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Office Hours Location: Office hours are via zoom on Thursdays from 7-8pm and by appointment.
https://jjay-cuny.zoom.us/j/89141832974?pwd=N0VBeE1HQnViQzRoZHBjd0J5dTdaQT09
Meeting ID: 861 3945 4765
Passcode: 422770

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
524 West 59th St, New York, 10019

Syllabus for Multicultural Psychology (PSY 353-99)
ASYNCHRONOUS ONLINE
Fall 2023

THIS COURSE IS CLASSIFIED AS ASYNCHRONOUS ONLINE. WHAT IS AN ASYCHRONOUS ONLINE COURSE?

Asynchronous courses allow students **to complete their work on their own time**. Students are given a timeframe – in this course it's a one-week window of time – during which you need to complete assignments, exams, and discussion posts. In an asynchronous course, you can review the material no matter what hour of day (or night). You do have dates by which you need to complete course work, however, when you work on the assignment is up to you. Per John Jay policy, **Asynchronous classes** do not have assigned days and times. This class **does not** require you to log in to your virtual classroom at any specific time. You **are not** required to engage in **live** classes or discussions (you are required to do so online) and the only requirement is to turn in your work by the assigned deadlines. Assignment deadlines and exams days/times are maintained and are included in this syllabus. We might have opportunities for live interactions with and among students but these **are not** mandatory. Please navigate through all the blackboard and content areas at the start of the course to familiarize yourself with all the information.

Course Description

A survey of the causes, classification, and treatment of abnormal behavior. The course examines topics such as reactions to stress and adjustment disorders, anxiety disorders, personality disorders, psychoses, alcohol and drug abuse, sexual disorders and sexual deviations, disorders of mood, behavioral disorders of adolescence and childhood, and

the psychology of criminal behavior. Methods of assessment, including psychological testing, and various approaches to treatment will also be considered.
Prerequisite: Eng 101 and Psy 101.

Learning Objectives

Knowledge Base of Psychology: Students will demonstrate knowledge of the history, key concepts, content, research methods, applications, and careers in abnormal psychology. Students should learn to respond effectively to constructive criticism and feedback.
Application of Psychology: Students will understand and apply psychological principles and theories to psychopathology. Students will apply critical thinking skills such as distinguishing between theory and empirical findings as well as between subjective, professional and research knowledge.
Awareness and Respect for Diversity: Students will recognize, understand, and respect the complexity of sociocultural with regards to cognition. Students will examine sociocultural, international and other contexts that influence individual differences.

Required Text and Materials

Directly from publisher
https://global.oup.com/ushe/product/multicultural-psychology-9780197641279?q=mio&cc=us&lang=en

The discount code for 10% off from the publisher only is **STUDENT23**

From John Jay
https://jjay.textbookx.com/institutional/index.php?action=browse#books/3889999/

ONLINE COURSE SITE:

Blackboard- This is where the information related to the course is posted. In order to view course updates, download course syllabus, lecture notes, assignments and access your grades, you will need to login to blackboard. You must create a CUNY Portal account first before you can access Blackboard. Blackboard is the main online platform John Jay uses for educational purposes. All students must have access to Blackboard for this class. Fyi, Blackboard works best in Firefox, especially for exams. If you do not have Mozilla Firefox, I strongly encourage you to download it.

Please ensure that your contact information is current so we can inform you of changes in the course schedule or other announcements. **All course emails will be sent to whatever email address you have listed on Blackboard. Please check that email account consistently so that you stay informed of important class**

announcements. If you are using your JJ email account, please make sure that your mailbox quota is not filled.

If you have trouble accessing the site, contact the HELPDESK at helpdesk@jjay.cuny.edu or 212-237-8200 **OR** Blackboard Support Services at blackboardstudent@jjay.cuny.edu or 212-484-1197.

For more information on how this is done and for additional information on how to navigate Blackboard, please view the Student User Guide at: http://www.jjay.cuny.edu/sites/default/files/webapps/john_jay_online_blackboard_student_user_guide.pdf

Virtual Classroom Behavior

It is important that this class has a supportive and friendly learning environment in which everyone feels comfortable contributing. Create clear and professional posts, avoiding using casual language. Ask questions with curiosity and review and reflect on people's responses before you respond.

DIVERSITY, INCLUSION, OPPRESSION, AND POWER

In an ideal world, science should be objective. However, much of science is historically built on a small subset of privileged voices which makes invisible and often oppresses those who are not privileged in our society. Racism, sexism, classism, heterosexism, ableism, transphobia and so much more are part of the history and unfortunately, the current day reality of psychology as a field. While there have always been people who have fought this oppression, it continues-in theories, experiments, research conclusions, and clinical practice. Integrating a diverse set of experiences is important for a more comprehensive understanding of science, and we will discuss issues of diversity in psychology during this course. We will also discuss how power is related to diversity. Whose voices are heard and why? Whose communities have been negatively stereotyped? Who benefits? Who is harmed? Why are things this way? These questions and more are ones that I hope that you engage with throughout the course.

I would like to create a learning environment that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, etc.), while at the same time attempting to center the experiences of those who have experienced the most oppression. As a very beginning start toward this practice, your classmates and I will make every effort to use your preferred name and pronouns. More is found in the section entitled, "Communication Policy: Gender Pronouns" found in this syllabus. Also, if anyone (including me) says or does anything in class that makes you feel targeted due to your identities, please try and talk to me about it. I am here to support.

Communication Policy:

In an online course, students engage with the material on their own schedules. As a result, questions and concerns can arise at any point in the day, including when I am unavailable. My policy is to respond to all student e-mails within 24 hours (unless I let you know of periods of non-contact ahead of time) except over the weekends. I will respond to emails sent over the weekend on Monday. If I have not responded to you within 24 hours, please re-send the e-mail to make sure I received it.

The discussion boards are an opportunity for you to engage with the material and your classmates in a deeper way. Though I will comment periodically on the forums and help provide direction when questions arise or a discussion flounders, I expect you to provide the bulk of the communication on the boards.

Above all else, remember that I am here to facilitate your learning. It is **not** a burden to answer questions or discuss the material. Please feel free to use me as a resource as much as you want/need. I am here to help you, so please contact me if you feel you need that help. I am available via e-mail and by telephone, I prefer that you use email for most communications and utilize the phone in case of an emergency.

You will receive announcements throughout the semester via Blackboard. You are responsible for reading all announcements and for the information contained in them.

COMMUNICATING WITH THE INSTRUCTOR OUTSIDE OF CLASS

- All emails must be addressed formally, **include PSY 352 and the section number** in the subject heading and include your first and last name in the signature. Any email that does not follow these instructions will be considered spam and **will not be answered.**
- All email communication should be addressed professionally. The Instructor **will not answer emails** to "Hey" "You" "What's up?" etc.
- All emails must contain in-line text. If your email does not have content (e.g., you are following up on a previous communication and re-forward the previous email without instruction) it will not be answered.
- It is the students' responsibility to ensure their John Jay College email, associated with Blackboard, is working properly and that their mailbox is not full in order to receive all course related emails and announcements.
- Students can expect to have their grades back from assignments and exams approximately a week after the due date.
- Students can expect an email response from the instructor within 24 hours except for weekends and holidays. Emails sent over the weekend will be responded to by Monday and emails sent over holidays will be responded to by the next day.

COMMUNICATING WITH ONE ANOTHER: GENDER PRONOUNS

- There is a long history of dialogue and activism around how we address one another, with respect to both names and pronouns. All members of the classroom community - faculty and other students will address you by the name and pronoun you prefer, please help us know your pronoun and proper pronunciation.

COURSE REQUIREMENTS:

Participation/Discussion Posts:

Breakdown of points for discussion posts:	
Introduction	1 point
Dialogue vs Debate Article response	2 points
Discussion post response with no response to another student	3 points
Discussion Question	3 points
Response to one other student's Discussion Question	1 point

You are required to respond to discussion posts and participate in online discussions. These will be graded based on the quality of your writing, correct application of terms, and compliance with the discussion prompt provided that week.

You need to answer the required discussion question for that week and respond to at least one other student along with your original posts for 5 weeks. Your original posts will be graded according to their accuracy and thoughtfulness. Read your instructions carefully for each week within the discussion thread- there will be specific instructions there regarding how to create your post(s).

This course is built upon the idea of "extending the dialogue" – it is largely based on discussion about the course topics, so you must post early and often. You must be participating throughout the week so you can help extend the discussion. If everyone waits until right before the deadline, then there is no discussion to build upon. Therefore, for most weeks, your discussion post must be posted by 11:59pm on Wednesday of each week. Your response to another student must be posted y 11:59 on Friday of each week. Due to college closings, some weeks you will need to submit your discussion posts on different days, check your syllabus for submission dates. You can post your own responses and respond to students before the deadline.

Each discussion post is worth 3 points, each response is worth 1 point, for a total of 4 points for each week.

Late discussion posts and responses will be penalized if they are turned in within 24 hours of due date and time. .5 point will automatically be deducted from your grade.

After 24 hours no discussion posts will be accepted, and you will receive a 0 for that week. As a reminder, there is a time stamp for all responses online.

You are also asked to introduce yourself to the class and to respond to an article on dialogue and debate early in the class. Additionally, you will have three discussion posts where you will be answering a discussion post question without needing to respond to a fellow student. These will be worth 3 points. Late responses will be penalized if they are turned in within 24 hours of due date and time. .5 points will automatically be deducted from your grade. **After 24 hours no responses will be accepted, and you will receive a 0 for the response.**

Assignments: (28 points, 11 points for the 1st one, 17 points for the 2nd one): One of the goals of this class is for students to gain increased personal awareness as a cultural being in a diverse society. As such, these papers will ask you to focus on personal and cultural self-reflection through a lens of critical thinking. Instructions for this paper will be provided in Blackboard.

Any paper turned in late will be penalized if it is turned in within 24 hours of the due date and time. 2 points will be automatically deducted from your grade if turned in late. **After 24 hours, no assignments will be accepted, and you will receive a 0 for the paper.** As a reminder, there is a time stamp for all responses online.

NOTE ON ASSIGNMENTS AND READINGS

- All written assignments must reflect quality of content, clarity, writing skills and critical thinking skills commensurate with college level study.
- **Grammatical and practical errors, including formatting, typically impact the overall quality of the assignment.** Students are encouraged to contact the Writing Center for assistance.
- All scheduled readings are due on the date assigned.
- All written assignments must be submitted by 11:59pm on the date due.
- **If a student notices that there is a 0 or a missing grade in Blackboard grade center after the assignments have been graded, when an assignment was submitted, it is the student's responsibility to let the instructor know there was an error.**

Exams: (40 points): There will a total of 4 exams (10 points). Exams will consist primarily of multiple-choice questions. Exams are not cumulative. Exams are open book and will occur via Blackboard. **MAKE-UP EXAMS WILL ONLY BE GIVEN IN CASES OF DOCUMENTED EMERGENCIES. NOTIFICATION OF SUCH AN**

EVENT MUST OCCUR BEFORE OR IMMEDIATELY AFTER THE EXAM DATE.

Extra Credit-.5 points
It can be difficult to connect with one another during online courses. You will receive extra credit if you engage in a 10-minute getting to know one another conversation with the professor during office hours. You will need to contact the professor and sign up for times.

Grading Policy

Grades will be based on the following:

- Discussion Posts 32 points
- 2 Assignments 28 points
- 4 Exams 40 points

A	93% and up
A-	90-92.9%
B+	87.1-89.9%
B	83.0-87.0%
B-	80-82.9%
C+	77.1-79.9%
C	73.0-77.0%
C-	70.0-72.9%
D+	67.1-69.9%
D	63.0-67.0%
D-	60-62.9%
F	below 59.9%

Extension Policy

Extensions may be provided in this course. However, in order to receive an extension 2 criteria need to be met1) you must request the extension with a reason from the professor by 5pm on the due date of the assignment/discussion post and 2) you must receive an email confirmation from the professor granting you the extension. In general, you will be given a 48-hour extension. Discuss with the professor if longer term extensions are needed. If you experience a problem while taking an exam, you need to email the professor asap and within 24 hours of the exam deadline.

ChatGPT Policy

This is the policy on Use of Chatbots, such as ChatGPT and Moonbeam, or similar programs, for Writing Assignments. This policy applies to all students in Professor Obasaju's Fall 2023 course. The policy applies to any writing assignments submitted for academic credit, including but not limited to; essays, research papers, and projects.

Regarding the use of ChatGPT, it is important to note that this model is a tool and should not be used to generate original work. Instead, it should be used as a reference or resource to assist in the research and writing process. Additionally, it is important to both cite and verify any information obtained from ChatGPT in the final work, as it is considered a secondary source. Use of an AI text generator when an assignment does not explicitly call or allow for it without proper attribution or authorization is plagiarism. Plagiarism refers to the use of someone else's work or ideas without giving them proper credit. This applies to any form of academic work, including written papers, presentations, and projects. It is considered a serious offense and can result in disciplinary action.

Additionally, OpenAI does not contract with universities to protect students' data and they are very clear in their privacy policy that the data can be sold to third parties; also besides the information given on sign-up, it is also collecting everything that you give them through using the tool to expand its corpus.

As such, this policy states it is strictly forbidden to use chatbots or any other automated software to complete university writing assignments except under the conditions explained in in the following.

Violation of this policy may result in disciplinary action, up to and including revocation of credit for the assignment, and other sanctions as described for plagiarism in the university's academic honesty policy. There are tools that can detect the possible use of verbatim content generated by AI chatbots such as ChatGPT. If the instructor identifies content of this type, the instructor may ask the student submitting the material to attend a one-on-one conference with the instructor to discuss the student's submission and its sources.

*Policy created by Jack Kenigsberg, Acting Director Rockowitz Writing Center and Laura Baecher, Professor, School of Education at Hunter College as well as from *Paul McAffee, Higher Ed Learning Collective*

Additional Information about using ChatGPT

Definition: a chatbot is a computer program designed to simulate conversation, often in written form, with human users, especially over the Internet. These are often called large language model AI systems. ChatGPT is one example of these systems.

Be Aware of The Limits of ChatGPT and other AI tools.

- Poor prompts yield poor results. If you provide minimum effort prompts, you will receive low quality results. You must learn to refine your prompts to receive useful outcomes.
- Do not trust anything ChatGPT writes!
- If ChatGPT gives you a number, assume it is wrong unless you either know the answer or can check it with another more reliable source.
- If ChatGPT cites a source, you must confirm that the source is real. ChatGPT regularly makes up citations and references that are not real.
- If a student's research paper or other assignments contain fabricated citations and references, the instructor may ask the student to meet with the instructor to show the actual reference sources.
- If the student cannot show the actual reference sources, the student may be considered to be in violation of the Academic Integrity policies.
- AI tools can be useful, but when used, students must acknowledge their use.
- Before using an AI tool, ask yourself if the use is appropriate. Ask yourself, "Should I try to develop this idea on my own first?"

*From presentation by Jack Kenigsberg, Acting Director Rockowitz Writing Center and Laura Baecher, Professor, School of Education at Hunter College as well as writings from *Paul McAffee, Higher Ed Learning Collective*

SCHEDULE OF COURSE CONTENT

The schedule below is likely to change due to the nature of the material. Changes will be announced via Blackboard. It is the student's responsibility to stay informed of any changes.

Week	Date	Topics	Chapters	Assignments
1	08/25/23	Welcome & Class Overview		1. Read the syllabus. Email me any questions. 2. Post online in discussion thread in Blackboard: Introduce yourself to the class (name that you prefer to use, year at John Jay, Major or Major you are considering, field you are interested in working in after graduation, and one interesting fact about you or a fact that people find surprising about you). Post responses in discussion board section in Blackboard. **Due Friday, August 25th.**
2	8/28/23-09/01/23	Dialogue Article What is Multicultural Psychology?	1	1. Read article "The Differences between Dialogue and Debate" and respond to the Discussion Post Question in

				Blackboard. **Due Wednesday, August 30th** 2. Social Identity Profile and questions **Due Friday, September 1st** Post responses in discussion board section in Blackboard.
3	**No class on 09/04/23** 09/05/23-09/8/23	Multicultural issues involving research and testing	2	1. Write a response to the discussion question in week **Due Wednesday, September 6th** 2. Respond to the discussion post of one other student. **Due Friday, September 8th** Post responses in discussion board section in Blackboard.
4	**No class 09/15/23** 09/11/23-09/14/23		Cultural humility PPT and Video	Nothing due

5	09/18/23-09/22/23			**PAPER 1:** **Cultural Humility** (due **9/22/23** via Blackboard, full description of assignment in Blackboard). Assignments must be submitted to Blackboard
6	**No class on 9/25/23** 09/26/23-09/29/23			**EXAM 1: Chapters 1 & 2 DUE BY 5PM on 9/29/23**
7	10/02/23-10/06/23	Cultural Differences in Worldviews	3	1. Write a response to the discussion question in week **Due Wednesday October 4th** 2. Respond to the discussion post of one other student. **Due Friday,**

				October 6th Post responses in discussion board section in Blackboard.
8	**No class on 10/09/23** 10/10/21-10/13/21	Immigrants, Refugees, and the Acculturation Process	5	1. Write a response to the discussion question in week **Due Wednesday October 11th** 2. Respond to the discussion post of one other student. **Due Friday, October 13th** Post responses in discussion board section in Blackboard.
9	**10/16/23-10/20/23**			**Exam 2 Chapters 3 and 5** **DUE BY 5PM on 10/20/23**
10	**10/23/23-10/27/23**	Stereotyping, Prejudice, Discrimination, and Racism	6	Write a response to the discussion question in week **Due Wednesday, October 25th**

				2. Respond to the discussion post of one other student. **Due Friday, October 27th** Post responses in discussion board section in Blackboard.
11	10/30/23-11/03/23	Cultural Identity Development	7	1. Write a response to the discussion question **Due Wednesday, November 1st.** Post responses in discussion board section in Blackboard.
12	11/06/23-11/10/23			**EXAM 3 Chapters 6 and 7** **DUE BY 5PM on 11/10/23**
13	11/13/23-11/17/23	Culture and Mental Health	9	1. Write a response to the

				discussion question in week **Due Wednesday, November 15th** 2. Respond to the discussion post of one other student. **Due Friday, November 17th** Post responses in discussion board section in Blackboard.
14	**No class 11/22/23-11/24/23** 11/20/23-11/21/23			**Nothing due**
15	11/27/23-12/01/23	Where do we go from here? Building Multicultural Competence	10	1. Write a response to the discussion question in week **Due Wednesday, November 29th** Post responses in discussion board section in Blackboard.
				PAPER 2

16	12/04/23- 12/08//23			**Cultural Biographical Essay** (due **12/08/23** via Blackboard, full description of assignment in Blackboard). Assignments must be submitted to Blackboard
Final Exam	**12/14/23- 12/19/23**	**FINAL EXAM** Via Blackboard		**Chapters 9 and 10** **DUE BY 5PM on 12/19/23**

Any and all information presented in this syllabus is subject to change at instructor's discretion. Immediate notification via Blackboard will be provided to students should this occur.

NOTE: **Verification of enrollment is due 9/14/23. Discussion posts are how I will be taking "attendance" for the registrar – if you want to remain in the course and don't want to be dropped from it, DO NOT FORGET to post something on Blackboard by 9-12-23.**