# SYLLABUS

Hunter College of the City University of New York
Department of Romance Languages

## Otoño 2023




# SPANISH 202-09

Intermediate Spanish II
*(Español intermedio II)*

Martes y jueves 8:30 – 09:45 PM
August 25, 2023 – December 20, 2023
(3 Hours – 3 Credits)
**Presencial**
West Bldg W707B

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Instructor: Rafael Fernández
Office hours:
Email: *rfe0007@hunter.cuny.edu*

***Please do not e-mail me asking for homework when you are absent.***

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The curriculum of basic language courses in Hunter College Romance Department aims to respond to the goals established by the American Council on the Teaching of Foreign Languages and to the Standards for Foreign Language Learning as they pertain to communication and culture. ***"You will be reminded many times during the course that frequent ---preferably daily---practice is essential to your linguistic development."***

Acquisition of vocabulary, idiomatic expressions, and grammatical forms comes from repeated use more than from note memorization. Apart from class attendance, our rule of thumb *is an additional 3-4 hours of outside work: one hour of "homework" (whether formally assigned or not) per class hour, plus up to two hours of "lab work" per week.*

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**Syllabus and Course Content**

**Spanish 202** is for students who can communicate comfortably in sentence-length discourse and who can link sentences to sustain a topic with some ease. In this course you will learn to express yourself in paragraph-like discourse through sentence clusters. In addition, you will learn to read lengthy texts of some complexity and to begin writing both creative and expository texts as you continue to learn about salient aspects of Hispanic cultures. Authentic readings solidify communication skills by providing themes for class discussions and written assignments, and as a context for the practice of grammar structures. The present, future and past tenses are reviewed, and more complex grammar structures are introduced. Language laboratory work is required (see below for details).

**Learning goals:** By the end of this course, students should:

(1) be able to sustain everyday topics spontaneously over several sentences, both orally and in writing

(2) give evidence of partial ability to shape cohesive descriptions and narrations through conjunctions and other expressive devices

(3) be able to comprehend with some ease lengthy connected texts, both written and auditory, such as narrations, descriptions, explanations, comparisons, etc.

(4) demonstrate essentially full control of vocabulary related to everyday experiences and of basic structures, such as the Present and Future Tenses.

(5) show conceptual and partial control of complex structures, such as the Passive Voice, the Subjunctive, Past Tenses, etc.

(6) be able to discuss, both orally and in writing, some characteristics of Hispanic cultures and comment on cross-cultural contrasts.

**¡Se habla español!**

*Spanish is the official language of the class.*

As a citizen of this class, you are expected to make every effort to always speak Spanish. Of course, we sometimes fall short of this ideal, but adhering to our goal should be the rule rather than the exception in this class. Why? Because the aim of the Foreign Language Requirement is to equip Hunter College students with the ability to truly survive in a target language environment. To achieve a genuine ability to communicate in Spanish by the end of Spanish 202, you need a vast amount of exposure to the language.

**Required books**

Blanco, José A. / **Portales** – ***Introductory Spanish I*** – *Vista Higher Learning*

ISBN: 978-1-68004-041-8

The Portales text comes in multiple forms, but two forms that would be most applicable to you are the digital-only version and the digital-plus-print version. Either one will be acceptable for this course.

**NOTE: For this class the book is mandatory – All Homework (15% of your final grade) and Lab work (10% of your final grade) will be done online through Portales's platform.**

**Recommended books**

Spinelli, Emily. ***English Grammar for Students of Spanish.***

Kendris, Christopher; Kendris, Theodore. ***501 Spanish Verbs*** (Barron's foreign language verbs)

Recommended website: ***www.aprenderespanol.org***

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**Hunter College Policies:**

***ACADEMIC INTEGRITY & STUDENTS WITH DISSABILITIES* ACT**

*Academic integrity* refers to the honesty with which students do all their academic work and live their academic lives—from their studies to doing their own work to taking their own quizzes, exams, and their lab work.

"Hunter College regards acts of academic dishonesty **(e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents)** as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures"

Please check CUNY Policy on Academic Integrity at:

*http://catalog.hunter.cuny.edu/content.php?catoid=15&navoid=1448*

"In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical and/or Learning) consult the Office of AccessABILITY located in Room E214 to secure

necessary academic accommodations. For further information and assistance please call (212-772-4857 / (212 -650-3230)". Or check:
http://studentservices.hunter.cuny.edu/DisabilitiesOffice.html

**ANNEX TITLE IX**

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444). b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123. CUNY Policy on Sexual Misconduct Link:

http://www.cuny.edu/about/administration/offices/la/Policy-onSexual-Misconduct-12-1-14-with-links.pdf

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**Grading Policies**

*The variety of skills and activities in this course –listening, speaking, reading, writing, grammar, culture, lab work, homework, group work, presentations, attendance and participation—will be reflected in our grading. Your final grade will be calculated in the following manner:*

**Your grade**

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| | |
|---|---|
| Three (3) short quizzes | 10 % |
| Three (3) cumulative 50-minute exams | 15 % |
| Routine homework assignments on PORTALES | 15 % |
| Routine Lab assignments on PORTALES | 10 % |
| Two (2) major compositions or written projects | 15 % |
| Class participation *(Including attendance, in class participation, posts in Discussion Board and presentations)* | 15% |
| Final Exam | 20 %. |

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***(Please note that the final exam is required of all students enrolled in this course: there are no exemptions from the final exam)***

**Grading**
The grading system and test scale for undergraduate courses is established by the College. The following is the official list of letter grades and their numerical equivalents.

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|---|---|---|---|
| A+ | 97.5 – 100 % | C+ | 77.5 - 79.9% |
| A | 92.5 - 97.4 % | C | 70.0 – 77.4 % |
| A- | 90.0 – 92.4 % | D | 60.0 - 69.9 % |
| B+ | 87.5 - 89.9 % | F | 0.00 - 59.9 % |
| B | 82.5 - 87.4 % | | |
| B- | 80.0 - 82.4 % | | |

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The week-by week plan is as follow:

***** Syllabus may subject to changes*****

**Agosto 2023**
**Week # 1**
Martes 29 de agosto – jueves 31 de agosto
*Introducción al curso - Syllabus*
*Review Lecciones 1- 14*
*Trabajar en Portales Labwork and Homework*

**Setiembre 2023**
**Week # 2**
Monday, September 4 – College is Closed.
Martes 5 de setiembre – jueves 7 de setiembre
*Review Lecciones 1- 14*
*Trabajar en Portales Labwork and Homework*
**Quiz # 1**

**Week # 3**
9/15 – 9/16 – Friday, Saturday – No classes scheduled
Martes 12 de setiembre – jueves 14 de setiembre
***Portales****: Lección 15 – El bienestar*
*Trabajar en Portales Labwork and Homework*

**Week # 4**
Martes 19 de setiembre – jueves 21 de setiembre
***Portales:*** *Lección 15 – El bienestar*
*Trabajar en Portales Labwork and Homework*
**Composition # 1**

**Week # 5**
9/24 – 9/25 – Sunday, Monday - No classes scheduled
Martes 26 de setiembre – jueves 28 de setiembre
***Portales:*** *Lección 15 – El bienestar / Lección 16 - El mundo del trabajo*
*Trabajar en Portales Labwork and Homework*
**EXAM # 1**

## Octubre 2023

**Week # 6**
Martes 3 de octubre – jueves 5 de octubre
***Portales:*** *Lección 16 – El mundo del trabajo*
*Trabajar en Portales Labwork and Homework*

**Week # 7**
Monday, October 9 – College is Closed
Martes 10 de octubre – Classes follow a Monday Schedule.
Martes 10 de octubre – jueves 12 de octubre
***Portales:*** *Lección 16 – El mundo del trabajo*
*Trabajar en Portales Labwork and Homework*
**Quiz # 2**

**Week # 8**
Martes 17 de octubre – jueves 19 de octubre
***Portales:*** *Lección 16 – El mundo del trabajo - Lección 17 – Un festival de arte*
*Trabajar en Portales Labwork and Homework*
**EXAM # 2**

**Week # 9**
Martes 24 de octubre – jueves 26 de octubre
***Portales:*** *Lección 17 – Un festival de arte*
*Trabajar en Portales Labwork and Homework*
**Composition # 2**

## Noviembre 2023

**Week # 10**
Martes 31 de octubre – jueves 2 de noviembre
***Portales:*** *Lección 17 – Un festival de arte /*
*Trabajar en Portales Labwork and Homework*

**Week # 11**
Martes 7 de noviembre – jueves 9 de noviembre
***Portales:*** *Lección 17 – Un festival de arte*
*Trabajar en Portales Labwork and Homework*

**Week # 12**
Martes 14 de noviembre – jueves 16 de noviembre
***Portales:*** *Lección 17 – Un festival de arte*
*Trabajar en Portales Labwork and Homework - Lección 18 – Las actualidades*
**Quiz # 3**

**Week # 13**
Wednesday, 11/22 – No classes scheduled.
Thursday – Sunday 11/23 – 11/26 – College is closed – No classes scheduled.
Martes 21 de noviembre - jueves 23 de noviembre
***Portales:*** *Lección 17 – Un festival de arte / Lección 18 – Las actualidades*
*Trabajar en Portales Labwork and Homework*

**Week # 14**
Martes 28 de noviembre – jueves 30 de noviembre
***Portales:*** *Lección 18 – Las actualidades*
*Trabajar en Portales Labwork and Homework*
**EXAM # 3**

**Diciembre 2023**
**Week # 15**
Martes 5 de diciembre – jueves 7 de diciembre
*Review lecciones 14 – 18*
*Trabajar en Portales Labwork and Homework*

**Week # 16**
Martes 12 de diciembre – jueves 14 de diciembre
12/12 – 12/13 – Tuesday / Wednesday - *Reading Day*
12/14 – 12/20 – Thursday / Wednesday – *Final Examinations*

12/20 – Wednesday – *End of Fall 2023 Term.- Last day of classes.*

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## FINAL EXAMS

For schedule, see Registrar's web page, or under "Tests Information".
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