) brass(ii) steel(iv) bronze [3 marks]
((c) Name three cultural practices used in vegetable production. [3 marks]
((d) List four parts of the respiratory system in humans. [4 marks]
	5. (a) (i) What is a force? (ii) State two ways in which forces could affect a body [4 marks]
((b) (i) What is a chemical change? (ii) State three differences between chemical change and physical change. [5 marks] (c) Name three physical properties of soil. [3 marks]
((d) Mention three diseases of the circulatory system in humans. [3 marks]
(6. (a) Write the systematic name for each of the following compounds: (i) H2O (ii) MgO (iii) CaO (iv) CaCl2 [4 marks]
((b) Name the instrument used in measuring the following: (i) length of a rope (ii) mass of a stone (iii) temperature of a liquid (iv) volume of a liquid [4 marks]

(c) List three factors that influence vegetable crop production. [3 marks]

(d) Name four stages in the life cycle of a flowering plant. [4 marks]

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