Chinese 201-08, Fall 2023

General Information:

Instructor: Wei-Yi Cheng
Class meetings**:** M & TH 10:00 AM - 11:15 AM
Office hours: M 1 PM - 2 PM & TU 2:30 PM - 3:30 PM and by appointment (HW 1433)
Contact information: wch0022@hunter.cuny.edu

Course Description*:*

Through rigorous practice, the students will learn sounds, vocabulary, and grammatical structures used in everyday life situations through discussing issues and phenomena they might encounter when traveling to China such as living conditions, culture/social norm, and lifestyle. In addition, students will further advance their literacy skills in reading and writing. By the end of the semester, students will gain a deeper understanding of Chinese language and culture, as well as contemporary Chinese society.

Learning Outcomes:

Students are expected to reach the proficiency level of Intermediate Low (based on ACTFL proficiency scales) when they complete this course.

- Speaking (Intermediate Low-Intermediate Mid): In addition to talking about topics related to the daily life and social norm in China, students will also handle a number of advanced communicative tasks such as description, narrate, comparison, and give direction using a short paragraph or a series of connected sentences. In addition, students are expected to be able to handle common real-life situations that involve solving simple issues. Students are expected to speak with fluency and accuracy in grammar and pronunciation and tones.

- Listening (Novice High-Intermediate Low): Students will be able to understand some information from sentence-length to short paragraph level speech, in both personal and simple social contexts. Students will begin to understand longer passages that involve high-frequency, contextualized words and phrases related to topics they are familiar with or topics discussed in class.

- Reading (Novice High-Intermediate Low): Students will be able to s understand some information from the simple connected texts dealing with a limited number of personal and social needs and acquire information from texts in which the topic or context is familiar.

- Writing (Novice High-Intermediate Low): Students will be able to utilize learned vocabulary words and grammar patterns acquired to compose narratives though recombining them. Students will be able to compose paragraph(s) talking about topics similar to the ones discussed in class. The main topics will include (but not limited to): traveling, study abroad experiences, living conditions in China, social phenomenon, and culture differences.

- Literacy Foundation Skills: Students will further develop their ability on utilizing Chinese characters. By the end of the semester, students will be able to recognize 500 new frequently used characters from the textbook. By the end of the 201 semester, students will have knowledge of recognizing 1000 common characters.

Method of Evaluation:

In addition to daily quizzes and summative tests, students are required to take the Literacy Foundation test (1000 characters) at the end of the semester. The test score will be counted towards the final grade. Students with outstanding performance will be recommended to apply for the Chinese Flagship Program (https://www.hunter.cuny.edu/classics/chinese/flagship).

Course materials:

- A Trip to China: An Intermediate Reader of Modern Chinese, Revised edition. Chih-p'ing Chou, Der-lin Chao & Chen Gao. (Available at Shakespeare.)
- Other supplementary Materials.

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Course Requirement:

- Please let the instructor know in advance if the student can't come to class.
- Late arrival to this class is extremely disruptive to the teaching/learning process. Students are required to be in the classroom on time.
- Please turn off cell phones before entering the classroom and no eating in the classroom.

Grading:

- Class attendance and participation 10%
- Assignments 25%
- Quizzes 25%
- Midterm Exam 10%
- Final Project 10%
- Final Exam (15%) & Literacy Test (5%)

Academic Integrity Statement:

"Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures."

Counseling and Wellness Services:

Hunter College's Counseling and Wellness Services offer free and confidential short-term counseling services to all Hunter College students. For more details, please check here: https://hunter.cuny.edu/students/health-wellness/counseling-and-wellness-services/counseling-services/

Hunter College's Office of AccessABILITY:

Providing accommodations to students with disability(s) is contingent upon students' self-identification and submission of documentation to the Office of AccessABILITY. For more details, please check here: http://www.hunter.cuny.edu/access/students/Register

Hunter College Policy on Sexual Misconduct:

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

Course Schedule:

Week	Textbook	Assignment
08/28, 08/31	Lesson 1	
(09/04), 09/07	Lesson 2	Exercises 1
09/11, 09/14	Lesson 2 & 3	Exercises 2 & 3
09/18, 09/21	Lesson 4 & 5	Exercises 4
(09/25), 09/28	Lesson 5	Exercises 5
10/02, 10/05	Lesson 6 & 7	Exercises 6
(10/09), 10/10, 10/12	Lesson 7 & 8	Exercises 7
10/16, 10/19	Lesson 9	Exercises 8
10/23, 10/26	Review & **Midterm**	Exercises 9
10/30, 11/02	Lesson 10 & 11	Exercises 10 & 11
11/06, 11/09	Lesson 12 & 13	Exercises 12 & 13
11/13, 11/16	Lesson 14	Exercises 14
11/20, (11/23)	Lesson 15	Project
11/27, 11/30	Lesson 16	Exercises 15
12/04, 12/07	Presentation	Exercises 16
12/11	Review	
	Final Exam	

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