Phase 1-2 — Earliest Readers — Write & Read

Tricky words from the tricky-words-list guide — words that can't be fully sounded out yet, practiced by writing from memory.

Name: _____ Date: _____

How to use this worksheet

1. See it: look at the whole word and notice the tricky part.
2. Say it: say the word out loud, normally.
3. Sound it: say each sound, even the irregular one.
4. Write it: write the word from memory on the blank line, then check.

Example — this is what a correct answer looks like:

I I _____

Tip

Never introduce these in isolation — pair each new tricky word with a book or decodable text that uses it. Words without context are much harder to retain.

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Read each word out loud, then write it on the line.

I	_____	me	_____
the	_____	be	_____
to	_____	was	_____
no	_____	my	_____
go	_____	you	_____
into	_____	they	_____
he	_____	all	_____
she	_____	are	_____
we	_____	her	_____