Chinese 202-03, Spring 2024

General Information:

- Instructor: Wei-Yi Cheng
- Class meetings: M & TH 11:30 am to 12:45 pm (HW 207)
- Office hours: M & TU 1:00 pm to 2:00 pm and by appointment (HW 1433)
- Contact information: wch0022@hunter.cuny.edu

Course Description:

This course will focus on helping students to further develop language skills in speaking, listening, reading, and writing through various activities. The topics include college life, issues in China such as gender equality, education of children, preservation of historical sites and more. In addition, students will further advance their literacy skills in reading and writing, complete essays around 500 characters on learned topics. By the end of the semester, students will gain a deeper understanding of Chinese language and culture, as well as both ancient and contemporary Chinese society.

Learning Outcomes:

Students are expected to reach the proficiency level of Intermediate Mid (based on ACTFL proficiency scales) when they complete this course.

- Speaking (Intermediate Mid): Students will be able to successfully handle a variety of uncomplicated communicative tasks in social situations, as well as some advanced level tasks such as describe, narrate, and compare. Students will be able to express personal meaning by creating with the language, in part by combining and recombining known elements and conversational input to produce responses consisting of strings of sentences or paragraph level speeches. Students will also be talked about to discuss topics related to social issues of contemporary China using words and patterns learned.
- Listening (Intermediate Low - Intermediate Mid): Students will be able to understand simple, sentence-length speech, in a variety of basic personal and social contexts, or the main idea of paragraph level speeches on learned topics. Students will also be able to get some meaning from oral texts typically understood by Advanced-level listeners.
- Reading (Intermediate Low - Intermediate Mid): Students will be able to understand non-complex texts that convey information and deal with basic personal and social topics to which the reader brings personal interest or knowledge, as well as topics learned in class. Students will also be able to get some meaning from short connected texts featuring description and narration, dealing with familiar topics.
- Writing (Intermediate Low- Intermediate Mid): Students will be able to meet a number of practical writing needs. They can write short, simple communications, compositions, and requests for information in connected texts about personal preferences, daily routines, common events, and other personal topics, as well as simple paragraphs on learned topics.
- Literacy Foundation Skills: Students will further develop their ability on utilizing Chinese characters. By the end of the semester, students will be able to recognize 500 new frequently used characters from the textbook, and be able to recognize 1500 frequently used characters in total.

Method of Evaluation:

In addition to daily quizzes and summative tests, students are required to take in-house language proficiency exams at the end of the semester as well as the Literacy Foundation tests (1500 characters). These test scores will be counted towards the final grade. Students with outstanding performance will be recommended to apply for the Chinese Flagship Program

Course Materials:

- A Trip to China: An Intermediate Reader of Modern Chinese, Revised edition. Chih-p'ing Chou, Der-lin Chao & Chen Gao. Available at Shakespeare.
- Other supplementary Materials.

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Course Requirements:

- Please let the instructor know in advance if the student can't come to class.
- Students are required to be in the classroom on time.
- Please turn off cell phones before entering the classroom and no eating in the classroom.

Grading:

- Class attendance and participation 10%
- Written assignments 20%
- Quizzes 25%
- Midterm Exam 15%
- Final Exam & Literacy Test 20%
- Final Project 10%

Academic Integrity Statement:

"Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures."

Counseling and Wellness Services:

Hunter College's Counseling and Wellness Services offer free and confidential short-term counseling services to all Hunter College students. For more details, please check here: https://hunter.cuny.edu/students/health-wellness/counseling-and-wellness-services/counseling-services/

Hunter College's Office of AccessABILITY:

Providing accommodations to students with disability(s) is contingent upon students' self-identification and submission of documentation to the Office of AccessABILITY. For more details, please check here: http://www.hunter.cuny.edu/access/students/Register

Hunter College Policy on Sexual Misconduct:

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

Course Schedule:

Week	Date	Textbook	Assignment
1	1/25	Intro	
2	1/29, 2/01	Lesson 17	Lesson 17 Exercises
3	2/05, 2/08	Lesson 18	Lesson 18 Exercises
4	(2/12), 2/15	Lesson 20	
5	(2/19), 2/22	Lesson 20	Lesson 20 Exercises
6	2/26, 2/28, 2/29	Lesson 21 & 25	Lesson 21 Exercises
7	3/04, 3/07	Lesson 25 & 26	Lesson 25 Exercises
8	3/11, 3/14	Lesson 26 & Review	Lesson 26 Exercises
9	3/18, 3/21	**Midterm Exam** & Princess Iron Fan	
10	3/25, 3/28	Princess Iron Fan & Lesson 27	
11	4/01, 4/04	Lesson 27 & Lesson 28	Lesson 27 Exercises
12	4/08, 4/11	Lesson 28 & Lesson 35	Lesson 28 Exercises
13	4/15, 4/18	Lesson 35 & Lesson 36	Lesson 35 Exercises

14	(4/22, 4/25)	Spring Recess (4/22~4/30)	Presentation Draft
15	(4/29), 5/02	Lesson 36	Lesson 36 Exercises
16	5/06, 5/09	**Presentation**	
17	5/13	Review	
18		**Final Exam**	