

New sound: s

7

Lesson 7 of 92 (ages 3-6) / 1 of 86 (age 7+) · SATPIN · Ages 3-7+ · about 10 min

GOAL

Your child can say /s/ when they see "s", and hear it in words like sun.

WHY IT MATTERS

Every letter sound is a building block. Once your child knows /s/, they can use it in every word it appears in: sat, sip, sun.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Play I spy with the sound: "I spy something that starts with /s/..."

2 min

Listen

Play /s/ on the lesson page three times. Your child watches your mouth and copies.

SAY

"This is /s/. Watch my mouth: teeth together, blow air through."

2 min

Show how

Show the letter "s" and the action: Weave your hand like a snake and say sssss. Then tap the words on the lesson page.

SAY

"When I see s, I say /s/. sun: /s/ sun!"

2 min

Do it together

Sound hunt: find 3 things at home with /s/. Then do the trace-and-write part of the practice sheet.

2 min

Play

Play the games on the lesson page: hear /s/ and tap its letters, then find where the sound is in a word.

1 min

Wrap up

Ask your child to teach the sound and action to someone else in the family.

SAY

"Can you show Grandma our new sound?"

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicademy.com/plan/session/sound-s
- **Printable: SATPIN Order Chart (Free PDF)**
phonicademy.com/printables/abc-phonics-satpin-order-chart
- **Read: Phonics Stages by Age: A Realistic Timeline from 2 to 7 Years Old**
phonicademy.com/blog/phonics-stages-by-age
- **The "s" sound — full page**
phonicademy.com/phonemes/s
- **Read: SATPIN Order Chart (Free PDF): Which Letters First**
phonicademy.com/blog/phonics-order-which-letter-first
- **Game: Letter Trace**
phonicademy.com/play/letter-trace

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /s/	s, a, t	s	☐

WATCH FOR common mix-ups and what to do

Says the sound too quickly to hear.

-> /s/ can be stretched: hold it like a long note, ssss, then let go.

Mixes up /s/ and /z/.

-> Same hissing mouth shape — /z/ just adds a buzz from your voice box.

TOO HARD? MAKE IT EASIER

Only do the listening parts today: hear it, say it, find it in pictures. Save the writing for tomorrow.

TOO EASY? MAKE IT HARDER

Ask your child to think of 5 words with the /s/ sound, and say where the sound is: start, middle or end.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says /s/ when shown "s".
- ☐ Hears /s/ in a word you say (sun).
- ☐ Writes "s" starting in the right place.

Date: _____

Colour in the stars:



Notes: _____