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**ONE TIME FEES RS.600**

**1<sup>ST</sup> JAN 2026 TO TILL MARCH 2026 FINAL EXAM.**

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- |             |   |                |
|-------------|---|----------------|
| <b>Q1.</b>  | Why did the narrator want to skip school on the day of the last lesson?                             | <b>2 Marks</b> |
| <b>Q2.</b>  | When was the Tiger King in danger of losing his kingdom?  | <b>2 Marks</b> |
| <b>Q3.</b>  | What happened to Gondwana 650 million years ago?  | <b>2 Marks</b> |
| <b>Q4.</b>  | When did Bama first come to know of the social discrimination faced by the people of her community? | <b>2 Marks</b> |
| <b>Q5.</b>  | Who killed the hundredth tiger? Why?  | <b>2 Marks</b> |
| <b>Q6.</b>  | Why did M. Hamel blame the parents for their children's poor performance at school?                 | <b>2 Marks</b> |
| <b>Q7.</b>  | Why was there a crowd in front of the bulletin-board? (The Last Lesson)                             | <b>2 Marks</b> |
| <b>Q8.</b>  | How did Zitkala-Sa feel when her hair was shingled?   | <b>2 Marks</b> |
| <b>Q9.</b>  | When did the 'Tiger King' decide to get married?  | <b>2 Marks</b> |
| <b>Q10.</b> | Why did the landlord's man ask Bama's brother on which street he lived?                             | <b>2 Marks</b> |
| <b>Q11.</b> | Did the Tiger King manage to kill the hundredth tiger? Why/ Why not?                                | <b>2 Marks</b> |
| <b>Q12.</b> | How is the mother tongue important to a person? What does M. Hamel, the teacher say about it?       | <b>2 Marks</b> |
| <b>Q13.</b> | In what way did the infant Tiger King surprise the astrologer?                                      | <b>2 Marks</b> |
| <b>Q14.</b> | Why did the shopkeeper sell the wooden tiger at a cheap price?                                      | <b>2 Marks</b> |
| <b>Q15.</b> | Why was the order from Berlin called a thunderclap by Franz?  | <b>2 Marks</b> |
| <b>Q16.</b> | Explain Roosevelt's observation, "All we have to fear is fear itself." (Deep Water)                 | <b>2 Marks</b> |
| <b>Q17.</b> | What objects/ activities in the marketplace attracted Bama on her way back from school?             | <b>2 Marks</b> |
| <b>Q18.</b> | How did Douglas' experience at the beach in California affect him? (Deep Water)                     | <b>2 Marks</b> |
| <b>Q19.</b> | Why did the elders of the village attend the last lesson?   | <b>2 Marks</b> |
| <b>Q20.</b> | What was the mood in the classroom when M. Hamel gave his last lesson?                              | <b>2 Marks</b> |
| <b>Q21.</b> | 'What were Franz's feelings as he set out for school and why?                                       | <b>2 Marks</b> |
| <b>Q22.</b> | 'What were Douglas's initial thoughts when he was pushed into the pool?                             | <b>2 Marks</b> |
| <b>Q23.</b> | Describe the scene at the threshing floor observed by Bama on her way back from school.             | <b>2 Marks</b> |

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- Q24.** What are the probable causes of the passing cars to stop near the roadside stand? **2 Marks**
- Q25.** What was the importance of the bulletin-board near the town hall? (The Last Lesson) **2 Marks**
- Q26.** “I felt like sinking to the floor’. Why did Zitkala-Sa say so? **2 Marks**

- Q27.** Read the following extract and answer the questions that follow: **4 Marks**

“Because we are born into this community, we are never given any honour or dignity or respect; we are stripped of all that. But if we study and make progress, we can throw away these indignities. So study with care, learn all you can. If you are always ahead in your lessons, people will come to you of their own accord and attach themselves to you. Work hard and learn.”

1. Who is the speaker? Who is he speaking to?

1. Appa; Bama
2. Bama; Amma
3. Bama; The Zamindar
4. Annan; Bama

2. Select the option that best describes the speaker in the above extract:

- I. marginalized
- II. practical
- III. idealistic
- IV. curious
- V. aggressive

Select the most appropriate option:

1. I and II
2. III and IV
3. II and IV
4. IV and V

3. Complete the following statement with reference to the community:

The treatment meted out to the community was \_\_\_\_\_.

4. Which of the following summarizes the author's opinion about the study?

1. Childhood should be spent in experiential learning.
2. Studying is better than playing.
3. Studying is essential to the nation's development.
4. Studying leads to social reforms and progress.

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- Q28.** In the chapter ‘Poets and Pancakes’, the author has used gentle humour to point out human foibles. Pick out instances of this to show how it served to make the extract engaging. **5 Marks**

- Q29.** How has human civilization impacted our environment? Comment with reference to the lesson “Journey to the End of the Earth”. **5 Marks**

- Q30.** What are Geoff Green’s reasons for including high school students in the ‘Students on Ice’ expedition? **6 Marks**

- Q31.** Attempt a character sketch of the Tiger King. **6 Marks**

- Q32.** The order from Berlin created a great enthusiasm in the school. Comment. **6 Marks**

- Q33.** Describe the Tiger King as a completely self-centred person.

- Q34.** How did Douglas develop a fear of water?

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- Q35.** Read the following extract and answer the questions that follow: **6 Marks**

The make-up department was first headed by a Bengali who became too big for a studio and left. He was succeeded by a Maharashtrian who was assisted by a Dharwar Kannadiga, an Andhra, a Madras Indian Christian, an Anglo-Burmese and the usual local Tamils. All this shows that there was a great deal of national integration long before A.I.R. and Doordarshan began broadcasting programmes on

national integration. This gang of nationally integrated make-up men could turn any decent-looking person into a hideous crimson-hued monster with the help of truck-loads of pancake and a number of other locally-made potions and lotions

1. How was there national integration long before A.I.R. and Doordarshan in the make-up department?
  1. The staff consisted of a Bengali, a Maharashtrian, a Dharwar Kannadiga, an Andhra, a Madras Indian Christian, an Anglo-Burmese and Tamils.
  2. They recited slogans of national integration.
  3. The staff studied make-up techniques of various states.
  4. Their clients were from various states.
2. Select a suitable word from the extract to complete the analogy:  
front : rear :: ravishing : \_\_\_\_\_
3. Select the correct option to fill in the blanks:  
The make-up artists could turn \_\_\_\_\_ looking people into \_\_\_\_\_ looking men and women.
  1. ordinary; pleasant
  2. ugly; good
  3. pleasant; ugly
  4. monstrous; beautiful
4. The word 'pancake' in the extract most nearly means \_\_\_\_\_.
  1. brand name
  2. lemon cake
  3. savoury
  4. preservative
5. Based on the above extract, choose the statement that is true for the make-up department.
  1. The make-up artists were welcomed by the actors.
  2. The make-up artists were poorly paid.
  3. The work done by the make-up artists was not appreciated.
  4. The department exhibited national integration.
6. Bring out the irony in the above given extract.

- |      |  |         |
|------|--|---------|
| Q36. | How did the swimming instructor build a swimmer out of Douglas?  | 6 Marks |
| Q37. | What was the prediction of the astrologers regarding the ultimate fate of the Tiger King? How did it come to be true? Describe with reference to the story.  | 6 Marks |
| Q38. | Educating children is the responsibility of society. Justify the statement in view of 'The Last Lesson'.   | 6 Marks |
| Q39. | If we want to study and examine the Earth's past, present and future, Antarctica is the place to go to. Comment.   | 6 Marks |
| Q40. | Why did the Tiger King decide to kill a hundred tigers? Describe the efforts he made to attain his target.   | 6 Marks |
| Q41. | Why is Antarctica the place to go to for the scientists today? (Journey to the End of the Earth)   | 6 Marks |
| Q42. | What made the Maharaja sink in gloom? How was he helped to get over his gloom.   | 6 Marks |
| Q43. | What are phytoplankton? How are they important to our ecosystem? (Journey to the End of the Earth)   | 6 Marks |
| Q44. | Read the extracts given below and answer the questions that follow each of them. <ol style="list-style-type: none"> <li>1. He could't have addressed a more dazed and silent audience- no one knew what he was talking about and his accent defeated any attempt to understand what he was saying.</li> <li>1. Identify the chapter. Who is 'he'?</li> <li>2. What was 'he' in real life?</li> <li>3. How did the audience react to his speech?</li> <li>4. Why was his speech not a success?</li> <li>2.</li> </ol> | 8 Marks |

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Driving from my parent's  
home to Cochin last Friday  
morning, I saw my mother,  
beside me,  
doze, open mouthed, her face  
ashen like that  
Of a corpse and realised with  
pain  
that she was as old as she  
looked ..... ..

1. Where was the poet driving to? Who was sitting beside her?
2. What did the poet notice about her mother?
3. Which thought made the poet feel painful?
4. Name the figure of speech used in the expression: 'her face ashen like that of a corpse'.

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