Department of Romance Languages—HUNTER COLLEGE, CUNY

French 102 (Fall 2024) 3 hours, 3 credits

Tuesdays and Thursdays 8:30-9:45pm

Room: Hunter West 413

Instructor: Kameron Blake Ackerman

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Office: Hunter West 1349A

Office hours: Tuesdays and Wednesdays 9:30-10:15am and 11:45am-12:30pm

The required textbook for this course is En Avant: Beginning French, 3rd ed. (Available at the online Hunter College Bookstore) Do not buy a used copy as it will not come with access to the online platform, Connect. If you opt to purchase the eBook only, you must bring either a print copy of the chapter we are working on or a tablet or laptop with which to access the eBook.

Classroom Policy:

1. French is the official language of the class. Using French to interact in class is an essential aspect of learning the language. Please note: feeling slightly lost at times is normal! The best way to combat the feeling of being lost is to come to class prepared! I will give English explanation in class only when necessary—it is your responsibility to read the explanations in your textbook ahead of class. However, please do contact me if ever you feel simply too lost.

2. No eating or gum chewing in class.

3. No texting. No social media.

4. Online translators = plagiarism. Homework completed with online translators is not acceptable. Instead, you may use online dictionaries like: www.wordreference.com

5. Late work is accepted for up to 80% for up to two weeks after the due date. This goes only for classroom assignments and not the Connect homework online. If your grade is lower than 80%, you can also resubmit for up to two weeks for up to 80%.

6. There are no make-up quizzes. Only with advanced notice and under extreme circumstances may exams be made up. The three lowest quiz grades will be dropped. Quizzes can be corrected and resubmitted for 60%.

7. Students must show respect towards the instructor and other students at all times.

8. If you miss a class, it is your responsibility to find out what was covered in class and what the assignment is for the next class. Make sure you get the contact information of several of your classmates so that you may contact them when absent.

9. You are awarded many points for participation. It is impossible to participate if you are absent, so regular (and punctual) attendance is expected. Late arrivals and early departures will affect the participation grade. Up to 15 minutes late reduces the daily participation grade by 20 points. More than 15 minutes late is given is considered an absence and given a zero for the day. The lowest four participation/attendance grades are dropped. A grace period of five minutes will be permitted, but this shouldn't be abused. **Participation requirements can change at any time if the participation level is deemed to be unacceptable by the instructor.**

French 102 is for beginners with some experience, the equivalent of one semester, in the language. Students can expect to express themselves in simple phrases and sentences concerning personal date, personal characteristics, daily activities, telling time, etc. You will continue learning to read and write simple texts in present time well enough to carry out some of the routine tasks of life, in addition to learning how to speak about the past. You will also learn about some salient aspects of everyday culture in the French-speaking world. Grammar topics include the present test of verbs, past tense, the partitive pronoun, and other basic structures. Language laboratory work is required.

LEARNING GOALS: By the end of this course, students should be able to:

1) to improve how they express themselves—orally in writing—in simple phrases and sentences concerning personal data and daily activities.

2) to understand short, formulaic and/or contextualized simple questions, statements, and phrases referring to personal information and their familiar environments, in both written and auditory form.

3) to demonstrate control of vocabulary covering a range of concrete topics.

4) to reveal conceptual awareness and partial control of basic and high frequency grammatical elements, such as the present tense, articles, adjectives, past tense, and the near future.

5) to show incipient awareness of common cultural features and contrasts.

Grading:

Quizzes: 10%

4 major exams: 40%

Routine homework assignments: 20%

Lab assignments (1 hour/week with Connect and ebook): 10%

Class participation (including attendance, in-class participation and presentations): 15%

Oral exam: 5%

Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of Accessability, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

Annex Title IX

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or offcampus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444). b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123. CUNY Policy on Sexual Misconduct Link: http://www.hunter.cuny.edu/diversityandcompliance/repository/files/cuny-policy-on-sexual-misconduct.pdf

Schedule, course content and some homework: *Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. **Online Connect Homework for each chapter is due by 11:59pm the day before the corresponding chapter exam. There is a grace period until the exam.**

Aug 29	Introduction, Review of Elementary French 1
Sept 3	Review of Elementary French 1
Sept 5	Chapter 5
Sept 10	Chapter 5

Sept 12	Chapter 5 ; Quiz 1
Sept 17	Chapter 5
Sept 19	Chapter 5
Sept 24	**Chapter 5 Exam**
Sept 26	Chapter 6
Oct 1	Chapter 6; Quiz 2
Oct 3	No class
Oct 8	Chapter 6
Oct 10	Chapter 6; Quiz 3
Oct 15	No class; Classes follow Monday schedule
Oct 17	Chapter 6
Oct 22	**Chapter 6 Exam**
Oct 24	Chapter 7
Oct 29	Chapter 7
Oct 31	Chapter 7; Quiz 4
Nov 5	Chapter 7
Nov 7	Chapter 7; Quiz 5
Nov 12	Chapter 7
Nov 14	**Chapter 7 Exam**
Nov 19	Chapter 8
Nov 21	Chapter 8 ; Quiz 6
Nov 26	Chapter 8
Nov 28	No class; Thanksgiving Break
Dec 3	Chapter 8
Dec 5	Chapter 8; Quiz 7
Dec 10	Chapter 8
Dec 12	**Chapter 8 Exam**
Dec 17	**Final Oral Exam 7:30-9:30pm**