Chinese 202-07, Spring 2025

General Information:

- Instructor: Qiulei Hu
- Class meetings: Mon & Thu 10:00–11:15 am (North Building C107)
- Zoom office hours: Mon noon–1pm and by appointment
- Zoom link: https://us02web.zoom.us/j/2071020571
- Contact information: qh147@hunter.cuny.edu

Course Description:

This course will focus on helping students to further develop language skills in speaking, listening, reading, and writing through various activities. The topics include college life, issues in China such as gender equality, education of children, preservation of historical sites and more. In addition, students will further advance their literacy skills in reading and writing, complete essay around 500 characters on learned topics. By the end of the semester, students will gain a deeper understanding of Chinese language and culture, as well as both ancient and contemporary Chinese society.

Learning Outcomes:

Students are expected to reach the proficiency level of Intermediate Mid (based on ACTFL proficiency scales) when they complete this course.

- Speaking (Intermediate Mid): Students will be able to handle successfully a variety of uncomplicated communicative tasks in social situations, as well as some advanced level tasks such as describe, narrate, and compare. Students will be able to express personal meaning by creating with the language, in part by combining and recombining known elements and conversational input to produce responses consisting strings of sentences or paragraph level speeches. Students will also be talk about to discuss topics related social issues of contemporary China using words and patterns learned.
- Listening (Intermediate Low - Intermediate Mid): Students will be able to understand simple, sentence-length speech, in a variety of basic personal and social contexts, or the main idea of paragraph level speeches on learned topics. Student will also be able get some meaning from oral texts typically understood by Advanced-level listeners.
- Reading (Intermediate Low - Intermediate Mid): Students will be able to understand non-complex texts that convey information and deal with basic personal and social topics to which the reader brings personal interest or knowledge, as well as topics learned in class. Students will also be able to get some meaning from short connected texts featuring description and narration, dealing with familiar topics.
- Writing (Intermediate Low- Intermediate Mid): Students will be able to meet a number of practical writing needs. They can write short, simple communications, compositions, and requests for information in connected texts about personal preferences, daily routines, common events, and other personal topics, as well as simple paragraph on learned topics.
- Literacy Foundation Skills: Students will further develop their ability on utilizing Chinese characters. By the end of the semester, students will be able to recognize 500 new frequently used characters from the textbook, and be able to recognize 1500 frequently used characters in total.

Method of Evaluation:

In addition to quizzes and summative exams, students are required to take in-house language proficiency exams in speaking, listening, reading, and writing at the end of the semester as well as the Literacy Foundation tests (1500 characters). These test scores will be counted towards the final grade. Students with outstanding performance will be recommended to apply for the Chinese Flagship Program (https://www.hunter.cuny.edu/classics/chinese/flagship).

Course Materials:

- *A Trip to China: An Intermediate Reader of Modern Chinese*, Revised edition. Chih-p'ing Chou, Der-lin Chao & Chen Gao. Available at Shakespeare. https://hunter.textbookx.com/institutional/index.php?action=browse#books/2098001/
- Other supplementary Materials

Learning Materials:

A Trip to China (MP3)
http://chineseliteracy.net/flagship/trip/
Quizlet - Traditional
https://quizlet.com/greenstory/folders/a-trip-to-china-traditional
Quizlet - Simplified
https://quizlet.com/greenstory/folders/a-trip-to-china-simplified
Phrases
https://materials1.chineseforall.org/Trip_Phrases/templates/index.html

Resources:

Chinese Dictionary - MDBG
https://www.mdbg.net/chinese/dictionary
Chinese Characters Stroke Order Worksheet Creator
https://www.an2.net/zi/
Talking Chinese to Pinyin/Zhuyin Converter
https://www.purpleculture.net/chinese-pinyin-converter/

Course Requirements:

1. Attendance is required and critical to your learning. Late arrival to this class is extremely disruptive to the teaching/learning process. Students are required to be in the classroom on time.
2. Active engagement is essential to language learning. You are strongly encouraged to take active part in all class activities, answer questions, ask questions, engage in discussions, etc. In order to participate in class, you are expected to come to class meetings prepared, which includes, but is not limited to, reading the relevant pages, memorizing new vocabulary, listening to the recording, etc.
3. **NO make-ups will be given for quizzes and exams.** However, if you miss a quiz due to illness or other extenuating circumstances that are out of your control (illnesses require a doctor's notice), you must contact the instructor **on the day of the quiz/exam**. The instructor will decide whether a make-up will be given. Arrangements to take the make-up quiz must be made **prior** to the next class session. If you **fail to contact the instructor before the next class session, you will receive a 0 on the quiz/exam.**
4. Laptop, ipads, or other electronic devices are only allowed when used for purposes directly related to classroom learning. Please turn off cell phone before entering the classroom.
5. All quizzes and exams are **close book** and **close note** unless otherwise stated.
6. Anybody caught cheating or plagiarism will receive an "F" for the class.

Grading:

- Class attendance and participation 15%
- Homework 20%
- Quizzes 20%
- Midterm Exam 15%
- Final Project and Presentation 10%
- Language Proficiency Exam 5%
- Final Exam & Literacy Test 15%

Academic Integrity Statement:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

Counseling and Wellness Services:

Hunter College's Counseling and Wellness Services offer free and confidential short-term counseling services to all Hunter College students. For more details, please check here: https://hunter.cuny.edu/students/health-wellness/counseling-and-wellness-services/counseling-services/

Hunter College's Office of AccessABILITY:
Providing accommodations to students with disability(s) is contingent upon students' self-identification and submission of documentation to the Office of AccessABILITY. For more details, please check here: http://www.hunter.cuny.edu/access/students/Register

Hunter College Policy on Sexual Misconduct:
In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

Course Schedule (subjects to minor changes)

Week	Date	Textbook	Assignment
1	1/27, 1/30	Course Introduction & Lesson 17	
2	2/3, 2/6	Lesson 17 & Lesson 18	Lesson 17 Exercises
3	2/10, 2/13	Lesson 18 & Lesson 20	Lesson 18 Exercises
4	2/18, 2/20	Lesson 20	Lesson 20 Exercises, Composition 1
5	2/24, 2/27	Lesson 21	Lesson 21 Exercises
6	3/3	Lesson 25	
7	3/10, 3/13	Lesson 25 & Lesson 26	Lesson 25 Exercises
8	3/17, 3/20	Lesson 26 & Review	Lesson 26 Exercises, Composition 2
9	3/24, 3/27	**Midterm**	
10	4/3	Lesson 27	
11	4/07, 4/10	Lesson 27 & Lesson 28	Lesson 21 Exercises
12	4/21, 4/24	Lesson 28 & Lesson 35	Lesson 28 Exercises
13	4/28, 5/1	Lesson 35 & Lesson 36	Lesson 35 Exercises, Composition 3
14	5/5, 5/8	Lesson 36 & Review	Lesson 36 Exercises
15	5/12, 5/15	**Presentation**	
16	5/22	**Final Exam 11:30-1:30am**	