I Phase 1–2	**the** Phase 1–2	**to** Phase 1–2
no Phase 1–2	**go** Phase 1–2	**into** Phase 1–2
he Phase 1–2	**she** Phase 1–2	**we** Phase 1–2
me Phase 1–2	**be** Phase 1–2	**was** Phase 1–2

my Phase 1–2	**you** Phase 1–2	**they** Phase 1–2
all Phase 1–2	**are** Phase 1–2	**her** Phase 1–2

said Phase 3	**have** Phase 3	**like** Phase 3
some Phase 3	**come** Phase 3	**were** Phase 3
there Phase 3	**little** Phase 3	**one** Phase 3
when Phase 3	**out** Phase 3	**what** Phase 3

oh Phase 3	**their** Phase 3	**people** Phase 3
looked Phase 3	**called** Phase 3	**asked** Phase 3
could Phase 3		

do Phase 4	**today** Phase 4	**of** Phase 4
says Phase 4	**here** Phase 4	**where** Phase 4
who Phase 4	**why** Phase 4	**how** Phase 4
again Phase 4	**thought** Phase 4	**through** Phase 4

great

Phase 4

break

Phase 4

pretty

Phase 4

beautiful

Phase 4

after

Phase 4

fast

Phase 4

father

Phase 4

would Phase 5	**should** Phase 5	**friend** Phase 5
school Phase 5	**house** Phase 5	**mouse** Phase 5
because Phase 5	**want** Phase 5	**water** Phase 5
once Phase 5	**any** Phase 5	**many** Phase 5

something Phase 5	**different** Phase 5	**eye** Phase 5
eyes Phase 5		

a High frequency	**and** High frequency	**for** High frequency
it High frequency	**in** High frequency	**is** High frequency
on High frequency	**that** High frequency	**this** High frequency
at High frequency	**but** High frequency	**by** High frequency

can High frequency	**from** High frequency	**get** High frequency
has High frequency	**had** High frequency	**him** High frequency
his High frequency	**if** High frequency	**just** High frequency
know High frequency	**let** High frequency	**look** High frequency

made High frequency	**make** High frequency	**more** High frequency
not High frequency	**now** High frequency	**or** High frequency
our High frequency	**over** High frequency	**put** High frequency
same High frequency	**see** High frequency	**so** High frequency

than High frequency	**then** High frequency	**these** High frequency
too High frequency	**two** High frequency	**up** High frequency
use High frequency	**want** High frequency	**way** High frequency
which High frequency	**will** High frequency	**with** High frequency

your

High frequency