ACCP4800: Business Law 3 (Fall 2024)

Part I. Instructor Information

Instructor	Email	Class Location & Hours
Samantha L. Weston, Esq. Adjunct Assistant Professor	samantha.weston@hunter.cuny.edu	Room: West Building W215 Tuesdays, 7:00 pm – 8:15 pm Thursdays, 7:00 pm – 8:15 pm

Office Hours

Zoom office hours are available upon request.

Email consultations are also available and encouraged (samantha.weston@hunter.cuny.edu)

Part II: Course Information

Description

Business Law 3 (ACCP 48000): Sales and financing devices under Uniform Commercial Code; property; trusts and estates; bankruptcy; other selected topics.

Prerequisites

Prerequisites: ACC 28000 or ECO 28000 with a grade of C, or CR, or better.

Learning Objectives for Business Law 3

This class will introduce you to business terms and concepts, including the following:

a. Sales Contracts
b. Personal Property, Real Property, Landlord-Tenant, Estates and Trusts
c. Secured Transactions and Bankruptcy

At the conclusion of this course, students should be able to:

a. identify legal issues arising from complex factual scenarios
b. explain the rationale behind legal principles
c. critically apply legal principles to complex factual scenarios
d. propose practical solutions to legal issues arising from complex factual scenarios.

Course Mechanics

Reading textbook assignments before class is essential. Lecture enriches and deepens understanding of the materials and offers an opportunity for students to pose questions and work out answers and applications. During a typical class, students can anticipate a mixture of lecture, collaborative problem solving, and interactive discussions in which they will also be called upon to answer hypothetical fact patterns and apply

relevant rules of law. From time to time, students will be asked to submit (1) a single paragraph that identifies the most important point learned in class that day and the point that remains least clear; or (2) work out answers to problems discussed during class. These written submissions will not be graded individually but will be taken into consideration as it relates to class participation.

This is an in-person class. Students should attend class, be on time, and be ready to participate. Being able to respond meaningfully to the instructor's posed questions are part of your participation grade. While this is not a no laptop class, certain sessions will be designated no laptop classes. Any slides shown will be uploaded to Blackboard, and students are strongly encouraged to take notes by hand.

Part III: Course Materials and Assignments

Required Text

Textbook (Required): Prenkert, Barnes, Perry, Haugh, Stemler, Business Law: The Ethical, Global, and Digital Environment, 18th Ed., E-Book, Published by McGraw-Hill.

Assignments

Students must complete assigned reading in advance of the assigned class date.

Our objective is to learn the materials in chapters 19 to 26 and 28 to 30. There may be revisions based on the progression of the semester and interests of the class.

Supplemental readings will be posted from time to time on Blackboard.

Week	Date	Class Discussion Topic/Chapter	Reading (completed before each first-listed class)
Week #1	Aug. 29	Introduction to the Course/Syllabus **(substitute instructor)*** and start Chapter 19: Formation and Terms of Sales Contracts	Chapter 19 (read to page 19-6, LO19-2, "UCC Requirements")
Week #2	Sep. 3	Business Law- General Topics **(substitute instructor)**	
	Sep. 5	Review of Syllabus. Chapter 19: Formation and Terms of Sales Contracts	Finish Chapter 19
Week #3	Sep. 10	Chapter 20	Chapter 20 (page 20-1 through 20-24, up to LO20-12, "Disclaimer and Remedy Limitations")
	Sep 12	Chapter 20	Finish Chapter 20
Week #4	Sep.17	Chapter 21	Chapter 21 (page 21-1 through 21-12, up to LO21-4, "Buyer's Rights on Improper Delivery")
	Sep. 19	Chapter 21	Finish Chapter 21

Week #5	Sep. 24	Chapter 22	Chapter 22 (page 22-1 through 22-10, up to LO22-5, "Buyer's Remedies")
	Sep. 26	Chapter 22	Finish Chapter 22
Week #6	Oct. 1	Review Chapters 19- 22 for Quiz on Part 4	Review chapters, class materials and additional readings in preparation for the Review Session.
	Oct. 3	No Class	
Week #7	Oct. 8	**Quiz on Part 4**	
	Oct. 10	Chapter 23	Chapter 23 (page 23-1 through page 23-9, up to LO23-5, "Gifts")
Week #8	Oct. 15	No Class, Monday Schedule	
	Oct. 17	Chapter 23	Chapter 23 (page 23-9, LO23-5 "Gifts" through page 23-18, up to LO23-10, "Documents of Title")
Week #9	Oct. 22	Chapter 23	Finish Chapter 23
	Oct. 24	Chapter 24	Chapter 24 (page 24-1 through 24-17)
Week #10	Oct. 29	Chapter 24	Finish Chapter 24
	Oct. 31	Chapter 25	Chapter 25 (page 25-1 through page 25-14)
Week #11	Nov. 5	Chapter 25	Finish Chapter 25
	Nov. 7	Chapter 26	Chapter 26 (page 26-1 through page 26-12)
Week #12	Nov. 12	Chapter 26	Finish Chapter 26
	Nov. 14	**Midterm Part 5**	
Week #13	Nov. 19	Chapter 28	Chapter 28 (page 28-1 through page 28-6)
	Nov. 21	Chapter 28	Chapter 28 (page 28-6 through page 28-16, up to the subheading entitled "Deed of Trust")
Week #14	Nov. 26	Chapter 28	Finish Chapter 28
	Nov. 27	No Class	

Week #15	Dec. 3	Chapter 29	Chapter 29 (page 29-1, through page 29-12, up to LO29-4, "Priority Rules")
	Dec. 5	Chapter 29	Finish Chapter 29
Week #16	Dec. 10	Chapter 30	Chapter 30 (page 30-1, through page 30-22, up to LO30-9, "Chapter 11: Reorganizations")
	Dec. 12	Chapter 30	Finish Chapter 30
Week #17	Dec. 17	Final Exam Review	
	Dec. 19	**Final Exam**	

***Note: Material covered by substitute instructors will be relevant for the quiz on Part 4.**

Part IV: Exam and Grading Information

Exams

Date	Subject
10/16	Quiz on Part 4
11/8	Midterm on Part 5
12/18	Final Exam on Part 6 (room/ precise time TBD, anticipated to be during standard class period).

Grading

The course grade consists of a quiz, mid-term examination, and non-cumulative final examination.

Quiz:	20%
Midterm:	30%
Final Exam:	40%
Participation:	10%

Note: even though the exams are not cumulative, mastery of older material may be necessary for newer topics. The examinations will be mostly multiple-choice questions and some short answers. Exam questions are drawn from the assigned readings as well as lecture. Exams are closed book/closed notes. Any in-class work will not be individually graded but are considered as a reflection on participation.

Part V: Additional Information

Missed Exams, Credit/No Credit, and Extra Credit Policies

Excused absences from exams may be granted by the instructor in cases of medical or other emergencies. Proper documentation is necessary, and granting of the make-up exams is solely at the discretion of the instructor. There will be no extra credit opportunities under any circumstances. A Credit/no credit option is available but Credit/no credit forms are the student's responsibility and must be offered for signature before the final exam begins.

Class Participation and Professionalism

Students are expected to comport themselves in accordance with all Hunter College policies and with professionalism.

Statement on Accessibility

Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857.

Incomplete Policy

The College has a written policy on taking an incomplete. You must contact the instructor if you miss the quiz, midterm, or final so that available options can be discussed.

Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

Note: This syllabus may be amended and updated. Additionally, students are encouraged to check Blackboard frequently for announcements and updates.