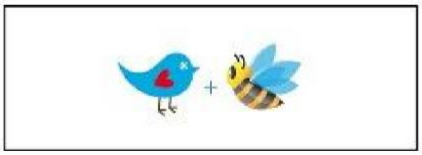
Psychology of  *Human Sexuality*

PSYCH/WGS 17000-02 Tues/Fri 11:30 a.m. – 12:45 p.m.
Spring 2023 West Building, Room 619

"The first problem for all of us . . . is not to learn, but to unlearn." – Gloria Steinem

Instructor: Bronwen Pardes, MA
Email: bp1186@hunter.cuny.edu
Office Hours: Tuesdays/Fridays after class, Wednesdays 1:30-2:30 on Zoom (see Blackboard), or any time by appt.

Course Description:
We will study the psychological foundations of sexual development and response patterns in human behavior; gender roles (male/female/many other possibilities); individual and social attitudes, and legal issues related to gender and human sexuality.

Prerequisite: Psych 100 - Introduction to Psychology

Course Objectives:
- Understand the basic biological functions associated with sexuality
- Study sexuality throughout the lifespan
- Describe the advantages and disadvantages of different theoretical perspectives and methods of **sex research**.
- Identify **influences** on sexual values, attitudes and behaviors
- Describe **anatomy and physiology**, including neurology of sexual functioning, reproduction, and disorders of sexual differentiation
- Discuss current cultural and biological **gender theories**
- Compare current models of sexual **arousal and response**.

Learning Outcomes:
- Appreciate major theories of human behavior and development as they relate to the study of sexuality.
- Understand scientific approaches used in the study of sexuality.
- Learn specific information regarding human anatomy and physiology as related to sexuality; how sexual health promotion can be used to improve physical health and well-being
- Understand major psychological concepts and theories related to gender, gender identity/roles, attraction and relationships.
- Understand the diversity of human sexuality across such domains as sexual orientation and gender identification.
- Learn how to critically examine sexuality issues that impact individuals and society

GRADING:

How your grade is calculated:

Midterm Exam	20%
Final Exam	20%
Writing Assignments	20%
Quizzes	20%
Class Engagement	20%

How your final letter grade is determined:

Grade	Undergraduate	Grade Scale %	Graduate	Grade Scale %
A+	4.0	97.5 - 100	4.0	97.5 - 100
A	4.0	92.5 - 97.4	4.0	92.5 - 97.4
A-	3.7	90.0 - 92.4	3.7	90.0 - 92.4
B+	3.3	87.5 - 89.9	3.3	87.5 - 89.9
B	3.0	82.5 - 87.4	3.0	82.5 - 87.4
B-	2.7	80.0 - 82.4	2.7	80.0 - 82.4
C+	2.3	77.5 - 79.9	2.3	77.5 - 79.9
C	2.0	70.0 - 77.4	2.0	70.0 - 77.4
D	1.0	60.0 - 69.9	N/A	N/A
F	0	0.0 - 59.9	0	0.0 - 69.9
WU	0	N/A	0	N/A
WN	0	N/A	0	N/A
FIN	0	N/A	N/A	N/A
FAB	0	N/A	N/A	N/A

Expectations

Your instructor will . . .	**You will . . .**
grade all assigned work within a week of the due date	submit assignments on time
use Blackboard to share important information and reminders about upcoming assignments	check blackboard regularly for updates, grades, and feedback
respect everyone's opinions	respect each other
give students her full attention in class, and be available outside of class whenever needed	give the instructors and other students your attention while in class

Quizzes and Writing Assignments

- For each session that we meet, I will post a folder in the Weekly Coursework tab with readings, information on the following week's topic, and, most weeks, a writing assignment and/or short quiz. All of these will be due on **Mondays and Thursdays at 11:59 p.m.**
- I will respond to each quiz or assignment within one week of the due date. View feedback on assignments by clicking the "my grades" link.
- Quizzes are available until I have graded them. I will drop your 2 lowest quiz grades.
- Assignments will receive a point off for each day late, for a maximum of 5 days.
- Once a quiz/assignment disappears, so does your chance to complete it.
- All assigned work must be written IN YOUR OWN WORDS. Using someone else's writing without acknowledging the author is plagiarism, and it may mean a grade of 0 on an assignment or quiz. See below for Hunter's academic integrity policy.

Exams

- Your midterm and final exams will each be worth 20% of your final grade.
- You MUST take each exam during the scheduled time. Make-ups will only be scheduled in the event of an emergency, and only if you contact me within 24 hours of the exam.

Attendance Policy

- Attendance is required. Missing more than 20% of class time may result in an F.
- Late students should see me at the end of class to be marked late rather than absent
- I will excuse students for being late twice and absent twice. More than that that will affect your grade.

Class Engagement

This grade reflects your involvement in class discussions and activities. Being engaged in class means that you:

- Come to class on time, stay to the end, and avoid coming and going during class
- Remain present and awake during class
- Get involved in class discussions and activities to the degree that you are comfortable
- Listen when other people are speaking
- Turn off and put away electronic devices

For each class meeting, you will be assigned a score of 0, 1, or 2:

0=absent
1=arrived late, left early, did not participate in activities
2=on time, and present for the entire class (in both body and mind).

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E 1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.

Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444). b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct.

Other Information

The last day to withdraw from this class with a grade of "W" is May 16. A "W" will not negatively affect your GPA.

This syllabus is subject to change at the discretion of the instructor. I will notify you of any changes.

Writing assignment due dates and exam dates are in bold.

Session	Date	Topic
1	Fri. 1/27	Introduction/Overview of Course
2	Tues. 1/31	Introduction/Overview of Course
3	Fri. 2/3	Sex Research, Methodology and Theory
	Mon. 2/6	**Writing Assignment Due: Kinsey**
4	Tues. 2/7	Sex Research, Methodology and Theory
5	Fri. 2/10	Sexual Anatomy and Physiology
6	Tues. 2/14	Sexual Anatomy and Physiology
7	Fri. 2/17	Gender Roles and Expectations
	Tues. 2/21	No Class: Classes Follow a Monday schedule
8	Fri. 2/24	Gender Roles and Expectations
9	Tues. 2/28	Variations in Sexual Identity
10	Fri. 3/3	Variations in Sexual Identity
11	Tues. 3/7	Variations in Sexual Identity
12	Fri. 3/10	Variations in Sexual Identity
13	Tues. 3/14	Human Sexual Function
14	Fri. 3/17	Human Sexual Function
15	**Tues. 3/21**	**Midterm Exam: on all material covered so far**
16	Fri. 3/24	Sex and Consent
	Mon. 3/27	**Writing Assignment Due: Autobiography (First Draft)**
17	Tues. 3/28	Sex and Consent

18	Fri. 3/31	Paraphilias/Kinks/Unusual Sexual Behaviors
19	Tues. 4/4	Paraphilias/Kinks/Unusual Sexual Behaviors
	Fri. 4/7	No Class: Spring Break
	Tues. 4/11	No Class: Spring Break
20	4/14	Pregnancy and Birth
21	4/18	Pregnancy and Birth
22	4/21	Safer Sex
23	4/25	Safer Sex
24	4/21	Reproductive Rights
	4/24	**Writing Assignment Due: Autobiography (Final Draft)**
25	4/25	Reproductive Rights
26	4/28	Sex Education
	5/1	**Writing Assignment Due: Sex Education**
27	5/2	Sex Education
28	5/5	Last Day of Class
	5/19	**Final Exam: on all material since the midterm**