All Tricky Words — Write & Read

Every phase from the tricky-words-list guide in one download — Phase 1-2 through Phase 5, plus the high-frequency list.

Name: _____ Date: _____

How to use this worksheet

1. See it: look at the whole word and notice the tricky part.
2. Say it: say the word out loud, normally.
3. Sound it: say each sound, even the irregular one.
4. Write it: write the word from memory on the blank line, then check.

Example — this is what a correct answer looks like:

I I _____

Tip

Never introduce these in isolation — pair each new tricky word with a book or decodable text that uses it. Words without context are much harder to retain.

Phase 1-2 — Earliest Readers

Read each word out loud, then write it on the line.

I	_____	me	_____
the	_____	be	_____
to	_____	was	_____
no	_____	my	_____
go	_____	you	_____
into	_____	they	_____
he	_____	all	_____
she	_____	are	_____
we	_____	her	_____

Phase 3 — Learning Digraphs

Read each word out loud, then write it on the line.

said	_____	what	_____
have	_____	oh	_____
like	_____	their	_____
some	_____	people	_____
come	_____	Mr	_____
were	_____	Mrs	_____
there	_____	looked	_____
little	_____	called	_____
one	_____	asked	_____
when	_____	could	_____
out	_____		

Phase 4 — CVC + Blends

Read each word out loud, then write it on the line.

do _____

today _____

of _____

says _____

here _____

where _____

who _____

why _____

how _____

again _____

thought _____

through _____

great _____

break _____

pretty _____

beautiful _____

after _____

fast _____

last _____

past _____

father _____

Phase 5 — Vowel Teams + Split Digraphs

Read each word out loud, then write it on the line.

would	_____	water	_____
should	_____	once	_____
friend	_____	any	_____
school	_____	many	_____
house	_____	something	_____
mouse	_____	different	_____
because	_____	eye	_____
want	_____	eyes	_____

High Frequency — Any Stage (page 1 of 2)

Read each word out loud, then write it on the line.

a _____	do _____
and _____	from _____
for _____	get _____
it _____	has _____
in _____	had _____
is _____	him _____
of _____	his _____
on _____	how _____
that _____	if _____
this _____	into _____
at _____	just _____
be _____	know _____
but _____	let _____
by _____	like _____
can _____	look _____

High Frequency — Any Stage (page 2 of 2)

Read each word out loud, then write it on the line.

made _____	then _____
make _____	there _____
more _____	these _____
not _____	they _____
now _____	too _____
or _____	two _____
our _____	up _____
out _____	use _____
over _____	want _____
put _____	way _____
same _____	which _____
see _____	who _____
so _____	will _____
some _____	with _____
than _____	your _____