Elementary Chinese II
Chinese 102-05, Spring 2024

General Information:

Instructors:

- Ming-Ying Li

Class meetings:

- Mo, We, Th 12:30PM - 1:20PM

Office hours:

- Mo, We, Th 9:30AM - 11:00AM in HW1401 and by appointment

Contact information:

- ML3917@hunter.cuny.edu

Course Description:

This course is a continuation of CHIN-101. It will provide students with further introduction to Mandarin Chinese. Through vigorous practice, the students will learn sounds, vocabulary, and grammatical structures used in everyday life situations. This course is designed to help students to develop basic oral skills so that they can carry out simple conversations on everyday topics. It also helps students to advance their literacy skills in Chinese through a systematic introduction to the Chinese writing system. By the end of the semester students will gain a basic understanding of Chinese language and culture. Students may reach the proficiency level at novice-mid to novice-high when this semester's course is completed.

Learning Outcomes:

Students are expected to reach the proficiency level of novice-mid (based on ACTFL proficiency scales) when they complete this course.

- Speaking (Novice High): Students at the Novice High sublevel are able to successfully manage a number of uncomplicated communicative tasks in straightforward social situations. Conversation is restricted to a few of the predictable topics necessary for survival in the target language culture, such as basic personal information, basic objects, and a limited number of activities, preferences, and immediate needs. Novice High speakers respond to simple, direct questions or requests for information. They are also able to ask a few formulaic questions.

- Listening (Novice Mid to Novice High): At the Novice Mid sublevel, students can recognize and begin to understand a number of high-frequency, highly contextualized words and phrases including aural cognates and borrowed words. Typically, they understand little more than one phrase at a time, and repetition may be required. At the Novice High sublevel, students are often but not always able to understand information from sentence-length speech, one utterance at a time, in basic personal and social contexts where there is contextual or extra linguistic support, though comprehension may often be very uneven. They are able to understand speech dealing with areas of practical need such as highly standardized messages, phrases, or instructions, if the vocabulary has been learned.

- Reading (Novice Mid to Novice High): At the Novice Mid sublevel, students are able to recognize the letters or symbols of an alphabetic or syllabic writing system or a limited number of characters in a character-based language. They can identify a number of highly contextualized words and phrases including cognates and borrowed words but rarely understand material that exceeds a single phrase. Rereading is often required. At the Novice High sublevel, students can understand, fully and with relative ease, key words and cognates, as well as formulaic phrases across a range of highly contextualized texts. Where vocabulary has been learned, they can understand predictable language and messages such as those found on train schedules, roadmaps, and street signs. Readers at the Novice High

sublevel are typically able to derive meaning from short, non-complex texts that convey basic information for which there is contextual or extra linguistic support.

- Writing (Novice Mid to Novice High): Students at the Novice Mid sublevel can reproduce from memory a modest number of words and phrases in context. They can supply limited information on simple forms and documents, and other basic biographical information, such as names, numbers, and nationality. Novice Mid writers exhibit a high degree of accuracy when writing on well-practiced, familiar topics using limited formulaic language. With less familiar topics, there is a marked decrease in accuracy. Errors in spelling or in the representation of symbols may be frequent. There is little evidence of functional writing skills. At this level, the writing may be difficult to understand even by those accustomed to non-native writers. Students at the Novice High sublevel are able to meet limited basic practical writing needs using lists, short messages, postcards, and simple notes. They are able to express themselves within the context in which the language was learned, relying mainly on practiced material. Their writing is focused on common elements of daily life. Novice High writers are able to recombine learned vocabulary and structures to create simple sentences on very familiar topics, but are not able to sustain sentence-level writing all the time. Due to inadequate vocabulary and/or grammar, writing at this level may only partially communicate the intentions of the writer. Novice High writing is often comprehensible to natives used to the writing of non-natives, but gaps in comprehension may occur.

- Literacy Foundation Skills: Students has acquired basics of Chinese characters including character formation methods, strokes, stroke orders, 20 common radicals, and strategies to learn and review characters in CHIN-101. By the end of the semester, students will recognize 500 Chinese characters from the textbook as well as 214 Kangxi radicals. In addition to handwriting characters, students will learn how to type Chinese characters using Hanyu Pinyin.

- Sound Foundation Skills: Students has acquired standard Chinese pronunciation with accurate tones in CHIN-101. The training of sound foundation includes pronouncing initials and finals, identifying and pronouncing four tones and neutral tone, pronouncing single syllable sounds and tonal combinations, mastering tone change rules, rhythm, stress, and intonation in speech, and Hanyu Pinyin spelling rules. In CHIN-102, whether in class or homework, students will continue to practice pronunciation.

Method of Evaluation:
In addition to daily quizzes and tests/exams, students are required to take in-house language proficiency exams at the end of the semester as well as the Literacy Foundation Test. These test scores will be counted towards the final grade.

Course Materials:

- Chao, Der-lin (2006). Elementary Chinese.
  Purchase link:
  https://shakespeare.co/shake_text/buytextbooks.php
- Elementary Chinese - MP3:
  http://www.chineseliteracy.net/elementary/listening.html
- 214 Radicals:
  http://materials1.chineseforall.org/radicals-index.html

Course Requirements:

- Please turn off cell phone before entering the classroom and no eating in the classroom.
- There is no make-up for any types of quizzes, tests/exams and assignments. **If you need any assistance, please discuss with Li Laoshi for her approval before class or before each quiz/test/exam/assignment deadline.** It's your responsibility as a college student to complete and tun in your quizzes, tests/exams, and assignments on time as well as before due dates.

- The key to your success is **daily preparation and regular participation**. No one can master a language overnight. Read the weekly schedule carefully so that you will know exactly what to prepare for each class. It is advisable to practice with audio materials frequently. The development of listening and speaking skills go hand in hand.

Grading:

- Quizzes: 25%
- Assignments: 30% (In-class: 10%; Written: 10%; Recording: 10%)
- Midterm Written Exam: 15%
- Final Exam (Oral Presentation: 10% + Written Test: 10% + Literacy Foundation Test: 10%)
- **Please note there is no extra credit available. All assignments, including quizzes, tests and exams, will not be curved.**

Academic Integrity Statement:
"Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectualhonesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures."

Counseling and Wellness Services:
Hunter College's Counseling and Wellness Services offer free and confidential short-term counseling services to all Hunter College students. For more details, please check here: https://hunter.cuny.edu/students/health-wellness/counseling-and-wellness-services/counseling-services/

Hunter College's Office of AccessABILITY:
Providing accommodations to students with disability(s) is contingent upon students' self-identification and submission of documentation to the Office of AccessABILITY. For more details, please check here: http://www.hunter.cuny.edu/access/students/Register

Hunter College Policy on Sexual Misconduct:
In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

CHIN-102 Course and Radicals Schedule:

Week	Elementary Chinese	214 Radicals
1/25	Introduction	Actions http://materials1.chineseforall.org/radicals-1.html There will be questions about radicals in the midterm exam
1/29, 1/31, 2/1	Review CHIN-101	
2/5, 2/7, 2/8	Lesson 6 Text	
2/14, 2/15	Lesson 6 Dialogue	
2/21, 2/22	Lesson 7 Text	Objects http://materials1.chineseforall.org/radicals-2.html There will be questions about radicals in the midterm exam
2/26, 2/28, 2/29	Lesson 7 Dialogue	
3/4, 3/6, 3/7	Lesson 8 Text	
3/11, 3/13, 3/14	Lesson 8 Dialogue	

3/18, 3/20, 3/21	**Midterm Written Exam: 3/18** A Kitten Goes Fishing	Review radicals in the category of Actions and Objects
3/25, 3/27, 3/28	Lesson 9 Text	Animals http://materials1.chineseforall.org/radicals-3.html There will be questions about radicals in the final exam
4/1, 4/3, 4/4	Lesson 9 Dialogue	
4/8, 4/10, 4/11	Lesson 10 Text	
4/15, 4/17, 4/18	Lesson 10 Dialogue	
4/22, 4/24, 4/25	Spring Recess. No classes scheduled (4/22-4/30)	Nature http://materials1.chineseforall.org/radicals-4.html There will be questions about radicals in the final exam
4/29, 5/1, 5/2	Spring Recess. No classes scheduled (4/22-4/30) Final Review	
5/6, 5/8, 5/9	**Literacy Foundation Test: 5/6** **Final Oral Presentation: 5/8 & 5/9**	
5/13, 5/15	**Final Oral Presentation: 5/13** **In-house Language Proficiency Exams: 5/15**	
5/22	**Final Written Exam (11:30AM-1:30PM)**	Review radicals in the category of Animals and Nature

Please note:
1. No class scheduled on 2/12 and 2/19.
2. There is no make-up unless you have a valid excuse for missing a midterm exam or final exam. You must be cleared with Li Laoshi in advance.

IMPORTANT!!! Below please find a calendar of assignment due dates:

CHIN-102 HW Schedule (due by Sunday, 11:55 PM on Blackboard):

Recording HW: Elementary Chinese	Due Date	Written HW: Elementary Chinese	Due Date
L6 Text	2/11	L6 Sentences	2/18
L7 Text	2/25	L7 Sentences	3/3
L8 Text	3/10	L8 Sentences	3/17
L9 Text	3/31	L9 Sentences	4/7
L10 Text	4/14	L10 Sentences	4/21

If you cannot find the folder on Blackboard when uploading your assignment, it means that you miss the due date. The folder will be closed after the deadline, so please be sure to upload your assignment before the deadline. Your grade will be affected if you fail to submit your assignment on Blackboard accordingly.