QUEENS COLLEGE

Department of Sociology

SOC 101: General Introduction to Sociology
Fall 2023, Queens College
Prof. Sarah M. Hanks
Mondays & Wednesdays 10:45 AM - 12:00 PM
Section 101-JUM2 (#23388)
Kiely Hall, room 170

Contact Information

Professor: Sarah M. Hanks

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*I check emails once a day on weekdays.

Office Hours:
Mondays & Wednesdays 12:00 - 1:00 PM

Office Hour Location:
Powdermaker Hall, 252Z (in suite 252, Sociology Department)

Course Description:
An introduction to the basic concepts, theories, methods, and findings of sociology that help describe and explain the socio-political, socio-economic, cultural, and organizational structures of society.

Learning Outcomes:
In accordance with Pathways learning outcomes, students will:
- identify and apply the fundamental concepts and methods of Sociology exploring the relationship between the individual and society
- examine how an individual's place in society affects experiences, values, or choices
- articulate and assess ethical views and their underlying premises
- articulate ethical uses of data and other information resources to respond to problems and questions
- Identify and engage with local, national, or global trends or ideologies, and analyze their impact on individual or collective decision-making

Course Requirements and Grading:
The final course grade will be calculated based on the following assignments:

Exam #1	25%	Exam #3 / Final	25%
Exam #2	25%	In Class Assignments	25%

Exams:

Exams will be during the usual class hour on the scheduled date. Questions will be a combination of matching, multiple choice, and true/false. You are not allowed additional materials and collaboration with other students is not allowed. Content will include the course readings, lectures, media, and class discussions; they are not cumulative. The dates/time of exams are indicated on the **Course Schedule** and listed below.

In Class Assignments:

There will be 6 In Class Assignments throughout the semester. Students will get into groups and answer a discussion question. In Class Assignments will not be announced in advance and can NOT be made up.

Grading:
All grades will be posted to blackboard. Course grades will be based on the Queens College grading scale:

A+	97-100	B+	87-89	C+	77-79	D+	67-69
A	93-96	B	83-86	C	73-76	D	60-66
A-	90-92	B-	80-82	C-	70-72	F	0-59

Policies and Information:

Attendance:
Students are expected to attend every class and remain for the duration of the session. Attendance will be taken daily; however, it is not a formal percentage of the course grade. Absence or late arrival does not relieve a student of any course requirement and may impact their ability to achieve course objectives.

Deadlines and Late Assignments:
If a student misses an exam, they should contact me as soon as possible to schedule a makeup. I reserve the right to refuse rescheduling an exam if I feel it is not warranted. In Class Assignments can not be made up. If a student misses an In Class Assignment due to an emergency or death in the family, the student should contact the professor with documentation as soon as possible.

CUNY's Academic Integrity Policy:
Academic Dishonesty is prohibited in The City University of New York and is punishable by penalties, including failing grades, suspension, and expulsion as provided at https://www.cuny.edu/about/administration/offices/legal-affairs/policies-procedures/academic-integrity-policy/. Please read this document, paying careful attention to the sections on plagiarism and Internet plagiarism. If you are not sure how to cite work you have found on the internet, please review the APA Guidelines provided by the Purdue OWL.

Reasonable Accommodations for Students with Disabilities:
Candidates with disabilities needing academic accommodation should: 1) register with and provide documentation to the Special Services Office by emailing QC.SPSV@qc.cuny.edu; 2) bring a letter indicating the need for accommodation and what type. This should be done during the first week of class. For more information about services available, visit http://www.qc.cuny.edu/studentlife/services/specialserv/Pages/default.aspx, or contact: Special Service Office; Director, Miriam Detres-Hickey, Frese Hall, Room 111; 718-997-5870 (Monday – Thursday 8:00 a.m. to 5:00 p.m. & Friday 8:00 a.m. to 4 pm.).

Statement on Student Wellness:
As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. Counseling Services are available to any Queens College student. Services are free and confidential. All sessions take place on Zoom or by Telephone, depending on student preference. To make an appointment, students should call 718-997-5420 and leave a message with their phone number and CUNY I.D. You can also email counselingservices@qc.cuny.edu You can learn more about confidential mental health services available on campus at: https://www.qc.cuny.edu/StudentLife/services/counseling/counseling/. You can also contact the CUNY Crisis Text Line. CUNY has contracted with Crisis Text Line to provide 24/7 counseling access. The Crisis Text Line is free, 24/7 support for those in crisis. Text CUNY to 741741 from anywhere in the US to text with a trained Crisis Counselor. Crisis Text Line trains volunteers to support people in crisis. Text CUNY to 741741 from anywhere in the United States, anytime. Crisis Text Line is here for any crisis. A live trained Crisis Counselor receives the text and responds, all from a secure online platform.

Use of Student Work:
All programs in New York State undergo periodic reviews by accreditation agencies. For these purposes, samples of student work are occasionally made available to those professionals conducting the review. Anonymity is assured under these circumstances. If you do not wish to have your work made available for these purposes, please let the professor know before the start of the second class. Your cooperation is greatly appreciated.

Course Evaluations:
During the final four weeks of the semester, you will be asked to complete an evaluation for this course by filling out an online questionnaire. Your comments are highly valued, and these evaluations are an important service to fellow students and to the institution, since your responses will be pooled with those of other students and made available online, at the Teaching Evaluations Data: Spring 2010 – Present (http://ctl.qc.cuny.edu/evaluations/data/). All responses are completely anonymous; no identifying information is retained once the evaluation has been submitted.

Resources and Technological Requirements:

The technology used in the class will all be on the Blackboard platform.

For computing and technological problems, contact Queens College ITS Service Desk.

Email: helpdesk@qc.cuny.edu
QC ITS Phone: (718) 997-4444
Student Support Hotline: (718) 997-3000
Website: https://www.qc.cuny.edu/computing/HelpDesk/Pages/Welcome.aspx

Textbook and Readings:

- *Sociology: Understanding and Changing the Social World*. 2016. The text is listed on schedule as *SUCSW* and it is available free online at http://open.lib.umn.edu/sociology/ or https://doi.org/10.24926/8668.2401
- Additional articles can be found on the course Blackboard site under "Readings".

Course Schedule:

Subject to revision. Notice of changes will be announced in class.

Date	Module Topic	Readings (to read before the class date)
8.28	Introduction	
8.30	The Sociological Imagination	• *SUCSW*, Chapter 1, Section 1.1, 1.2 • Mills, "Excerpt from *The Sociological Imagination*"
9.4		
9.6	Methodology	• *SUCSW*, Chapter 2 (all)
9.11	Ethics of Research	• Brandt, "Racism & Research: The Case of the Tuskegee Syphilis Study" • Best, "Promoting Bad Statistics"
9.13	Classical Theory	• Marx, "Bourgeoisie and Proletariat" • DuBois, "Our Spiritual Strivings"
9.18	Classical/ Contemp. Theory	• *SUCSW*, Section 1.3
9.20	Contemporary Theory	• Open Stax, "Theoretical Perspectives…" *Introduction to Sociology 3e*, Section 1.3 • Gitlin, "Hip-Deep In Postmodernism"

Date	Module Topic	Readings (to read before the class date)
9.25		
9.27	Sociology of Culture	• *SUCSW*, Chapter 3, Section 3.1, 3.2
10.2	"Other" Cultures	• *SUCSW*, Section 3.3 • Miner, "Body Ritual Among the Nacirema"
10.4	Wrap Up & Review	
10.9		
10.10 TUES.	**EXAM #1**	
10.11	Socialization	• *SUCSW*, Chapter 4 (all)
10.16	Social Interaction	• *SUCSW*, Chapter 5 (all)
10.18	Social Groups & Networks	• *SUCSW*, Chapter 6, Section 6.1, 6.2 • Striffler, "Undercover in a Chicken Factory"
10.23	Organization & Bureaucracy	• *SUCSW*, Section 6.3 • Ritzer, "The McDonaldization of Society"
10.25	Class Defined	• *SUCSW*, Chapter 8, Section 8.1, 8.2
10.30	Class Stratification	• *SUCSW*, Section 8.3, 8.4, 8.5 • TBA
11.1	Wrap Up & Review	
11.6	**EXAM #2**	
11.8	Gender Defined	• *SUCSW*, Chapter 11, Section 11.1
11.13	Gender Stratification	• *SUCSW*, Section 11.2, 11.3, 11.4, 11.5, 11.6

Date	Module Topic	Readings (to read before the class date)
11.15	Race & Ethnicity Defined	• *SUCSW*, Chapter 10 (all)
11.20	Racial Stratification	• McIntosh, "White Privilege: Unpacking…" • Zamudio et. al, "Introduction" *Critical Race Theory Matters*
11.22		
11.27	Deviance	• *SUCSW*, Chapter 7, Section 7.1, 7.2
11.29	Criminology	• *SUCSW*, Section 7.3, 7.4, 7.5 • Chambliss, "The Saints and the Roughnecks"
12.4	Social Movements	• *SUCSW*, Section 21.3 • TBA
12.6	TBA	
12.11	Wrap Up & Review	
12.18	**EXAM #3 / FINAL** **11:00 AM - 1:00 PM (scheduled by the college)**	