初級日本語　**BEGINNING JAPANESE II** Spring 2026

Course: JPN 102 Section 064　Monday & Wednesday 2:30–3:45pm @HW610

Instructor: Akiyo Furukawa（古川（ふるかわ）　明代（あきよ））　E-mail: afuruka@hunter.cuny.edu Tel: 212-396-6295

Office hours: Tuesday and Thursday, 11:30 to 12:00 or by appointment

Tutoring Hours: See on BB
Discord: https://discord.gg/U9pGxDz
Facebook: www.facebook.com/HunterCollegeJD
Instagram: https://www.instagram.com/huntercollegejd/
Website: https://www.hunter.cuny.edu/classics/japanese

The Japanese Language & Culture Major has been officially approved and students may declare as of FALL 2023!! Potential majors can transform their passion for Japan into an official undergraduate degree! Whether you are a student who is minoring in Japanese language or Japanese Studies, a student who has taken many Hunter College Japanese courses already, or a student who is just beginning, a Japanese Language & Culture major will open doors to a variety of careers, or towards advanced education programs in Japanese studies. For more information on the Hunter College Japanese Language and Culture Major and requirements please contact Maayan Barkan, the director of the Japanese Program, at mbarkan@hunter.cuny.edu!

Japanese minors!
There are two Japanese minors at Hunter College: the Japanese Language Minor and the Japanese Studies Minor. In order to enter a Japanese minor, please go to the Office of the Registrar and pick up a Minor Declaration Form and fill in your relevant information.

Objectives
In this JPN102 course you will:
1) gain basic communication skills, speaking, listening, reading, and writing.
2) gain basic knowledge of Japanese grammar and vocabulary and use this knowledge in order to further express yourselves and interact with your classmates (in form quizzes, Quizlet, HW, chapter quizzes, and final exam).
3) read and write *Katakana,* and some basic *Kanji,* and integrate all forms of writings (in Katakana Packet, Katakana quiz, Kanji packet, chapter quizzes, mini compositions, one big composition, and diary sharing).

Course requirements

Class Participation – 14% of your grade

- Coming to class on time and participating in all in-class activities is key!
  Absences: for 4 to 6 absences, the final grade will be reduced by a letter grade (from B+ to B, B to B-, etc.)
  For more than 7 absences, the grade will be F.
  For every unexcused and emergency absence, you need to provide written proof to the teacher.
  Lateness: If a student arrives more than 10 minutes late to class, she/he will be marked late. Three late arrivals will be counted as one absence.

Homework – 15%

Write your **name** and **number** on your handed homework assignments.
Homework will be on syllabus and be posted on Blackboard (hand writing, Google Form, recording and so on).
During in-class homework review sessions, correct homework errors with a red (or any color but black) pen.
You can only receive a maximum of 70% points for a late HW and it must be submitted at the start of the next class

Mini (Form) Quizzes – 3%

There is one form quiz for each chapter.

The quiz is administered during the first 10 minutes of the class. **There are no make-ups if you are late or absent** (you will receive 0 points if you are not present at the time the quiz is given).

Vocabulary (Quizlet) – 3% test on more than 40 words on each chapter

Writing & Reading (including Tadoku) – 5 %

- Diary on Discussion Board or Journal & Reading（多読）

Chapter Quizzes – 20%

- Chapter quizzes includes grammar, Hiragana, kanji, and reading comprehension. If you cannot take a chapter quiz for any reason, contact your instructor prior to the quiz and make an appointment for a make-up (10% will be deducted from your make-up score if you miss the initial quiz without giving prior notification).

Oral and Listening Activities – 10%

- Shadowing: you record along with the reading exercise parts from Reading and Writing Section from Genki Textbook. You need to submit your recordings to Listening Practice folder on BB.
- You can learn how to do shadowing. http://blogs.ubc.ca/enunciatejapanese/lessons/shadowing/
- Also you can learn how to pronounce difficult Japanese sounds. http://blogs.ubc.ca/enunciatejapanese/lessons/japanese-sound-%e3%82%89%e3%82%8a%e3%82%8b%e3%82%8c%e3%82%8d-japanese-r/

Composition & Project – 15% (TBA)

Students should be at both presentation days. If you miss these days, you will be 10% penalized from your final project points.

Oral exam 5%

Final exam – 10% at 1:45 to 3:45 on Wednesday, 5/ 20

- The graded final exam will not be returned to you. If you wish to review the final exam score, you must make an office appointment with your instructor.

Extra Credits-3%: When you complete one, you will get 1%. No more than 3% will be given.

a. Minato
b. Participating in the Language Table (VLT)

c. Reflections: Write more than 400 characters for more than two events which you participate.
d. Volunteering for Japanese Culture events

Required textbooks/materials for the course.

- *Genki: An Integrated Course in Elementary Japanese I* ***[Third Edition]***, published by The Japan Times, ISBN **978-4-7890-1730-5 (978 4789017305)**
- *A Dictionary of Japanese Particles* by Sue A. Kawashima, published by Kodansha, 1999

* Textbooks are available at the Hunter Online Bookstore, online sources (e.g. Amazon), and at Kinokuniya Bookstore (1073 6th Avenue bet. 40 & 41 St.).
Academon course adoption link provided below:
http://hunter.textbookx.com/institutional/index.php?action=browse#books/2264889/

* The paper version of the textbook is highly recommended as opposed to a digital copy. If you have a digital version of the textbook, you may use your tablet during class. Use of a smartphone or a laptop is not allowed.

Check Blackboard and your Hunter email everyday!**
Important information regarding homework, etc., will be posted on Blackboard. Please set up your school email to forward to your personal email address— so that in the event you receive any notification from Blackboard, you won't miss out on important updates.

Questionnaire: Click Questioners and answer these questions https://forms.gle/352xNFG4Yeh3J2Jv5

Class schedule

*This is a general guideline and is subject to change

Date		Ch	Content	HW due
			Chapter 6	
1/26	M	6	First class: syllabus, **review,** Dialogue, Vocab - *Katakana* (ア～) (カ～) (サ～) &(ガ～、ザ～) Review of 101 VLT consent form	G-Genki
1/28	W	6	(Introducing yourself) 6-1, Te-form 6-2 "てください" - *Katakana* (タ～) (ナ～) (ハ～)	G Read pp150-152 G p156 I-A G pp156-157 II-A&B Quizlet Katakana practice pp 1-6 Diary (Self Introduction)
2/2	M	6	6-3. Describing two activities *Katakana* タ～ト&(ナ～ホ) (マ～ヨ) 6-4. ~てもいいです 6-5. ~てはいけません - *Katakana* (マ～) (ヤ～) (ラ～) (ワ～)	G Read p152 G p158 III-A&B G p159 IV-A G p160 V-A Katakana practice pp 7-10 Tadoku Diary
2/4	W	6	*Katakana* (キャ～フォ) 6-6. ~から (reasoning)	G Read p153 G p161 VI-A G p162 VII-A Katakana practice pp 11-15

			6-7. ~ましょうか	Ch.6 Listening Tadoku Diary
2/9	M	6	**Form Q** Ch.6 Review Recording OMU faculty and a student visit	Kanji practice Ch.6 Reading Practice: Bulletin Board (p.320-321; II) Reading Practice: 私のすきなレストラン (p.322-323; III-A, B, & C) Diary Tadoku
2/11	W	6	**Chapter Quiz #6** **& Katakana Quiz**	**Recording** Conversation Useful Expressions: Directions (p.165) Kanji Practice: Combine the Kanji (p.320; I-A) Writing G p323 A or B
			Chapter 7	
2/16	M		No class	
2/18	W	7	7-1.~ている(Action in Progress) **7-2** .~ている (Result of a Change) 7-3. S は X が＋adjective	G Read pp170-171, pp171-1732 & pp172-173 G p176 I-A G p177 II-A G p178 III-A, B Quizlet Shadowing Chap 6 Diary
			Monday Schedule	
2/23	M	7	7-4. Adjective/Noun Te-form for Joining Sentences 7-5. Verb stem +に行く	G Read pp173 & 174 G p179 -180 IV-A & B G p181 V- A & B Tadoku Diary
2/25	W	7	7-6.counting people **Form Q** Ch.7 Review	G Read p174 & 175 G p182 VI-A Kanji practice Ch.7 Ch.7 Listening Tadoku Diary
			VLT sign up for VLT 3/17, 18, 20 & 21	
3/2	M	7	**Chapter Quiz #7** **+ Final Project & Oral Test Practice**	**Recording** Conversation Reading Practice: メアリーさんのてがみ (p.327-328; II) Writing G p328 B Tadoku
			Chapter 8	
3/4	W	8	Chapter 8 8-1. Short forms	G Read pp190-192 G p 198 I-A, B G pp198-199 II- A, B

			8-2. Informal speech	Shadowing Chap 7 Diary
3/9	M	8	8-3. ～とおもいます 8-4 ～といっていました 8-5. ~ないでください	G Read pp 192-193 p194 G pp199 III-A **Quizlet** G p201 IV-A G p 202 V-A Tadoku Diary
3/11	W	8	8-6. Verb のが好きです 8-7. Particle “が”	G Read pp194-196 Kanji practice Ch.8 G p203 VI-A p204 VII-A Ch.8 Listening Tadoku Diary
VLT 3/17, 18, 20 & 21				
3/16	M	8	8-7. 何か and 何も **Form Q** Ch.8 Review	G Read p 196 G p204 VIII-A Culture Note: Common Dishes in Japan (p.208) Culture Note: Foods in Japan (p.208) Tadoku Diary
3/18	W	8	**Chapter Quiz #8 + Final Project & Oral Test Practice**	**Recording** Conversation Reading Practice: 日本の会社員 (p.332-333; II-C) Writing G p333 III Tadoku
Chapter 9				
3/23	M	9	Chapter 9 9-1. Past Tense of Short forms 9-2. Past Tense of Short forms in Informal Speech	G Read pp214-215, G pp219-220 I-A,B G pp220 II-A Shadowing Chap 8 Diary
3/25	W	9	9-3. Past Tense of Short forms in Quoted Speech:～と思います 9-4. Past Tense of Short forms in Quoted Speech:～と言っていました	G Read pp215-216, **Quizlet** G p 221 III-A G p 222 IV-A Kanji practice Ch.9 Tadoku Diary
3/30	M	9	9-5. Qualifying Nous with Verbs and Adjectives	G Read p.216 G p223 V-A Ch.9 Listening Tadoku Diary
4/1	**W**			
4/6	**M**			
4/8	**W**			

4/13	M	9	9-6. まだ　～ていません　**Form Q** 9-7. ～から Ch.9 Review	G Read pp.217-218 G p224-225 VI-A G p225 VIII-A Reading Practice: ソラさんの日記 (p.336-338; II-A, B, & C) Tadoku　Diary
4/15	W	9	**Chapter Quiz #9+ Final Project & Oral Test Practice**	**Recording** Conversation Culture Note: Japanese Traditional Culture (p.228) Useful Expressions: for Mail/Letters (p.339) Writing G p339 III-B Tadoku
			Chapter 10	
4/20	M	10	Chapter 10 10-1. Comparison btw. Two Items 10-2. Comparison among Three or More Items 10-3. Adjective/Noun+の	G Read pp234-236 G p239 I-A　G pp240-241 II-A G p242 III-A Shadowing Chap 9 Diary
4/22	W	10	10-4. ~つもりだ 10-5. Adjective＋なる	G Read pp236-237 G p243 IV-A　G p244 V-A Kanji practice Ch.20　**Quizlet** Tadoku　Diary
4/27	M	10	10-6. どこかに／どこにも	G Read p237 p246 VI-A Tadoku　Diary Ch.10 Listening
4/29	W	10	10-7. The particle “で”　**Form Q** Ch.10 Review	G Read p 238 G p247 VII-A Culture Note: Public Transportation in Japan (p.251) Reading Practice: かさじぞう (p.343-345; II-B, C, & D) Tadoku　Diary
5/4	M	10	**Chapter Quiz #10+ Final Project & Oral Test Practice**	**Recording** Conversation Writing G p345 III Tadoku
5/6	W		**Oral exam**	Shadowing Chap 10
5/11	M	6-10	**Project Day**	がんばって！☺
5/13	W	6-10	**Project Day**	がんばって！☺

5/20	**W**		**1:45 to 3:45 pm Final Exam**	がんばって！☺

Mini Presentation Slides submission

Virtual Language Table

Japanese Major!

BREAKING NEWS! The Japanese Language & Culture Major has been officially approved and students may declare as of FALL 2023!! Potential majors can transform their passion for Japan into an official undergraduate degree! Whether you are a student who is minoring in Japanese language or Japanese studies, a student who has taken many Hunter College Japanese courses already, or a student who is just beginning, a Japanese Language & Culture Major will open doors to a variety of careers, or towards advanced education programs in Japanese studies. For more information on the Hunter College Japanese Language and Culture Major and requirements please contact Maayan Barkan, the director of the Japanese Program, at mbarkan@hunter.cuny.edu!

https://hunter.cuny.edu/students/academic-planning/majors-minors-and-certificates/declare-major/

Japanese minors!

The Japanese Division offers two Japanese minors at Hunter College: The Japanese Language Minor and the Japanese Studies Minor. Watch the video in the link below for details:

https://www.youtube.com/watch?v=On4CZ2iGV-g

Students Resources:

NEW: **Handshake: Hunter's Online Job Search Engine**

To Activate an account at app.joinhandshake.com
Download Handshake app from Apple or Google Play to get notifications on latest jobs, events and employers tailored to your career goals!
Learn more at "5 Reasons You need Handshake more than Other Career Sites."
By filing out just the basic information, you will be surprised by the results!

1. Japanese Club of Hunter College:

Facebook:https://www.facebook.com/japaneseclubofhunter/
Instagram: @japaneseclubofhuntercollege
Email: japaneseclubofhunter@gmail.com

1. The Hunter College Japanese **Discord** link: https://discord.gg/U9pGxDz
2. Quick Start Guide to Hunter College Japanese Discord: https://docs.google.com/document/d/1in-xYRl-tX6Q-dEUOnbT8qCxzLaBno_q_j5pCPfZFVU/edit?usp=sharing
3. Study abroad office:

Web: http://www.hunter.cuny.edu/educationabroad
Instagram: @hunter_edabroad

1. Meiji Gakuin University (MGU) exchange page:

http://www.hunter.cuny.edu/educationabroad/programs/semester-hunter-college-programs/semester-exchanges/japan-yokohama

2. Meijo exchange page:

http://www.hunter.cuny.edu/educationabroad/programs/semester-hunter-college-programs/semester-exchanges/japan-nagoya

Online resources

1. Hunter Library Japanese libguide (copy paste): https://libguides.library.hunter.cuny.edu/japanese
2. How to type Japanese characters https://www.tofugu.com/japanese/how-to-type-in-japanese/
3. Hiragana kanji practice https://www.kakimashou.com/curricula/genki
4. Genki online (Hiragana, Kanji, and grammar practice) genki.japantimes.co.jp/self_en
5. Chapter dialogue movies wpgenki.whitebase.co.jp/self/genki-movie
6. Japanese Pronunciation exercises: http://blogs.ubc.ca/enunciatejapanese/lessons/japanese-sound-%e3%82%89%e3%82%8a%e3%82%8b%e3%82%8c%e3%82%8d-japanese-r/
7. Reajer – Bilingual JPN/ENG stories https://reajer.weebly.com
8. Tofugu – A Japanese Culture & Language Blog https://www.tofugu.com/
9. Marugoto by Japan Foundation. http://a1.marugotoweb.jp/
10. NHK World: https://www3.nhk.or.jp/nhkworld/en/ondemand/program/video/japanologyplus/?type=tvEpisode&

Grading system

Students will be graded in courses according to the traditional system of letter grades

A+	97.5 - 100%	A	92.5 - 97.4%	A-	90.0 - 92.4%
B+	87.5 - 89.9%	B	82.5 - 87.4%	B-	80.0 - 82.4%
C+	77.5 - 79.9%	C	70.0 - 77.4%	D	60.0 - 69.9%
		F	0.0 - 59.9%		

Academic Integrity Statement

"Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures."

ADA Policy

"In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230."

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation

against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

1. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).
2. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: https://hunter.cuny.edu/public-safety/policies/sexual-assault-and-misconduct/

Non-discrimination policy

"The City University of New York, located in a historically diverse municipality, is committed to engendering values and implementing policies that will enhance respect for individuals and their cultures. The University believes that, in order to truly benefit from this diversity, the University must foster tolerance, sensitivity and mutual respect among all members of its community. Efforts to promote diversity and to combat bigotry are an inextricable part of the educational mission of the University. Diversity among the University's many members strengthen the institution, promotes the exchange of new ideas, and enriches campus life."

the college's non-discrimination statement: "The college does not discriminate on the basis of age, sex, sexual orientation, citizenship, religion, race, color, national or ethnic origin, handicap, veteran or marital status."

Students, alongside the professor, are expected to help foster an environment of inclusivity and respect for one another, free from discrimination and harassment.