HUMAN DEVELOPMENT, FALL 2025

PSYCH 150: SECTION 04

Mon/Thur: 1:00-2:15PM
Location: Hunter North 510
Professor Maggie Schweppe, M.S.Ed, MHC-LP
Email: professorschweppe@gmail.com
Office Hours: Wednesdays 9:00am-10:00am via Zoom Or by appointment.
https://us02web.zoom.us/my/pr0fschw3pp3
Course Description: Development from conception to death; biological physiological and social factors and their interactions at each stage.
Prerequisites: PSYCH 100- Introduction to Psychology

Learning Outcomes:
1. Learn the major theories of human development.
2. Understand how the influences of biology, environment, and socio-cultural factors interact to shape an individual's development.
3. Gain knowledge of processes through which adaptive or maladaptive development progresses.
4. Learn how research on human development is conducted using the tools of behavioral and biological science.

Required Text: Berk, Laura E. (2023). Exploring Lifespan Development. 4th Edition. Sage Publications

Other Readings: Please check Brightspace for updates regarding additional texts that may be required for class.

Attendance Policy: While I will not grade you on attendance, please sign in via the QR code every class so I know you are here and you are not mistakenly dropped. Please make every effort to arrive to class on time and attend its entirety without leaving early. If you are experiencing an emergency and need to arrive late or leave early, please let me know. Also, participate in class discussions/activities when there is an opportunity. You'll learn a whole lot more by asking and engaging.

Note: To request a Pass/No-Credit contact Registrar's office. https://hunter.cuny.edu/students/registration/register-for-classes/credit-no-credit/. Students with a

Major or Minor in Psychology cannot take courses for Pass/No-Credit. Talk to your psychology advisors for more info (schedule an appointment via Navigate: https://hunter.cuny.edu/navigate/advisors/)

Grade Scales:

LETTER GRADE	PERCENT GRADE	GPA
A+	97.5-100	4
A	92.5-97.4	4
A-	90.0-92.4	3.7
B+	87.5-89.9	3.3
B	82.5-87.4	3
B-	80.0-82.4	2.7
C+	77.5-79.9	2.3
C	70.0-77.4	2
D	60.0-69.0	1
F	0.0-59.9	0

Grading: Grades will be based on (3) exams and class participation. Exams will be multiple choice and short-answer. The content will be based on class lecture, required reading, and any additional materials from class. The exams will not be cumulative.

Exam 1: 30%
Exam 2: 30%
Exam 3: 30%
Participation: 10%

Due to the size of the class, makeup exams are strongly discouraged. If a medical or life emergency occurs, documentation will be needed in order to make up an exam.

Classroom Policies:
Please give me 48 hours to respond to emails. When you email, please note your first and last name in the subject line.

Announcements will be made via Brightspace: Please check in between classes to make sure you are not missing anything.

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Academic Integrity: Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is

committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

From the Office of AccessABILITY: In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical and/ or Learning) consult the Office of AccessABILITY located in Room E1124 to secure necessary academic accommodations. For further information and assistance please call (212- 772- 4857)/TTY (212- 650- 3230).

Sexual Misconduct: In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444). b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123. CUNY Policy on Sexual Misconducthttp://www.hunter.cuny.edu/diversityandcompliance/repository/files/cuny-policy-on-sexual-misconduct.pdf

Services Available to Students:
Behavioral Response Team (BRT) –http://www.hunter.cuny.edu/brt -
Counseling and Wellness Services -
https://hunter.cuny.edu/students/counseling-and-wellness-services/
Office of AccessABILITY - http://www.hunter.cuny.edu/access
Office of the Bursar - https://hunter.cuny.edu/students/tuition-and-payment/office-of-the-bursar/
Office of the Registrar - https://hunter.cuny.edu/students/registration/office-of-the-registrar/
Navigate - https://hunter.cuny.edu/navigate/students/
Department of Psychology - http://www.hunter.cuny.edu/psychology
Library – https://library.hunter.cuny.edu/
Campus life - https://hunter.cuny.edu/students/campus-life-2
Public safety - https://hunter.cuny.edu/public-safety/

Tech Help:

https://hunter.cuny.edu/information-technology/support/
long-term laptop loan
mobile hotspot loan
short-term iPad loan (3 days) via Libraries
CUNY Office 365

Schedule (subject to change- students will be informed via Brightspace if needed):
Dates, topics/readings/assignments, last day to withdraw, other relevant dates including final exam/activity date as on the schedule. Note changes to schedules as on the academic calendar: https://hunter.cuny.edu/students/registration/academic-calendar/

Date	Topics	Reading
Thur 8/28	Introduction Basic Issues in Developmental Psychology	Chapter 1
Mon 9/1	NO CLASS	
Thur 9/4	Theoretical Perspectives on Lifespan Development	Chapter 1
Mon 9/8	Theoretical Perspectives cont.	Chapter 1
Thur 9/11	Research Methods	Chapter 1
Mon 9/15	Genetics and Interaction between Heredity and Environment	Chapter 2
Thur 9/18	Understanding the Relationship between Environment and Heredity	Chapter 2
Mon 9/22	NO CLASS	
Thur 9/25	Prenatal Development & Childbirth	Chapter 3
Mon 9/29	Newborn Capabilities Changing Family Dynamics	Chapter 3
Thur 10/2	NO CLASS	
Mon 10/6	Infancy and Toddlerhood- Physical Development	Chapter 4
Thur 10/9	Infancy and Toddlerhood- Cognitive Development	Chapter 5
Mon 10/13	NO CLASS	
Tues 10/14	Infancy and Toddlerhood- Social/Emotional Development	Chapter 6
Thur 10/16	**Exam 1: Chapters 1-6**	
Mon 10/20	NO CLASS	
Thur 10/23	Early Childhood- Physical/Cognitive Development	Chapter 7

Mon 10/27	Early Childhood- Physical/Cognitive Development cont.	Chapter 7
Thur 10/30	Early Childhood- Social & Emotional Development	Chapter 8
Mon 11/3	Early Childhood- Social & Emotional Development cont.	Chapter 8
Thur 11/6	Middle Childhood- Physical & Cognitive Development	Chapter 9
Mon 11/10	Middle Childhood- Social & Emotional Development	Chapter 10
Thur 11/13	Middle Childhood- Social & Emotional Development cont.	Chapter 10
Mon 11/17	**Exam 2: Chapters 7-10**	
Thur 11/20	Adolescence- Physical and Cognitive Development	Chapter 11
Mon 11/24	Adolescence- Social & Emotional Development	Chapter 12
Thur 11/27	NO CLASS	
Mon 12/1	Emerging Adulthood/Early Adulthood- Physical & Cognitive Development	Chapter 13
Thur 12/4	Early Adulthood- Social & Emotional Development	Chapter 14
Mon 12/8	Middle Adulthood	Chapter 15
Thur 12/11	Late Adulthood	Chapter 16
Mon 12/15	FINAL EXAM REVIEW	
Thur 12/18	**FINAL EXAM: Chapters 11-16**	1:45pm-3:45pm