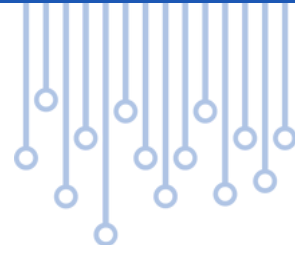


#CSforALL Commitments



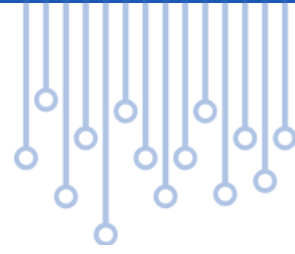
Here is the list of the questions you will be asked...

1. Please provide the name of the organization submitting the commitment, as well the contact information for the person completing the form on behalf of the organization. Additionally, if you have a separate person who manages media/communications/social media, let us know that information too!
2. Is your organization a member of CSforALL? Check our [Member Directory](#) to confirm!
3. Have you made a commitment in the past? Let us know which years (2017 - 2023 are all available years for previous Commitment Makers).
4. Name the organization(s) you partner with in this work. (Optional)
5. Please tell us what type of organization you are (e.g. College/University, School/School District, Out-School-Time Provider, Curriculum Provider, etc.)
6. What is the duration of your commitment (e.g. 6 months, 1 year, etc.)
7. When do you expect to start your commitment (e.g. Summer 2024, Fall 2024, Spring 2025, etc.)?
8. When do you expect to complete the commitment (e.g. Winter 2024, Spring 2025, etc.)?
9. Which state/region does your commitment serve primarily? You will also be asked to respond if your commitment spans multiple states, cities, regions.
10. Which 2024 CSforALL Commitment categories does your commitment best fit: Building Capacity, Raise Awareness, Increase Equitable Access & Outcomes, and/or Broadening Participation in Computing (BPC)?
11. Select the impact group for your commitment: Families, Individual School, School District, Students/Youth, Educators, or Other?
12. Please estimate the total number of potential participants you intend to impact.
13. Please describe the population you intend to serve in your commitment (e.g. Black girls, Pre-service Teachers from alternative programs; Elementary CS students with disabilities):
14. Select the primary focus area that applies to your commitment: Women/Girls; Men/Boys; People with Disabilities (including visible and invisible disabilities); Black American Populations; Hispanic/Latine Populations; Indigenous Populations (including Native American, First Nations, Alaska Native, etc.; Asian American / Pacific Islander Populations ;Middle Eastern / North African Populations; LGBTQIA+ Populations; English Language Learners; Students from Low-Income Populations; Rural Communities; None of the Above

Before writing a commitment statement, consider the elements of the [Expanded CAPE Framework](#) (Gransbury et al., 2023) and the [Kapor Center \(2021\) Cultural Relevant-Sustain Computer Science Framework](#). In order to move K-12 CS education beyond building capacity and access, commitments should prioritize CS classroom experiences and curricula which acknowledge 1. The role of racism and anti-racist practices, 2. Value, encourage, and incorporate student voice, student agency, and self-determination, 3. Be authentic to students' experiences, interests, and cultures, 4. Co-create and cultivate meaningful learning experiences for students, 5. Expose students to a wide range of CS experts, and 6. Include families and communities (including their cultures) in students' learning experiences.



#CSforALL Commitments



Here is the list of the questions you will be asked...

15. Please provide a detailed description of your commitment. Your commitment should: 1. Set a time-bound and measurable realistic goal to benefit the identified focus group and focal population. 2. Articulate the key stakeholders and collaborators who will assist in accomplishing the goal.

16. Which elements of the first level in the Expanded CAPE Framework did you incorporate into your commitment statement?

1. Capacity

- a. Community Environment, Culture, & Ideology Supporting CS Education Implementation
- b. Curriculum
- c. Funding
- d. Human Resources
- e. Instructional Strategy - Pedagogy / Pedagogical Approach
- f. Policies
- g. School Environment, Culture, & Ideology Supporting CS Education Implementation
- h. Standards

2. Access

- a. Community-based activities
- b. Curriculum offerings
- c. School-based Extracurricular activities

3. Participation

- a. Community-based Extracurricular Activities/Participation
- b. Course Enrollment/Participation
- c. School-based Extracurricular Activities/Participation

4. Experience

- a. Content Knowledge
- b. Learning Strategies
- c. Social-Familial Influences
- d. Student Engagement
- e. None

17. Which elements of the Kapor Center Culturally Responsive-Sustaining Computer Science Framework did you incorporate into your commitment statement?

- 1. Role of racism in CS
- 2. Inclusive and equitable classroom cultures
- 3. Pedagogy and curriculum is rigorous
- 4. Student voice and student agency
- 5. Families and communities as assets
- 6. Diverse experts in classrooms

Questions?

CSforALL will offer advice and guidance on commitment making via Zoom.

Email membership@csforall.org to make an appointment.

