Chinese 302-01, Spring 2025
CHIN 302 Journalistic Chinese Literature 2

General Information:
Instructor: Caroline Zhu
Class meetings: Monday: 4PM - 5:15PM in West Bldg W207
Office hours: after class or by appointment
Contact information: cz621@hunter.cuny.edu

Course Description:
This course will focus on developing superior-level language skills in speaking, listening, reading, and writing through discussion on topics related to contemporary China, such as environment, national security, education, public health, human rights, wealth gap, public safety, economy, China-U.S. relations, and population. Students are expected to engage in performing superior language tasks such as discuss abstract topics, support opinion, make hypothesis, and debate, Students will also solidify their abilities on using formal, written language.

Learning Outcomes:
Students are expected to reach the proficiency level of Advanced Mid (based on ACTFL proficiency scales) when they complete this course.

- Speaking (Advanced Low-Advanced Mid): Students will be able to engage in conversation in a clearly participatory manner in order to communicate information on autobiographical topics, as well as topics of community, national, or international interest. The topics are handled concretely by means of narration and description in the major time frames of past, present, and future. Students can also deal with a social situation with an unexpected complication and have sufficient control of basic structures and generic vocabulary to be understood by native speakers of the language, including those unaccustomed to non-native speech.
- Listening (Intermediate High-Advanced Low): Students will be able to understand short conventional narrative and descriptive texts with a clear underlying structure though their comprehension may be uneven. Students can understand the main facts and some supporting details. Comprehension may often derive primarily from situational and subject-matter knowledge.
- Reading (Intermediate High-Advanced Low): Students will be able to understand conventional narrative and descriptive texts with a clear underlying structure though their comprehension may be uneven. These texts predominantly contain high-frequency vocabulary and structures. Students understand the main ideas, and some supporting details. Comprehension may often derive primarily from situational and subject-matter knowledge. Students at this level will be challenged to comprehend more complex texts.

- Writing (Intermediate High-Advanced Low): Students will be able to meet basic work and/or academic writing needs. Students can demonstrate the ability to narrate and describe in major time frames with some control of aspect. They are able to compose simple summaries on familiar topics. Students are able to combine and link sentences into texts of paragraph length and structure. Students writing is understood by natives not accustomed to the writing of non-natives, although some additional effort may be required in the reading of the text.
- Literacy Foundation Skills: Students will further develop their ability on reading frequently used Chinese characters and the compound words formed by these characters. By the end of the semester, students will be able to recognize 2500 common Chinese characters. In addition, students will acquire basic structures of shuminyu (written style Chinese) and be able to convert colloquial style to shumianyu and vice versa.

Required Textbook:

- GLOSS (Global Language Online Support System)
- Other supplementary materials

Course Requirements:

1. Attendance is critical to your learning, and late arrival to this class is extremely disruptive to the teaching/learning process. Students are required to be in the classroom on time.
2. No eating, using cellphone or other disruptive behavior during class.
3. There will be no make-up for quizzes, tests, and assignments.
4. The key to your success is daily preparation and regular participation. No one can master a language overnight. Read the weekly schedule carefully so that you will know exactly what to prepare for each class. It is advisable to practice with audio materials frequently. The development of listening and speaking skills go hand in hand.

Methods of Evaluation:

- Quizzes 25%
- Homework Assignments 20%
- Attendance & In-class Assignments 10%
- Midterm Exam 10%
- Final Project 10%
- Final Exam (Written Test 15% + Literacy Foundation Test 10%)

Academic Integrity Statement*:*

"Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures."

Counseling and Wellness Services:

Hunter College's Counseling and Wellness Services offer free and confidential short-term counseling services to all Hunter College students. For more details, please check here: https://hunter.cuny.edu/students/health-wellness/counseling-and-wellness-services/counseling-services/

Hunter College's Office of AccessABILITY:

Providing accommodations to students with disability(s) is contingent upon students' self-identification and submission of documentation to the Office of AccessABILITY. For more details, please check here: http://www.hunter.cuny.edu/access/students/Register

Hunter College Policy on Sexual Misconduct:

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

Course Schedule:

Date	**Content**
1/27 Mon	Syllabus & In-class Assignment
2/3 Mon	主题一 人口:"春运", "男女性别失衡三千萬人找不到老婆"
2/10 Mon	主题二 经济: "理解习近平"一带一路"战略的政治和经济逻辑", "中国的经济:沿海地区与内部地区"
2/18 Tue	主题三 冲突:"砸宝马车窗查酒驾", "网络谣言与网络少年"
2/24 Mon	Catch-up
3/3 Mon	Catch-up & Review
3/10 Mon	Midterm Exam
3/17 Mon	主题四 政治:"中国的人民代表大会制度", "个人崇拜"
3/24 Mon	主题五 社会安全: "中国人口贩卖严重", "中国工矿死亡今年上万"
4/7 Mon	主题六 规矩: "规矩", "改变农村陈规陋习，还需久久为功"
4/21 Mon	主题七 教育: "现在的孩子究竟怎么了?", "网瘾问题的心理学剖析"
4/28 Mon	Catch-up

5/5 Mon	Catch-up & Review
5/12 Mon	Presentation
5/14 Wed	4PM - 5:20PM Final Exam