## **Exam Paper**

expedition?  Q2. If we want to study and examine the Earth's past, present and future, Antarctica is the place to go to. Comment.  Q3. Why is Antarctica the place to go to for the scientists today? (Journey to the End of the Earth)  Q4. What are phytoplankton? How are they important to our ecosystem? (Journey to the End of the Earth)  Q5. How has human civilization impacted our environment? Comment with reference to the lesson "Journey to the End of the Earth".  Q6. 'Take care of the small things and the big things will take care of themselves.' What is the relevance of this statement in the context of the Antarctic environment?  Q7. How do geological phenomena help us to know about the history of humankind?  Q8. What are the indications for the future of humankind?  Q9. Why is Antarctica the place to go to, to understand the earth's present, past and future?  Q10. 'The world's geological history is trapped in Antarctica.' How is the study of this region useful to us?  Q11. What happened to Gondwana 650 million  Q21. How old are the records trapped in the layers of ice on Antarctica?  Q12. How old are the records trapped in the layers of ice on Antarctica?  Q13. What are the reasons of increasing global tempratures?  A. I million year old  C. half million-year-old carbon records  Q14. Which is the coldest, driest and windiest continent in the world, according to the prose Journey to the End of the Earth?  A. Antarctica  B. Oceania  C. Asia  D. Africa  Q15. How will the geographical phenomena help us to know the history of mankind?  A. by telling the age of existence of human beings on the earth  C. by showing the imapcts of global warming  D. none			•		
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Q16. What was the objective of the Students on the Ice program?	C. by showing the imapcts of	of global warming	D. none		
	<b>Q16.</b> What was the objective	of the Students on the Ic	e program?		1 Ma

	A. to make them travel		B. to make them see snow		
	C. to make them see white expanse in the form of ice D. to enable them to think differently to		to save the planet		
Q17.	How many time zones did Earth?	the narrator pass to reach	h Antarctica in the prose Journey to	the end of the	1 Marks
	A. Eight	B. Nine	C. Ten	D. Seven	
Q18.	Why was Tishani Doshi fill	ed with relief and wonder	when she first set his foot on the c	ontinent?	1 Marks
	A. to see its white expanse C. to see the isolation from the	e rest of the world	B. to see its vastness and immense wide. All these	nite expanse	
Q19.	Where is the world's geold	ogical history trapped?			1 Marks
	A. on southern pole C. on Asia Continent		B. On Northern Pole D. On Antarctica Continent		
Q20.	Which program was the a	uthor a part of?			1 Marks
	A. Tour Program	B. Research Program	C. Students on Ice Program	D. None	
Q21.	Who is the author of the le	esson Journey to the end	of the Earth?		1 Marks
	A. Tishani Doshi	B. Kamla Das	C. Jane Austen	D. Chitra Das	
Q22.	According to the narrator, how many years ago did Gondwana exist as discussed in the prose Journey to the end of the Earth?				
	A. Three hundred and ninety r C. Four hundred and fifty million	=	B. Six hundred and fifty million years and D. Six hundred and twenty million years	=	
Q23.	What is phytoplankton?				1 Marks
	A. Oceas	B. Southern oceans	C. Microscopic grasses	D. none	
Q24.	What was Gondwana?				1 Marks
	A. An ancient tourist place C. An ancient super continent		B. an ancient city in Antarctica D. None		
Q25.	The Drake Passage was cr	eated because of	·		1 Marks
	A. India drifting northwards C. North America drifting off to	o join South America	B. South America drifting off to join N D. India's collision with Asia	orth America	
Q26.	Which programme aimed to take high school students to the end of the world?			1 Marks	
	A. The author's delight C. School program		B. Teachers delight D. Geoff Green's 'Students on Ice' pro	gramme	
Q27.	The name of the programme that takes high school students to the end of the earth is 11				
	A. Students of Ice C. Students above Ice		B. Students for Ice D. Students on Ice		
Q28.	What were the writer's feelings on reaching the continent?				1 Marks
	A. of relief and amazement C. sad		B. tired and fatigued D. None		
Q29.	Which program was a life	changing program?			1 Marks
	A. Tour and Travels C. Know your earth		B. Know Antarctica D. Students on Ice		
Q30.	Why did Geoff decide to take high school students on the journey?				1 Marks
	A. to make them tour the worl	ld	B. to make them enjoy D. to make them understand their pla	net and respect it.	

Q31.	1. What is the purpose of The Journey to the world's most preserved place, Antarctica?				1 Marks
	A. to tour the world  C. to know the geography more closely  B. to see the beauty of the earth  D. to sensitize the young minds towards climatic change				
Q32.	Which continent is referred to	be at the end of the Eart	th in the prose Journey to the end	of the Earth?	1 Marks
	A. Antarctica	B. Europe	C. Asia	D. Africa	
Q33.	The geographical phenomena i	is going to help us to kno	ow the history of mankind_		1 Marks
	<ul><li>A. by showing the global warming</li><li>C. by telling the age of existence of I earth</li></ul>	numan beings on the	B. by showing the imapacts of global warming D. by exploring the world of ice		
Q34.	What disturbed the silence of t	the continent?			1 Marks
	A. The birds	B. the animals	C. the humans	D. Avalanches	
Q35.	What does the author compare	e the running and stretch	ning of crabs to?		1 Marks
	A. to melting glaciers C. to stray dogs		B. to avalanches D. None		
Q36.	What wondered Tishani Doshi?	•			1 Marks
	A. Beauty of the place C. Beauty of balance on the earth		B. white expanse D. None		
Q37.	Why is the Antarctica the right	place to understand the	past, present and future?		1 Marks
	<ul><li>A. because half million-year-old carb in its layers of ice.</li><li>C. because of cold</li></ul>	oon records are trapped	B. because of layers of ice  D. none		
Q38.	How has the man created ruck	us on the earth?			1 Marks
	A. by travelling		B. by encroaching the earth		
	C. by visiting the iceland		D. none		
Q39.	Who is the author of the lesson	n?			1 Marks
	A. Tishani Doshi	B. Kamla Das	C. Jane Austen	D. Chitra Das	
Q40.	According to the narrator in the prose Journey to the end of the Earth, why should one travel to Antarctica?				1 Marks
	A. To know the past, present, and fu C. To travel a continent devoid of hu	•	B. To know the history of the planet D. To know the future of the planet		
Q41.	Gondwana existed roughly aro	und			1 Marks
	A. 110 million years ago C. 250 million years ago		B. 450 million years ago D. 650 million years ago		
Q42.	Why is a visit to Antartica impo	ortant to understand the	effect of global warming?		1 Marks
	A. because here one can see quickly collapsing ice-shelves	melting glaciers and	B. because it is filled with snow		
	C. because it is away from urban rus	h	D. none		
Q43.	The narrator was aboard on th	e ship named			1 Marks
	A. World carrier C. Akademik Shokalskiy		B. Academic Discovery D. Denim Explorer		
Q44.	How were the Himalayas forme	ed?			1 Marks
	A. by a collapse in the Gondwana su C. by deforestation	percontinent	B. by evolution D. All these		

Q45.	What gives us an insight into the world's geological history?			1 Marks	
	A. Study of Northern Pole C. Study of Antarctica Continent		B. Study of Southern Pole D. None		
Q46.	How does the geographical ph	enomena help us?			1 Marks
	A. how small changes cause big thir C. it helps us to watch everything cl		B. it makes us study D. None		
Q47.	Who was Geoff Green?				1 Marks
	<ul><li>A. Geoff was a Fellow of the Royal C</li><li>Society and The Explorers Club.</li><li>C. A traveller</li></ul>	Canadian Geographical	B. A scientist  D. A tourist guide		
Q48.	How many years back were In	dia and Antarctica part	<del>-</del>		1 Marks
	A. 100 million years back C. 200 million years ago	·	B. 300 million years ago D. 400 million years ago		
Q49.	What used to flourished on An	tarctica years back?			1 Marks
	A. Animals	B. Tigers	C. Humans	D. Fauna and fl	ora
Q50.	Why is Antarctica completely p	oure?			1 Marks
	A. Because of ice C. because of melting glaciers		B. because of avalanches D. because of non-existence of hur	mans	
Q51.	What does the lesson revolve	around?			1 Marks
	A. It revolves around the world C. children and their tour		B. tourism D. the world's most preserved place	e, Antarctica	
Q52.	Why did the author visit Antar	ctica?			1 Marks
	A. to have a better understanding o C. to enjoy the cold weather	f the planet	B. to see the white expanse D. none		
Q53.	According to the narrator in the which supercontinent?	e prose Journey to the	end of the Earth, India and An	tarctica were part c	of 1 Marks
	A. Pangea	B. Rodinia	C. Laurasia	D. Gondwana	
Q54.	Where does 90% of earth's to	tal ice exist?			1 Marks
	A. Pacific region C. Northern pole		B. Southern oceans D. Antarctica Continent		
Q55.	What does the author mean bruckus"?	y "In that short amount	of time, we've managed to cre	eate quite a	1 Marks
	A. progress made by human race C. stunning achievements of humar	ı race	B. destruction and disturbance cau D. None of the above	ised by human race	
Q56.	Why is Antarctica a restricted	place?			1 Marks
	A. because it's too cold C. because of snow		B. because of no life D. to protect the environment		
Q57.	What are the important indica	tions of the future of hu	ıman kind?		1 Marks
	A. melting glaciers     C. increasing global warming		B. depleting ozone layer D. All these		
Q58.	If we want to know our earth,	the human race and its	past,present,and future where	e should we go?	1 Marks
	A. Northern Pole C. Gondwana		B. Southern Pole D. Antarctica Continent		
					4/5

<b>Q59.</b> What is there in Antarctica?		1 Marks
A. man's history	B. snow's history	
C. geographical history	D. Geological history	
Off The synonym of 'ubiquitous' is		1 Monks