Department of Romance Languages

Hunter College-CUNY

SPAN 20800 – 02 (7107)

SATURDAYS: 9:10AM-12:00 PM Room 407 HW

Español avanzado para hispanohablantes

Spring 2024

Instructor: Angeles Balestra
Horas de oficina: viernes y sábados HW 1332
Viernes: 10-11 AM
Sábados: 12-1 PM
Email: *ab10621@hunter.cuny.edu*

SPAN 208: This is the last semester of Spanish for heritage learners who are completing the basic language requirements. Students should have completed three semesters of Spanish (105, 106, and 207) or have taken the Spanish proficiency exam. In this course students will improve their writings skills, increase their vocabulary through readings of authentic material written for native speakers and become more confident in their abilities to speak in public. Students are expected to read, write, and discuss in Spanish the material selected for the class.

LEARNING GOALS:
By the end of this course students should:

1- Communicate-orally and in writing- using appropriate language in formal context.
2- Be able to build upon and refine the students' vocabulary to use it in academic, professional, or personal context.
3- Read in Spanish accurately enough to understand a variety of genres: From newspaper articles to short literary pieces (typically of 2 -5 pages long).
4- Write about a variety of topics with a basic control of the Spanish language: orthography, grammar, and vocabulary.
5- Develop an awareness of a regional variation in the language.
6- Discover the diversity of the cultures and peoples of the Spanish –speaking world: from basic geographical knowledge to issues connected to history, politics, and social diversity.

MATERIAL FOR CLASS: This class will continue with the textbook from SPAN 207. We will cover chapters 9 – 18. Since the textbook did not go to a new edition, you can find the material in a used format, and it is acceptable.

- Books: ***Entre Mundos (2nd Edition)*** By Lyrintzis, G. Costa & Zaslow. Pearson, 2004.
  Workbook to Accompany *Entre Mundos* 2nd Edition.

- Access to a monolingual dictionary and a dictionary of synonyms.
- Access to the web:
  www.Cervantesinstituto.nyc.org
  http://buscon.rae.es/diccionario/drae.htm
  http://www.diccionarios.com

- Access to Bb to check and upload assignments. The access to Bb will be require.
  to access additional materials, special links as well as to upload homework and compositions.

COURSE COMPONENTS AND METHODS OF EVALUATION:

20% - CLASS PARTICIPATION AND REGULAR HOMEWORK

You will actively contribute to class and group discussions both by asking and by answering questions; it also means that you will willingly engage in class activities and that you will always use the target language. **All students are expected to attend every class and arrive on time**. Absence from class will affect your grade, as will tardiness, early departures, and regularly entering and leaving the room while class is in session.

20% WRITING ASSIGNMENTS

Six to seven 150-250 words compositions (one at the end of each chapter) it is expected that you will begin with a composition of 150 words and increase the length on subsequent assignments.
(2) Two oral presentations (5 minutes each) on selected topics. More information TBA

Note: No late composition will be accepted unless discussed with the instructor. All the compositions should be typed, double space, use a 12-point font. Please refer to additional instructions posted in Bb under course information.

10% QUIZZES:

You will have weekly quizzes on grammar, vocabulary, and accentuation.

10% FIRST EXAM: Chapters 9 -11

10% SECOND EXAM: Chapters 12 - 14

10% THIRD EXAM Chapters 15 - 17

20% FINAL EXAM: Chapters 9 - 18

GRADING SCALE

Outstanding work receives an A; outstanding work far exceeds what is expected (superior).

A= 93 A- = 90

Excellent work receives a B; excellent work exceeds what is expected (above average).

B+ =87 B= 83 B- = 80

Good work receives a C; good work basically meets expectations (average)

C+=77 C= 73 C- = 70

Acceptable work receives a D, acceptable work is not particularly good, but is not failing (below average).

D+ = 67 D = 63 D- = 60

Unacceptable work receives and F; unacceptable work demonstrates poor effort and / or understanding (failing).

F = 59 and below

COURSE follows Hunter College Policies: Academics integrity & Students with Disabilities

"Any deliberate borrowing of the ideas, terms, statements, or knowledge of others without clear and specific acknowledgement of the source is plagiarism. It is, in fact, intellectual theft. Serious students, scholars, and teachers agree that they cannot tolerate plagiarism. It is not, of course, plagiarism to borrow the ideas, terms, statements, or knowledge of others if the source is clearly and specifically acknowledged. Plagiarism will result in disciplinary proceedings. A more detailed explanation of plagiarism and the accepted procedure for acknowledging sources is available from the Department of English or the Office of the Hunter College Senate." (Undergraduate Catalog, p. 49) "Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The college is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures."

"in compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and / or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical and /or Learning) consult the Office of Access ability located in Room E1214A to secure necessary academic accommodations. For further information and assistance please call 212-772-44857/212-6503230"

ANNEX TITLE IX

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444). b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123. CUNY Policy on Sexual Misconduct Link:
http://www.cuny.edu/about/administration/offices/la/Policy-onSexual-Misconduct-12-1-14-with-links.pdf

Calendario y contenido del curso

Fechas	Temas de las clases	Actividades	Tarea/ Evaluación
Semana 1 Jan.25 - 28	Repaso de los capítulos 1 - 8		Composición 1
Semana 2 Jan. 29 – Feb.4	Capítulo 9		
Semana Feb.5 – Feb. 11	Capítulo 9 / 10		
Semana 4 Feb. 12 – 18 Feb.12 No hay clases.	Capítulo 10 **Examen I**		Composición 2
Semana 5 Feb. 19 – 25 Feb. 19 No hay clases. May 22 sigue el horario de lunes	Capítulo 11		
Semana 6 Feb.26 March 3 Feb.28 sigue horario de lunes.	Capítulo 11 / 12		
Semana 7 March 4 -10	Capítulo 12		Composición 3
Semana 8 March 11 - 17	Capítulo 13 **Examen II**		
Semana 9 March 18 - 24	Capítulo 13		
Semana 10 March 25 – 31 March 29 & 30 No hay clases.	Capítulo 14		Composición 4
Semana 11 April 1 - 7	Capítulo 14 / 15		
Semana 12 April 8 - 14	Capítulo 15 **Examen III**		
Semana 13 April 15 – 21	Capítulo 16		Composición 5
Semana 14 April 22 – April 30	Spring Break	Spring Break	Spring Break
Semana 15 May 1 – May 5	Capítulo 16 / 17		
Semana 16 May 6 -12	Capítulo 17 / 18		

Semana 17 May 13 – May 15	Capítulo 18		Composición 6
Examen Final May 16 – May 22			