Hunter College of CUNY **STAT 113 ELEMENTARY PROBABILITY AND STATISTICS** **Fall 2025 SYLLABUS**

Course Description: ***An Introduction to applied statistics and statistical computing. Hands-on data analysis. Graphical inference. The five number summary, box plots, scatterplots, normal probability plots. Elementary probability. Statistical estimation and hypothesis testing. Linear regression. Students are expected to analyze real data sets and write reports***. Prerequisites: C or better in MATH 101 or equivalent; Pre or Co-Req ENGL 120, or permission of the Statistics Advisor.

Expected Learning Outcomes:

At the end of the course, students in STAT 113 will be able to

- demonstrate an understanding of basic Probability and Statistics
  - Interpret and draw appropriate inferences from quantitative representations, such as formulas, graphs, or tables.
  - Use algebraic, numerical, graphical, or statistical methods to draw accurate conclusions and solve mathematical/statistical problems.
  - Represent quantitative problems expressed in natural language in a suitable mathematical/statistical format.
  - Effectively communicate quantitative analysis or solutions to mathematical and statistical problems in written or oral form.
  - Evaluate solutions to problems for reasonableness using a variety of means, including informed estimation.
  - Apply mathematical/statistical methods to problems in other fields of study.
- use a computer-based data-analysis package to analyze data and
- write reports on analyses using non-technical language.

Section: 11300- 37 (55230)
Course Days: MTH 11:30-12:45AM (Online-Synchronous)
Class zoom meeting ID: 870 7702 6080
Passcode: stat113 (you can also find this information in Brightspace)

Instructor : Fung Yee Ma
Email: fym0001@hunter.cuny.edu
***You can expect my response after one business day.**

Office Hours: Usually on Saturday night from 9:30pm to 10:30pm (if there is a change, I will post it in folder of "office hour zoom link" in Brightspace)
Zoom ID: 894 1032 0498
Passcode: stat113 (you can also find this information in Brightspace)

1, If you want to talk to me individually for a 15-minute period (9:30-9:45pm, 9:45-10:00pm, 10:00-10:15pm, or 10:15-10:30pm), you need to email me before Friday 11pm indicating the time you are coming, then I will announce that time in the same folder and other students will not be allowed to join zoom at the same time.

2, If you need help for ALEKS problems, it is much better if you can email me the objective/module number(s) and the topic title(s) before Thursday 11pm, the earlier the better, so that I can parepre the solution for you in detail. Even you want to talk to me about something else, still it is good to make an appointment and tell me a little about what you are concerned ahead of time.
3, If you don't make an appointment with me but you want to talk to me, then you first need to go to folder of "office hour zoom link" in Brightspace to check whether the time will be occupied by others. If the time is occupied, then you do not join the zoom (even you join I will not let you in since that particular student may want to talk priviately). Then you join the zoom for the time that is not occupied or you can email me your concerns and I will get back to you later. Students who have met me less will get the priority to meet me, if two or more students make the same appointment.

Course Coordinator: Dr. Bora Ferlengez, bf55@hunter.cuny.edu

Your Course Sites: Aleks.com (about $80), Statcrunch (about $14.99), and Brightspace

Technical Requirements: Online Students must have a computer with a camera and a stable internet connection; In-person students will have computers in the classroom but will also need access to a computer for working on ALEKS outside of class time. If you do not have this, spaces are available in the Hunter College Library where you can do your work and take your exams. See https://hunter.cuny.edu/focus/information-for-students/ and scroll down for both Study Spaces and Computer Labs and Student Technology Resources.

Working with ALEKS

You will sign into the program on the first day of class. Although you will be able to access the materials free for several classes before you must purchase them, please arrange to have money available for the purchase when the time comes. Your deadlines will not be extended. If you must purchase ALEKS through AKADEMOS because of a scholarship, let us know. The price is higher through that vendor. If you need emergency funding for housing or food, contact https://ww3.hunter.cuny.edu/studentaffairs/view.php?id=16.

Instructions for the student:

Your **Class Code** is: **VAC36-TAREU**
Your **Financial Aid Access Code** is: **1E3B5-7A821-8E9EC-6B8A0**

NOTE: This code gives you temporary access to ALEKS for a two-week period. Once the code expires, you will be locked out of your ALEKS account until you purchase a regular Student Access Code. It is highly recommended that you purchase the Student Access Code BEFORE the two weeks expire to prevent interruptions with your ALEKS account. The Financial Aid Access Code does not add an additional two weeks to your account. ALEKS cost ~$80

1. To log into ALEKS using the Financial Aid Access Code, go to: http://www.aleks.com.
2. Click on the "SIGN UP" link located in the menu at the upper-right of the page.
3. Enter your Class Code in the box and click on "Continue."

4. Verify that you are registering for the correct class and click on "Confirm."
5. Continue with the registration process until your account has been set up successfully.
6. On the Apply Access page, enter the 20 character Financial Aid Access Code and click "Continue."
7. Next you will see a page with the date your temporary access expires, click "Continue."
8. You will arrive at the My Classes page.
9. You can extend your access to your new class at any time by selecting "Extend access" from the class tile menu and enter your new access code. You do not create a new ALEKS account to continue your class.
10. Take the Knowledge Check the first time you sign into ALEKS. Taking this will jumpstart you into the course, giving you credit for what you already know. It will also serve as your Verification of Enrollment.

Enjoy your class.

STUDENTS: It is extremely important you manage your time well for this course. For each hour you spend in class, expect to spend another three(3) hours outside of class working on the material. However, depending on your level of preparation, you may have to spend more time in order to progress satisfactorily or you may spend less time because you come in knowing a lot. Each assignment has a due date. Missing a due date has consequences. Hard work is important but it does not guarantee you a grade. If you find you are not progressing as you would like, it is up to you to seek more help from your instructor or from the ***Dolciani Mathematics Center*** on the 7th floor in the Hunter College Library and also online. Do not fall behind. A good recommendation would be to consider possible delays in your life and try to complete the work 1-2 days before the actual due date. Deadlines will not be extended. When you do not complete work on time, you lose points. NOTE: the class syllabus, available on the ALEKS site gives you the amount of time an average student will take to master each objective. Master means learn the material so that you still know it when the exam comes around. Be sure to set aside enough time so you will be successful in this class.

Knowledge Checks. There is a initial knowledge check in aleks that you need to finish when you first log in (without doing it, aleks will not allow you start working in module 1); also you must take it in order for your VOE (your attendance in cunyfirst) to be certified. Although there are 154 learning objectives in the course, your KC may identify material that you already know and can skip. You will also do one KC after a due date for one or sometimes two objectives. Depending on how you do on each KC, you may be able to skip material, or you may be sent back to redo material that you have not completely mastered. If you are required to redo materials, you will not lose the points you have gained but you will lose time because you need certain material in order to be able to learn the next topics. Statistics is similar to mathematics in that it is cumulative. What you learn at the beginning of the semester, you will use throughout the rest of the course. At the end of the course, there is a required, scheduled final knowledge check--5% of your grade comes from taking the final knowledge check , FKC (3% of taking it, 2% of based on yourFKC score), see its scheduled day below, and mark your carlendar to complete it on that day.

Learning vs Mastery. The ALEKS program is set up to identify what you know and what you still need to work on. For that reason, if is important to do the work on your own. The Learning Objectives are what you will be tested on in the midterms. Each post-module KC will show whether you have mastered the material in a Module or whether you need to go back and review material. It is wise to do the KC immediately after completing the module. Clicking "don't know" on a KC may mean that you complete it more quickly, but it will ultimately also mean that you are required to repeat material before moving forward. You must complete all your post-module KCs prior to taking each exam. If you fail to take the Post Module Knowledge Check, you may find that your access to your exam is blocked until you have completed it. That may result in your having less time to complete your exam.

IN CLASS and EXAM RULES: During the test, you are not allowed to access any other screen other than that of the actual exam. If there is any evidence that you have done that, your exam will be voided and you will be subject to disciplinary action. The ALEKS calculator will be available for most of the exam. If it is not available for a particular problem, you are to do that problem by hand. Exams will be given using a lockdown browser. Without lockldown browser, you cannot take exams; so first you have to install it from aleks.com before exam 1; then take the lockdown browser test in aleks that will require you to use the Lockdown Browser. If you don't do this ahead of time, Aleks will not let you take exam. See the folders of "aleks" and "exam password" in Brightspace for more detail.

WORKING WITHIN ALEKS: Your instructor will introduce you to ALEKS and there are a number of video tutorials to also help you with the program. Once you take your initial Knowledge Check, you will be assigned the learning objectives that you are to learn. Each time you log in, you will see what you are to do next. All the deadline dates must be met for you to do get full credit for the modules. That is, in order to earn the full 35 points for the Modules, all material must be completed on time.

COURSE GRADING:

To make a good grade:

1. Your work on the modules (or call objectives) should be completed *on time* and your final Pie score should be 100%. (The module scores and your PIE score together constitute 35% of your grade). *Any work you do not complete on time results in a lowered grade*. You may have one late pass but this can only be assigned by your instructor and you must ask for it. With the exception of the one 'late pass,' when you go into ALEKS, all the deadline dates you will see there must be met for you to do your best in the course. Everyone can get one and only one late pass for one objective for one more day from the original deadline of that objective for the whole semester. When you request a late pass, you must write to me at least 24 hours ahead of the deadline of that objective you want, then I will enter an exception into your ALEKS site for another 24 hours based on the deadline for that objective you request and you will not be counted late as long as your work is completed by 11:59pm on the next day. For example, if objective 1 is due by 11:59pm on Feb 5, then you MUST email me BEFORE11:59pm on Feb 4, then you will have the deadline by 11:59pm on Feb 6. Please note: I cannot extend the past-due work, but you still can redo all the previous objectives if you finish the next objective ahead of its deadline by 100%.

2. You must take four (4) exams. All four exams are counted. If you have a conflict, you need to notify your instructor prior to the exam so that you may schedule to take the exam on-site in the Testing center prior to the date of your class' exam date. With permission from your instructor, you may take a makeup exam at the end of the semester in person (not online). These exam grades contribute 30% of your final grade.

3. You must complete all four(4) Data Day assignments (20%) and a REQUIRED semester-long independent data project all on time for an A or A+; for a grade of A- or less, the Independent Data Project is not required but can be done for guaranteed extra 2 points credit toward the maximum of 5 extra credit points. Students: All your data assignments and independent project must be completed using Statcrunch and submit them with Microsof WORD document! If you use a different software and format, your work will not be graded.

4. You must take the final exam (10% of your final grade). The final exam covers all material including exam 4 material, hence it is crucial that you take all 4 exams.

5. You should take the final KC (5%).

6. There is up to an additional 5% extra credit available to you. See the Grade Points Breakdown below.

Your letter grades are determined by the standard Hunter College system of grading.

For everyone: it is not overwhelming to complete all the work on time provided you do a little every few days. If you wait and try to do it all at one setting, it is much harder. Also, if you don't space it out and, instead, try to cram all the work in on one day, you may find that you have to go back and redo things because you don't remember the material when you take the post module KCs (required for the course).

The Grade Points Breakdown:

Mastery Work on ALEKS modules (or call obe	**35**	There are eight modules in the course. The eight modules contain 154 unique learning objectives. You will receive 25% credit for ***completing work by the given due dates***; for work not completed by the due date but completed by the end of the class, you will receive an additional 10%. So, if all the work is completed by the module due dates, you get 35 full points--25 for completing 100% of the learning objectives on time plus the 10 addtional points for PIE Mastery of 100%. If you complete half of the learning objectives (50%) by the module due date and then complete all the rest by the end of the semester, you will get 12.5 points for completing half by the module due dates and an additional 10 points for having 100% pie competion by the end of the semester--22.5 total points. *If you don't open/do some topics, then you cannot open them in "review" button to review for the exam. *There are 5 bars for each topic, usually if you complete 3 questions right on a row, then you can pass the topic. If you do one question right, aleks gives you one bar; then if you do the next question wrong, it will take away the 1st bar, so one right one wrong…in this way, you never gain the 5 bars completed and never get the topic fulfilled. So, if you do not master a topic, do not try to test your answer in and you should look up "explanation"/video/etext until you understand, then you do it. This way would be better.
Knowledge Checks	**5**	There is a Knowledge Check (KC) at the beginning and end of the course and one at the end of each Module. The Post-Module KCs will identify what you still need to know prior to your Midterm Exams. The KCs are required in this course. The final knowledge check counts for 5 points.
Video Assignments	**0**	There are a number of **optional** video assignments. These are very useful if you are having problems with a particular topic. I urge you to look at these--most are very short. These are not required and contribute nothing to your grade but will make learning topics easier. Missing these assignments will not block you from moving forward but missing them may make it harder to learn.
Tests	**30**	There are four **required** aleks closed-book midterm tests on the material you are learning. See the scheduled dates below. The tests count 30% of your grade. A missed exam is a test grade of zero. Your tests will be graded and you will see your score one day after the scheduled exam day. After the due dates listed in Aleks, you will be able to review what you have done. *There are two listed days in aleks exam: one is called start day that is the day you are scheduled to take the exam. The other is the due day that means after that day you can review your exam; it does not mean until this day you can take the exam. You must take the exam on the starting day listed, because that is the day scheduled for our class to take exam. *Exams 1 and 4 are 5 points each, exams 2 and 3 are 10 points each. No exam scores will be dropped! Each exam is 75

		minutes; lockdown browser is required. *If you have a legitimate reason to miss an exam, and if you contact the instructor, with documentation, within 24 hours of the exam time, you may be able to take a makeup exam in person in the Hunter Testing Center at the end of the semester. You are not guaranteed to have the option for a make-up exam. Each case is decided on its merit.
Final Exam	**10**	It will be given on Aleks and contributes 10% of your grade. It is cumulative. You will be able to see your grade for the final exam on Aleks. You will not be able to review the final exam after you take it. If the final exam grade is a part of a grade appeal, a committee of faculty will review the final to make sure that it was graded properly.
Data Days	**20**	Our class will be using STATCRUNCH to analyze data during the semester. Work needs to be completed within 1 hour 25 minutes (including submitting time) in Microsoft WORD format (no other format, like, pdf, pages, zip, etc.) in Brightspace. Your work will be graded using a uniform rubric and you will be given feedback in about 7 days. If you miss one DataDay and you contact me within 24 hours, there is a makeup data day (different data set) available for you completing in the coming 24 hours (still you have 85 minutes) *but there is a 10% penalty*. You will lose 2 points out of the 20 possible for that assignment. The data part of the course counts 20% of your grade. The data days are scheduled and you must do them on those class days.
Independent Data Project--Required for an A in the course.	**0**	This is a TURNITIN project and cannot show more than 40% of the project to be copied from other sources in order to get credit--the numbers may be the same but the words may not.) You must do the work entirely on your own. 1, ***The Independent Data Project must be completed satisfactorily and on time by a student in order to receive an A/A+***, no point is added. That means, if you want to earn a A/A+, this will be a must. 2, Students not earning an A complete this with satisfactorily, then he/she receives up to 2 *extra credit points* as extra credit (there is a maximum of 5 extra credit points in total). 3, Students not earning an A can choose not to do this.
Extra Credit	**0-5**	(1), Brightspace quiz: each is 0.3 point; there will be about 15 quizzes: 0.3 x 15 = 4.5 pt *Quiz has no make-up at all and they must be done by its due time. Right after its due time, the solution video is in the folder of "Video". *You can do each quiz unlimited times (in case you are bump out of Brightspace or lose internet) and I will take your highest score; it is better if you can write down your answers in a paper, in case you are log out of the system or lose internet, then when you reaccess, you don't need to redo the problem you have done and you just look at your paper and type in the answer. *Usually each quiz is 25 minutes. Each has due day that is listed next its title in Brightspace. (2), Data practice 1 and 2 and 3 in Brightspace: each is 0.3 point if you submit on time and try your best (it will be graded based on tryness). (3), For those who are NOT getting A/A+, you have an option to do the independent project. If you choose to do independent data and it is satifatied, then you will receive up to 2 points as extra credit, but no one can get above 5 points as extra credit (including quiz and practice data). If you choose not to do it, it will not affect your grade. For those who are getting a A/A+, then independent project is a must for you and no extra point will be added to you. ***You are offered more than 5 points, but the maximum point you can get is 5 point and no one can get more than 5 points even you get more than 5. Please note, these extra credit will add directly to your overall grade
FINAL GRADE		To receive an A or A+, there are two more criteria you will need to meet:

		1. Complete the Independent Data Analysis Project satisfactorily and on-time **AND** 2. Complete 95% of the topics on time. Do all your work completely and on time and you are definitely on course for a good grade. Good Luck.

Important days

1, Modules/objectives in aleks: 35%

	TOPIC	OPEN	DUE
Initial KC		after enroll	ASAP, to unlock obj1
OBJECTIVE 1	20	after finish nitial KC	9/16
OBJECTIVE 2	22	after finish initial KC	9/16

***Exam 1 on 9/18**
***Practice data 1 for extra due on 9/14**
***Data day 1 on 9/25**

	TOPIC	OPEN	DUE
OBJECTIVE 3	10	9/19	9/29
OBJECTIVE 4	37	10/21	10/21

***Exam 2 on 10/23**
***Practice data 2 for extra credit due on 10/15**
***Data day 2 on Mar 16 (Sun)**

	TOPIC	OPEN	DUE
OBJECTIVE 5	7	10/24	11/6
OBJECTIVE 6	17	10/24	11/6
OBJECTIVE 7	19	11/7	11/18

***Exam 3 on 11/20**
***Practice data 3 due on 11/16**
***Data day 3 on 11/24**

	TOPIC	OPEN	DUE
OBJECTIVE 8	22	11/21	12/9

***Exam 4 on 12/11**
***No practice data 4 offer**
***Data day 4 on 12/8**

2, Exams: 30%

		Scheduled day and time		Note
ALEKS TEST	1	9/18	Class time: 11:30-12:45pm	one sitting & lockdown browser & zoom
ALEKS TEST	2	10/23	Class time: 11:30-12:45pm	one sitting & lockdown browser & zoom
ALEKS TEST	3	11/20	Class time: 11:30-12:45pm	one sitting & lockdown browser & zoom
ALEKS TEST	4	12/11	Class time: 11:30-12:45pm	one sitting & lockdown browser & zoom

3, Final exam: 10%

Final review practice: starting on 12/12 up to one day before the final exam day (It is just for practice and will not count to your grade)
Final EXAM: 2 hours, exact day will be announced later

4, Practice data days: extra credit

		Duration	The time you can start	Due	Note
Practice data	1	85 minutes	now	9/14	one sitting
Practice data	2	85 minutes	9/15	10/15	one sitting
Practice data	3	85 minutes	10/16	11/16	one sitting
No practice data 4!					

5, Data days: 20%

		Scheduled day and duration	Note
DATADAY	1	9/25, 85 min from 11:30am to 12:55pm	one sitting
DATADAY	2	10/24, 85 min from 11:30am to 12:55pm	one sitting
DATADAY	3	12/1, 85 min from 11:30am to 12:55pm	one sitting
DATADAY	4	12/8, 85 min from 11:30am to 12:55pm	one sitting

6, Other important things:

Aleks PIE Completion: 12/19, the last day you can work on the objective(s) that you haven't obtained 100% with small deduction
Final Knowledge check: on 12/20, open at 12am and close at 11:59pm on 5/20; you have 1 hour to finish (5% of your grade)
Independent project: due on 12/21

7, Quiz: extra credit

	Quiz	Open	Due	Quiz Note
For exam 1:	1A	now	11:59pm on 8/29	10 attempts
(include objective 1 & 2)	1B	9/3	10:25am on 9/4	10 attempts

	1C	9/7	9/8	(highest score is recorded)
	1D	9/10	9/11	(Exam1 on 9/18)

	Quiz	Open	Due	Quiz Note
For exam 2:	2A	9/28	9/29	
(include obj. 3 & 4)	2B	10/5	10/6	
	2C	10/8	10/9	
	2D	10/13	10/14	(Exam2 on 10/23)

	Quiz	Open	Due	Quiz Note
For exam 3:	3A part A	10/26	10/27	
(include obj. 5,6,& 7)	3A part B	10/29	10/30	
	3B	11/2	11/3	
	3C	11/5	11/6	
	3D	11/9	11/10	
	3E	11/12	11/13	
	3F	11/16	11/17	(Exam3 on 11/20)

For exam 4: (include obj. 8)	No quiz schedule; study on your own. A practice set will be provided after exam 3 in Brightspace.	(Exam4 on 12/11)

Additional Resources

The Dolciani Math Learning Center is a multi-media/tutorial Center providing computer-asssisted tutorials, workshops and tutoring for students across the College who need assistance in mathematics and statistics. In the Fall semester there will be both online and onsite services. Visit their website (www.hunter.cuny.edu/dolciani) and be sure to check your email for details on specific events throughout the semester.

Emergency Situations

We have all dealt with emergency situations this past year, including power and internet outages. If that happens to you, either causing you to miss class or giving you problems during an exam, you need to communicate clearly with your professor about your situation as soon as it is rectified. Don't wait until the end of the semester to list all the reasons you were not able to be a part of the class. And don't wait until the instructor contacts you.

Calculators

ALEKS Calculators are allowed during the tests for certain problems. Other calculators, phones and tablets are not allowed during tests. Use of technology is not allowed during tests except for the technology ALEKS allows you. If you have to do calculations by hand on the learning objectives work, expect to do the same kind of calculations on the test. And show the work on your scrap paper. If you are doing calculations, write down what you are calculating. Please note: this requirement is the same regardless of whether you are in an in-person, online synchronous or online asynchronous class.

GENERAL INFORMATION:

1) It is your responsibility to have access to Blackboard with a working Hunter student email address so that you can be reached through the email system in Blackboard. Any change in your student email must be simultaneously changed in Blackboard. Contact the student help desk if there is a problem. It is your responsibility to check your Hunter email regularly for messages from your instructor. If you don't know how to do this, contact your advisor -- the name appears on the student view in CUNY First. If you do not have a general advisor, contact Student Affairs to get one.
2) Use of your cell phone is prohibited during class sessions unless you have an emergency.
3) You should make use of all your time. If your instructor completes a lecture or if you complete classwork before the end of class, log into ALEKS and work on the material during class.
4) Grades: Details of regular letter grading appears earlier in this syllabus.
   a) The last day to withdraw from the course with a grade of W is 11/6. It is your responsibility to check and know this date. Please note that a grade of W may be interpreted by some as a failing grade.
   b) THERE ARE NO INC grades allowed IN THIS CLASS.
   c) There are no P/NC grades allowed in this course.
   d) If you stop attending and do not complete the course work, including the final exam, unless you officially withdraw, you may receive a grade of WU.
5) Attendance will be taken each class day. It doesn't count for you or against you but shows a certain commitment to the course and respect for your teacher. Additionally, your instructor can see, online, how much work you have done on a particular day.
6) You are expected to work 9 or more hours a week, plus class time, on this course. You may be able to complete the material in less time but it may take you more time. If you are not working this long and also not doing well, increase your time before complaining about the difficulty.
7) If you have taken this course before, work differently in the course this time. Tell your instructor and follow his/her suggestions for progressing. Make use of the video assignments. Go to the Dolciani Center for tutoring. Increase your hours working in the course. Drop the course if you cannot commit to the work.
8) If you need this course for your major and cannot pass it, even after taking it over, speak with your major advisor.
9) In this course, you will have many different ways to learn statistics. Please come prepared to work.

Syllabus Change Policy:

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. If any changes are made, a revised syllabus (Named Revised Syllabus xx/xx/xxxx --date changed) will be posted in the Course Materials section of Brightspace and an announcement will be posted and sent notifying you that this has been done.

I hope this is a productive semester for you and your classmates.

IF YOU DO ALL YOUR OWN WORK, YOU MAY SKIP THIS WARNING. OTHERWISE, READ THIS. If you are caught cheating on a quiz, test, exam or a project, you will fail the course and disciplinary charges may be brought against you. If you make screenshots of test or final exam questions or are found to have copied someone else's work or googled answers while taking an exam or used CHEGG, ChatGPT or some other site to get answers or turned in someone

else's project as your own, you will be charged with academic dishonesty. If you put answers on your exam that appear to be from someone else's exam, your scrap paper will be evaluated. if you do not have the work for the problem in question, you will be sent to the college's Conduct Officer. If you and someone else turn in (essentially) identical work on the data assignments, you will both be charged with academic dishonesty. If you help someone else cheat by giving them access to your work, that also qualifies as cheating. Any or all of these transgressions may result in your receiving a lowered letter grade, failing the course, or possibly being dismissed depending on the severity of the charges. You are expected to do your own work. You may receive help from others in order to learn material but 'help' is different from turning in someone else's work and claiming it is your work. You may not have someone else other than you do your work in ALEKS or on the data assignments. If you do not know the difference between getting help to learn and cheating, please contact the course coordinator.

❖ **Hunter College Policy on Academic Integrity**

"Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures."

❖ **ADA Policy** (Suggested language from the Office of AccessABILITY)

"In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230."

*If you are registered with the office of ACCESSIBILITY and have been granted accomodations for testing, please notify your instructor as soon as possible and follow the guidelines for scheduling your exams appropriately. The testing accomodations do not extend automatically to due dates for objectives.

❖ **Hunter College Policy on Sexual Misconduct**

"In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).
b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: *http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf*

A BRIEF DESCRIPTION OF ALEKS

Welcome! In this course we will use ALEKS, an adaptive program that creates a personalized path based on what you know, what you don't know and what you are ready to work on. ALEKS helps you learn, understand, and master content in your course so that you can be successful in this course and beyond!

What is ALEKS?

ALEKS is a learning platform from McGraw Hill Education that assesses what you already know, what you don't know yet, and what you're ready to learn throughout this course. Many of your course assignments will be delivered through ALEKS.

ALEKS Initial Knowledge Check

Within the first few days of your course, you will take your Initial Knowledge Check. The purpose of this check is to get to know you and to give you "credit" for any of the content of the course you may already know. This "credit" will be different for each student because each student has a unique math background – math courses taken, time since last math class, grades earned in those classes, etc. There is no right or wrong "grade" on the Initial Knowledge Check. Some students come in knowing about 10% of the course content. Comprehending more or less than 10% of the content is perfectly acceptable - you are in this course to learn the material, not to show that you already know it.

Your Path

The result of your Initial Knowledge Check is what ALEKS uses to create your own individualized learning path to work through the content of this course. You will next be asked to "Start your path." ALEKS will start by asking you to work through topics you are most ready to learn.

Continue on your path to learn and master new topics. Watch your progress as you begin to fill in your pie!

Non-Adaptive Assignments

In addition to your personalized learning path, you will also complete assignments that are not part of your adaptive pie in the form of homework, quizzes, tests or test preparation. These non- adaptive assignments will not affect your adaptive learning path, but they do provide important learning opportunities and will help you succeed in this course.

Additional Knowledge Checks

ALEKS periodically gives you automatic knowledge checks based on the time you have spent in ALEKS and/or the number of topics you have learned. These knowledge checks are designed to see how well you are retaining the topics you have learned so that you will be ready for tests/exams. These knowledge checks impact the topics that are in your pie; so, use the **SYLLABUS**

TECHNICAL AND SUPPORT INFORMATION

If you are having trouble registering for or accessing ALEKS, please contact ALEKS Customer Support. Live chat, email, and phone support are available 7 days a week.

When contacting a support agent, you will always receive a case number. It will be important to save this case number if additional follow up or documentation is needed.

Website: aleks.com/support **I Phone:** (800) 258-2374 **Hours (EST)**
Sunday: 4 PM – 1 AM EST
Monday - Thursday: 7 AM – 1 AM EST
Friday: 7 AM – 9 PM EST

Ensure your computer meets system requirements by going to this link:
https://www.aleks.com/support/system_requirements