SYLLABUS

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Course: Research Methods Developmental Psychology Course 31000, Section: 01, 3184

Mode: Online synchronous

Time: Tues/Fri 1:00-2:15

Professor: Tricia Skoler

Email: Use Discussion Board for class related questions and all project questions tstriano@hunter.cuny.edu

Office hour: 2:15 Tues On ZOOM. See class info for link.

Required Book: *Doing Developmental Research, "DDR"* (Guilford Press, 2016). Tricia Striano Isbn:9781462524426

About: Using interdisciplinary, multi-media rich and active learning approaches, this course is designed to teach you the basics of research methods in developmental psychology with a focus on the first years. In addition to theory and practical research, this course will cover topics such as getting involved in a research laboratory, time management, study design, recruitment and access, organizing and planning research and writing up research. The course will offer you opportunity to critically analyze research papers in the developmental sciences and to develop writing skills in the developmental sciences.

Learning Outcomes: 1. Understand basic behavioral methods and paradigms of developmental psychology; 2. Understand and apply and develop a range of coding techniques for behavioral data.3. Read, understand, and critique published primary papers in the field of developmental psychology. 4. Present research orally and in written form in an effective manner, using various media formats.

Pre-req/other: ENG 120, PSYCH 150 or 210, PSY 250, Permission from Instructor

Approach: The course is taught in a seminar workshop style, using a multimedia rich and flipped classroom approach

Attendance: Does not factor into grade; attendance is not taken

Grading: Grading is according to guidelines set forth by Hunter College. See https://hunter-undergraduate.catalog.cuny.edu/policies-and-requirements/academic-requirements/grading-policies/grading-definition. See guide at Hunter College. Additional policies, grading criterion are posted on Blackboard. Class attendance is not mandatory; however you must login on the first day of class. All assignments are due on Blackboard unless otherwise stated. You begin class with an A+ or 100 points. It is recommended that you obtain current contact information for two class partners in case you have computer problems, questions and cannot attend class. *To provide a fair classroom*, post all class and project questions to class "Question" section on class discussion board so that *all receive the exact same information.* All assignments are due by the start of class on the day listed unless otherwise noted. Tests are cumulative. You may

earn up to 3 points extra credit. Extra credit opportunities will be announced. Additional policies are posted.
Policies: All class related questions should be asked on Blackboard so all students receive the same information. Attendance is not mandatory. Please do not email the instructor why you missed any class. Please refrain from sending the instructor any doctor's note, medical records, death certificates, police reports, court records. If you believe there are circumstances that prevent you from succeeding in class attend office hours or reach out to the **Counseling & Wellness Center** https://hunter.cuny.edu/students/health-wellness/counseling-and-wellness-services/ or the Dean of Student Success (https://hunter.cuny.edu/students/student-affairs/dean-of-students/). I strive to create a learning environment where every students can succeed. Plan ahead. Please attend office hours to discuss.

Please work directly with Office of accessibility if you need an accommodation. The forms provided to teacher via email will state the accommodation.

All assignments are due online. We use a point based grading system.

You begin class with an A+ or 100 points.

It is recommended that you obtain current contact information for two class partners in case you have computer problems, cannot attend class, etc.

Grading criterion and assignment details will be provided on Blackboard. Unless otherwise stated, all assignments are due before class on the due date listed on the syllabus. Tests are cumulative and open book. Your grade is based on the following graded assignments. Due dates are clearly listed on the syllabus. If an assignment is late you will receive -3 point deduction regardless of the reason.

Please do not email the reason. There are up to 3 points of extra credit (ECO) that you can earn through the semester in class and posted on blackboard. All tests must be taken within 7 days of due date; otherwise you will receive a zero for the test. This policy is intended to help you keep up with the course materials/learning objectives. The Final Project Part 1 and Part 2 are not accepted late.

Wellness Center Information is provided on Syllabus.

This is an online class using an **active approach** to learning.

If you are called on twice and do not anwer, you will lose -1 point for each occurrance. This is to prevent students from joining class and doing other activities (working etc.). Not answering wastes class time. This is unfair to the entire class. Therefore there is a

penalty of -1 point for each occurrance. Class attendance is not taken. It is assumed that if you are in class you are an active participant.

NAMES

Please have your desired name listed on zoom and your name as you registered for class.

PHOTOS

Please have a professional photo of yourself as your zoom photo or use blank zoom screen with your desired first name and last name as you registered below. It is highly recommeded that you include a photo of yourself such as your CUNY ID photo.

TECHNOLOGY

You will need a working computer with video and mic to succeed in class. Contact the College and/or Dean of Student Success if you do not have this.

Any additional policies are listed under policies on Learning Management System. All of the graded assignments above are also HIGHLIGHTED in BOLD on the syllabus.

Graded Assignments
Tests: 50
Graph/Zine 10
Participation Activities 10
Public Summary 1&2: 10
Final Project Part 1 10
Final 10

Recording of Remote Classes: Students who participate in this class with their camera on or use a profile image are agreeing to have their video or image recorded solely for the purpose of creating a record for students enrolled in the class to refer to, including those enrolled students who are unable to attend live. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the “chat” feature, which allows students to type questions and comments live.

Sexual Misconduct: “In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who

have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's **Public Safety Office** (212-772-4444). b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.eduor 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123. CUNY Policy on Sexual Misconduct http://www.hunter.cuny.edu/diversityandcompliance/repository/files/cuny-policy-on-sexual-misconduct.pdf "

ADA: http://www.hunter.cuny.edu/studentservices/access/ada

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

Academic Integrity: Plagiarism, dishonesty, or cheating will be punished to the full extent allowed according to Hunter College and CUNY regulations. Hunter College regards acts of academic dishonesty as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.
http://catalog.hunter.cuny.edu/content.php?catoid=15&navoid=1448

Counseling Services: Personalcounseling@hunter.cuny.edu

Telephone: 212 772 4931. "We offer free and confidential short-term counseling services to all Hunter College students. Our services include: Individual Counseling, Group Counseling, Consultation, Referral to other services, Crisis Intervention. Counseling can help with, adjustment to college, adjustment to new environment, culture of lifestyle, homesickness, conflict with others, grief and loss, difficulty making and keeping friends, personal and/or family crises, emotional distress, feelings of inadequacy or loneliness, feeling depressed or anxious, sexual identity or orientation, sexual harassment or assault." (http://www.hunter.cuny.edu/cws).

Syllabus lists topics we cover that day. HW = Homework (The assignment lists what you should do for homework for the next class unless otherwise stated); ECO = Extra Credit Opportunity, DDR = Doing Developmental Research Book

Class calendar & content

8/30 FRIDAY Syllabus; Assignments; Groups; Login/ABOUT ME; Common Q/A; Flipped Classroom; **About Me (Participation Points 1);** HW Read Lessons in Learning

9/3 TUESDAY Information, WHAT DID I MISS?, Journals/Resources/databases, How we Use Research **(Participation Points 2)**

9/6 **TEST 1**; HW find your public summary journal articles

9/10 Reading Research Module; Mock Interview Prep (Find Articles);; HW Read Chapter 1 & 2 DDR

9/13 Mock Interview continued; Writing Public Summary Module (ECO); Homework Read Paper for Mock Inteview selected by Groups

9/17 Chapter 1 Exercise 2; Mock Study Module; Mock Interview (cover letters & roles) **(Participation Points 3, 4)**

9/20 Mock Intreview; Public Summary Peer Review Writing Workshop; Chapter 2 DDR, First Days and Weeks in the Lab; CITI CHAPTER 2; HW: Read Chapter 3

9/24 **TEST 2**; HW work on public summary

9/27 Writing Productivity Module **(Participation Points 5),** Chapter 4,Culture of Research, Activty 1-4 on BB **(Participation Points 6)**

10/01 Final Project Workshop

10/02-10/04 NO CLASSES

10/08 **Final Project Part 1 due;** Read chapter 5 HW

10/11 -10/12 NO CLASSES

10/15 NO CLASS Classes Follow Monday Schedule.

10/18 **Public Summary 1 Due**

10/22 Chapter 4; Making Observations Exercise 1-4; **(Participation Points 7, Set up)**

10/25 *ASYNCHRONOUS CLASS Chapter 5 Developing Research Exercise 3 (Journal Scope) & 4 (Submission Guidelines) Culture of Research Module Exercise 2; Read Chapter 6 HW **(Participation Points 8, Developmental Scieince in the News);** Asynchronous class

10/29 **TEST 3;** HW Begin Art & Copy film 20 min

11/1 Graphs & Zine Module; Art & Copy Film continued (Note:Begin Participation 9)

11/5 Art & Copy Disucssion ECO **& Participation Points 9** & Chapter 6; HW: Read Chapter 7/8

11/8 **Graph/Zine Project Due** Chapter 7 & Chapter 8 Organizing Data; Data Presentation Strategies for Statistics ; & **Participation Points 10**) Read Chapter 9 & 10 HW

11/12 Chapter 9/10 Writing Research & Selecting Journals; Public Summary Peer Review; HW Read Chapter 11

11/15 **Public Summary 2 Due**

11/19 TUESDAY Chapter 11, Communicating Research **(Participation Points 11)**

11/22 **TEST 4;** Work on final project

11/26 XXXXJeopardy **XXXX Final Project Workshop 1**
11/27 *** Final Project Workshop 2 ; ***WEDNESDAY FOLLOWS A FRIDAY SCHEDULE***
11/29 NO CLASSES
12/03 **FINAL PROJECT PART 2 DUE;** No assignments accepted after class time today
12/06 Final Project presentation continued; Careers & Doing Research Abroad
12/10 **TEST 5**
12/13 Course Overview and Course Evaluations
There is no final exam. Final Exam date 12/20 11:30-1:30. See Discussion Board optional final exam activity. This schedule is intended to give the student guidance in what may be covered during the semester and will be followed as closely as possible. However, the professor reserves the right to modify, supplement and make changes as the course needs arise. Any announcements/changes will be made on BlackBoard.

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