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PHI 243 Early Modern Philosophy

Naomi Zack PhD
CUNY Lehman College, naomi.zack@lehman.cuny.edu

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History of Philosophy, Modern II, PHI 243

SYLLABUS, SPRING 2026

(See also Appendix and Class Participation Forms at end)

DEPARTMENT OF PHILOSOPHY, LEHMAN COLLEGE, CUNY, HISTORY OF PHILOSOPHY, MODERN II. PROF. N. ZACK, naomi.zack@lehman.cuny.edu, Office Hours, in CA 371, **TBA.**

This is a writing Intensive course.

Catalogue Description:

PHI 242, 3 hrs, 3 credits, Undergraduate*Intensive reading and critical examination of some of the principal writings of major thinkers of the Western philosophical tradition. Emphasis on Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, and Kant.*

Course Listings

PHI 243 Hist of Philosophy II: Modern (Lecture)

Meets with: HIS 250, REL 365, making it multidisciplinary and suitable for LEH students also: Historical contexts of leading philosophers are incorporated into course, as are philosophical discussions of the existence and nature of God.

- **HIS 250, REL 365, and an LEH course will meet with PHI 243, access course material for PHI 243 and fulfill all requirements for PHI 243.**
- **If you enrolled in HIS 250, REL 265, or an LEH course, your final grade will be entered for the course you enrolled in.**
- **THIS IS A HYBRID COURSE WITH WEEKLY ASSIGNMENTS EMAILED TO NAOMI.ZACK@LEHMAN.CUNY.EDU.**
- **ATTENDANCE IS REQUIRED FOR 35 % CLASS PARTICIPATION CREDIT TOWARD YOUR FINAL GRADE.**

- **If for whatever reason, the class is moved to online instruction to take the place of our weekly in-person meetings, we will meet through Brightspace Collaborate and you will be required to turn your cameras on.**

Modern Philosophy II – Is a focus on early modern (1600s and 1700s) Metaphysics and Epistemology—what exists and how we know about it.

Course work to consist of once a week in person classes, weekly assignments based on lecture and readings, **AND a record of your class participation, kept by you.**

About this course This course will introduce the student to key authors and texts in the history of modern western philosophy, from the 17th and 18th centuries. The focus will be on metaphysics (what exists) and epistemology (how we know, what knowledge is and what we know); universal human identity (what am I? and what makes me the same person?); what some philosophers thought the role of God is in metaphysics and epistemology. Included will be historical contexts of the philosophers studied, and their religious claims.

LEARNING OBJECTIVES – General: become familiar and fluid with fundamental authors and texts in the classical canon of the history of philosophy.

Specific Learning Objectives for PHI 243

(1) Learn how the history of Western philosophy can be viewed as a conversation over the centuries.

(2) Develop an understanding of what metaphysics and epistemology and universal human identity are.

(3) Use philosophical tools and methods to read, think, speak, and write about metaphysics, epistemology, human identity, and God.

A-F letter grading> This is standard CUNY grading. It is not the components of your course grade. Grading –Based on 100%, **C= 73-76, C+ = 77-79, B-= 80-82, B=83-86, B+=87-89, A-=90-92, A=93-96.**

Fs require 50 percent of work done and the "culminating" assignment submitted; Incompletes require 50 percent of work done and must be requested by the student. UWs (UNOFFICIAL WITHDRAWAL) are issued if the student stops attending or doesn't submit work. You should avoid this grade, because it may result in a Department of Education request that tuition money be returned.

Required reading, Our authors are René Descartes, John Locke, George Berkeley, and David Hume. Almost all assignments are available,

through specific links from this syllabus to Project Guttenberg https://www.gutenberg.org/.

There are other editions, but you are required to use these, so that I can check your citations in all your assignments. If you need paper copies, you can print out the readings in the library or IT center in CA. **Exact readings are specified for each week and will be discussed in the lecture before your assignments based on them are due.** There are also good summaries of the works of these authors in the online *Stanford Encyclopedia of Philosophy,* but make sure to stay with only the assigned sections, and cite this source if you use it, as a reference, at the end of your assignment. Author, "Title of article," Stanford Encyclopedia of Philosophy, date. **https://plato.stanford.edu/ You must also cite it in what you write about it. The citation would be (author's last name, page no.) It goes in the text of what you write.**

There are also chat GPT and other sources readily available, because these are all famous authors. If you present work that is not your own or use a source that you do not cite and provide a reference for, including any AI source, you will get a zero for the whole assignment and I will report plagiarism if it happens again. This is meant as a deterrent. On the positive side, thinking through philosophical topics is a creative activity with many benefits, in itself, and through a skill you learn that you can apply to almost anything else.

Required Readings Sources – You are advised to download and save these texts for your own electronic library.

René Descartes, *Meditations*, Introduction, Preface, Descartes' summary, and Meditations I-VI **https://www.gutenberg.org/ebooks/70091**

John Locke, *Essay Concerning Human Understanding***,** Locke, *Essay*, Intro, Book I, chaps I and II, Book II, chaps XXI and XXVII. **https://www.gutenberg.org/ebooks/10615** and **https://www.gutenberg.org/ebooks/10616**

George Berkeley, *A Treatise Concerning the Principles of Human Knowledge* Introduction and Sections 1-33, **A Treatise Concerning the Principles of Human Knowledge by George Berkeley | Project Gutenberg**

David Hume, *Enquiry Concerning Human Understanding,* Parts I-V
https://www.gutenberg.org/ebooks/9662 and "Personal Identity" from *A Treatise of Human Nature* (I, iv, 6) and appendix comments
https://www.gutenberg.org/ebooks/4705

Grade components for this course

70% - 7 Highest grades out of 14 Assignments. 3 before midterm and 4 after midterm. You are required to submit all 14 assignments, but your lower grades, before and after the midterm, will not count. Late assignments will each detract 2 points from your final grade. However, you can submit late assignments, for 1-7 before the midterm grade, and 8-13 until the last assignment to remove a -2 and bring it to a zero that will not detract from your final grade.
35% - Class participation record due at midterm point for 17.5 credits and end of semester for 17.5 credits.
A perfect midterm score = 47.5 out of 100. This leaves 57.5 out of 100 to add up to a perfect final grade score for the entire course of 105/100.
Notice – 5 free points are built into your final grade. There is no extra credit beyond that.

Attendance is required to participate in the course and participation is worth 35% of your final grade, but I will not take attendance. You will keep a record of your class participation for each day you are present. See Participation forms under course materials and at the end of this syllabus. Participation means actively speaking to the entire class (2.5pts.) and speaking in group discussion counts for partial credit (1.5 pts.) If you merely record your impressions and insights but did not speak at all, you will receive partial credit (1 pt). **If you are absent, you may answer the discussion question if you have a valid excuse submitted to me before the class at which you will be absent. If you have that excuse, your discussion question answer should be entered on your class participation form for that date for 1.5 pts. Your assignment will still be due if you are absent.**

Required reading, READINGS FOR THIS COURSE are on this syllabus. Please check emails from me before class each week and read all emails sent by me through Brightspace. **THERE may BE CHANGES TO THIS SYLLABUS AND YOU ARE THEREFORE RESPONSIBLE FOR READING THOSE EMAILS AND CHECKING Brightspace ANNOUNCEMENTS.**

SCHEDULE

MAIN LEHMAN COLLEGE DATES TBA

For a full academic calendar, see:
https://www.lehman.edu/media/Registrar/documents/UGRD-Academic-Calendar-Spring-2026.pdf

CLASS MEETINGS, Attendance, and Assignments

Note: The numbers below correspond to our class meeting numbers. You should plan to read about 25 pp each week. ***The reading assignments will be based on the lectures that are drawn from these same texts.* You are required to check Brightspace announcements and read the emails I send you from Brightspace.**

This is a writing intensive courses. If there are issues with your writing, I will refer you to the Lehman tutoring service and follow through to confirm that you have contacted them. Information is here:

https://www.lehman.edu/academics/instructional-support-services/humanities-tutoring.php

CLASS SCHEDULE – numbers correspond to the number of the class meeting—there are 14 class meetings–The date listed, TBA, is the date of the class meeting, followed by the assignment due date. Key ideas relevant to the readings will be discussed in the lecture. It will not be possible to do well in the course if you do not attend lectures, allowing for **no more than 2 absences** over the entire semester.

Assignments are due as listed, 5 days after the lecture about them. Except for no. 7 that marks the midterm assignment and no. 14 that marks the final assignment, assignments are all due at 9AM on a designated day.

More than two or more consecutive absences or late days due to emergencies will require documentation through Student Disability Services.
http://www.lehman.edu/student-disability-services/

If you are casually late, you will miss important material that I will not repeat, as well as distract those of us who are here on time. It is rude to arrive late.

WRITE THE COURSE NO. AND ASSIGNMENT NO. IN THE SUBJECT OF YOUR EMAIL. COPY THE QUESTION FOR THE ASSIGNMENT AT THE TOP OF YOUR

ASSIGNMENT. WITHOUT THIS INFORMATION, YOU MAY LOSE CREDIT. ORGANIZE YOUR ANSWERS ACCORDING TO THE QUESTION, FOR INSTANCE, a), b), c) ETC. IF THE QUESTION HAS THOSE PARTS, THEN YOUR ANSWER MUST ALSO HAVE THEM.

Include citations of this form in all of your assignments: (author's last name, page numbers or section numbers from which you are getting what you write). At the end of your paper, give a list of works cited, in any consistent format. If you are citing the lecture, give the instructor's last name and date). If you use the book introductions, cite them. Citations occur within what you write and references are a list at the end of all the sources you have cited. If you don't know how to do this, here is a good source. I will also go over this in class. See also the example on pages 2-3, here. https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_basic_rules.html **NOTE: Each thought expressed in your answer requires at least one citation. You will lose 1 point from your assignment grade for each thought lacking adequate citation to the required reading. Some assignment questions can be answered with just one citation but others may require 3 or 4. You cannot fulfill this requirement by randomly citing one part of the required reading for each section of an assignment.**

CLASS and Assignment Schedule

Bring electronic access or printed access from that for each assignment, to class and have it ready before class starts.

Your assignments answers should be about 200-300 words total for each assignment. Citations and references are required for each section but list your references for all sections at the end of your assignment. Answers should be short and to the point. You will lose credit if you use quotations—it must be in your own words. Each assignment will be graded 1-10. You will lose 1 point for every quotation that is filling in for your own words. Label each part of your assignment as a), b), c), etc. Some of your assignments are thought questions.

No. 1 Date TBA. **First Class.** Introduction and discussion of syllabus. The syllabus is posted on Blackboard, under 'syllabus' and you will be given a paper copy in class the first day. Please Make sure that your Lehman email address is associated with your Brightspace version of this course. You will regularly receive updated Brightspace announcements and should check for them Personal email addresses may not get Brightspace messages. Use your Lehman email address to submit all assignments, because the system may not deliver email from other addresses. **All written course materials are**

emailed to me as copied and pasted from a word doc into your email. PDFs and web-based assignments or attachments will be returned without grading.

Key ideas – *The difference between epistemology and metaphysics and knowledge and what people think they know. Best knowledge as true belief. Metaphysics concerns what exists, epistemology how one knows something or thinks that they know it.*

Empiricism – knowledge based on experience, especially sense experience.

Rationalism – knowledge based on workings of mind or knowledge that is believed to be innate.

ANSWERS TO ALL OF THE FOLLOWING ASSIGNMENTS WILL BE GIVEN IN LECTURE BEFORE THE ASSIGNMENT IS DUE. Your job is to read the required reading, think about it, and show that you have done that in your writing with citations to where they come from. Quotations are not allowed---use your own words without quotations. Label all sections of your answer, a), b), c), d).IF YOU Attend class, talk, and ask questions in class and follow directions, it is easy to get an A or B in this course.

COPY and Paste all questions on top of your answers. Email me your assignment in the body of an email, copied and pasted from a word doc. NO ATTACHMENTS OF ANY KIND WILL BE ACCEPTED.

Naomi.Zack@Lehman.Cuny.edu

Assignment # 1, Due 9AM Date TBA–The reading assignment for this assignment is both the lecture and the syllabus. Answer a, b, and c, and label each part. If you are absent and look up answers to A and/or B, make sure that you provide citations and references at the end.

A) What is epistemology and what is metaphysics? Give examples of each in terms of what exists and how people think they know. (3 POINTS)
B) What is the difference between empiricism and rationalism? (3 POINTS).
C) C) Answer these questions about the syllabus. (4 points)

1. What are the grade components for the course, by percentage?
2. Why is it important to attend the in-person class each week?
3. Explain due dates, late grades, and loss of full credit.
4. Explain in-text citations that are required for all of your writing to get full credit. **Give an example with its full reference at the end**.
5. What is the course policy on plagiarism?
6. Provide the email address you will use for Brightspace and to submit assignments by email, for this course.

7. Attendance will not be taken for the lectures. So why should you attend?

8. How and where do you submit your assignments?

There is no discussion question for No. 1. If you were absent, just complete the assignment. **You will have to submit this test on the syllabus before submitting any other material in the course.**

No. 2, Due Date TBA Reading Assignments for Week 2, 3, 4, based on: Descartes, *Meditations*, René Descartes, *Meditations* Introduction, Preface, Descartes' summary, and Meditations I-VI https://www.earlymoderntexts.com/assets/pdfs/descartes1641.pdf
For No. 2, Read, Intro, Preface, Summary, and Meditations I and II, Assignment: a)What is Descartes' aim? b) Why does Descartes doubt? c) What are Descartes' 3 levels of doubt? d) What does Descartes think he cannot doubt? e) Do you agree with Descartes on what he cannot doubt? Give reasons.

NOTE- there are 5 sections to this assignment. Answer each one separately.

Discussion: How did Descartes intend to upend the usual uses of doubt?

No. 3, Due Date TBA.

Reading Assignment based on: Descartes, Meditations, III and IV

a) How does Descartes prove the existence of God through ideas? b) How does Descartes account for error?

Discussion: How is Descartes' use of ideas to prove God's existence, circular?

NO. 4, Due Date TBA

Reading Assignment based on: Meditations V and VI. a) Explain the ontological argument, and say how it is different from Descartes' proof from ideas in Meditation III.

b) How does Descartes resolve his doubts? c) Are you convinced by b)?

Discussion: Return to Descartes' original motive for writing the Meditations. How does he express it here?

Weeks 5,6,7, 8 are on Locke

John Locke, *Essay*, Intro, Book I, chaps I and II, Book II, chaps XXI and XXVII

No.5. Due Date TBA, Assignment: Due Tuesday 9AM Mar 11.

Reading Assignment based on: Locke, *Essay*, Book I, chaps I and II.
Assignment: What are 3 arguments Locke provides against the doctrine of innate ideas? b) What does Locke leave out, in your opinion and based on the class discussion?

Discussion: what does Locke seem to mean by innate ideas?

No. 6, Due Date TBA, Reading Assignment based on: Locke, Essay, Book II, chap XXI. Assignment- a) Where does Locke locate freedom? b) Explain the difference between free will and liberty. c) Do you have freedom, liberty, or both? Explain.

Discussion: Give examples of freedom without liberty? What about liberty without freedom?

No. 7 marks the midterm point. Your class participation record is due with your assignment. You will receive a midterm grade and after you do, no further work involving 1-7 can be submitted.

No. 7, Due Date TBA Asssignment:
Reading – Locke, Essay, Book II, chap XXVII and Locke, Essay, Book I, chap. IV, Section 9.

a) What does Locke think the identity of living things is based on? b) What does Locke think the identity of a person is based on? c) Is he talking about what a person is made up of, or about what makes the same person? d) How does Locke account for our idea of God, as not innate?

Discussion. A) How is Locke's idea of identity different from our own meaning of identity? B) How does the source of our idea of God differ for each?

No. 8, Due Date TBA. Write an essay comparing Descartes and Locke, in these parts a) Explain how Descartes and Locke have a different goal for knowledge and where they think knowledge comes from. b) Compare their different answers to the question of free will. Make sure that you cite the parts of the reading to which you are referring within your answers. It can be done this way after you have identified the title of the work, (chapter, section, page no.) c) compare Locke's idea of God with Descartes' idea of God. Remember to include citations.

Discussion question - How do the answers to the assignment question line up with rationalism or empiricism.

Weeks 9, 10, 11 are on Berkeley

George Berkeley, *Principles of Human Knowledge,* Introduction and Sections 1-44,
George Berkeley, *Principles of Human Knowledge*
Introduction and Sections 1-33,https://www.earlymoderntexts.com/authors/berkeley

No. 9, Due Date TBA. Reading assignment based on: Berkeley, Introduction, Assignment: Berkeley claims we do not have any abstract general ideas. a) What does he mean by this? b) Take the example of the idea of a pet cat and use it to explain why you do or do not agree with him.

Discussion: Why are ideas important to Berkeley's philosophy? (This is a matter of epistemology).

No. 10, **Due Date TBA** Assignment: Due 9AM on April 21, based on Berkeley, Part I, Sections 1-10. Assignment: Pretend you are Berkeley and explain with examples, the doctrine *esse est percipi*, stating clearly what it means in your own words. Give citations.

Discussion: What was Berkeley's idealism in his doctrine of ideas?

SPRING BREAK, Due Date TBA

No. 11, Due Date TBA.
Based on Berkeley, Part I, Sections 11-33. Assignment: What is the role Berkeley assigns to God? B) What are his reasons?

Discussion: How is Berkeley's idea of God different from ideas you are familiar with?

Weeks 12,13,14 are on Hume
David Hume, *Enquiry Concerning Human Understanding* and *A Treatise of Human Nature*

No. 12, **Date TBA.** Based on Hume, *Inquiry*, Sections 1, 2, and 10. and Section 10, first part: a) Explain what Hume means by the different kinds of philosophy. b) What is the source of our ideas according to Hume? c) what is Hume's attack on likelihood of miracles and how is it related to the source of our ideas as you've described in b)?

Discussion, compared to Berkeley, is Hume an idealist philosopher?

No. 13, **Date TBA**. Based on Hume,
Enquiry, Sections III, IV AND V. Assignment: a) How does Hume say ideas are connected (associated)? b) In your own words, what are

Hume's skeptical doubts about our empirical knowledge? c) How does he resolve them? Does it work?

Discussion: How is Hume an empiricist?

No. 14, Date TBA.

Last day- discussion of final grades and last/final assignment due 9AM on May 20. Late papers will not be accepted. This paper cannot be late for 0 credit and you will automatically lose 2 points from your final grade if unsubmitted. If you do not submit your class participation form, I will use my own assessment, which may not be accurate.

Last Assignment – "Personal Identity" from *A Treatise of Human Nature* (I, iv, 6 and Appendix to the Treatise.)
Read, Hume on personal identity and attend last lecture for key ideas. a) What is Hume's theory of personal identity? b) Do you agree with Hume? Give reasons either way.

It's only 4 pages and if you read it before class and present it well in class, you will get double participation credits of 2.5 + up to a total of 5 points. Check with me before adding this to your participation record.

Final grades will equal -your midterm grade + participation record for classes 8-14, + 4 highest grades out of assignments 7-14.

Please ask any questions about this, in class or by email.

Discussion: How is Hume different from Descartes, Locke, and Berkeley on personal identity?

Appendix

Disability Services, Writing Support and Plagiarism

Accessibility, accommodations, abilities

It is our goal for students to feel comfortable in discussing how to maximize student learning, participation and access to the course. If any student has specific accommodation needs, please let the instructor know ***as soon as possible*** so they can be addressed. Please don't hesitate to contact your instructor by email, telephone or before or after class to discuss these issues. To make arrangements for accommodations, please contact the Office of Student Disability Services at 718-960-8441 or visit the Disability Services website http://www.lehman.edu/student-disability-services/

Writing Support: The Academic Center for Excellence (ACE) and the Science Learning Center (SLC)

The Academic Center for Excellence (ACE) https://www.lehman.edu/academics/instructional-support-services/humanities-tutoring.php and the Science Learning Center (SLC) are two of the tutoring centers on campus. The ACE provides appointment-based and drop-in tutoring in the humanities, social sciences, and writing, as well as general writing and academic skills workshops. The SLC provides drop-in tutoring for natural science courses. To obtain more information about the ACE and the SLC, please visit their website at http://www.lehman.edu/issp, or please call the ACE at 718-960-8175, and the SLC at 718-960-7707.

Plagiarism, Fabrication, and Cheating

This class will be governed by Lehman College's general policies on intellectual property, academic misconduct, and plagiarism. Students are expected to bear individual responsibility for their work, to learn the rules and definitions that underlie the practice of academic integrity, and to uphold its ideals. ***A student who plagiarizes may incur academic and disciplinary penalties, including failing grades, suspension, and expulsion. Note: You may use sources outside of the assigned reading, although you will get less credit for that. But if you do use such sources, cite them in your text and in the list of references.***

Plagiarism is presenting another person's ideas, research or writings as your own.
Here are some examples of plagiarism: Copying another person's actual words without the use of quotation marks and citations and references, attributing the words to their source;
Presenting another person's ideas or theories in your own words without acknowledging the source;
Using information that is not common knowledge without acknowledging the source;
Failing to acknowledge collaborators on homework. Failing to cite rewording of lecture notes – these should be cited by the class date e.g., (N.Zack, lecture, Course No, date).

Internet Plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting & pasting" from various sources without proper attribution.

Fabrication Fabrication is the intentional use of information that the author has invented when he or she states or implies otherwise, or the falsification of research or other findings with the intent to deceive. Examples include, but are not limited to:

1. citing information not taken from the source indicated;
2. listing sources in a reference not used in the academic exercise;
3. inventing data or source information for research or other academic exercises.

Cheating Cheating is an act of deception by which a student misrepresents or misleadingly demonstrates that he or she has mastered information on an academic

exercise that he or she has not mastered, including the giving or receiving of unauthorized help in an academic exercise.

Examples include, but are not limited to:
1. copying from another student's paper or what they said to you.
2. collaborating without authority or allowing another student to copy one's work.
3. resubmitting substantially the same work that was produced for another assignment or in another course without the knowledge and permission of the instructor.
4. writing a paper for someone else.

Penalties for Academic Misconduct

A student who cheats or plagiarizes may incur both academic and disciplinary penalties. Academic penalties are grade penalties assigned by the instructor. In this course, **students caught cheating and/or plagiarizing, if they admit plagiarizing, will receive a grade of 0 (zero) for the relevant assignment and be required to rewrite the assignment.**

Disciplinary penalties are penalties assigned by the College, including suspensions and expulsion.

For more complete information about expectations regarding academic integrity, please see the section entitled "Academic Integrity" in the "Academic Services and Policies" section of Lehman's Undergraduate Bulletin at the following website: http://lehman.smartcatalogiq.com/2017-2019/Undergraduate-Bulletin/Academic-Services-and-Policies/Academic-Integrity

Student Class Participation Record

Write a sentence or two for each date and enter number. Add up all numbers at end for a total up to 17.5 for each half of the course. Copy and paste into body of an email and send it with your assignment.

1st half of Modern II participation. absent = 0, present w/o speaking = 1.5, speaking in small group 1.5, speaking to whole class-2.5 Maximum total = 17.5

Course- Modern II_____ Name-_____

1. Date My participation in this class was. . . . .
2. Date My participation in this class was. . . . .
3. Date My participation in this class was. . . . .
4. Date My participation in this class was. . . . .
5. Date My participation in this class was. . . . .
6. Date My participation in this class was. . . . .
7. Date My participation in this class was. . . . .

Please add up for TOTAL - Due 9AM April 25. You cannot go back to this after it's due.

Write a sentence or two for each date and enter number. Add up all numbers at end for a total up to 17.5 for each half of the course. Copy and paste into body of an email and send it with your assignment.

2nd half of Modern II participation. Same as first half- absent = 0, present w/o speaking = 1.5, speaking in small group 1.5, speaking to whole class-2.5 Maximum total = 17.5

8. Date My participation in this class was. . . . .

9. Date My participation in this class was. . . . .

10. Date My participation in this class was. . . . .

11. Date My participation in this class was. . . . .

12. Date My participation in this class was. . . . .

13. Date My participation in this class was. . . . .

14. Date My participation in this class was . . . .

Total = _____

Please add up for TOTAL - Due 9AM May 21. Absolute Deadline. Get it in sooner so I can check your final grade with you.