

Exam Paper

Test / Exam Name: 1
Student Name:

Standard: 12TH SCIENCE
Section:

Subject: ENGLISH CORE
Roll No.:

Questions: 60	Time: 60 Mins	Marks: 99
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| Q1. What are Geoff Green's reasons for including high school students in the 'Students on Ice' expedition? | 6 Marks |
| Q2. If we want to study and examine the Earth's past, present and future, Antarctica is the place to go to. Comment. | 6 Marks |
| Q3. Why is Antarctica the place to go to for the scientists today? (Journey to the End of the Earth) | 6 Marks |
| Q4. What are phytoplankton? How are they important to our ecosystem? (Journey to the End of the Earth) | 6 Marks |
| Q5. How has human civilization impacted our environment? Comment with reference to the lesson "Journey to the End of the Earth". | 5 Marks |
| Q6. 'Take care of the small things and the big things will take care of themselves.' What is the relevance of this statement in the context of the Antarctic environment? | 5 Marks |
| Q7. How do geological phenomena help us to know about the history of humankind? | 4 Marks |
| Q8. What are the indications for the future of humankind? | 4 Marks |
| Q9. Why is Antarctica the place to go to, to understand the earth's present, past and future? | 3 Marks |
| Q10. 'The world's geological history is trapped in Antarctica.' How is the study of this region useful to us? | 3 Marks |
| Q11. What happened to Gondwana 650 million years ago? | 2 Marks |
| Q12. How old are the records trapped in the layers of ice on Antarctica? | 1 Marks |
| <div> <div>A. 1 million year old</div> <div>B. 2 million years old</div> <div>C. half million-year-old carbon records</div> <div>D. All these</div> </div> | |
| Q13. What are the reasons of increasing global temperatures? | 1 Marks |
| <div> <div>A. cutting of trees</div> <div>B. human activities</div> <div>C. increasing pollution</div> <div>D. All these</div> </div> | |
| Q14. Which is the coldest, driest and windiest continent in the world, according to the prose Journey to the End of the Earth? | 1 Marks |
| <div> <div>A. Antarctica</div> <div>B. Oceania</div> <div>C. Asia</div> <div>D. Africa</div> </div> | |
| Q15. How will the geographical phenomena help us to know the history of mankind? | 1 Marks |
| <div> <div>A. by telling the age of existence of human beings on the earth</div> <div>B. by showing the global warming</div> <div>C. by showing the impacts of global warming</div> <div>D. none</div> </div> | |
| Q16. What was the objective of the Students on the Ice program? | 1 Marks |

- A. to make them travel
C. to make them see white expanse in the form of ice
- B. to make them see snow
D. to enable them to think differently to save the planet
- Q17.** How many time zones did the narrator pass to reach Antarctica in the prose Journey to the end of the Earth? **1 Marks**
- A. Eight
B. Nine
C. Ten
D. Seven
- Q18.** Why was Tishani Doshi filled with relief and wonder when she first set his foot on the continent? **1 Marks**
- A. to see its white expanse
C. to see the isolation from the rest of the world
- B. to see its vastness and immense white expanse
D. All these
- Q19.** Where is the world's geological history trapped? **1 Marks**
- A. on southern pole
C. on Asia Continent
- B. On Northern Pole
D. On Antarctica Continent
- Q20.** Which program was the author a part of? **1 Marks**
- A. Tour Program
B. Research Program
C. Students on Ice Program
D. None
- Q21.** Who is the author of the lesson Journey to the end of the Earth? **1 Marks**
- A. Tishani Doshi
B. Kamla Das
C. Jane Austen
D. Chitra Das
- Q22.** According to the narrator, how many years ago did Gondwana exist as discussed in the prose Journey to the end of the Earth? **1 Marks**
- A. Three hundred and ninety million years ago
C. Four hundred and fifty million years ago
- B. Six hundred and fifty million years ago
D. Six hundred and twenty million years ago
- Q23.** What is phytoplankton? **1 Marks**
- A. Oceans
B. Southern oceans
C. Microscopic grasses
D. none
- Q24.** What was Gondwana? **1 Marks**
- A. An ancient tourist place
C. An ancient super continent
- B. an ancient city in Antarctica
D. None
- Q25.** The Drake Passage was created because of _____. **1 Marks**
- A. India drifting northwards
C. North America drifting off to join South America
- B. South America drifting off to join North America
D. India's collision with Asia
- Q26.** Which programme aimed to take high school students to the end of the world? **1 Marks**
- A. The author's delight
C. School program
- B. Teachers delight
D. Geoff Green's 'Students on Ice' programme
- Q27.** The name of the programme that takes high school students to the end of the earth is _____. **1 Marks**
- A. Students of Ice
C. Students above Ice
- B. Students for Ice
D. Students on Ice
- Q28.** What were the writer's feelings on reaching the continent? **1 Marks**
- A. of relief and amazement
C. sad
- B. tired and fatigued
D. None
- Q29.** Which program was a life changing program? **1 Marks**
- A. Tour and Travels
C. Know your earth
- B. Know Antarctica
D. Students on Ice
- Q30.** Why did Geoff decide to take high school students on the journey? **1 Marks**
- A. to make them tour the world
C. to make them feel relaxed
- B. to make them enjoy
D. to make them understand their planet and respect it.

- Q31.** What is the purpose of The Journey to the world's most preserved place, Antarctica? **1 Marks**
 A. to tour the world
 B. to see the beauty of the earth
 C. to know the geography more closely
 D. to sensitize the young minds towards climatic change
- Q32.** Which continent is referred to be at the end of the Earth in the prose Journey to the end of the Earth? **1 Marks**
 A. Antarctica
 B. Europe
 C. Asia
 D. Africa
- Q33.** The geographical phenomena is going to help us to know the history of mankind_ **1 Marks**
 A. by showing the global warming
 B. by showing the impacts of global warming
 C. by telling the age of existence of human beings on the earth
 D. by exploring the world of ice
- Q34.** What disturbed the silence of the continent? **1 Marks**
 A. The birds
 B. the animals
 C. the humans
 D. Avalanches
- Q35.** What does the author compare the running and stretching of crabs to? **1 Marks**
 A. to melting glaciers
 B. to avalanches
 C. to stray dogs
 D. None
- Q36.** What wondered Tishani Doshi? **1 Marks**
 A. Beauty of the place
 B. white expanse
 C. Beauty of balance on the earth
 D. None
- Q37.** Why is the Antarctica the right place to understand the past, present and future? **1 Marks**
 A. because half million-year-old carbon records are trapped in its layers of ice.
 B. because of layers of ice
 C. because of cold
 D. none
- Q38.** How has the man created ruckus on the earth? **1 Marks**
 A. by travelling
 B. by encroaching the earth
 C. by visiting the iceland
 D. none
- Q39.** Who is the author of the lesson? **1 Marks**
 A. Tishani Doshi
 B. Kamla Das
 C. Jane Austen
 D. Chitra Das
- Q40.** According to the narrator in the prose Journey to the end of the Earth, why should one travel to Antarctica? **1 Marks**
 A. To know the past, present, and future of the planet
 B. To know the history of the planet
 C. To travel a continent devoid of human civilization
 D. To know the future of the planet
- Q41.** Gondwana existed roughly around _____. **1 Marks**
 A. 110 million years ago
 B. 450 million years ago
 C. 250 million years ago
 D. 650 million years ago
- Q42.** Why is a visit to Antarctica important to understand the effect of global warming? **1 Marks**
 A. because here one can see quickly melting glaciers and collapsing ice-shelves
 B. because it is filled with snow
 C. because it is away from urban rush
 D. none
- Q43.** The narrator was aboard on the ship named _____. **1 Marks**
 A. World carrier
 B. Academic Discovery
 C. Akademik Shokalskiy
 D. Denim Explorer
- Q44.** How were the Himalayas formed? **1 Marks**
 A. by a collapse in the Gondwana supercontinent
 B. by evolution
 C. by deforestation
 D. All these

- Q45.** What gives us an insight into the world's geological history? **1 Marks**
- A. Study of Northern Pole
B. Study of Southern Pole
C. Study of Antarctica Continent
D. None
- Q46.** How does the geographical phenomena help us? **1 Marks**
- A. how small changes cause big things to happen
B. it makes us study
C. it helps us to watch everything closely
D. None
- Q47.** Who was Geoff Green? **1 Marks**
- A. Geoff was a Fellow of the Royal Canadian Geographical Society and The Explorers Club.
B. A scientist
C. A traveller
D. A tourist guide
- Q48.** How many years back were India and Antarctica part of the same landmass? **1 Marks**
- A. 100 million years back
B. 300 million years ago
C. 200 million years ago
D. 400 million years ago
- Q49.** What used to flourish on Antarctica years back? **1 Marks**
- A. Animals
B. Tigers
C. Humans
D. Fauna and flora
- Q50.** Why is Antarctica completely pure? **1 Marks**
- A. Because of ice
B. because of avalanches
C. because of melting glaciers
D. because of non-existence of humans
- Q51.** What does the lesson revolve around? **1 Marks**
- A. It revolves around the world
B. tourism
C. children and their tour
D. the world's most preserved place, Antarctica
- Q52.** Why did the author visit Antarctica? **1 Marks**
- A. to have a better understanding of the planet
B. to see the white expanse
C. to enjoy the cold weather
D. none
- Q53.** According to the narrator in the prose Journey to the end of the Earth, India and Antarctica were part of which supercontinent? **1 Marks**
- A. Pangea
B. Rodinia
C. Laurasia
D. Gondwana
- Q54.** Where does 90% of earth's total ice exist? **1 Marks**
- A. Pacific region
B. Southern oceans
C. Northern pole
D. Antarctica Continent
- Q55.** What does the author mean by "In that short amount of time, we've managed to create quite a ruckus"? **1 Marks**
- A. progress made by human race
B. destruction and disturbance caused by human race
C. stunning achievements of human race
D. None of the above
- Q56.** Why is Antarctica a restricted place? **1 Marks**
- A. because it's too cold
B. because of no life
C. because of snow
D. to protect the environment
- Q57.** What are the important indications of the future of human kind? **1 Marks**
- A. melting glaciers
B. depleting ozone layer
C. increasing global warming
D. All these
- Q58.** If we want to know our earth, the human race and its past,present,and future where should we go? **1 Marks**
- A. Northern Pole
B. Southern Pole
C. Gondwana
D. Antarctica Continent

Q59.

What is there in Antarctica?

A. man's history

B. snow's history

C. geographical history

D. Geological history

1 Marks

Q60.

The synonym of 'ubiquitous' is _____.

A. abstract

B. complex

C. omnipresent

D. simple

1 Marks