ASIAN 330 | Fall 2024
Theories and Methods for Researching Asian American/Pacific Islander Communities
Time: M, TH 11:30AM-12:45PM
Location: West Bldg W623

Instructor: Dr. Linh An
Email: La1092@hunter.cuny.edu
Office hours: by appointment

Course Description
This course introduces current topics, theories, and methods used in qualitative studies about Asian American/Pacific Islander (AAPI) communities. It is not meant to be an exhaustive survey, but rather a preview of current research and conversations in Asian American Studies and common qualitative research methodologies. Through the course, students will learn how to think and communicate like a social science researcher and identify ways research can be used as a tool for identity exploration, social justice, and policy making.

Class activities and assignments are designed to teach students how to critically engage with readings and develop as writers and effective presenters. The class emphasizes collaborative learning and is discussion driven, which means your attendance and active participation are necessary. You are expected to complete the readings and assignments before class, be prepared to discuss readings and ideas, listen actively, share experiences, and work cooperatively with your classmates.

Students should anticipate being called on frequently by the professor. Being consistently late or missing class more than three times will significantly compromise your participation grade. **Emails will be the main form of communication, so please make sure I have your preferred email that you check daily.**

Course Learning Outcomes
- Name current research topics focused on AAPI communities
- Describe why research about AAPI communities is important
- Develop/improve technical research skills for collecting and analyzing data with AAPI communities
- Develop/improve skills to communicate academic research about AAPI communities

Assessment

Participation, Assignments, & Quizzes	(25)
Field Notes Assignment	(15)
Interview Assignment	(20)
Annotated Bibliography	(15)
Ethnic Enclave Project	(25)

Readings
All readings are uploaded to Blackboard or hyperlinked in the syllabi.

Week	Schedule of Readings & Assignments *(*subject to change)*
Week 1	8/30: *Introductions* Work on: ● CITI IRB Training. Use CUNY email to create an account and **send me your certificate of completion by 9/24**. Take the HSR for Undergraduate Students course. Some of you may have done the training already; no need to do it again.
Week 2	9/3: *Who are Asian Americans Pacific Islanders?* Read: Two essays (see below) from HIDDEN VOICES: Asian Americans Pacific Islanders in United States History ● An Overview of Asian American and Pacific Islander History (page 12 to 20) ● Portrait of an Era: 1975 to the Present: Borders, Endurance, and Resistance in the Contemporary United States (page 269 to 272)
	9/6: *How Do We Know What We Know?* Read: ● Research on Asian Americans and Pacific Islanders Is Being Stifled ● The Role of Theory in Qualitative Research
Week 3	9/10: *Understanding the Scholarly Conversation* Read: ● A Scoping Review of Chinese Families Caring for a Relative with Mental Illness
	9/13: *Research Ethics* Read: ● Ethical Issues in Qualitative Research ● What Difference Does Difference Make? Position and Privilege in the Field
Week 4	9/17: *Articulating the Significance of Research* Read: ● 'Tomboys' and 'Baklas' Experiences of Lesbian and Gay Filipino Americans
	9/20: *Going to the Field* Read: ● On Writing Fieldnotes- Collection Strategies and Background Expectancies ● Observations Methods
Week 5	9/24: *Conducting Interviews* Read: ● Asian American Identity Development- A Bicultural Model for Youth ● Writing Interview Protocols and Conducting Interviews- Tips for Students New to the Field of Qualitative Research Submit: Email me your IRB certificate
	9/27: *Content Analysis* Read: ● In Search of Mirrors- An Asian Critical Race Theory Content Analysis of Asian American Picturebooks From 2007 to 2017
Week 6	10/1: *Analyzing Qualitative Data* Read: ● Techniques to Identify Themes
	10/4: **No classes**

Week 7	10/8: Workshop interview questions ●
	10/11: **No classes**
Week 8	10/15: **No classes** (Monday Schedule) Submit: Field Notes assignment as a PDF on Blackboard by 11PM
	10/18: *Ethnography* Read: ● Doing Ethnography: Ways and Reasons ● Successful Yet Precarious: South Asian Muslim Americans, Islamophobia, and the Model Minority Myth
Week 9	10/22: *Focus Groups* Read: ● Racial Microaggressions and the Asian American Experience
	10/25: *Ethnic Communities of NYC* Read: ● Changing Neighborhood: Ethnic Enclaves and the Struggle for Social Justice
Week 10	10/29: *Collecting Images as Data* Read: ● The Linguistic Landscape of a Cambodia Town in Lowell Massachusetts Guest: Professor Paul McPherron, Chair and Associate Professor, English, Hunter College *Optional Reading*: Using the Linguistic Landscape as a Pedagogical Resource Submit: Interview paper as a Word Doc on Blackboard by 11PM
	11/1: *Assessing Demographic Data* Read: ● Asian American Federation's (AAF) "Expanding Communities, Expanding Needs: Asian Communities in New York City Council Districts 2021" Guest: Professor John Pell, Associate Professor-Librarian, Acting Chief Librarian, Hunter College
Week 11	11/5: *Community-based Participatory Research* Read: ● Best Practices for Community-Engaged Research with Pacific Islander Communities in the US and USAPI- A Scoping Review
	11/8: *Collecting Data from limited English proficiency (LEP) Research Participants* Read: ● Asian Americans and Pacific Islanders' Perspectives on Participating in the CARE Recruitment Research Registry for Alzheimer's Disease and Related Dementias, Aging, and Caregiving Research
Week 12	11/12: *Working with Hard-to-Reach Populations* Read: ● Illicit Massage Parlors in Los Angeles County and New York City: Stories from Women Workers ● Collecting Qualitative Data with Hard-to-Reach Groups

	Guest: Professor John Chin, Professor, Urban Policy and Planning, Hunter College
	11/15: **No class. Use time to visit ethnic enclave**
Week 13	11/19: *Oral Histories* Explore: *Self Evident's* oral history toolkit Guest: Rochelle Kwan, Oral History Practitioner Professor Vivian Louie, Professor, Urban Policy and Planning, and Director of Asian American Studies Program and Center Submit: Annotated Bibliography as a Word doc on Blackboard by 11PM
	11/22: Review readings from annotated bibliography
Week 14	11/26: *Recording and Analyzing Social Interaction* Read: ● Embodied Routines and Ethnotheories of Morning Drop-Offs at US and Chinese Preschools
	11/27: (Wed follows Friday schedule) Read: ● Intergenerational Communication about Historical Trauma in Asian American Families
Week 15	12/3: Group presentation Submit: Email me slide deck and report for Ethnic Enclave project before class
	12/6: Group presentation
Week 16	12/10: Celebration!

Resources & Policies

Asian American Studies Program (AASP) at Hunter College website
http://www.hunter.cuny.edu/aasp
www.facebook.com/AASatHunter

The Hunter College AANAPISI Project (HCAP)
HCAP is a five-year, U.S. Department of Education funded program to support students at Hunter College of the City University of New York. HCAP provides programs focused on academic support for multilingual learners, mental health, and leadership. **All Hunter College students are welcome.**

Wellness @ Hunter
Many students encounter distress during their college experience. Hunter College provides individual counseling and support for students at their Counseling and Wellness Services Department on campus. As a student, you are entitled to walk-in at any time and schedule an appointment. They are located in Hunter East #1123. You can email them at personalcounseling@hunter.cuny.edu, or call them at 212-772-4931, or visit their website for more information. HCAP also hosts events at Hunter focused on AAPI mental health. For more information about these events, contact Dr. Marcia Liu (ML2138@hunter.cuny.edu).
Academic Integrity Statement
Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations,

obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

Accommodations
Students with physical challenges and/or other special needs that may require special accommodations for the course, please make them known to the professor during the first week of class. You can register with the Office of AccessABILITY (next to the HCAP Office at HE 1234). In compliance with the ADA and with Section 504 of the Rehabilitation Act, Hunter College is committed to ensuring educational access and accommodations for all its registered students. Hunter College's students with disabilities and medical conditions are encouraged to register with the Office of AccessABILITY for assistance and accommodation. For information and appointment contact the Office of AccessABILITY located in Room E1214 or call (212) 772-4857 /or VRS (646) 755-3129.

Sexual Misconduct Statement
In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).

All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.