

New sound: w

43

Lesson 43 of 92 (ages 3-6) / 37 of 86 (age 7+) · Letter Sounds · Ages 3-7+ · about 10 min

GOAL

Your child can say /w/ when they see "w", and hear it in words like wet.

WHY IT MATTERS

Every letter sound is a building block. Once your child knows /w/, they can use it in every word it appears in: wet, wig, win.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Quick flash of the last sounds: write "v", "j", "l" on paper, point, and your child says each sound.

SAY | *"What sound is this? And this one?"*

2 min

Listen

Play /w/ on the lesson page three times. Your child watches your mouth and copies.

SAY | *"This is /w/. Watch my mouth: round lips, voice it."*

2 min

Show how

Show the letter "w" and the action: Blow on a windmill and say w-w-w. Then tap the words on the lesson page.

SAY | *"When I see w, I say /w/. wet: /w/ wet!"*

2 min

Do it together

Sound hunt: find 3 things at home with /w/. Then do the trace-and-write part of the practice sheet. Read together: wet, wig, win, web, wag, well.

2 min

Play

Play the games on the lesson page: hear /w/ and tap its letters.

1 min

Wrap up

Ask your child to teach the sound and action to someone else in the family.

SAY | *"Can you show Grandma our new sound?"*

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicsacademy.com/plan/session/sound-w
- **Printable: 44 Letter Sound Flashcards (PDF)**
phonicsacademy.com/printables/abc-phonics-flashcards-43
- **Read: Letter Sounds vs Letter Names: Which Should You Teach First?**
phonicsacademy.com/blog/letter-sounds-vs-letter-names
- **The "w" sound — full page**
phonicsacademy.com/phonemes/w
- **Read: Phonemes List (Free PDF): 44 English Phonemes with Examples**
phonicsacademy.com/blog/43-english-phonemes-list
- **Game: Letter Trace**
phonicsacademy.com/play/letter-trace

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /w/	w, v, j	w	☐
2	Say /v/	v, f, w	v	☐
3	Say /j/	j, w, v	j	☐

WATCH FOR common mix-ups and what to do

- Says the sound too quickly to hear.** -> /w/ can be stretched: hold it like a long note, wwwwww, then let go.
- Forgets the sound the next day.** -> Normal! Repeat the action and the keyword daily for a week: the action is the memory hook.

TOO HARD? MAKE IT EASIER

Only do the listening parts today: hear it, say it, find it in pictures. Save the writing for tomorrow.

TOO EASY? MAKE IT HARDER

Read these words and then write two of them from memory: wet, wig, win, web, wag, well.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says /w/ when shown "w".
- ☐ Hears /w/ in a word you say (wet).
- ☐ Writes "w" starting in the right place.

Date: _____

Colour in the stars:



Notes: _____