Syllable Division & Decoding

A long word only looks intimidating as one solid block. Part 1 (pages 2-4) practices where to split, from the how-to-teach-syllable-division guide. Part 2 (pages 5-7) practices decoding whole multisyllable words, from the decoding-multisyllabic-words guide.

Name: _____ Date: _____

How to use this worksheet

1. Part 1: the word is already split into two red chunks with a / between them. Read each chunk, then write the whole blended word on the line.
2. Part 2: the word is shown whole. Find the vowels, split it into syllables in your head, then write it on the line.
3. Work through one rule or level at a time — don't mix levels until each one feels automatic.
4. Check your spelling against the printed word once you're done.

Example — this is what a correct answer looks like:

rabbit rabbit

Tip

Teach the 4-step method alongside this: circle the vowels, identify the syllable type, split and decode each part, then blend and check.

VC/CV — Split Between the Consonants

Two consonants sit between two vowels — split right between them.

rab/bit _____

nap/kin _____

hap/pen _____

sud/den _____

bas/ket _____

V/CV — Split Before a Single Consonant

One consonant between two vowels — try splitting before it first (open syllable, long vowel).

ti/ger _____ **mu/sic** _____

ba/con _____ **pa/per** _____

VCCCV — Keep the Blend Together

Three consonants with a blend among them — split so the blend stays intact.

con/struct _____

com/plete _____

ex/plain _____

Beginner — Two Closed Syllables — Write & Read

Circle the vowels, split into syllables in your head, then write the word.

sunset	_____	helmet	_____
rabbit	_____	puppet	_____
mitten	_____	napkin	_____
kitten	_____	dentist	_____
button	_____	plastic	_____
picnic	_____	signal	_____
cactus	_____	until	_____
basket	_____		

Intermediate — Open and Closed Mix — Write & Read

Circle the vowels, split into syllables in your head, then write the word.

t-iger	_____	moment	_____
r-obot	_____	recent	_____
m-usic	_____	l-abel	_____
b-aby	_____	future	_____
p-ilot	_____	silent	_____
p-aper	_____	r-aven	_____
over	_____	f-avor	_____
open	_____	s-uper	_____

Advanced — Three or More Syllables — Write & Read

Circle the vowels, split into syllables in your head, then write the word.

fantastic _____	**consider** _____
remember _____	**continue** _____
umbrella _____	**connection** _____
November _____	**adventure** _____
tomato _____	**invention** _____
together _____	**depending** _____
important _____	