Elementary Chinese I
Chinese 101-03, Fall 2023

General Information:

Instructor:

- Ming-Ying Li

Class meetings:

- Monday, Wednesday, Thursday 12:30 PM - 1:20 PM at North Bldg 1001E

Office hours:

- Monday & Thursday 9:30 AM - 11:00 AM at HW1401 and by appointment

Contact information:

- ML3917@hunter.cuny.edu

Course Description:

This course will provide students with an introduction to Mandarin Chinese. Through vigorous practices, students will learn sounds, vocabulary, and grammatical structures used in everyday life situations. This course is designed to help students to develop basic oral skills so that they can carry out simple conversations on everyday topics. It also helps students to advance their literacy skills in Chinese through a systematic introduction to the Chinese writing system. By the end of the semester, students will gain a basic understanding of Chinese language and culture. **Students may earn credit for the first semester foreign language course (level 10100) without completing the second course, only once.**

Learning Outcomes:

Students are expected to reach the proficiency level of novice-mid (based on ACTFL proficiency scales) after they complete this course.

- Speaking (Novice Mid to Novice High): In addition to asking and answering questions on topics related to their school and daily life, students will also handle a number of uncomplicated communicative tasks in straightforward social situations. Students are expected to speak with fluency and accuracy in grammar and pronunciation and tones. The specific tasks will include (but not limit to) self-introduction, describe and compare families, teachers, schools, cities, countries, and travel experiences.

- Listening (Novice Mid): Student will be able to understand key words and formulaic expressions that are contextualized and predictable, such as those found in introductions and basic courtesies. Students will begin to understand short passages that involve a number of high-frequency, contextualized words and phrases. The main topics will include (but not limit to) self-introduction, family, teacher, school, city, country, and travel experience.

- Reading (Novice Mid): Student will be able to identify a number of highly contextualized words and phrases and acquire basic information from texts in which the topic or context is familiar. The main topics will include (but not limit to) self-introduction, family, teacher, school, city, country, and travel experience.

- Writing (Novice Mid): Students will be able to supply limited information on simple forms and documents and other basic biographical information. In addition, students will be able to compose a simple paragraph talking about topics that are familiar to them. The main topics will include (but not limit to) self-introduction, family, teacher, school, city, country, and travel experience.

- Literacy Foundation Skills: Students will acquire basics of Chinese characters including character formation methods, strokes, stroke orders, 20 common radicals, and strategies to learn and review characters. By the end of the semester, students will recognize 150 Chinese characters from the textbook. In addition to handwriting characters, students will learn how to type Chinese characters using *Hanyu Pinyin*.

- Sound Foundation Skills: Students will acquire standard Chinese pronunciation with accurate tones. The training of sound foundation includes pronouncing initials and finals, identifying and pronouncing four tones and neutral tone, pronouncing single syllable sounds and tonal combinations, mastering tone change rules, rhythm, stress, and intonation in speech, and *Hanyu Pinyin* spelling rules.

Method of Evaluation:
In addition to daily quizzes and term tests, students are required to take the Literacy Foundation tests (radicals and vocabulary words) as well as Sound Foundation tests (reading *Hanyu Pinyin* text). These test scores will be counted towards the final grade. Students with outstanding performance will be recommended to apply for the Chinese Flagship Program https://www.hunter.cuny.edu/classics/chinese/flagship

Course materials:

- Chao, Der-lin (2006). Elementary Chinese.
  Purchase link: https://shop.shakeandco.com/elementary-chinese
- Elementary Chinese Audio Recording
  http://www.chineseliteracy.net/elementary/listening.html
- Vocabulary Words Quizlet
  https://quizlet.com/claoshi/folders/elementary-chinese/sets
- Chinese Literacy Vol. 1
  http://materials1.chineseforall.org/index.html
- Chinese Sound System
  http://materials2.chineseforall.org/soundsystem/index.html
- 9. Exercises
  https://materials2.chineseforall.org/soundsystem/exercises/exercises.html

Course Requirements:

- Please turn off cell phone before entering the classroom and no eating in the classroom.
- There is no make-up for any types of quizzes, tests/exams and assignments. **If you need any assistance, please discuss with Li Laoshi for her approval before class or before each quiz/test/exam/assignment deadline.** It's your responsibility as a college student to complete and tun in your quizzes, tests/exams, and assignments on time as well as before due dates.
- The key to your success is **daily preparation and regular participation**. No one can master a language overnight. Read the weekly schedule carefully so that you will know exactly what to prepare for each class. It is advisable to practice with audio materials frequently. The development of listening and speaking skills go hand in hand.

Grading:

- Quizzes 25%
- In-class Writing/Typing Assignments 10%
- Online/Recording Assignments 10%
- Written Assignments 15%
- Midterm Exam 10%
- Final Exam (Oral Presentation 10% + Written Test 10% + Literacy Foundation Test 10%)
- Please note there is no extra credit available. All assignments, including quizzes, tests and exams, will not be curved.

Academic Integrity Statement:
"Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures."

Counseling and Wellness Services:
Hunter College's Counseling and Wellness Services offer free and confidential short-term counseling services to all Hunter College students. For more details, please check here: https://hunter.cuny.edu/students/health-wellness/counseling-and-wellness-services/counseling-services/

Hunter College's Office of AccessABILITY:
Providing accommodations to students with disability(s) is contingent upon students' self-identification and submission of documentation to the Office of AccessABILITY. For more details, please check here: http://www.hunter.cuny.edu/access/students/Register

Hunter College Policy on Sexual Misconduct:
In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

Course and Online HW Schedule (due by Sunday, 11:55 PM on Blackboard):

Dates	Elementary Chinese	Online HW: Chinese Literacy Vol. 1 due by 11:55 PM on Sunday	Online HW: Chinese Sound System due by 11:55 PM on Sunday
8/28, 8/30, 8/31	Introduction & Syllabus (8/28) Pinyin (8/30) • Tones • Initial Sounds • Final Sounds **Chanin Language Lab Orientations: 12:30pm-1:00pm at HW209 on 8/31**		9. Exercises 9-1 Tones 9-2 Initials 9-3 Finals
9/06, 9/07	Pinyin (9/6) • Tone Combination • Numbers Literacy Foundation (9/7) • Strokes & Stroke Order	Chapter 2 Beginning Intermediate	9. Exercises 9-4 Finals and Tones 9-5 Pinyin 9-6 Number & Pinyin
9/11, 9/13, 9/14	Literacy Foundation Strokes & Stroke Order (9/11) 20 Common Radicals (9/13 & 9/14)	Chapter 3 Beginning Intermediate Chapter 4 Beginning Intermediate Advanced (Part I)	
9/18, 9/20, 9/21	L1 Text		
9/27, 9/28	L1 Dialogue		
10/02, 10/04, 10/05	L2 Text		
10/10, 10/11, 10/12	L2 Dialogue		
10/16, 10/18, 10/19	L3 Text		
10/23, 10/25, 10/26	L3 Dialogue **Midterm Written Exam (10/26)**		
10/30, 11/01, 11/02	L4 Text		
11/06, 11/08, 11/09	L4 Dialogue		
11/13, 11/15, 11/16	L5 Text		
11/20	Final Oral Presentation Preparation Day		
11/27, 11/29, 11/30	L5 Dialogue **Literacy Foundation Test (11/30)**		
12/04, 12/06, 12/07	**Final Oral Presentation**		
12/11	Self-study Day		
	Final Written Exam **12/20/2023** **11:30 AM - 1:30 PM**		

Please note:

1. No class is scheduled on 9/4, 9/25, 10/9, 11/22 and 11/23.
2. **Classes on Tuesday, 10/10 follow Monday schedule.**

Elementary Chinese HW Schedule (due by Sunday, 11:55 PM on Blackboard):

Week	Written HW: Elementary Chinese	Recording HW: Elementary Chinese
9/24		L1 Text
10/01	L1 Sentences	
10/08		L2 Text
10/15	L2 Sentences	
10/22		L3 Text
10/29	L3 Sentences	
11/12	L4 Sentences	
12/03	L5 Sentences	

How to complete assignments?

Online HW: Chinese Literacy Vol. 1 due by 11:55 PM on Sunday
Chapter 2: https://materials1.chineseforall.org/ch2-index.html
Chapter 3: https://materials1.chineseforall.org/ch3-index.html
Chapter 4: https://materials1.chineseforall.org/ch4-index.html
Note: Screenshot your completion and upload your screenshot to Blackboard (Tools → Journals → Folder)

Online HW: Chinese Sound System due by 11:55 PM on Sunday
9. Exercises
https://materials2.chineseforall.org/soundsystem/exercises/exercises.html
Note: Screenshot your completion and upload your screenshot to Blackboard (Tools → Journals → Folder)

Written HW: Elementary Chinese due by 11:55 PM on Sunday

- Sentences will be posted on Blackboard
- Handwrite the sentences on your own paper, take photos and upload them to Blackboard after writing (Tools → Journals → Folder)

Recording HW: Elementary Chinese due by 11:55 PM on Sunday

- Read the lesson text in one go
- Record your reading of lesson text using a mobile phone or laptop
- After recording, upload the recording file to Blackboard (Tools → Journals → Folder)