Phase 3 — Learning Digraphs — Write & Read

Tricky words from the tricky-words-list guide — words that can't be fully sounded out yet, practiced by writing from memory.

Name: _____ Date: _____

How to use this worksheet

1. See it: look at the whole word and notice the tricky part.
2. Say it: say the word out loud, normally.
3. Sound it: say each sound, even the irregular one.
4. Write it: write the word from memory on the blank line, then check.

Example — this is what a correct answer looks like:

said **said**

Tip

Never introduce these in isolation — pair each new tricky word with a book or decodable text that uses it. Words without context are much harder to retain.

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Read each word out loud, then write it on the line.

said	_____	what	_____
have	_____	oh	_____
like	_____	their	_____
some	_____	people	_____
come	_____	Mr	_____
were	_____	Mrs	_____
there	_____	looked	_____
little	_____	called	_____
one	_____	asked	_____
when	_____	could	_____
out	_____		