Ireland Since 1690
History 231
Mondays, 6:30 pm-9:20 pm
3 Credits
Spring 2025
Online Synchronous

Dr Stephen Haller
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Course Requirements: Students must have the ability to access the Brightspace page for this course, along with my Youtube page, where I will post lectures.

Course Description and Outcomes
The goal of this course is to provide students with an overview of Ireland from the end of the 17th century to the present. We will examine the major scholarly debates about Ireland, its connection to England, and the different eras of Irish history. Topics will include the development of Ireland as a colony, to demands for Catholic emancipation, the Famine and through the twentieth century with Independence and the Troubles. Attention will be paid to the revitalization of Irish culture and its diasporic roots. We will study the ways the Republic of Ireland emerged as a member of the European Union and the controversy over Brexit in the 21st century. By the end of the semester, students will be able to discuss the key aspects of Irish history, as well as place Ireland into broader geopolitical and international contexts.

Course Format
This course will meet on Mondays from 6:30 to 9:20 pm on Brightspace. The schedule of class meetings is below.

Course Prerequisites
There are no prerequisites or co-requisites for this course.

Policy on Late Assignments
Grades and Assessments:

Throughout the semester there will be assignments to complete and submit on Brightspace. Each will count for the same weight of points. For each, there will be a few identifications and questions for you to answer.

In this course participation and attendance are expected. 10% of the final grade will be determined by this.

Students will be assigned the following final letter grades, based on calculations coming from the course assessment section.

Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	65-69%
F	Below 64.9

Submission of Late Work:
Reasonable accommodations will be permitted for submission of late work. All assignments are due on their noted due date, however, the assignment will remain open for one week past the due date. Students will need to seek special permission for assignments turned in after this date.

Textbooks:
Bottigheimer, *Ireland and the Irish People,*

Moody and Martin, *The Course of Irish History,*
https://www.amazon.com/Course-Irish-History-T-Moody/dp/1589790022

Bartlett, T. *Ireland: A History*,
https://www.amazon.com/dp/1107422345?ref=ppx_yo2ov_dt_b_fed_asin_title

Appropriate Conduct
While in class, students are expected to be respectful to the instructor and to one another, as well as attentive and focused on their coursework.
Students are expected to be on screen and maintaining appropriate behavior for a classroom setting at all times.

Assignments:

Graded Assignments and Proportions:

Paper #1: History of a Irish "Figure" **DUE: March 10** (3-6 pages) (30%).

- Irish Kilts
- Ulster Plantation
- The "Troubles"
- Irish Whisky
- Guinness and The Guinness Family
- Trinity College Dublin
- James Joyce, *Dubliners*

Paper #2:

People and Place (3-6 pages) (30%)

Write a biography of a major Irish figure from 1700-1830. You must discuss their major work and importance in Scottish history. You must also discuss why we remember them today, and how they impacted their fields. **DUE: April 28**

Take Home Final Exam: Based on reading and notes from the Semester (30%)

Participation (10%)

Weekly Schedule:

Week 1- January 27

Course Introduction and Overview
Expectations and Work
What is Ireland?
Ireland until 1690

Week 2- February 3- Moody, Chapter 14

Ireland 1690-1740s
Ireland and the Glorious Revolution
The Age of Penal Laws

Week 3- February 10, Moody, Chapter 15

Protestantism, Britain and the Irish Condition
United Irishmen, The Orange Order, Rising of 1798

Week 4- February 18 [Tuesday Follows Monday Schedule]

Moody, Chapter 16
The Age of Daniel O'Connell, 1800-1840s
Catholic Emancipation and Irish Politics

Week 5- February 24, Moody Chapter 17
The Potato Famine, 1845-1849
Causes and Consequences

Week 6- March 3, Moody, Chapter 18
Fenianism and Home Rule
The Aftermath of the Famine

Week 7- March 10, Moody, Chapter 19
The Age of Charles Stewart Parnell, 1870s-1890s
Irish Nationalism, Land Wars

Week 8- March 17
The History of Irish Nationalism and Diaspora in the United States
St. Patrick's Day and New York City
Ireland Abroad

Week 9- March 24, Moody, Chapter 20
Home Rule and Rome Rule; Polarization of Ireland pre-1914

MARCH 31 No Classes

Week 10- April 7 Moody, Chapter 21
From Civil War to the Republic
Irish Free State to the Republic of Ireland
Ireland's War for Independence, 1916-1921

APRIL 14– Spring Break, No Class.

Week 11- April 21, Moody, Chapter 20
Northern Ireland and the Protestant Cause

Week 12- April 28, Moody, Chapter 22
Ireland from the 1970s to the 1990s
The Celtic Tiger

Week 13- May 5, Moody, Chapter 23
Ireland and the Emergence of Europe

Week 14- May 12, Moody, Chapter 24
Contemporary Ireland; Brexit and the Peculiar Situation

FINAL EXAM: May 19 [DUE]

Evaluation of Student Performance
This course will be based on a total point system. This means there will be 5 small assignments throughout the semester, and the final. Each will bear equal weight, and make up your final grade. A complete assignment will include citations, quotations and references to readings for this course.

Participation is expected to participate in this class, as well as attendance. Both together will be combined to be 10% of your final grade.

Plagiarism Policy: The CUNY system and this course has a strict policy on the copying of another scholar's work and passing it off as one's own. If this has been detected there will be a three set process in order to remedy the situation. First, the Professor will investigate on his own. If there is plagiarism is found, the Professor will meet with the student to determine negligent or nefarious roots. Finally, if the student has intentionally plagiarized the portion in question, the student and their work will be reported to the chair of the History Department and the Dean of the College.

Reasonable Accommodations For Students With Disabilities
Candidates with disabilities needing academic accommodation should: 1) register with and provide documentation to the Special Services Office, Frese Hall, Room 111; 2) bring a letter indicating the need for accommodation and what type. This should be done during the first week of class. For more information about services available to Queens College candidates, visit http://www.qc.cuny.edu/studentlife/services/specialserv/Pages/default.aspx, or contact: Special Service Office; Director, Miriam Detres-Hickey, Frese Hall, Room 111; 718-997-5870 (Monday â€“ Thursday 8:00 a.m. to 5:00 p.m. & Friday 8:00 a.m. to 4 pm.).

CUNY Policy On Academic Integrity
Academic Dishonesty is prohibited in The City University of New York and is punishable by penalties, including failing grades, suspension, and expulsion as provided at https://www.cuny.edu/about/administration/offices/legal-affairs/policies-procedures/academic-integrity-policy/. Please read this document, paying careful attention to the sections on plagiarism and Internet plagiarism. If you are not sure how to cite work you have found on the internet, please review the APA Guidelines provided by the Purdue OWL.

Netiquette
Please maintain a professional demeanor when posting online. You can be respectful even when you have a difference of opinion. Treat others as you'd want to be treated yourself. Don't type in all caps, as that is the online equivalent of shouting. If you need to emphasize a word or phrase, use italics.

Statement on student wellness
As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events

may diminish your academic performance and/or reduce your ability to participate in daily activities. QC services are available free of charge. You can learn more about confidential mental health services available on campus at: https://www.qc.cuny.edu/StudentLife/services/counseling/counseling/

Use of Student Work

All programs in New York State undergo periodic reviews by accreditation agencies. For these purposes, samples of student work are occasionally made available to those professionals conducting the review. Anonymity is assured under these circumstances. If you do not wish to have your work made available for these purposes, please let the professor know before the start of the second class. Your cooperation is greatly appreciated.

Course Evaluations

During the final four weeks of the semester, you will be asked to complete an evaluation for this course by filling out an online questionnaire. Please remember to participate in these course evaluations. Your comments are highly valued, and these evaluations are an important service to fellow students and to the institution, since your responses will be pooled with those of other students and made available online, at the Teaching Evaluations Data: Spring 2010 Present (http://ctl.qc.cuny.edu/evaluations/data/). All responses are completely anonymous; no identifying information is retained once the evaluation has been submitted.